

SCOPE AND SEQUENCE

Reflect Reading&Writing Level 1

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
1	SOCIAL LIFE SOCIOLOGY page 2 	Video: The social life of manta rays Reading 1: Relationship circles Reading 2: What is a friend?	Preview Using a dictionary: Choose the correct meaning Verb + <i>about</i>	Capitalize and punctuate sentences Capitalize proper nouns	Subject pronouns and possessive adjectives Simple present of <i>be</i>	▶ Discuss relationships in your life ▶ Make your own relationship circles ▶ Compare how people spend time with friends ▶ Explore ideas about friends ▶ UNIT TASK Write sentences about your best friends
	UNUSUAL HOMES CULTURAL STUDIES page 20 	Video: Australia's underground homes Reading 1: Do people really live there? Reading 2: Life off the grid	Skim Using a dictionary: Antonyms Compound words	Write simple sentences Use adjectives	<i>There is / there are</i> Simple present	▶ Compare different homes ▶ Analyze what makes a home unusual ▶ Think about machines in your home ▶ Discuss an unusual home ▶ UNIT TASK Write sentences about your home
	WHAT'S YOUR ROUTINE? PSYCHOLOGY page 38 	Video: Andrés Ruzo: Not a morning person Reading 1: Mornings around the world Reading 2: What successful people do	Scan Suffix: <i>-ful</i> Collocations: <i>Take</i> + noun	Write sentences with <i>and</i> and <i>but</i>	Adverbs of frequency Simple present negative and <i>yes/no</i> questions	▶ Identify morning people and night owls ▶ Analyze morning routines ▶ Discuss the routines of successful people ▶ Rank advice about evening routines ▶ UNIT TASK Write sentences about your routine
	FOOD IS LIFE HEALTH page 56 	Video: The world loves coffee Reading 1: Foods that people eat everywhere Reading 2: National dishes	Read for main ideas Suffix: <i>-ity</i> Phrasal Verbs: With <i>up</i>	Write a paragraph Use listing words	Count and noncount nouns Imperatives	▶ Discuss foods you eat ▶ Recognize how often you eat universal foods ▶ Discuss popular foods in your country ▶ Create a menu ▶ UNIT TASK Write a paragraph about your favorite food

			READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
5	WHY WE NEED SPORTS CULTURAL STUDIES page 74 	Video: The first woman ever to wheelchair backflip Reading 1: Why do young people play sports? Reading 2: Why do people enjoy watching sports?	Identify reasons Suffix: <i>-ous</i> Using a dictionary: Synonyms	Give reasons with <i>because</i> Give examples	<i>Can</i> and <i>can't</i> Infinitives and gerunds	Make inferences	▶ Brainstorm reasons to play sports ▶ Respond to a reading ▶ Compare reasons for playing and watching sports ▶ Read a chart about sports ▶ UNIT TASK Write a paragraph about a sport or activity you enjoy
6	THE FUTURE OF FUN MEDIA STUDIES page 92 	Video: Water is life Reading 1: Trends in entertainment Reading 2: The rules don't change	Read for details Suffix: <i>-ment</i> Prefix: <i>un-</i>	Use sentence variety Follow formal format and style	Future with <i>will</i> and <i>be going to</i> Modals <i>must</i> and <i>should</i>	Evaluate opinions	▶ Discuss what you do for entertainment ▶ Evaluate an opinion about a future trend in entertainment ▶ Discuss being a “good sport” ▶ Explore how games will help us in “real life” ▶ UNIT TASK Write a paragraph about a future trend in entertainment
7	THE CHANGING WORLD OF WORK CAREER STUDIES page 110 	Video: Kenny Broad: cave diver Reading 1: Five questions for your future Reading 2: Female firefighters	Understand pronoun reference Word root: <i>com</i> Base words and affixes	Plan a paragraph Identify and write a topic sentence	Gerunds as subjects Simple past of <i>be</i>	Plan and organize with a checklist	▶ Rank communication skills ▶ Create a checklist for a task ▶ Consider future jobs ▶ List skills for a job ▶ UNIT TASK Write a paragraph about your ideal job
8	DEFINING MOMENTS HISTORY page 128 	Video: A special moment Reading 1: The power of a moment Reading 2: Life-changing moments	Annotate a text Using a dictionary: Noun and verb word forms Adjective + <i>of</i>	Identify and write a concluding sentence Review your writing	Simple past—regular verbs Simple past—irregular verbs	Ask questions to understand better	▶ Share a special moment ▶ Analyze a recent special moment ▶ Rank life-changing events ▶ Find out more about a topic ▶ UNIT TASK Write a paragraph about a moment that changed your life

