

Hello!

p. 4

1 Hello!

p. 5



Words

Hello.
Goodbye.
Sing.
Sit down.
Stand up.
Thank you.

Grammar

Hello. How are you?
I'm fine, thank you.

What's your name?
My name's Emilia.

Phonics

a, b, c
apple, bag, cake

VALUE Be friendly.

2 At School

p. 11



book, chair, crayon,
desk, pencil, teacher

Numbers 1-6

Is it a book?
Yes, it is./
No, it isn't.

one pencil
two pencils

Phonics

d, e, f
duck, egg, fish

VALUE Say thank you.

Game 1 p. 17

3 My Toys

p. 19



ball, car,
doll, robot,
teddy bear,
train

Colors

What's this?
It's a car.

What color is it?
It's black.

Phonics

g, h, i
goat, hippo, igloo

VALUE Be careful.

4 On the Farm

p. 25



bird, cat, cow, dog,
horse, rabbit
big, small

Numbers 7-12

What are they?
They're birds.

How many birds?
Seven.

Phonics

j, k, l
jam, king, lizard

VALUE Make friends.

Game 2 p. 31

5 I Like Food!

p. 33



bread, chicken,
fruit, juice, milk,
rice, water

I like juice.

I don't like bread.

Phonics

m, n, o
monkey, nuts, ostrich

VALUE Give and share.

6 How Are You?

p. 39



happy, sad, hot,
cold, hungry, thirsty

I'm hungry.

I want water.

Phonics

p, q, r
pink, quilt, rain

VALUE Make good choices.

Game 3 p. 45

7 My Family

p. 47



Words

mom, dad,
sister, brother,
grandma, grandpa,
baby

Grammar

This is my mom.

He's happy!
She's sad.

Phonics

s, t, u, v
sun, tea,
umbrella, van

VALUE Help others.

8 My Body

p. 53



arm, ear, eye, hand,
head, leg, mouth, nose

I have two hands.

Are they blue?
Yes, they are./
No, they aren't.

Phonics

w, x, y, z
water, box,
yo-yo, zebra

VALUE Be kind.

Game 4 p. 59

9 My Clothes

p. 61



dress, hat, pants, shirt,
shoes, shorts, skirt, socks

Here is my shirt.
Here are my socks.

My hat is blue.
Your shirt is orange.

Phonics

b and p
bear, pear

VALUE Forgive.

10 Let's Play!

p. 67



climb, draw, jump,
kick, paint, play,
run, swim

Numbers 13-20

I can run.

I have twenty.
You have thirteen.

Phonics

d and t
down, town

VALUE Be kind to animals.

Game 5 p. 73

Unit story books

p. 75



Unit 1



Unit 2



Unit 3



Unit 4



Unit 5



Unit 6



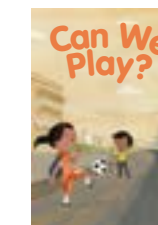
Unit 7



Unit 8



Unit 9



Unit 10

Thank-you card p. 95


Look!

p. 4

Words Numbers 1–10, colors, *big, small*
Hello! What's your name? My name's Xi.
Grammar *How old are you? I'm six.*
How are you? I'm fine, thanks.


1 Things for School

p. 9

Words	Grammar	Skills	Phonics
 <i>bag, book, crayon, eraser, pen, pencil, pencil case, ruler</i> Reading: <i>poster, board, chair, desk</i>	<i>What's this? It's a pen.</i> <i>What's this? Is it a classroom? Yes, it is. / No, it isn't.</i>	Read about a classroom. ▶ Listen and learn about things for school in other countries. Speak, draw, and write about your own things for school.	Words starting: Aa: apple Cc: carrot Bb: bag Dd: desk VALUE Take care of your school things.

2 Toys


p. 17

 <i>ball, bat, doll, game, kite, plane, teddy bear, train</i> Reading: <i>marble, favorite, fun</i>	<i>This is my train. This is my game.</i> <i>Is this your book? Yes, it is. / No, it isn't.</i>	Read about marbles. ▶ Listen and learn about toys in other countries. Speak, draw, and write about your own toys.	Words starting: Ee: elephant Ff: fish Gg: goat Hh: horse VALUE Share your toys.
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Function 1 Classroom language 1 p. 25 **School Trip 1** Toy Museum, Prague, Czech Republic p. 26 **Review 1: Units 1–2** p. 28


3 People

p. 29

 <i>boy, girl, student, classmate, friend, man, woman, teacher</i> Reading: <i>museum, dinosaur, trip</i>	<i>He's a boy. He's my classmate. She's a girl. She's my friend.</i> <i>Is he a teacher? No, he isn't. Is she your friend? Yes, she is.</i>	Read about a school trip. ▶ Listen and learn about famous paintings. Speak, draw, and write about people at school.	Words starting: Ii: insect Jj: jellyfish Kk: kiwi Ll: lamp VALUE Make friends at school.
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4 My Family


p. 37

 <i>grandpa, grandma, dad, mom, uncle, aunt, baby, me, cousin</i> Reading: <i>middle, birthday party, birthday cake</i>	<i>I have a grandpa. I don't have a sister.</i> <i>Her name is Armeta. His name is Victor.</i>	Read about a birthday party. ▶ Listen and learn about cartoon families in other countries. Speak, draw, and write about your family.	Mm: mom Nn: nose Oo: orange Pp: pencil VALUE Give things to your friends.
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Game 1 p. 45 **Reading Extra 1** Day and Night p. 46 **Review 2: Units 3–4** p. 48


5 My Body

p. 49

 <i>leg, foot, mouth, eye, head, ear, arm, hand</i> Reading: <i>skeleton, hair, body, face</i>	<i>This is my head. These are my hands.</i> <i>He has brown hair. She doesn't have blue eyes.</i>	Read about face paint. ▶ Listen and learn about festivals in other countries. Speak, draw, and write about the color of your eyes and hair.	Qq: queen Rr: rabbit Ss: sofa Tt: table Uu: umbrella VALUE Be active.
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6 Homes


p. 57

 <i>bathroom, bedroom, kitchen, living room, bed, cabinet, shower, TV</i> Reading: <i>house, clock, water</i>	<i>Where's the sofa? It's in the living room.</i> <i>The table is next to the bed. The game is on the bed. The bedroom is under the water.</i>	Read about a bedroom under water. ▶ Listen and learn about houses in other countries. Speak, draw, and write about your own home.	Vv: violin Ww: wall Yy: yogurt Zz: zebra Also: Xx: box VALUE Play with your friends.
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Function 2 Classroom language 2 p. 65 **School Trip 2** Animals on the Savanna, Africa p. 66 **Review 3: Units 5–6** p. 68


