

SCOPE AND SEQUENCE

Reflect Listening&Speaking Level 1

			LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
THIS IS ME SOCIOLOGY page 2	 	Listening: First impressions Video: Meet Mirna Valerio	Predict Using a dictionary: Parts of speech Collocations: The verb <i>be</i>	Speak with confidence Consonants and voicing	Simple present of <i>be</i> Adjectives	Personalize	▶ Introduce yourself ▶ Find things in common ▶ Discuss stereotypes ▶ UNIT TASK Say who you are and who you are not
WHAT IS HOME? CULTURAL STUDIES page 18		Listening: Moving in and moving out Video: What is home to you?	Listen for main ideas Prefix: <i>un-</i> Phrasal verbs: With <i>move</i>	Introduce a topic Vowels	Simple present Simple present negative	Categorize information	▶ Explore reasons people move ▶ Ask about activities people do at home ▶ Think about what makes a house a home ▶ UNIT TASK Describe what home means to you
TRACKING LIFE ANTHROPOLOGY page 34		Video: Life along the Mekong River Listening: Habits and apps	Listen for details Using a dictionary: Order of definitions Collocations: The verb <i>get</i>	Give reasons Syllables	Adverbs of frequency Prepositions of time	Make comparisons	▶ Compare daily activities ▶ Analyze your free time ▶ Evaluate your habits ▶ UNIT TASK Give a talk about a habit you want to change
FOOD MATTERS HEALTH page 50		Listening: How food connects us Video: Comfort foods	Listen for examples Multiple meaning words Making adjectives stronger or weaker	Use questions Word stress	Infinitives and gerunds Sentences with <i>when</i>	Make inferences	▶ Compare eating habits ▶ Explore how food connects you to others ▶ Define what a comfort food is ▶ UNIT TASK Describe your comfort food

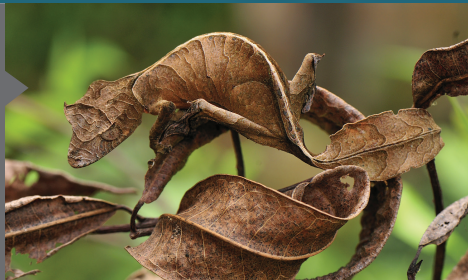
		LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
5	MORE THAN A GAME CULTURAL STUDIES page 66 	Listening: What is a sport? Video: The sport of Scrabble	Listen for opinions Suffixes: <i>-er</i> and <i>-or</i> Word forms: Nouns and verbs with the same spelling	Use listing words and phrases Sentence Stress: Content words	Gerunds Conjunctions <i>and</i> and <i>but</i>	Brainstorm ▶ Categorize sports ▶ Explore opinions about sports ▶ Discuss uncommon sports ▶ UNIT TASK Debate if an activity is a sport or not
6	EVERYDAY ENTERTAINMENT MEDIA STUDIES page 82 	Listening: What's new in entertainment Video: With me	Listen for sequence words Prefixes: <i>in-</i> and <i>im-</i> Word forms: Adjectives with <i>-ed</i> and <i>-ing</i> endings	Check understanding Reduced structure words	<i>Be going to</i> Imperatives	Analyze information ▶ Analyze your entertainment preferences ▶ Discuss connecting to others online ▶ Compare activities you do alone and with others ▶ UNIT TASK Give a demonstration
7	DO WHAT YOU LOVE CAREER STUDIES page 98 	Listening: The job for me Video: David Mearns: shipwreck hunter	Take notes in a T-chart Suffix: <i>-ly</i> Using context: Restatement	Describe with details Connected speech	<i>Would like</i> Present continuous	Ask questions ▶ Discuss jobs ▶ Discuss what's important at work ▶ Identify skills you have ▶ UNIT TASK Describe your dream job
8	BIG EFFECTS ENVIRONMENTAL SCIENCE page 114 	Listening: Making a difference now Video: Severn spoke out first	Listen for numbers and years Using a dictionary: Synonyms Homophones	Close a presentation The focus word	Simple past of <i>be</i> Simple past	Understand metaphors ▶ Discuss environmental problems ▶ Analyze ways you help the environment ▶ Discuss your experience with climate change ▶ UNIT TASK Give a presentation about an important person