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Reflect Reading & Writing Level 2

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES	
1	HELPING YOUR COMMUNITY SOCIOLOGY page 2 	Video: Making sweaters for elephants Reading 1: Rescuing animals Reading 2: Community heroes	Preview a text Using a dictionary: Example sentences Polysemy: Multiple-meaning words	Brainstorm	Review of the simple present	Understand reasons	▶ Understand emergencies ▶ Think about your responsibility to your community ▶ Discuss ways to help your community ▶ Evaluate community projects ▶ UNIT TASK Write a paragraph about a community project
2	THE POWER OF FRIENDSHIP PSYCHOLOGY/SOCIOLOGY page 20 	Video: How to make friends at school Reading 1: Casual friends make a difference Reading 2: Unlikely friends	Understand paragraph structure Suffix: <i>-ity</i> Polysemy: Multiple-meaning words	Organize a paragraph Write topic sentences	Adjectives and comparative adjectives	Support opinions with reasons	▶ Relate ideas to your experience ▶ Think about the importance of friends ▶ Consider different kinds of friends ▶ Connect ideas about friendship ▶ UNIT TASK Write a descriptive paragraph about a friend you admire
3	MUSIC TO THE EARS MUSIC page 38 	Video: Playing with food Reading 1: Learning to the sound of music? Reading 2: New in the music world: video game music	Identify supporting sentences and details Onomatopoeia: Words that make noises Using a dictionary: Synonyms	Write supporting sentences	Count and noncount nouns Quantifiers	Analyze information	▶ Consider how you learn ▶ Write a song or rhyme to remember words ▶ Consider how different kinds of music make you feel ▶ Analyze a type of music ▶ UNIT TASK Write an expository paragraph about a song
4	CITIZEN SCIENCE SCIENCE page 56 	Video: What is citizen science? Reading 1: Anyone can be a scientist Reading 2: Teen discovers a planet	Guess meaning from context Prefixes: <i>col-</i> and <i>com-</i> Base words and affixes	Write about steps in a process	Simple past	Weigh advantages and disadvantages	▶ Think about how you can get involved ▶ Connect ideas about citizen science ▶ Think about why we explore ▶ Take steps to reach a goal ▶ UNIT TASK Write a process paragraph about a citizen science project

Reflect Reading & Writing Level 2

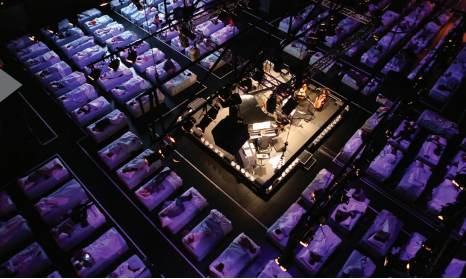
		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES	
5	FOOD ADVERTISING MARKETING page 74 	Video: Making food look good Reading 1: What's in a name? Reading 2: Decisions, decisions	Identify facts and opinions	Write concluding sentences	Modals for suggestions and advice	Evaluate writers' claims	▶ Think about your food buying habits ▶ Understand how food labels affect you ▶ Think critically about food choices ▶ Analyze food labels ▶ UNIT TASK Write an opinion paragraph about food
6	THE WONDERS OF NATURE ENVIRONMENTAL SCIENCE page 92 	Video: Ha Long Bay Reading 1: A walk in the woods Reading 2: World heritage sites	Understand the author's purpose	Describe data	Infinitives and gerunds	Analyze graphs and charts	▶ Discuss your experiences in nature ▶ Rank the benefits of nature ▶ Identify sites to visit ▶ Investigate World Heritage Sites ▶ UNIT TASK Describe a graph or chart about nature
7	LEARNING FROM FAILURE CAREER STUDIES/PSYCHOLOGY page 110 	Video: Facing challenges Reading 1: From failure to success Reading 2: Describe your greatest failure	Annotate a text	Write coherently	Present perfect	Compare and contrast	▶ Define success and failure ▶ Explore ideas about success and failure ▶ Consider how to be successful in an interview ▶ Compare responses ▶ UNIT TASK Write a narrative paragraph about learning from failure
8	SENDING THE RIGHT MESSAGE BEHAVIORAL SCIENCE/CULTURAL STUDIES page 128 	Video: Phone focus Reading 1: Writing on the Internet Reading 2: What's the best choice?	Understand pronoun reference	Write an email to a teacher	Review of the present continuous	Determine appropriate communication	▶ Analyze communication across generations ▶ Communicate tone in a message ▶ Brainstorm tips for texting ▶ Choose appropriate communication ▶ UNIT TASK Write a formal email