7 My Town

p. 69

 <i>library, park, playground, store, street, swimming pool, town center, zoo</i> Reading: <i>real, model, tiny, flower</i>	<i>There's a store on the street. There's a library in the town center.</i> <i>There's a tree in the park. There are houses next to the park.</i>	Read about a model town. ▶ Listen and learn about towns and cities in other countries. Speak, draw, and write about your own town or city.	CVC sounds with a as in <i>bag, bat, jam, man, map</i> VALUE Love your town.
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8 On the Farm


p. 77

 <i>bee, bird, chicken, cow, dog, donkey, duck, sheep</i> Reading: <i>pen, farmer, food</i>	<i>A dog can run. A cat can't swim.</i> <i>Can you see the lamb? Yes, I can. Can a duck talk? No, it can't.</i>	Read about a trip to a farm. ▶ Listen and learn about farms in other countries. Speak, draw, and write about your favorite farm animals.	CVC sounds with e as in <i>bed, leg, pen, pet, yes</i> VALUE Be kind to animals.
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Game 2 p. 85 **Reading Extra 2** The Frog and the Butter p. 86 **Review 4: Units 7–8** p. 88

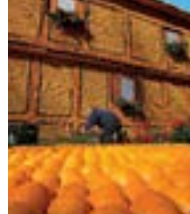
9 My Clothes

p. 89

 <i>dress, jeans, pants, shirt, shoes, skirt, socks, T-shirt</i> Reading: <i>scarecrow, happy, boots, hat, gloves</i>	<i>Are these your shoes? Yes, they are. Are these your pants? No, they aren't. What color is his hair? It's yellow. What color are his eyes? They're black.</i>	Read about a scarecrow. ▶ Listen and learn about uniforms in other countries. Speak, draw, and write about your clothes.	CVC sounds with i as in <i>big, bin, lip, sit, six</i> VALUE Wear clean clothes.
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10 Eat and Drink


p. 97

 <i>banana, bread, candy, lemon, milk, potato, rice, tomato, water</i> Reading: <i>lunch, tray, terrible, great</i>	<i>I like bananas. I don't like rice. Do you like apples? Yes, I do. They're great. / They're OK. Do you like milk? No, I don't. It's terrible. / It's OK.</i>	Read about lunch at school. ▶ Listen and learn about food in other countries. Speak, draw, and write about your favorite food.	CVC sounds with o as in <i>dog, dot, fox, mop, nod</i> VALUE Eat good food.
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Function 3 Classroom language 3 p. 105 **School Trip 3** Otavalo Market, Ecuador p. 106 **Review 5: Units 9–10** p. 108


11 Beach Vacations

p. 109

 <i>beach, beach ball, boat, ice cream, sand, sandcastle, ocean, shell, sun hat</i> Reading: <i>mask, breathe, snorkel, flippers</i>	<i>There isn't a sun hat on my head. There aren't boats in the ocean.</i> <i>Is there a boat in the water? No, there isn't. Are there fish in the water? Yes, there are.</i>	Read about vacation time at the beach. ▶ Listen and learn about beaches in other countries. Speak, draw, and write about what you can do at the beach.	CVC sounds with u as in <i>bus, cup, bug, jug, run</i> VALUE Play outside in the sun.
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12 Free Time

p. 117

 <i>fly a kite, make a cake, paint a picture, play a game, play soccer, read a book, sing a song, write a story</i> Reading: <i>hot, paper, swing</i>	<i>Let's fly a kite. Great idea! Let's play soccer. No!</i> <i>We're in the park. We're on the beach. We aren't at school.</i>	Read about a trip to the park. ▶ Listen and learn about free-time activities in other countries. Speak, draw, and write about activities you can do today.	Review of CVC sounds as in <i>hat, red, kid, hot, sun</i> VALUE Use your time well.
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Game 3 p. 125 **Reading Extra 3** Colors p. 126 **Review 6: Units 11–12** p. 128

Look Further

One More Look p. 129 **BONUS School Trip** International Kite Festivals p. 130
BONUS Reading Extra What's an Elephant? p. 132 **BONUS Game** p. 134


Look and Remember

p. 4

Words	Animals, clothes, colors, family, home, numbers 1-20, parts of the body, town		
Grammar	<i>This is my...</i> <i>I can/can't...</i> <i>How many...?</i>	<i>I'm/You're/He's/She's...</i> <i>I have/don't have...</i> <i>There is/are...</i>	<i>He has/She doesn't have...</i> <i>Let's...</i>


1 Back to School

p. 9

Words	Grammar	Skills	Phonics
 <i>art, computers, English, gym, math, music, reading, science</i> Reading: <i>class, garden, grade, homework</i>	<i>I have math on Tuesday.</i> <i>Do you have art on Monday?</i> <i>Yes, I do.</i> <i>Does she have gym on Friday?</i> <i>No, she doesn't.</i>	Read about the Green School. ▶ Listen and learn about school in other countries. Speak and write about your own school day.	th as in <i>Thursday</i> VALUE Be responsible.

