











Unit Title & Theme	Listenings & Videos	Listening & Note Taking	Speaking & Pronunciation	Grammar & Vocabulary	Critical Thinking	Final Tasks
 <p>1 SHOPPING PSYCHOLOGY page 1 ACADEMIC TRACK: Behavioral Science / Psychology</p>	<p>Lesson A A Look at Consumer Behavior</p> <p>VIDEO The Secrets of Shopping</p> <p>Lesson B How to Plan a No Buy Year*</p>	<ul style="list-style-type: none"> Identify Main Ideas and Details Use an Outline 	<ul style="list-style-type: none"> Use Tag Questions Participate in a Group Discussion Primary Stress in Words 	<ul style="list-style-type: none"> Review of Conditionals Participial Adjectives 	<ul style="list-style-type: none"> Consider Positive and Negative Consequences 	<p>Option 1 Discuss Shopping Centers of the Future</p> <p>Option 2 Present Shopping Tips</p>
 <p>2 IT'S IN MY DNA page 21 ACADEMIC TRACK: Biology / Genetics</p>	<p>Lesson A Is Personality Determined at Birth?*</p> <p>VIDEO Science 101: Genetics</p> <p>Lesson B DNA and Career Choice</p>	<ul style="list-style-type: none"> Identify Facts and Opinions Know What to Write 	<ul style="list-style-type: none"> Express Degrees of Certainty Plan a Slide Presentation Final Consonants <i>-t</i> and <i>-d</i> 	<ul style="list-style-type: none"> Use <i>Say, Tell, Talk,</i> and <i>Discuss</i> Word Parts 	<ul style="list-style-type: none"> Evaluate Online Materials 	<p>Option 1 Discuss Your Personality Traits</p> <p>Option 2 Present on the Personality Traits for a Specific Career</p>
 <p>3 ON THE MOVE page 41 ACADEMIC TRACK: Sociology</p>	<p>Lesson A Human Migration*</p> <p>VIDEO What Ellis Island Means Today</p> <p>Lesson B Brain Drain</p>	<ul style="list-style-type: none"> Recognize Signal Phrases Note Contrasting Ideas 	<ul style="list-style-type: none"> Refer to Numbers and Statistics Acknowledge and Express Opinions Recognize Linking 	<ul style="list-style-type: none"> Adjective Clauses Context Clues 	<ul style="list-style-type: none"> Categorize Information 	<p>Option 1 Discuss Migration Patterns of the Future</p> <p>Option 2 Present a Research Report</p>
 <p>4 PEOPLE AND THE PLANET page 61 ACADEMIC TRACK: Earth Science</p>	<p>Lesson A A Unique Landscape*</p> <p>VIDEO I Am Red</p> <p>Lesson B Tourism for a Changing World</p>	<ul style="list-style-type: none"> Use Strategies to Understand New Words Note Supporting Information 	<ul style="list-style-type: none"> Express Agreement and Disagreement Use Images Determine Which Word to Stress 	<ul style="list-style-type: none"> Passive Voice Online Resources 	<ul style="list-style-type: none"> Think Creatively 	<p>Option 1 Discuss Tourism in Greenland</p> <p>Option 2 Present a Geological Landscape</p>
 <p>5 RISE TO THE TOP page 81 ACADEMIC TRACK: Business / Career Studies</p>	<p>Lesson A A Business Leader I Admire</p> <p>VIDEO That Perfect First Job</p> <p>Lesson B Moving Up in Your Career♦</p>	<ul style="list-style-type: none"> Recognize Paraphrased Material Show a Sequence of Events 	<ul style="list-style-type: none"> Respond Thoughtfully Pay Attention to Body Language Vowel Sound /3r/ 	<ul style="list-style-type: none"> Indirect Questions Suffixes 	<ul style="list-style-type: none"> Recognize Bias 	<p>Option 1 Discuss Top Factors When Looking for a Job</p> <p>Option 2 Present About a Business Leader You Admire</p>

* With slideshow
♦ With animation

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 <p>6 DESIGN WITH PURPOSE page 101 ACADEMIC TRACK: Design</p>	<p>Lesson A What Is Good Design? VIDEO Designing the Future</p> <p>Lesson B The Design Process♦</p>	<ul style="list-style-type: none"> Listen for Steps in a Process Use Abbreviations and Symbols 	<ul style="list-style-type: none"> Signal a Result Encourage Group Members to Participate Consonant Clusters with Three Sounds 	<ul style="list-style-type: none"> The Past Perfect Words with Multiple Meanings 	<ul style="list-style-type: none"> Make Inferences 	<p>Option 1 Discuss the Design of Everyday Items</p> <p>Option 2 Present a Process</p>
 <p>7 INSPIRED TO PROTECT page 121 ACADEMIC TRACK: Environmental Sciences</p>	<p>Lesson A Fighting Environmental Fatigue VIDEO Three Seconds</p> <p>Lesson B Hope for the Future*</p>	<ul style="list-style-type: none"> Understand a Speaker's Purpose Divide Your Notes 	<ul style="list-style-type: none"> Explain with an Analogy Speak Persuasively Commonly Confused Consonant Sounds 	<ul style="list-style-type: none"> Phrasal Verbs Word Maps 	<ul style="list-style-type: none"> Prioritize 	<p>Option 1 Persuade Others to Act</p> <p>Option 2 Create and Present a Video About an Environmental Project</p>
 <p>8 TRADITIONAL AND MODERN MEDICINE page 141 ACADEMIC TRACK: Health / Medicine</p>	<p>Lesson A Plant-Based Medicines* VIDEO Medicine in the 19th Century</p> <p>Lesson B The Placebo Effect</p>	<ul style="list-style-type: none"> Recognize Filler Words Add Questions to Your Notes 	<ul style="list-style-type: none"> Ask for Clarification Handle Questions Linking Vowel Sounds with /y/ and /w/ 	<ul style="list-style-type: none"> Adverb Clauses of Reason and Purpose Word Chunks 	<ul style="list-style-type: none"> Evaluate Claims 	<p>Option 1 Discuss Common Remedies from the Kitchen</p> <p>Option 2 Report on an Experience with Positive Thinking</p>
 <p>9 UNCOVERING THE PAST page 161 ACADEMIC TRACK: Anthropology / History</p>	<p>Lesson A Was It a Toy?*</p> <p>VIDEO History 101: Machu Picchu</p> <p>Lesson B Why Care About Archaeology?</p>	<ul style="list-style-type: none"> Understand Referents Note Questions and Answers 	<ul style="list-style-type: none"> Refer to Your Own Experiences Be a Good Listener Commonly Confused Consonant Sounds, Part 2 	<ul style="list-style-type: none"> Modals of Deduction Synonyms and Antonyms 	<ul style="list-style-type: none"> Draw Conclusions 	<p>Option 1 Discuss a Time in History</p> <p>Option 2 Present a Historical Mystery</p>
 <p>10 FEELINGS & EMOTIONS page 181 ACADEMIC TRACK: Psychology</p>	<p>Lesson A Are Emotions Universal?*</p> <p>VIDEO Guess That Emotion</p> <p>Lesson B How Does It Make You Feel?</p>	<ul style="list-style-type: none"> Listen for Consequences Review Your Notes 	<ul style="list-style-type: none"> Refer to Experts Interact with the Audience Recognize Weak Forms of Words 	<ul style="list-style-type: none"> Used to and Would Subject-Specific Vocabulary 	<ul style="list-style-type: none"> Question What You Hear 	<p>Option 1 Discuss Your Emotional Reactions to Places</p> <p>Option 2 Present About a Color</p>