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Reflect Reading & Writing Level 3

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
BUILDING COMMUNITY URBAN STUDIES 1 page 2	Video: What does community mean to you? Reading 1: Why we need communities Reading 2: Happy cities, by design	Understand main ideas and details Polysemy: Multiple-meaning words Connotation	Organize a paragraph	Multi-word verbs	Support your opinion	▶ Discuss reasons for having a strong community ▶ Assess ways to meet people ▶ Evaluate a neighborhood ▶ Apply ideas to your neighborhood ▶ UNIT TASK Write a paragraph about your ideal community
LANGUAGE ON THE MOVE LINGUISTICS 2 page 20	Video: On non-verbal communication Reading 1: Can you “read the air”? Reading 2: Evolving English	Understand charts Prefix: <i>mis-</i> Using a dictionary: Synonyms	Write a topic sentence	Simple past and past continuous	Personalize new information	▶ Brainstorm ways we communicate ▶ Analyze your body language ▶ Identify ways that language changes ▶ Predict how English will evolve ▶ UNIT TASK Write a narrative paragraph about a cultural misunderstanding
IS FEAR FUN? MEDIA STUDIES 3 page 38	Video: <i>Free Solo</i> trailer Reading 1: <i>Free Solo</i> (review) Reading 2: Fear is fun....for some	Make inferences Suffix: <i>-ment</i> Base words and affixes	Write supporting ideas and details	Adjective clauses	Synthesize information	▶ Assess why we do things that cause fear ▶ Understand fear in your life ▶ Rank situations that cause fear ▶ Synthesize information from the readings ▶ UNIT TASK Write a movie review
THE ART IN SCIENCE ART/SCIENCE 4 page 56	Video: The master of folds Reading 1: STEAM careers Reading 2: Robot artists	Identify purpose and audience Prefixes: <i>in-</i>, <i>im-</i>, and <i>un-</i> Suffix: <i>-al</i>	Summarize charts and graphs	Simple past and present perfect	Assess features to form an opinion	▶ Match skills to STEM jobs ▶ Evaluate STEAM careers ▶ Compare humans with technology ▶ Assess robot art ▶ UNIT TASK Write a paragraph about a graph

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
5 WHY WE TRAVEL TRAVEL/TOURISM page 74 	Video: Expedition Tanzania Reading 1: Surprising benefits of travel Reading 2: Travel like a local	Understand pronoun reference Compound words Suffix: <i>-en</i>	Write a concluding sentence	Connecting words for reasons and results	Evaluate ideas	▶ Consider reasons to travel ▶ Describe types of vacations ▶ Evaluate vacation activities ▶ Plan an experiential trip in your town ▶ UNIT TASK Write an expository paragraph about a trip
6 THE MYSTERY OF DREAMS NEUROSCIENCE page 92 	Video: What does an astronaut dream about? Reading 1: Why do we dream? Reading 2: Dream catchers	Scan for specific information Degrees of meaning Suffix: <i>-ly</i>	Expand a paragraph into an essay	Modals of possibility	Analyze pros and cons	▶ Analyze why we dream ▶ Assess research on dreams ▶ Consider the meaning of dreams ▶ Respond to the idea of recording dreams ▶ UNIT TASK Write an essay about the pros and cons of recording dreams
7 CREATIVITY AT WORK PSYCHOLOGY page 110 	Video: What will you wear to change the world? Reading 1: What does creativity at work mean? Reading 2: Tips from the experts	Annotate a text Suffix: <i>-ive</i> Word families: Nouns, verbs, and adjectives	Write an introductory paragraph	Verbs followed by gerunds or infinitives	Question sources	▶ Identify creative companies ▶ Evaluate creative behaviors ▶ Brainstorm ways to be more creative ▶ Apply tips to be creative ▶ UNIT TASK Write an essay about how to solve a problem creatively
8 LOW-TECH LEARNING TECHNOLOGY /EDUCATION page 128 	Video: Theme-park classroom Reading 1: Low-tech, high-play schools Reading 2: Laptops at college: pros and cons	Distinguish between facts and opinions Context clues Word families: Nouns, verbs, and adjectives	Write a concluding paragraph	Adverb clauses of contrast	Evaluate the practicality of advice	▶ Assess technology for young learners ▶ Relate ideas to your education ▶ Consider technology for learning new information ▶ Evaluate tech learning tips ▶ UNIT TASK Write an opinion essay about ed tech