2 My Things


p. 17

 <i>bike, building bricks, camera, guitar, markers, robot, skateboard, tablet</i> Reading: <i>borrow, cool, new, old</i>	<i>This is my camera.</i> <i>These are my markers.</i> <i>That's my tablet.</i> <i>Those are my building bricks.</i> <i>This is Claudia's robot, Robby.</i>	Read about a toy collector. ▶ Listen and learn about toy collections in other countries. Speak and write about your own toys and collections.	th as in <i>this</i> VALUE Be neat.
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Function 1 Talking about feelings p. 25 ▶ **School Trip 1** The Miraikan p. 26 **Review 1: Units 1-2** p. 28


3 At Home

p. 29

 <i>armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window</i> Reading: <i>inside, outside, stairs, wall</i>	<i>This is our living room.</i> <i>We have a red armchair.</i> <i>That's their living room.</i> <i>They have a red armchair.</i> <i>The cat is in front of/behind the armchair.</i> <i>The cat is between the desk and the chair.</i>	Read about a cool house plan. ▶ Listen and learn about homes around the world. Speak and write about your own home.	ch as in <i>chair</i> sh as in <i>ship</i> VALUE Accept differences.
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4 Let's Play!


p. 37

 <i>baseball, basketball, hockey, tennis</i> <i>bounce, catch, hit, jump, kick, throw</i> Reading: <i>different, easy, fantastic, team</i>	<i>I play baseball with my friends.</i> <i>You don't catch the ball in soccer.</i> <i>Do you watch basketball?</i> <i>Yes, I do.</i> <i>Do the players run?</i> <i>No, they don't.</i>	Read about the King Charles Troupe. ▶ Listen and learn about sports in other countries. Speak and write about sports.	ck as in <i>duck</i> nk as in <i>sink</i> VALUE Be active.
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Game 1 p. 45 **Reading Extra 1** Let's Go on an Insect Safari! p. 46 **Review 2: Units 3-4** p. 48


5 At Work

p. 49

 <i>builder, build, doctor, help, farmer, grow, soccer player, score goals, taxi driver, drive</i> Reading: <i>job, use, work, young</i>	<i>That farmer grows carrots.</i> <i>He doesn't grow oranges.</i> <i>Does Paul use a lot of building bricks?</i> <i>Yes, he does.</i> <i>Does he build what's on the box?</i> <i>No, he doesn't.</i>	Read about a master builder. ▶ Listen and learn about jobs in other countries. Speak and write about jobs your family members have.	s blends as in <i>skirt, slide, small, snack, spoon, stop, swim</i> VALUE Be polite.
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6 My Day


p. 57

 <i>do homework, eat breakfast, eat dinner, eat lunch, get dressed, get up, go to bed, take a bath</i> Reading: <i>find, hurt, love, wait</i>	<i>What time is it?</i> <i>It's six o'clock in the morning.</i> <i>What time do you get up?</i> <i>I get up at eight o'clock.</i>	Read about Penguin and the Bloom family. ▶ Listen and learn about daily routines in other countries. Speak and write about your daily routine.	l blends as in <i>black, clock, flag, glass, plum</i> VALUE Help others.
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Function 2 Making and responding to suggestions p. 65 ▶ **School Trip 2** The International Space Station p. 66 **Review 3: Units 5-6** p. 68


7 Fantastic Food

p. 69

 <i>beans, cheese, chicken, egg, fries, grapes, juice, mango, pear, sausage</i> Reading: <i>burger, get, money, put</i>	<i>There are some eggs.</i> <i>There isn't any juice.</i> <i>Is there any juice in this vending machine?</i> <i>Yes, there is.</i> <i>Are there any fries?</i> <i>No, there aren't.</i>	Read about vending machines. ▶ Listen and learn about dishes from other countries. Speak and write about your favorite meal.	r blends as in <i>bread, crab, dress, frog, grapes, present, tree</i> VALUE Give and share.
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8 Celebrate!


p. 77

 <i>dance, drink, eat, hold, listen to music, take photos</i> <i>balloon, lemonade</i> Reading: <i>bucket, enjoy, festival</i>	<i>I'm playing.</i> <i>She's taking photos.</i> <i>What are you doing?</i> <i>I'm throwing water.</i>	Read about the Songkran festival. ▶ Listen and learn about celebrations in other countries. Speak and write about your favorite celebrations	ng as in <i>sing</i> VALUE Be grateful.
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Game 2 p. 85 **Reading Extra 2** Nasreddin and the Dinner Party p. 86 **Review 4: Units 7-8** p. 88


9 Animals

p. 89

 <i>crocodile, elephant, giraffe, hippo, lion, monkey, snake, tiger, zebra</i> Reading: <i>fast, rhino, sleep, slow</i>	<i>Is the giraffe eating?</i> <i>Yes, it is.</i> <i>Are the zebras drinking?</i> <i>No, they aren't.</i> <i>The baby rhinos are younger than Lammie.</i>	Read about unlikely animal friends. ▶ Listen and learn about animals in other countries. Speak and write about animals you know.	a_e as in <i>cake</i> VALUE Be a good friend.
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10 Weather


p. 97

 <i>cloudy, cold, hot, raining, snowing, sunny, windy</i> <i>bring an umbrella, put on a scarf, wear a coat</i> Reading: <i>bright, forget, rainbow, sky</i>	<i>What's the weather like?</i> <i>It's sunny.</i> <i>Bring a glass of water.</i> <i>Don't forget your umbrella.</i>	Read about rainbows. ▶ Listen and learn about weather in other countries. Speak and write about what you do in different types of weather.	i_e as in <i>bike</i> VALUE Take care of yourself.
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Function 3 Being polite p. 105 ▶ **School Trip 3** The National Zoo, US p. 106 **Review 5: Units 9-10** p. 108


11 On the Move

p. 109

 <i>go by...bus, car, helicopter, motorcycle, plane, ship, truck</i> <i>come home, get to school, ride a bike</i> Reading: <i>healthy, month, ready, snack</i>	<i>How do you get to school?</i> <i>When does the bus come?</i> <i>Where does the bus go?</i> Irregular plurals (i.e. <i>beaches, children</i>)	Read about transporting food. ▶ Listen and learn about transportation in other countries. Speak and write about transportation in your town.	o_e as in <i>home</i> VALUE Know your food.
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12 Growing Up

p. 117

 <i>clean, dirty, kind, little, loud, naughty, quiet, scary, silly, smart</i> Reading: <i>cartoon, famous, funny, grown-up</i>	<i>I was good. I wasn't naughty.</i> <i>Some of the students were naughty. They weren't kind.</i>	Read about Charles Schulz. ▶ Listen and learn about how people change over time. Speak and write about what you were like when you were little.	u_e as in <i>cube</i> VALUE Find your talent.
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Game 3 p. 125 **Reading Extra 3** Cars: Then and Now p. 126 **Review 6: Units 11-12** p. 128

