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	Grammar	Vocabulary	Real life (functions)	Pronunciation	Listening	Reading	Critical thinking	Speaking	Writing	Video
<b>1</b> <b>Relationships</b> pages 9–20 Review page 20	present tenses: simple, continuous and perfect; past simple and present perfect	describing character; wordbuilding: forming adjectives; word focus: <i>sense</i>	meeting people	auxiliary verbs <i>have</i> and <i>has</i> ; word boundaries	three people talking about important relationships in their lives; an extract from a radio programme about animal friendships; anticipating ideas	an article about changing attitudes in India; an article about immigrant families in New York	evaluating conclusions	describing a friendship; discussing differences between generations; asking questions about family influences; presenting data	an informal letter / email; greetings and endings	<i>A pen pal experiment</i> ; visual literacy: interpreting data
<b>2</b> <b>Storytelling</b> pages 21–32 Review page 32	narrative past tenses; the passive	describing stories; storytelling; wordbuilding: collocations; word focus: <i>keep</i>	reacting to stories	/æ/, /ʌ/ and /ɒ/; weak forms in passive verbs; linking and elision	an interview with a film critic; an interview with a National Geographic Explorer; finding main topic/ideas	an incredible story of a Formula 1 racing driver; an article about the Brothers Grimm	the main message	talking about a key moment; talking about the stories pictures tell; discussing traditional stories; describing events using prompts	a story; using descriptive words	<i>How not to climb a mountain</i> ; visual literacy: analyzing a photo
<b>3</b> <b>Art for the people</b> pages 33–44 Review page 44	determiners; expressions of quantity	art and creativity; word building: word families; word focus: <i>spend</i>	describing likes and dislikes	weak form of; disappearing sounds	a talk about creative activities; learning to reconstruct meaning from key words	an article about unusual street art; an article about how music helps us	identifying opinions	presenting creative messages; presenting about participation in the arts; discussing music; promoting ideas	an online review; personalizing your writing	<i>Curitiba: a sustainable city</i> ; sustainable life: sustainable cities
<b>4</b> <b>Technology</b> pages 45–56 Review page 56	future forms; future continuous and future perfect simple	global problems; materials; wordbuilding: compound nouns; describing technology; word focus: <i>out of</i>	dealing with problems	/r/ and /t/ in American English; stress in two-syllable words	three people talking about the future of virtual reality; an extract from a radio programme about sustainable materials; listening for specific details	an article about optimism for the future using technology; an article about technology	supporting examples	discussing predictions; talking about a new material; asking questions about technological solutions; promoting an assistive device	short email requests; being polite	<i>Assistive Technology</i> ; visual literacy: evaluating powerful visuals
<b>5</b> <b>Travel experiences</b> pages 57–68 Review page 68	negative forms; question forms	holiday activities; travel; word focus: <i>mind</i>	getting around	intonation in question forms; intonation in sentences with two clauses	someone describing their stay at a hotel; two people discussing overtourism; anticipating answers to a question	a blog about holidays at home; an extract from a travel magazine about unusual hotels	analysing tone	planning a staycation; discussing tourist attractions; reviewing unusual hotels; describing a solo trip	a letter / email of complaint; formal language	<i>The unexpected beauty of travelling solo</i> ; visual literacy: creating atmosphere
<b>6</b> <b>Development</b> pages 69–80 Review page 80	verb + infinitive or <i>-ing</i> ; verbs with both <i>-ing</i> and <i>to</i> + infinitive	urban features; wordbuilding: adverb + adjective; word focus: <i>fall</i>	debating issues	rhyming words; sentence stress	someone talking about a development in Monegros Desert, Spain; an interview about social development in Chile; recognizing stressed syllables	an article about sustainable development in Dubai; an article about the teenage mind	ways of arguing a point	presenting changes in your town/city; discussing economic change; talking about stages of life; persuasive ideas	an opinion essay; linking words	<i>a new idea for generating clean energy</i> ; sustainable life: affordable and clean energy