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Reflect Reading & Writing Level 4

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES		
1	WORLDS WITHIN WORLDS SOCIOLOGY page 2 	Video: Amber Case: Caring for Your Second Self Reading 1: Real and Virtual Communities Reading 2: The Power of Two	Recognize how information is supported	Using a dictionary: Antonyms	Organize an opinion essay	Adjective clauses	Understand a writer’s purpose	▶ Rank reasons for joining online communities ▶ Consider the value of being part of a community ▶ Evaluate the benefits of multicultural cities ▶ Compare the benefits of different communities ▶ UNIT TASK Write an opinion essay about online communities
2	CROSSING CULTURES CULTURAL ANTHROPOLOGY page 24 	Video: What Is “Culture?” Reading 1: Cultural Confusion? Reading 2: What’s in a Name?	Understand unfamiliar vocabulary	Base words and affixes	Add supporting ideas and details	The passive voice	Evaluate the strength of an argument	▶ Relate to different aspects of culture ▶ Evaluate opinions about culture ▶ Consider how culture can influence a brand ▶ Synthesize ideas about culture ▶ UNIT TASK Write a descriptive essay about cultural symbols
3	PLAYING WITH DESIGN DESIGN page 46 	Video: Rethinking Waste Reading 1: Serious Problems, Playful Solutions Reading 2: The Power of a Nudge	Make inferences	Greek and Latin roots: <i>mot</i> and <i>cycl</i>	Describe a process	Noun phrases	Connect new ideas to what you know	▶ Consider the importance of play ▶ Relate ideas about play to your life ▶ Consider how design can change behavior ▶ Create a design to change behavior ▶ UNIT TASK Write a description of a diagram
4	OUR ROBOT FUTURE SCIENCE page 68 	Video: Rise of the Robobees Reading 1: Robots: From Fiction to Fact Reading 2: A Robot Future? Not So Fast!; AI for a Better Tomorrow	Take notes	Collocations: Adjective + preposition	Write a summary	Noun clauses	Support your opinions	▶ Consider what robots can do ▶ Discuss fictional robots ▶ Predict the abilities of future robots ▶ Support your opinion about AI ▶ UNIT TASK Write a summary

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
THERE IS NO PLANET B TECHNOLOGY & THE ENVIRONMENT 5 	page 90 Video: What Is Renewable Energy? Reading 1: Cool Invention? Reading 2: Innovative Ideas for the Environment	Understand references within a text Using a dictionary: Synonyms	Organize a problem-solution essay	Pronouns and related words	Evaluate solutions	▶ Consider the impact of inventions ▶ Discuss the pros and cons of “green” actions ▶ Consider what makes a solution innovative ▶ Evaluate innovations ▶ UNIT TASK Write a problem-solution essay about an environmental issue
SAVVY SHOPPERS BUSINESS 6 	page 112 Video: Vote with Your Wallet Reading 1: Keeping Customers Happy Reading 2: Be a Better Buyer	Recognize coherence and cohesion Compound words	Organize a review	Comparatives, as . . . as, superlatives	Understand the order of events	▶ Consider what customers want ▶ Evaluate your shopping experiences ▶ Compare shopping habits ▶ Synthesize ideas about buyers and sellers ▶ UNIT TASK Write a review of a product or service
WHO WE ARE, HOW WE ACT BEHAVIORAL PSYCHOLOGY 7 	page 134 Video: Cakes of Deception Reading 1: Personality: What Type Are You? Reading 2: The Psychology of Giving	Recognize cause and effect Word forms: Using the suffixes -or, -er, and -ion	Organize a compare-contrast essay	Compare-and-contrast connectors	Connect information to personal experiences	▶ Compare and contrast personality types ▶ Consider your behavior in different situations ▶ Evaluate reasons why people help others ▶ Consider the effects of cognitive biases ▶ UNIT TASK Write a compare-contrast essay about experiences
LEARN TO CHANGE EDUCATION 8 	page 156 Video: More than Peach Reading 1: Young Changemakers Reading 2: A Step to College Success	Analyze visual information Polysemy (Multiple-meaning words)	Describe data in charts	Non-defining adjective clauses	Notice similarities and differences	▶ Assess the qualities of changemakers ▶ Describe the impact of a changemaker ▶ Consider the effects of life changes ▶ Apply advice to different situations ▶ UNIT TASK Write a description of visuals