Look Further

One More Look p. 129 ▶ **BONUS School Trip** The Yungas Road, Bolivia p. 130
BONUS Reading Extra The Best Present of All p. 132 **BONUS Game** p. 134

Look and Remember

p. 4

Words	My things, clothes, numbers 21-100, at home, family		
Grammar	<i>I have / I don't have... I like / I don't like...</i>	<i>He has / She doesn't have... She likes / She doesn't like...</i>	<i>Do you have a... ? I can / I can't...</i>


1 Around the World

p. 9

Words	Grammar	Skills	Phonics
 Argentina, Australia, Brazil, Italy, Japan, Poland, South Africa, Spain, the UK, the US Reading: daughter, grandparents, parents, son	Where are you from? I'm from Japan. Our parents are from Germany and Australia. Their favorite animals are giraffes.	Read about the Fennessy family and giraffes in Namibia. Listen and learn about a family in Namibia that helps giraffes. Speak and write about your country.	a_e as in <i>plane</i> ai as in <i>train</i> ay as in <i>play</i> VALUE Make friends.

2 On My Way!


p. 17

 farm, field, forest, lake, mountain, path, river, town, village, waterfall Reading: cable car, exercise, subway	Do you live in a town? Yes, we do. Does Ana live next to a forest? No, she doesn't. above, across, along, around, down, past, through, under	Read about unusual ways of getting to school. Listen and learn about long trips. Speak and write about a long trip.	ee as in <i>tree</i> ea as in <i>beach</i> y as in <i>country</i> VALUE Help others.
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Function 1 Talking about dates p. 25 **School Trip 1** The Sami and the Reindeer p. 26 **Review 1: Units 1-2** p. 28


3 Helping Out

p. 29

 clean up my bedroom, cook, feed the dog, fix my bike, go shopping, make my bed, practice the piano, take out the garbage, wash the dishes, water the plants Reading: pick [fruit], put away, recycling	always, usually, sometimes, never How often do you help at home? every day, once a week, on the weekend	Read about helping out in the countryside and the city. Listen and learn about helping at home. Speak and write about helping out.	igh as in <i>night</i> y as in <i>my</i> l_e as in <i>kite</i> VALUE Be responsible.
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4 Playtime!


p. 37

 bake, collect stickers, do puzzles, dress up, make things, play hide-and-seek, play video games, read comic books, roller-skate, watch movies Reading: interested in, real, stick, teenagers	I like doing puzzles. Maz doesn't like reading comic books. Does Alisa like riding horses? Yes, she does. / No, she doesn't.	Read about an unusual hobby. Listen and learn about hobbies in other countries. Speak and write about shared hobbies.	ow as in <i>know</i> oa as in <i>coat</i> o_e as in <i>home</i> VALUE Take care of your friends.
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Game 1 p. 45 **Reading Extra 1** The Greatest Artist in the World p. 46 **Review 2: Units 3-4** p. 48


5 Eating Out

p. 49

 ketchup, milkshakes, noodles, pancakes, pasta, salad, sandwiches, soup, vegetables Reading: bottle, bowl, cup, glass, plate, straw	There's a sandwich. There's some juice. There are some noodles. There are a lot of things to eat. There's a lot of ketchup. Can I have a glass of water, please?	Read about helping to reduce plastic garbage. Listen and learn about eating out in other countries. Speak and write about eating out.	oo as in <i>noodles</i> ue as in <i>blue</i> u_e as in <i>ruler</i> VALUE Take care of the environment.
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6 Animal Behavior


p. 57

 ant, bat, dolphin, kangaroo, panda, parrot, penguin, shark, whale Reading: busy, hungry, lizard, safe, waking up	The penguin is jumping. The whales aren't swimming. Is it looking for food? Yes, it is. / No, it isn't. What is it doing?	Read about the daily lives of meerkats. Listen and learn about students' favorite animals. Speak and write about your favorite animal.	ph as in <i>dolphin</i> f as in <i>fish</i> VALUE Be interested in animals.
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Function 2 Talking about preferences p. 65 **School Trip 2** The Antarctic Food Chain p. 66 **Review 3: Units 5-6** p. 68


7 Happy Faces

p. 69

 beard, curly hair, dark hair, fat, light hair, moustache, round face, straight hair, tall, thin Reading: almost, die, meter, take [two hours]	I'm shorter than the giant. She's thinner than him. She has the longest hair in the world.	Read about amazing people. Listen and learn about descriptions of friends and family. Speak and write about a friend or family member.	ar as in <i>car</i> or as in <i>short</i> ir as in <i>dirty</i> VALUE Accept differences.
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8 Healthy Body, Healthy Mind


p. 77

 back, shoulder, stomach, tooth (teeth), a cold, a cough, a sore neck, sick, toothache, medicine Reading: calm, grades, worry	You must sit down. You must not run. It's good to do yoga. It isn't always easy to learn at school.	Read about yoga in schools. Listen and learn about sports in school. Speak and write about sports in your school.	ou as in <i>bounce</i> ow as in <i>now</i> VALUE Stay in shape.
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Game 2 p. 85 **Reading Extra 2** Solar Eclipses p. 86 **Review 4: Units 7-8** p. 88


9 I Love My Town

p. 89

 building, bus stop, café, hospital, market, movie theater, parking lot, sports center, supermarket Reading: factory, skyscraper, shopping center	There was a zoo. There weren't any cars. Were there any stores? Forty years ago, it was different. Shenzhen was small then. There are skyscrapers these days. They make cell phones now.	Read about a megacity. Listen and learn about cities in other countries. Speak and write about a city you know.	er as in <i>person</i> ir as in <i>dirty</i> ur as in <i>burger</i> or as in <i>world</i> VALUE Love your town.
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10 Yesterday and Long Ago


p. 97

 bike to school, climb trees, cry, laugh, need water, sail, stay home, wait for the bus, walk to school Reading: archaeologist, change, machine, remains	The ancient Maya people lived in Mexico. They didn't use electricity. Did they have horses? No, they didn't.	Read about an ancient Mayan city. Listen and learn about weekend activities. Speak and write about your weekend activities.	air as in <i>hair</i> are as in <i>square</i> ar as in <i>parents</i> ear as in <i>bear</i> VALUE Be interested in others.
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Function 3 Making suggestions and responding p. 105 **School Trip 3** The Taos Pueblo p. 106 **Review 5: Units 9-10** p. 108