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SCOPE AND SEQUENCE

Reflect, Listening&Speaking Level 2

			LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
1	WELCOME TO THE NEIGHBORHOOD page 2 SOCIOLOGY 	Listening: Why do you live here? Video: Life in Longyearbyen	Take notes—focus on key information Using a dictionary: Word stress Phrasal verbs: With <i>up</i>	Give opinions Sounds and syllables	Quantifiers	Analyze what you know and don't know	▶ Reflect on your neighborhood ▶ Give reasons for choosing your neighborhood ▶ Imagine life in Longyearbyen ▶ UNIT TASK Present advantages and disadvantages of your neighborhood
2	OLDEST, MIDDLE, YOUNGEST page 18 PSYCHOLOGY/SOCIOLOGY 	Listening: Birth order theory Video: My big brother	Recognize generalizations Using a dictionary: Synonyms Phrasal verbs: With <i>get</i>	Ask for and give advice The schwa /ə/	Comparative and superlative adjectives	Evaluate information	▶ Generate ideas about sibling behavior ▶ Compare yourself to siblings or friends ▶ Relate ideas to your experiences ▶ UNIT TASK Give a presentation about siblings
3	I'M A BIG FAN page 34 MUSIC 	Video: Why do we disagree about music? Listening: A global music listening survey	Take notes using symbols Using a dictionary: Choose the correct meaning Prefix: <i>dis-</i>	Make and respond to suggestions Word stress	Question forms	Recognize reliable research	▶ Discuss your experiences with music ▶ Make a playlist ▶ Evaluate a music survey ▶ UNIT TASK Present the results of a survey
4	THE BEAUTY OF SCIENCE page 50 SCIENCE 	Listening: Three science experiments that changed the world Video: Science you can do at home	Understand cause Polysemy: Multiple-meaning words Using a dictionary: Antonyms	Explain results -ed endings	Simple past	Consider more than one cause	▶ Understand steps in research ▶ Discuss a personal experiment ▶ Describe a home science experiment ▶ UNIT TASK Present the results of a science experiment

		LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
5	WHY WE BUY MARKETING page 66 	Listening: Spending more, saving less Video: Eight money-saving tips	Predict lecture content Prefix: <i>trans-</i> Collocations: <i>Waste</i> + noun and <i>waste</i> + <i>of</i> + noun	Give tips Rhythm and stress	Present continuous	Analyze and evaluate advice ▶ Consider your spending habits ▶ Discuss how social media impacts your spending ▶ Evaluate your money skills ▶ UNIT TASK Present a video giving tips
6	ANIMAL MAGIC ENVIRONMENTAL SCIENCE page 82 	Video: The world through animal eyes Listening: More than just a long neck	Take general notes—add details later Word roots: <i>vis</i> and <i>vid</i> Base words and affixes	Explain purpose Saying structure words	Adjectives and adverbs of manner	Categorize information ▶ Analyze differences between animals ▶ Relate ideas to your life ▶ Categorize information about adaptation ▶ UNIT TASK Give a presentation on how to adapt
7	FIND YOUR PATH CAREER STUDIES page 98 	Video: Follow your own path Listening: How to find the right job	Listen for attitude Suffixes: Change word forms Prefixes: <i>in-</i>, <i>im-</i>, and <i>un-</i>	Ask follow-up questions Connected speech	Present perfect	Use your imagination ▶ Consider your future path ▶ Talk about a goal you reached ▶ Look for reasons behind results ▶ UNIT TASK Discover your perfect job
8	THE HAPPY BRAIN BEHAVIORAL SCIENCE/CULTURAL STUDIES page 114 	Video: Don't you just love the brain? Listening: How to be happy	Guess meaning from context Frayer model Homophones	Ask questions to engage your audience Intonation in questions	Future: <i>will</i> and <i>be going to</i>	Understand graphs ▶ Discuss facts about the brain ▶ Ask questions about the brain ▶ Read a graph about happiness ▶ UNIT TASK Present an experiment on happiness