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Reflect Reading & Writing Level 5

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES	
PHOTO STORIES MEDIA STUDIES	page 2	Video: The Photographers on Photography Reading 1: Visual Storytellers Reading 2: Our Visual Brain	Distinguish main ideas, supporting ideas, and details Formal and informal language	Write a response essay	Past perfect and past perfect continuous	Apply research findings	▶ Discuss the impact of images ▶ Evaluate photographs ▶ Analyze a saying about pictures ▶ Apply research findings to your life ▶ UNIT TASK Write an essay in response to a photograph
THE CIRCULAR ECONOMY ECONOMICS	page 24	Video: A Natural Cycle Reading 1: Closing the Circle on Waste Reading 2: The Rise of Usership	Annotate text Phrasal verbs with <i>turn</i> and <i>wear</i>	Organize an essay	The passive voice	Rank factors	▶ Assess responsibility for reducing waste ▶ Analyze your contribution to a circular economy ▶ Evaluate ownership versus renting ▶ Rank factors leading to change ▶ UNIT TASK Write an opinion essay about an economic model
CHANGING HISTORY HISTORY	page 46	Video: An Instant Solution Reading 1: Preserved: from Fermenting to Freeze-drying Reading 2: The Plastic Revolution	Make inferences Prefixes: <i>pre-</i> and <i>re-</i>	Hedge your claims	Past with <i>used to</i> and <i>would</i>	Understand hedging	▶ Consider the history of food preservation ▶ Consider how preserved foods are part of your life ▶ Consider materials in the past and present ▶ Evaluate the role of plastic in history ▶ UNIT TASK Write a problem-solution essay about an invention
LEADING BUSINESSES BUSINESS	page 68	Video: Changing the Jewelry Business Reading 1: Colombia’s Digital Disruptor Reading 2: The Shrimp Makers	Find evidence Base words and word roots	Paraphrase original sources	Reduced non-essential adjective clauses	Apply knowledge	▶ Compare types of businesses ▶ Interpret a pie chart about businesses ▶ Relate data to a business opportunity ▶ Draw conclusions about entrepreneurs ▶ UNIT TASK Write an analysis essay about what makes entrepreneurs successful

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
5	SHARING A LAUGH SOCIAL PSYCHOLOGY page 90 	Video: Laughter across Species Reading 1: The Origins of Laughter Reading 2: Why We Laugh	Understand pronoun references Suffixes: <i>-able</i> and <i>-ible</i>	Summarize research for a research report	Noun modifiers Evaluate research claims	▶ Consider why we laugh ▶ Analyze different kinds of laughter ▶ Assess statements about laughter ▶ Evaluate research claims about laughter ▶ UNIT TASK Write a research report about laughter
6	OUR CHANGING CITIES URBAN STUDIES page 112 	Video: The First National Park City Reading 1: Wild in the City Reading 2: Feeding the City	Distinguish counterarguments and refutations Prefixes: <i>il-</i>, <i>im-</i>, <i>ir-</i>, <i>in-</i>, and <i>un-</i>	Write about causes and effects	Cause and effect connectors Be an active reader	▶ Consider how wild animals live in a city ▶ Consider a claim about cities and nature ▶ Predict how to feed our cities ▶ Assess the impact of vertical farming ▶ UNIT TASK Write a cause-effect essay about a change in a community
7	ATTRACTING TOURISTS SOCIOLOGY page 134 	Video: Wildlife Tourists Reading 1: Amazing Influencers Reading 2: Is Social Media Harming Tourism?	Recognize a writer's point of view Polysemy: Multiple-meaning words	Write counterarguments and refutations	Articles Recognize bias	▶ Rank tourist attractions ▶ Assess evidence in a travel blog ▶ Consider pros and cons of tourism ▶ Recognize bias in claims ▶ UNIT TASK Write an argumentative essay about the impact of tourism
8	BREAKING RECORDS SPORTS SCIENCE page 156 	Video: How Fast Can We Run a Marathon? Reading 1: Born to Win Reading 2: How Fast Can We Go?	Skim and scan during a standardized test Suffixes : <i>-ant</i> / <i>-ent</i> and <i>-ance</i> / <i>-ence</i>	Write an essay for a standardized test	Combine modals Synthesize information from different sources	▶ Consider the role of genes in athletic performance ▶ Analyze a quote about sports ▶ Consider the impact of technology on sports ▶ Predict the future of sports records ▶ UNIT TASK Write an opinion essay for a standardized test