11 Outdoor Adventure

p. 109

 eat outside, get lost, go canoeing, go on a roller coaster, have a picnic, make friends, ride on a motorcycle, see a shooting star, sleep in a tent, swim in a lake Reading: explorer, ski, sled	They went to the woods. They didn't have a picnic. Where did she go? She went to the Arctic. When did you last see snow? Yesterday morning. / Last Sunday.	Read about an Arctic explorer. Listen and learn about the first time students did something. Speak and write about the first time you did something.	c as in <i>face</i> and <i>pencil</i> g as in <i>huge</i> and <i>giraffe</i> VALUE Stay safe outside.
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12 Let's Have Fun!

p. 117

 art gallery, dinosaur, fair, museum, ride, sculpture, summer camp, theme park, water park, wildlife park Reading: chef, circus, juggle, skill, star, unicycle	I'm going to see some dinosaurs. She isn't going to visit a museum. Are you going to have fun this summer? Yes, I am. / No, I'm not.	Read about summer camps. Listen and learn about students' next vacation. Speak and write about your next vacation.	schwa as in <i>banana, travel, and holiday</i> VALUE Plan your free time.
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Game 3 p. 125 **Reading Extra 3** The Feast p. 126 **Review 6: Units 11-12** p. 128

Look Further

One More Look p. 129 **BONUS School Trip** Outdoor Adventure in New Zealand p. 130
BONUS Reading Extra The Comedy Wildlife Photography Awards p. 132 **BONUS Game** p. 134

Look and Remember

p. 4

Words	Animals, friends and family, places, the body and the face, the world around us
Grammar	<i>We always come to this beautiful place. Tomorrow, we're going to go canoeing.</i> <i>I'm camping with my friends. What other activities do you like doing outside?</i>

1 All Kinds of Jobs

p. 9



Words	Grammar	Skills
<i>actor, clown, dentist, firefighter, nurse, photographer, pilot, police officer, server</i> Reading: <i>animated movies, designer, models, movie director</i>	<i>They fight fires in the forest every summer. They aren't fighting a fire today. They're training. The designer often makes two or three models. They are usually difficult to paint.</i>	Listen and learn about smoke jumpers. Read about an animated movie. Write an interview. Learn and speak about jobs.
		VALUE Be curious.

2 Move to the Music!

p. 17



Words	Grammar	Skills
<i>cello, classical music, concert, dancer, drums, flute, keyboard, pop music, singer, violin</i> Reading: <i>bang, carry, climb, shout</i>	<i>It was their first concert. Were the instruments expensive? Yes, they were./No, they weren't. The children didn't play instruments then. They played quietly. They banged the drums loudly.</i>	Listen and learn about the Recycled Orchestra of Cateura. Read about Indian drummers from Karnataka. Write a review. Learn and speak about traditional musical instruments.
		VALUE Be yourself.

Function 1 Giving directions p. 25 **School Trip 1** Redwood Forests p. 26 **Review 1: Units 1-2** p. 28

3 Let's Celebrate!

p. 29



Words	Grammar	Skills
<i>eat traditional food, give presents, make special food, play party games, put up decorations, throw streamers, watch a parade, wear traditional clothes</i> Reading: <i>buy/bought, choose/chose, drink/drank, take/took</i>	<i>We ate traditional food. They didn't eat pizza. Did people wear traditional clothes? Yes, they did./No, they didn't. Where did you go? What did you eat? What was your favorite flavor?</i>	Listen and learn about a harvest festival. Read about two food festivals in Italy. Write an e-mail describing an event. Learn and speak about celebrations.
		VALUE Be a good neighbor.

4 Sports

p. 37



Words	Grammar	Skills
<i>cycling, diving, golf, gymnastics, ice skating, rowing, sailing, snowboarding, track, volleyball</i> Reading: <i>brave, nervous, surprised, tired</i>	<i>They can hear the ball. They can't see the ball. They could see, but not very well. They couldn't play any sports. Can you help me? Everyone watched him. He waved to them.</i>	Listen and learn about a Paralympic sport. Read about swimmer Eric Moussambani. Write a fact file about an athlete. Learn and speak about famous athletes.
		VALUE Have fun doing sports.

Game 1 p. 45 **Reading Extra 1** The Tightrope Across Niagara Falls p. 46 **Review 2: Units 3-4** p. 48

5 Incredible Places

p. 49



Words	Grammar	Skills
<i>bridge, castle, cave, desert, island, jungle, plant, pyramid, rock, wave</i> Reading: <i>exciting, dangerous, important, popular</i>	<i>The pyramid is taller than the trees. It's the busiest place in the city. The homes by the beach are more popular than the homes in the city. Dubai is the most important city in the United Arab Emirates.</i>	Listen and learn about Yucatan in Mexico. Read about Dubai. Write a travel brochure. Learn and speak about popular, natural places.
		VALUE Explore new places.

6 Cool Clothes

p. 57



Words	Grammar	Skills
<i>bracelets, comfortable, leggings, plain, pockets, polka dots, sneakers, stripes, sunglasses</i> Reading: <i>frighten, hurt, match, weaker</i>	<i>Whose striped shirt is this? It's mine. We usually wear socks to keep our feet warm.</i>	Listen and learn about a teenage fashion designer. Read about Mismatched Socks Day. Write an invitation. Learn and speak about special clothes.
		VALUE Take care of your things.

Function 2 Going shopping p. 65 **School Trip 2** Hang Son Doong p. 66 **Review 3: Units 5-6** p. 68

7 Life in the Past

p. 69



Words	Grammar	Skills
<i>the back, downstairs, the front, an elevator, an entrance, a floor, a gate, a key, a roof, upstairs</i> Reading: <i>chalk, circle, glass, sidewalk, squares</i>	<i>Last week, we talked about the pyramids. They went to bed early in the evening. Today, children have to be careful. You had to draw squares on the sidewalk.</i>	Listen and learn about houses in ancient Egypt. Read about games children played outside. Write a timeline. Learn and speak about life today and in the past.
		VALUE Play outside.