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SCOPE AND SEQUENCE

Reflect Listening&Speaking Level 3

		LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES	
1	CREATING CONNECTIONS URBAN STUDIES 	page 2	Video: The tables Listening: Creative ways to connect	Listen for main ideas and details Suffix: <i>-ion</i> Using a dictionary: Example sentences	Give a presentation Word stress	Verbs + gerunds or infinitives Brainstorm solutions	▶ Consider where people meet in a big city ▶ Evaluate activities that bring people together ▶ Brainstorm ways to meet your neighbors ▶ UNIT TASK Present a plan to help people connect
2	LANGUAGE AND CULTURE LINGUISTICS 	page 18	Listening: The world's worst communicators? Video: Exploring language with linguist K. David Harrison	Listen for signal words Formal and informal language Prefixes: <i>in-</i> , <i>im-</i> , and <i>mis-</i>	Take turns in a discussion Stress in words with suffixes	Future real conditionals Support your opinions	▶ Give your opinion about learning a language ▶ Explain the effect of learning a second language ▶ Discuss how language and culture are related ▶ UNIT TASK Present a saying or proverb
3	FACT OR FICTION? MEDIA STUDIES 	page 34	Listening: The tree octopus Video: Four tips to avoid fake news	Listen for numbers Suffixes: Change nouns and verbs to adjectives Using a dictionary: Choose the correct meaning	Ask for and give clarification Rhythm and stress: content vs. structure words	Simple past and past continuous Evaluate data	▶ Discuss the issue of fake news ▶ Consider how to deal with fake news ▶ Interpret an infographic about fake news ▶ UNIT TASK Evaluate and present a news story
4	WHY WE MAKE ART ART 	page 50	Video: Coloring the streets of Singapore Listening: Why make art?	Take notes using a <i>wh-</i> question chart Polysemy: Multiple-meaning words Word families: Nouns, verbs, and adjectives	Define and explain specific terms Reduced structure words	Connecting words for reasons and results Analyze motivations	▶ Evaluate street art ▶ Analyze the motivations of artists ▶ Discuss art careers ▶ UNIT TASK Give a presentation about a work of art

		LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
5	EXPLORERS TRAVEL/HISTORY page 66 	Listening: Trailblazers Video: A tale of two explorers	Listen for time words Suffixes: <i>-er</i>, <i>-or</i>, and <i>-ant</i> Polysemy: Multiple-meaning words	Ask follow-up questions Final intonation	Present perfect Preview a listening	▶ Discuss what it means to be an explorer ▶ Consider explorers, past and present ▶ Discuss exploration, past and present ▶ UNIT TASK Role-play an interview with an explorer
6	THE VALUE OF MEMORY NEUROSCIENCE page 82 	Listening: Your memories and you Video: What if we could turn our memories on or off?	Distinguish facts from opinions Word roots: <i>psych</i>, <i>syn/sym</i>, and <i>situ</i> Frayer model	Present arguments for and against Focus words	Unreal present and future conditional Categorize ideas	▶ Discuss how our memories affect our behavior ▶ Relate ideas about memory to your life ▶ Consider reasons for removing a memory ▶ UNIT TASK Debate ideas about changing memories
7	GET CREATIVE PSYCHOLOGY page 98 	Video: Why boredom is good for you Listening: Checking in and checking out	Take notes: Numbers and time periods Using a dictionary: Synonyms Collocations: <i>Make</i> and <i>do</i> + noun	Present results Connected speech	<i>-ing</i> forms Question ideas	▶ Discuss how boredom and creativity are related ▶ Question ideas about boredom ▶ Evaluate how personal habits affect creativity ▶ UNIT TASK Present the results of a challenge to be more creative
8	IS THERE GOOD IN GAMING? TECHNOLOGY page 114 	Listening: Effects of online gaming Video: Gaming for good	Use a T-chart to take notes Using a dictionary: Antonyms Phrasal verbs with <i>look</i>	Use signal words and phrases Thought groups	Infinitives of purpose Evaluate pros and cons	▶ Consider reasons for joining a club or team ▶ Evaluate your attitude toward video gaming ▶ Discuss players and types of video games ▶ UNIT TASK Present a review of a video game or an app