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<b>7</b> <b>Customs and behaviour</b> pages 81–92 Review page 92	zero and first conditionals; time linkers; <i>usually, used to, would, be used to</i> and <i>get used to</i>	raising children: verbs; food; word focus: <i>same</i> and <i>different</i> ; weddings; wordbuilding: word pairs	describing traditions	/ju:/ and /u:/; the letter <i>s</i>	someone talking about cinema etiquette; an extract from a radio programme about the Yup'ik diet; predicting based on previous information	a review about the Danish parenting style; an article about family dialects	giving examples	presenting ideas about traditional rules of behaviour; talking about eating habits; asking and answering a language quiz; presenting a traditional food map	a description; adding detail	<i>Hunting for Maori foods</i> ; visual literacy: analyzing video storytelling
<b>8</b> <b>Hopes and wishes</b> pages 93–104 Review page 104	second, third and mixed conditionals; <i>wish</i> and <i>if only</i>	word focus: <i>make</i> and <i>do</i> ; wordbuilding: noun suffixes; strong feelings; word focus: <i>better</i> word focus: <i>dream</i>	discussing preferences	/ʃ/ and /tʃ/; <i>do you, would you, shall we</i>	someone talking about an unusual mural; six explorers describing superpowers they wish they had; anticipating answers to a question	an article about female computer scientists; an article about helping young people to succeed in sport	perspectives	describing unusual or challenging circumstances; talking about wishes; describing a sport or leisure activity; talking about effective images	an opinion blog; giving vivid examples	<i>What would you do if money didn't matter?</i> ; visual literacy: interpreting messages
<b>9</b> <b>The news</b> pages 105–116 Review page 116	verb patterns with reporting verbs; passive reporting verbs	reporting verbs; positive adjectives; wordbuilding: forming adjectives from verbs; word focus: <i>word</i>	reporting what you have heard	the schwa	an extract from a news programme about how we receive our news; a news story about a world record event in Mexico; recognizing particle reduction in fast speech	a news article about an unusual job; an article about fake news	a critical mindset	telling a human interest story; presenting a news story; identifying fake news; presenting fun ways to develop life skills	a news article; using quotations	<i>Thuy: an inspiration in her community</i> ; sustainable life: quality education
<b>10</b> <b>Using your talents</b> pages 117–128 Review page 128	articles: <i>a/an, the</i> or zero article?; relative clauses	careers; wordbuilding: verb (+ preposition) + noun collocations; the senses; word focus: <i>self</i> ; personal qualities	describing skills, talents and experience	linking vowels; difficult words	someone talking about a professional female football player; a description of a man with an unusual talent; listening for specific details	an article about an extraordinary career; an article about overcoming challenge	personal responses	outlining a career path; talking about sensory experiences; recommending jobs based on preferences; presenting a storyboard	a covering letter / email; sounding positive	<i>Music of the Spheres</i> ; visual literacy: evaluating effective visuals
<b>11</b> <b>Knowledge and learning</b> pages 129–140 Review page 140	<i>could, was able to, managed to</i> and <i>succeeded in</i> ; future in the past	education; wordbuilding: idioms; word focus: <i>learn</i>	getting clarification	contrastive sentence stress; linking in question forms	a description of a school in the Netherlands; a talk by a psychologist on memory; guessing from context	an article about postive education; an article about how animals think	explaining ideas	discussing well-being; giving excuses for events; types of learner; performing an experiment	an email about a misunderstanding; linking contrasting ideas	<i>An interesting science experiment</i> ; visual literacy: interpreting body language
<b>12</b> <b>Money</b> pages 141–152 Review page 152	focus adverbs: <i>only, just, even</i> ; causative <i>have</i> and <i>get</i>	the economy and work; services; wordbuilding: <i>the</i> + adjective; business words	negotiating	adverbs; /ʃ/, /tʃ/, /z/ and /dʒ/; long vowel sounds	an expert talking about attitudes to money; a podcast about petcare activities; thinking about the speaker's purpose / attitude	an article about Norway's riches; an article about a business trend	opinion words	comparing quality of life; discussing professional services; presenting a business idea; presenting ways to support sustainable businesses	a short report; key phrases in report writing	<i>The farmery</i> ; sustainable life: sustainable economic growth