8 Fresh Food

p. 77



Words	Grammar	Skills
<i>broccoli, cereal, a chili pepper, corn, jam, lettuce, nuts, olives, a strawberry, a zucchini</i> Reading: <i>fresh food, junk food, seeds, weeds</i>	<i>How many chili peppers are there? How much cereal do you have for breakfast? Are there any vegetables? There is some water. They ate a few olives/a little fresh food. They grew a lot of zucchinis / a lot of fresh food.</i>	Listen and learn about chili peppers. Read about the Community Vegetable Garden Project. Write a recipe. Learn and speak about food.
		VALUE Make your own food.

Game 2 p. 85 **Reading Extra 2** The Wind and the Sun p. 86 **Review 4: Units 7-8** p. 88

9 The World of the Future

p. 89



Words	Grammar	Skills
<i>app, charge a tablet, e-book, go online, headphones, interactive whiteboard, laptop, microphone, VR headset, Wi-Fi</i> Reading: <i>control, drops, satellites, send a text</i>	<i>The robot will help a lot of students. They won't miss any lessons. One day, we'll have robots in our class. Will there be more drones in the future? Yes, there will./No, there won't. Where will they fly?</i>	Listen and learn about a school robot. Read about different uses of drones. Write an opinion text about the future. Learn and speak about technology now and in the future.
		VALUE Use your imagination.

10 Feeling Good!

p. 97



Words	Grammar	Skills
<i>asleep, awake, dark, dry, get exercise, light, strong, rest, weak, wet</i> Reading: <i>brush our teeth, shampoo, soap, toothbrush, toothpaste, towel</i>	<i>You should get some exercise. You shouldn't eat a lot before you go to sleep. Why do birds clean their feathers? Because it keeps them clean and strong.</i>	Listen and learn about sleep. Read about how animals stay clean. Write a message giving advice. Learn and speak about treating a cold.
		VALUE Sleep well.

Function 3 Requesting and offering help p. 105 **School Trip 3** Taking Photos of Lions p. 106 **Review 5: Units 9-10** p. 108

11 City Life

p. 109



Words	Grammar	Skills
<i>airport, bus station, fire station, hotel, pharmacy, police station, restaurant, square, train station, university</i> Reading: <i>chimneys, city center, highways, office buildings</i>	<i>He's been to Miniatur Wunderland. They haven't finished. Have you visited a big city? Yes, I have./No, I haven't.</i>	Listen and learn about Miniatur Wunderland. Read about Stephen Wiltshire's art. Make a poster about a city. Learn and speak about popular cities.
		VALUE Explore your city.

12 You Can Do This!

p. 117



Words	Grammar	Skills
<i>crawl, discover, go hang gliding, go horseback riding, go kayaking, go snorkeling, jump off, smell, swing, taste</i> Reading: <i>coast, hide, splashed, skills</i>	<i>Have you ever done something dangerous? Yes, I have./No, I haven't. She's seen a dolphin. Yesterday, I went snorkeling.</i>	Listen and learn about 125 challenges. Read about National Geographic Global Explorers. Write a survey and a survey report. Learn and speak about challenges.
		VALUE Challenge yourself.

Game 3 p. 125 **Reading Extra 3** The Man Who Wanted a Simple Life p. 126 **Review 6: Units 11-12** p. 128

Look Further

One More Look p. 129 **BONUS School Trip** Hunting for Fish p. 130
BONUS Reading Extra Annie Takes On a Challenge p. 132 **BONUS Game** p. 134

Look and Remember

p. 4

Vocabulary	Celebrations, musical instruments, nature, technology, food
Grammar	<p>What did you do last weekend?</p> <p>We ate some Chinese food and listened to some music.</p> <p>What are the girls doing in the photo?</p> <p>Do you ever go to parades like this?</p>

1 Making Contact

p. 9



Vocabulary
envelope, letter, mail (verb), mailbox, postcard, post office, stamp
Reading: bury, magazine, newspaper, object

Grammar
Have you ever swum to a post office?
No, I haven't.
Has your sister ever been to Antarctica?
No, she hasn't.
I've never seen a penguin.
It's been underground for fifty years.
It's been underground since 1970.

Skills
Listen to a report about unusual post offices.
Read about time capsules.
Write an e-mail to a pen pal.
Learn and speak about how animals communicate.

VALUE Think about your cultural identity.

2 Life on the Road

p. 17



Vocabulary
carpet, electricity, fire, pillow, pot, refrigerator, shelf, stove
Reading: geography, languages, leave

Grammar
The nomads have arrived at their camp.
They slept in the desert every night.
They've already visited more than eighty countries.
They haven't finished their trip yet.
They've just left Dublin.

Skills
Listen to a description of Tuareg nomads.
Read about the Zapp family.
Write a biography of your hero.
Learn and speak about trips people have been on.

VALUE Respect other cultures.

3 Challenges

p. 29



Vocabulary
competition, prize, race, rider, stadium, take part, win, winner
Reading: blind, board, chess, pieces

Grammar
What were you doing at 9:30 a.m.? I was sitting in the classroom.
She was looking for a toy when she found a chessboard.

Skills
Review 1: Units 1-2 p. 28
Listen to a report about the Naadam Festival in Mongolia.
Read about the Polgár sisters.
Write a short story about a sports competition.
Learn and speak about life in Mongolia.

VALUE Work hard.

4 What's on Your Plate?

p. 37



Vocabulary
butter, cookie, flour, honey, pepper, salt, sugar, yogurt
Reading: delicious, fork, knife, prepare, spoon

Grammar
People hold a frying pan with a pancake in it.
They throw the pancake up into the air.
The people who work at the restaurant teach the children.
It's a restaurant where the children are the cooks.
This is the pizza that I cooked.

Skills
Listen to a description of pancakes around the world.
Read about a restaurant where the children cook.
Write a café or restaurant review.
Learn and speak about school lunches.

VALUE Eat healthily.

5 The Animal Kingdom

p. 49



Vocabulary
beetle, butterfly, eagle, insect, mammal, mouse/mice, plant, snake, tortoise, wing
Reading: adapted, furry, thick fur, view

Grammar
A harpy eagle is heavier than a golden eagle.
The ostrich is the biggest bird in the world.
A harpy eagle's wingspan is as long as a lion.
A lion isn't as fast as a cheetah.
It's too cold for most animals.
There isn't enough food.
The lion isn't fast enough.