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SCOPE AND SEQUENCE

Reflect Listening & Speaking Level 4

			LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES	
1	A SENSE OF PLACE SOCIOLOGY 	page 2	Video: A changing world Listening: A sense of place	Notice tone of voice and attitude Suffixes: <i>-al</i> , <i>-ial</i> , and <i>-ical</i>	Check understanding and clarify Reductions in questions	Direct and indirect questions	Apply prior knowledge	▶ Compare your home to someone else's ▶ Evaluate changes to your childhood home ▶ Discuss connections to places ▶ UNIT TASK Interview someone about a place they belong
2	SOMETHING BORROWED CULTURAL STUDIES 	page 20	Video: Is cultural borrowing a good thing? Listening: Words that travel	Organize notes by type of talk Prefixes: <i>il-</i> , <i>im-</i> , <i>in-</i> , <i>ir-</i> , and <i>un-</i>	Report findings and conclusions Consonant clusters containing <i>-s</i>	Modals	Justify an opinion	▶ Consider cultural influences ▶ Assess cases of cultural borrowing ▶ Discuss influences on languages ▶ UNIT TASK Report on borrowed words in your language
3	THE LANGUAGE OF SYMBOLS ANTHROPOLOGY 	page 38	Video: Symbols in early cave art Listening: Read the signs	Understand figures Phrasal verbs: With <i>come</i>	Refer to visuals in a presentation Commonly confused vowel sounds	Past perfect	Make reasonable judgments	▶ Describe artworks of historical importance ▶ Discuss the meaning of symbols ▶ Discuss symbols you use to communicate ▶ UNIT TASK Design and present a new symbol
4	SCIENCE OR SCIENCE FICTION? SCIENCE 	page 56	Listening: The next scientific game changer Video: How science fiction became reality	Recognize rhetorical questions Suffix: <i>-ize</i>	Use rhetorical questions Rhythm and stress	Unreal conditionals	Summarize	▶ Discuss the role of science in our lives ▶ Imagine scientific possibilities ▶ Describe devices that appear in science fiction ▶ UNIT TASK Present a significant breakthrough

Reflect Listening & Speaking Level 4

		LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
THE PLASTIC AGE ECOLOGY page 74 5	Listening: The truth about plastic Video: Recycled roads	Recognize fact and opinion Polysemy	Present a balanced view Stress in words with suffixes	The passive voice	Make a balanced judgment	▶ Evaluate the amount of plastic in our lives ▶ Consider how plastic waste can be reduced ▶ Consider disadvantages to green solutions ▶ UNIT TASK Present arguments for and against a green idea
BUSINESS WITH A HEART BUSINESS page 92 6	Listening: What is a social enterprise? Video: A social enterprise making a difference	Listen for definitions Prefixes: <i>em-</i>, <i>en-</i>, and <i>trans-</i>	Define and explain a concept Linking between vowel sounds	Quantifiers	Interpret statistics	▶ Consider how a company can affect people's lives ▶ Analyze data about social enterprise ▶ Interpret statistics about disabilities ▶ UNIT TASK Present a social enterprise
EMOTIONAL INTELLIGENCE PSYCHOLOGY page 110 7	Listening: What is emotional intelligence? Video: Emotional intelligence: Nature or nurture?	Listen for connectors Collocations: <i>Acknowledge</i>, <i>handle</i>, and <i>perform</i> + noun	Make constructive comments Contrastive stress	Connectors	Follow a line of reasoning	▶ Describe your emotions ▶ Analyze your emotional intelligence ▶ Consider ways of handling emotions ▶ UNIT TASK Use your emotional intelligence
LEARNING FROM LIFE GENERAL STUDIES page 128 8	Listening: Advice to my first-year self Video: New ways of looking and learning	Identify key phrases and sentences Phrases: With <i>get</i> and <i>make</i>	Ask for clarification Thought groups and pausing	Noun clauses	Be aware of the whole picture	▶ Discuss challenges for students entering a new school ▶ Reflect on important transitions in life ▶ Compare the value of education and experience ▶ UNIT TASK Share a memorable learning experience