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Reflect Reading & Writing Level 6

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
MONEY ISN'T EVERYTHING BUSINESS 1  page 2	Video: Social enterprise 101 Reading 1: A business close to her heart Reading 2: So you want to be a social entrepreneur?	Be an active reader Using a dictionary: Choosing synonyms	Choose relevant information	Verb forms for describing the past	Consider various perspectives	▶ Explore the role of small businesses in society ▶ Collaborate on a social entrepreneurship idea ▶ Consider the challenges of social entrepreneurship ▶ Evaluate opportunities for social entrepreneurship ▶ UNIT TASK Write a descriptive essay about a social enterprise
BURNING THE MIDNIGHT OIL BIOLOGY 2  page 26	Video: Caffeine 101 Reading 1: Coffee: making the modern world possible Reading 2: Technology and sleep: what is the connection?	Question what you read Root words	Summarize an academic text	Direct and indirect quotes and reporting verbs	Compare research to your own experiences	▶ Consider the effects of caffeine consumption ▶ Relate concepts to your own experiences ▶ Evaluate the effects of electronic devices on your life ▶ Apply new information to your life ▶ UNIT TASK Write a summary of an academic text
WORKING TOGETHER BEHAVIORAL SCIENCE/PSYCHOLOGY 3  page 50	Video: Team building: the marshmallow challenge Reading 1: A team's journey to success Reading 2: Working together for success	Determine a writer's purpose and audience Formal and informal language	Paraphrase research material	Modals and expressions for advice	Recognize a writer's cultural context	▶ Consider what makes a team successful ▶ Carry out a SWOT analysis for a team ▶ Generate strategies for successful teamwork ▶ Design a plan that requires teamwork ▶ UNIT TASK Write an expository essay on teamwork
NEW FRONTIERS IN ENGINEERING DESIGN/ENGINEERING 4  page 74	Video: Architects learn from termites Reading 1: Reach for the sky Reading 2: Engineering miracle under the sea	Make inferences Using a dictionary: Building word families	Describe how something was done	The passive voice to emphasize what's important	Establish priorities	▶ Analyze what drives engineers ▶ Apply engineering concepts ▶ Evaluate engineering achievements ▶ Consider responses to engineering achievements ▶ UNIT TASK Write a process essay describing an achievement in engineering

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
5	WALL ART ART page 98 	Video: Counter mapping Reading 1: Painting prehistory Reading 2: Making a statement, one wall at a time	Distinguish facts from opinions Prefixes: <i>con-</i>, <i>col-</i>, <i>com-</i>, and <i>cor-</i>	Write a review	The pronoun <i>this</i> Evaluate evidence for theories	▶ Consider the value of art from the past ▶ Discuss issues around studying early art ▶ Form an opinion about modern street painting ▶ Take a position on street art ▶ UNIT TASK Write a review of a creative work
6	LOST IN TIME SOCIAL SCIENCE page 122 	Video: Ghost town at the edge of the world Reading 1: From boom town to ghost town Reading 2: Lidar	Synthesize information Using a dictionary: Choosing the correct meaning	Explain causes and effects	Past modals Apply the past to the present	▶ Consider why places are abandoned ▶ Explore the potential of a ghost town ▶ Assess your knowledge of your country's history ▶ Imagine further uses of technology ▶ UNIT TASK Write a cause-effect essay about an event in history
7	IT'S HOW WE SAY IT COMMUNICATION page 146 	Video: How do you prefer to communicate? Reading 1: The language-thought connection Reading 2: Communication across cultures	Annotate a text Collocations: <i>Take</i> + noun	Compare and/or contrast	Articles to refer to groups Consider the limitations of research claims	▶ Consider the relationship between language and thought ▶ Evaluate ideas about language and thought ▶ Analyze potential areas of difficulty in communication ▶ Examine reasons for communication breakdowns ▶ UNIT TASK Write a compare-contrast essay about communication
8	MAKE THE RIGHT CHOICE BEHAVIORAL SCIENCE/ETHICS page 170 	Video: Ethical decision making Reading 1: Ethics in business, travel, and sports Reading 2: Learning from history's mistakes	Identify arguments and counterarguments Compound words	Write persuasively on a discussion board	Unreal conditionals Understand bias	▶ Analyze whether actions are ethical ▶ Evaluate situations and make ethical decisions ▶ Consider ethics in experiments ▶ Apply ethics to an experiment ▶ UNIT TASK Write persuasively on an ethical question

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