Skills
Listen to information about the harpy eagle.
Read about yaks and where they live.
Write an animal fact file about a polar bear.
Learn and speak about giraffes.

VALUE Understand nature.

6 Helping the Environment

p. 57



Vocabulary
collect, garbage can, keep, light, plastic, recycle, reuse, throw away, turn off, turn on
Reading: land, make sure, plant (verb), take care of

Grammar
The children used to keep their books in old plastic bags.
This place didn't use to have many animals.
Did he use to live in the forest?
Yes, he did.

Skills
Listen to a report about recycled bags in South Africa.
Read about "The Forest Man of India."
Write questions and answers for a "How green are you?" quiz.
Learn and speak about helping the environment.

VALUE Help the environment.

Function 2 Ordering food in a restaurant p. 65 School Trip 2 The Galapagos Islands: Deep Sea p. 66 Review 3: Units 5-6 p. 68

7 Life in Space

p. 69



Vocabulary
astronaut, land, orbit, planet, rocket, solar system, space, spacecraft, take off
Reading: float, gravity, muscle, pull, sleeping bag

Grammar
Some scientists think people will live on Mars.
Life on Mars won't be easy.
What are you doing this weekend?
I'm visiting the Hong Kong Space Museum.

Skills
Listen to a report about Mars.
Read about life on the International Space Station.
Write an informational text about Venus.
Learn and speak about a NASA engineer.

VALUE Give and share.

8 Come to the Show!

p. 77



Vocabulary
act, audience, end, fairy tale, get married, king, queen, stage, theater, traditional
Reading: acrobatics, hoop, life, perform, problem

Grammar
The queen is going to live in the mountains.
He isn't going to play soccer tonight.
Are you going to go cycling this weekend? Yes, I am.
I think he's going to fall.
We're going to enjoy the show.

Skills
Listen to a radio program about water puppet shows in Vietnam.
Read about the "Circus for All."
Write a script.
Learn and speak about shows.

VALUE Work together.

9 The World Outside

p. 89



Vocabulary
flashlight, hill, pond, skis, sled, snowboard, stone, stay, stream
Reading: become gas, experiment, happen, rise

Grammar
If you like animals, you'll love Serengeti National Park.
If we don't walk up the hill, we won't see the beautiful view.
If you put the bowl outside, what will happen to the water?
It'll get warmer.

Skills
Review 4: Units 7-8 p. 88
Listen to a program about national parks around the world.
Read about an outdoor science experiment.
Write a short report about a trip.
Learn and speak about National Geographic Explorer Bertie Gregory.

VALUE Be active.

10 Help!

p. 97



Vocabulary
bandage, Band-Aid™, break, compass, cut, fall down, first aid kit, fog/foggy, mountain rescue team, storm whistle
Reading: ambulance, death, patient

Grammar
It might be dangerous.
It may get colder later.
You could get lost in the dark.
She has to go to the hospital.
I don't have to go to the hospital.
Her friend had to call an ambulance.
I didn't have to call an ambulance.

Skills
Listen to a description of the Lochaber Mountain Rescue team.
Read about Flying Doctors Nigeria.
Write a newspaper story about something that happened at your school or in your town.
Learn and speak about the emergency services.

VALUE Stay safe.

11 How Is It Made?

p. 109



Vocabulary
burn, cardboard box, cool, glass jar, heat, look like, metal pan, mix, pour, wooden spoon
Reading: jewel, natural, pearl, rare

Grammar
The mixture is poured into metal pans.
Water, oil, and sugar are put into a large pot.
How are most pearls made?
The pearl isn't taken out immediately.

Skills
Review 5: Units 9-10 p. 108
Listen to a description of how a traditional Bahraini candy is made.
Read about how pearls are made.
Write a description of a favorite possession.
Learn and speak about how a traditional Japanese food is made.

VALUE Think about where things come from.

12 Discoveries

p. 117



Vocabulary
east, invent, invention, magnet, navigation, needle, north, sailor, south, west
Reading: breathe, design, sink

Grammar
The first compasses were used more than a thousand years ago.
A needle was put in the middle of a piece of wood.
When was the Titanic discovered?
What was designed by Bartolomeu Lourenço de Gusmão?

Skills
Listen to a report about navigation and the ancient Polynesians.
Read and answer a history and geography quiz.
Write an article about an invention.
Learn and speak about inventions and discoveries.

VALUE Be curious.

Game 3 p. 125 Reading Extra 3 Aboriginal Art p. 126 Review 6: Units 11-12 p. 128

Look Further

One More Look p. 129 BONUS School Trip Greenland p. 130
BONUS Reading Extra Sand and Stone p. 132 BONUS Game p. 134

Look and Remember

p. 4

Vocabulary National parks, Environment, Vacations, Food
 People explore the caves and enjoy the beautiful waterfalls and lakes there.
Grammar The people in the photo are walking along paths between the lakes.
 Plitvice Lakes National Park has been a UNESCO World heritage site since 1979.
 Where did you go on your last vacation?

1 A Good Start

p. 9



Vocabulary arrive at school on time, be friendlier, exercise, go to bed early, help clean the classroom, join a club, practice music, study harder
 Reading: discover, equipment, materials, special

Grammar I'm going to sit on the Friendship Bench.
 We're going to help these people. I'll help clean the classroom.
 I'm meeting Richard and Sarah at four o'clock to study for the science test.
 The Science Bus is coming to our School on Tuesday.

Skills Listen to a radio program about Friendship Benches.
 Read about the Science Bus and Bioblitzes.
 Write a biography.
 Learn and speak about National Geographic Explorer Shabana Basij-Rasikh and her special school.

VALUE Be friendly.

2 Amazing Animals

p. 17



Vocabulary artist, creatures, damage, disappear, environment, extinct, marine, protect
 Reading: cheetah, rattlesnake, scorpion, squirrel

Grammar If people see what's happening, they'll do something about it.
 If we don't stop putting plastic into the ocean, we'll lose more and more animals.
 Fish wouldn't be able to move through the water if they didn't have tails.
 If you had a tail, what would you use it for?