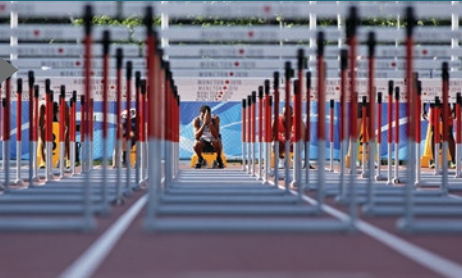
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SCOPE AND SEQUENCE

Reflect Listening & Speaking Level 5

		LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
1	THE ART OF STORYTELLING MEDIA STUDIES page 2 	Listening: How to Structure a Good Story Video: A Night Alone with Lions	Understand the main points of a lecture Prefix: <i>over-</i>	Build interest in a story Thought groups	Past forms for storytelling Speculate and predict	▶ Imagine your life as a story ▶ Analyze a narrative ▶ Outline a story ▶ UNIT TASK Tell a story with a moral
2	THE HIGH PRICE OF FAST FASHION ECONOMICS page 20 	Listening: The Facts about Fast Fashion Video: A New Approach	Listen for data and take notes Word roots: <i>struct</i> and <i>man</i>	Acknowledge other arguments Intonation in questions and statements	Noun clauses Use current trends to imagine the future	▶ Rank the pros and cons of fast fashion ▶ Estimate the impact of fashion trends ▶ Brainstorm solutions to issues in fast fashion ▶ UNIT TASK Make a plan to save a fashion company
3	THE HISTORY OF HYGIENE HISTORY page 38 	Listening: 3,500 Years of Hygiene Video: When Advertisers First Fought Germs	Listen for sources of information Using a dictionary: Synonyms	Refer to and describe visuals Word stress	Reduced adjective clauses Evaluate sources of information	▶ Consider how ideas about cleanliness change over time ▶ Evaluate sources of information from the past and present ▶ Explain how advertising has influenced hygiene and health ▶ UNIT TASK Compare ads for products from different times in history
4	LESSONS IN LEADERSHIP BUSINESS page 56 	Video: Learning from Animals Listening: Effective Leadership Skills	Infer meaning Word roots: <i>funct</i> and <i>spir</i>	Describe trends in graphs and charts Expressing emotions	Passive voice with modals Extend ideas	▶ Consider how animals lead ▶ Extend learning to new topics ▶ Evaluate leadership styles ▶ UNIT TASK Give leadership advice

Reflect Listening & Speaking Level 5

		LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
5	WHAT'S FUNNY? SOCIAL PSYCHOLOGY page 74 	Video: So, What Makes You Laugh? Listening: Why Is That Funny? Four Theories about Humor	Recognize connectors in speech Suffix: <i>-ous</i>	Introduce contrasting information Focus words in contrasting information	Comparative forms Avoid stereotypes	▶ Analyze what makes you laugh ▶ Consider the role of humor in your life ▶ Tell a joke ▶ UNIT TASK Give a presentation about humor in your country
6	BUILDING BETTER CITIES URBAN STUDIES page 92 	Listening: How to Plan a City Video: The Sustainable City	Understand reporting verbs Using a dictionary: Word families	Present persuasively Linking words	Reporting verbs Identify criteria and constraints	▶ Evaluate the pros and cons of living environments ▶ Propose a solution to an urban problem ▶ Consider initiatives for improving urban sustainability ▶ UNIT TASK Present a plan for a new public space
7	RETHINKING TOURISM SOCIOLOGY page 110 	Video: Spoiling Skye? Listening: Online Tourism	Listen for rhetorical questions Compound words	Give an overview of a presentation Intonation in short exchanges	Future forms Consider an issue from various perspectives	▶ Assess the impact of tourism ▶ Consider tourism from various perspectives ▶ Reflect on tourism preferences ▶ UNIT TASK Present a plan for an online tourist experience
8	THE SECRETS OF SUCCESS SPORTS SCIENCE page 128 	Video: Winning Through Data Listening: No Time to Choke	Identify essential information Prefixes: <i>co-/con-</i> and <i>ex-</i>	Summarize a lecture Thought groups and intonation	Gerunds/ infinitives as subjects; preposition + gerund Relate concepts to your experience	▶ Consider how data can help a sports team ▶ Discuss how data can improve your life ▶ Examine how you respond to pressure ▶ UNIT TASK Summarize a presentation on athletic performance

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SCOPE AND SEQUENCE

Reflect Listening & Speaking Level 6

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MAY I HAVE YOUR ATTENTION, PLEASE? BUSINESS/MARKETING 1 	Listening: Watch me now! Video: Exposing attention span myths		Identify facts and opinions Suffixes: <i>-ion</i> and <i>-ment</i>	Prepare a pitch Stressed and unstressed <i>that</i>	Adjective clause review; Reduced clauses	Evaluate the strength of an argument	▶ Relate data about video watching to personal experience ▶ Evaluate arguments for video as a marketing tool ▶ Synthesize information about viewing habits and attention spans ▶ UNIT TASK Make a pitch
WELL-BEING AND YOUR BRAIN BIOLOGY 2 	Listening: Helping your brain help you Video: Bacteria and brain disorders		Listen for causal and linked relationships Word roots: <i>hab</i> and <i>reg</i>	Cite sources Pausing and intonation in thought groups	Noun clauses	Evaluate the reliability of sources	▶ Assess your mental and emotional health ▶ Apply concepts to improve your well-being ▶ Generate ideas about the gut-brain connection ▶ UNIT TASK Give a presentation on a brain-hacking strategy
CONFIDENCE BEHAVIORAL SCIENCE/PSYCHOLOGY 3 	Video: Impostor syndrome Listening: Boosting self-confidence		Listen for examples Formal and informal language	Ask interview and follow-up questions Intonation in statements and questions	Past modals	Examine assumptions	▶ Consider the relationship between confidence and competence ▶ Examine your assumptions about confidence ▶ Consider how experiences affect confidence ▶ UNIT TASK Conduct an interview about confidence
DESIGN FOR HEALTH DESIGN 4 	Listening: The evolution of healthy design Video: How architecture affects well-being		Make inferences Using a dictionary: Building word families	Participate in a group discussion Intonation to signal the end of a turn	Parallel structure in comparisons	Evaluate options	▶ Consider how community design impacts health ▶ Evaluate design elements that promote health ▶ Consider how design impacts psychological well-being ▶ UNIT TASK Participate in a group discussion about healthy design

Reflect Listening & Speaking Level 6

		LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES	
5	ART AND TECHNOLOGY ART/TECHNOLOGY 	page 74	Video: Where modern technology meets ancient art Listening: Museums and technology	Listen for attitude Suffixes: <i>-able</i> and <i>-ible</i>	Describe a visual Consonant clusters	Review of the passive voice Use visual features to understand graphics	▶ Consider art preservation vs. reproduction ▶ Weigh the pros and cons of art reproductions ▶ Interpret an infographic about technology and art ▶ UNIT TASK Review a piece of art
6	MAPPING OUR WORLD SOCIAL SCIENCE 	page 92	Video: Functional geography Listening: Finding our way	Understand verbal cues Using a dictionary: Finding synonyms	Describe an experience Multisyllable focus words	Past forms for narration Identify bias in visual information	▶ Analyze how places are connected ▶ Evaluate a map ▶ Assess your navigation skills ▶ UNIT TASK Describe an experience while traveling
7	NATURAL NETWORKS COMMUNICATION/NATURAL SCIENCE 	page 110	Video: How trees talk Listening: Why do plants communicate?	Understand figurative language Polysemy: Multiple-meaning words	Concede and refute a point Contrastive stress	Adverb clauses of contrast and concession Anticipate content with questions	▶ Interpret a graphic about how trees communicate ▶ Analyze relationships in nature and society ▶ Ask questions about plant communication ▶ UNIT TASK Debate how land should be used
8	DO THE RIGHT THING BEHAVIORAL SCIENCE/ETHICS 	page 128	Video: What is ethics? Listening: Making more ethical decisions	Recognize the purpose of rhetorical questions Suffixes: <i>-al</i> , <i>-ial</i> , <i>-ical</i> , and <i>-ual</i>	Reach a consensus Stress in compound nouns and noun phrases	Review of conditionals Find common ground between opposing ideas	▶ Understand ethical ambiguity ▶ Reconsider a past decision ▶ Analyze factors affecting ethics ▶ UNIT TASK Reach a consensus on an ethical decision

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