Skills Listen to an interview with artist and National Geographic Explorer Asher Jay.
 Read about how different kinds of animals use their tails.
 Write a report about an animal that's in danger.
 Learn and speak about national animals.

VALUE Take care of the environment.

3 Working Outdoors

p. 29



Vocabulary gardener, lifeguard, marine biologist, mechanic, mountain guide, painter, photojournalist, tennis coach
 Reading: fashion, keeper, mural, wonder

Grammar She's looking at something under the microscope.
 No one is in the water. It's very cold! I don't know anything about Iceland.
 You're not a mural painter, are you? No, I'm not.
 He has an interesting job, doesn't he? Yes, he does.

Skills Listen to an interview with National Geographic Explorer Jónína Herdís Ólafsdóttir.
 Read about three interesting jobs.
 Write a description of a job.
 Learn and speak about working with penguins.

VALUE Stay safe.

4 Let's Get Technical

p. 37



Vocabulary chat, connect, delete, do research, improve, program, repair, save
 Reading: attached to, engineers, remote-controlled, straight (into)

Grammar Computers are used every day. My first computer was repaired six times.
 Technology is being used more and more in video and photography.
 My laptop isn't being used right now.

Skills Listen to an interview about how computers are changing.
 Read about camera traps.
 Write instructions for using some kind of technology.
 Learn and speak about important inventions.

VALUE Help others.

5 Going Places

p. 49



Vocabulary cross, destination, hurry, reach, set off, suitcases, survive, view
 Reading: centimeters, heights, loads, meters, tunnel, wide

Grammar Most mountains have been climbed, but a few mountains haven't been climbed yet.
 Where is German spoken?
 How was the old bridge damaged?

Skills Listen to a report on Robyn Davidson's journey across the desert in Australia.
 Read about the Charles Kuonen Suspension Bridge and the Gotthard Base Tunnel.
 Write a fact file about your country or another country.
 Learn and speak about crossing the world's largest glaciers.

VALUE Get exercise.

6 Fantastic Festivals

p. 57



Vocabulary a.m., century, fall, hours, midnight, minutes, month, noon, p.m., seconds, spring, summer, winter
 Reading: mixture, poured, seafood, skin, tropical fruit

Grammar People in Japan have been celebrating the cherry blossom for centuries.
 She's been dancing since six o'clock. I've been eating delicious food all day, so now I'm not hungry.
 Our feet are sore because we've been dancing at the festival all day.

Skills Listen to an interview about the cherry blossom festival in Japan.
 Read about the Mistura festival in Peru and the Boryeong Mud Festival in Korea.
 Write an advertisement for an event.
 Learn and speak about festivals from around the world.

VALUE Learn about other cultures.

7 Extreme Sports

p. 69



Vocabulary accident, beginner, challenging, concentrate, experience, experts, large, routes
 Reading: flows, specially, steep, steeply

Grammar You have to wear a helmet when you go rock climbing.
 You don't have to wear a helmet when you play tennis.
 I taught myself to kayak.
 Why are you talking to yourself?

Skills Listen to an interview about rock climbing.
 Read about whitewater kayaking.
 Write an article about an extreme sport.
 Learn and speak about splitboarding.

VALUE Be responsible.

8 Tales of Survival

p. 77



Vocabulary battery, charge, dead, expedition, frightening, hard, horrible, realized, search
 Reading: alive, kindness, stranger, treatment

Grammar No one had ever crossed these mountains before.
 After the men had landed safely, they ate dinner.
 Alison hadn't met the man before.
 Where had she been before she got to Thailand?

Skills Listen to a podcast about Ernest Shackleton's expedition.
 Read about a survival story.
 Write survival tips.
 Learn and speak about famous expeditions.

VALUE Be kind to others.

9 Exploring the World

p. 89



Vocabulary backpack, bite, brave, decide, had the chance, hear, meet, prefer, run out, sting
 Reading: coins, noticed, observatory, points, worth

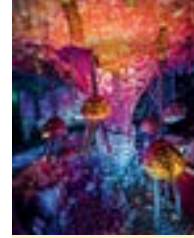
Grammar If Ed hadn't met Cho, he would have walked alone.
 If he had run out of food, he would have been hungry.
 Would Philip have found the tooth if he had stayed indoors?

Skills Listen to an account of National Geographic Adventurer Ed Stafford's walk along the Amazon River.
 Read about three lucky explorers.
 Write a for and against essay.
 Learn and speak about the discovery of a shipwreck.

VALUE Be on time.

10 Great Museums

p. 97



Vocabulary admire, closing time, enter competitions, exhibitions, fascinating, go out, opening time, touch, unusual, visitors
 Reading: cocoons, fossils, lucky, sign language

Grammar My friend said (that) there was an underwater café.
 Marta and Ferran said (that) they had seen a fascinating movie.
 The guide told the children they could put their sleeping bags under the blue whale.
 The guide told us she was going to turn off the lights.

Skills Listen to an interview about the City of Arts and Sciences in Valencia, Spain.
 Read about International Museum Day.
 Write a diary entry about a day at a favorite museum.
 Learn and speak about famous museums.

VALUE Be curious.

11 Very Mysterious!

p. 109



Vocabulary GPS, migrate, mystery, position, recognize, sight, smell, solve
 Reading: appeared, crashing, horror, imagine

Grammar The presenter asked the expert why he liked birds.
 The student asked what the birds ate.
 Mark told his friends to look at the floating man.
 Rashid asked me to explain the mystery of the flying cars to him.

Skills Listen to an interview about the mystery of bird migration.
 Read about three mysterious events.
 Write a summary of a book, TV program, or movie.
 Learn and speak about bark scorpions.

VALUE Find out for yourself.

12 Fascinating Places

p. 117



Vocabulary clear, luxurious, opportunity, ordinary, perhaps, relax, successful, sunrise, sunset
 Reading: attraction, hang out, natural, resort

Grammar I wish I lived by the ocean.
 I wish I could be a successful photographer.
 Watch out! It's a long way down.

Skills Listen to an interview about photography.
 Read about some amazing places to stay.
 Write a review.
 Learn and speak about famous places around the world.

VALUE Enjoy the world.