

Scope and Sequence

Hello! p. 4
Introductions
Song: Nice to Meet You!
Language in Use: Hello./Hi. Goodbye./Bye bye.
(Receptive: What's your name?)
My name is _____. Nice to meet you.
Nice to meet you, too.

1	2	3	4				
Eyes, Nose, Mouth p. 8	My Home p. 16	Snack Time p. 24	My Dress Is Yellow p. 32				
							
My Body	Home	Snacks	Clothes				
ears eyes hair	hands mouth nose	a book a door a window	daddy mommy	an apple a banana bread	a cookie juice water	a dress a shirt	pants shoes socks
My Mouth, My Nose, My Eyes, and My Ears	Three Bears at Home	The Banana Boat Song	All My Clothes Are Blue				
/m/ mouth	/d/ door /d/ daddy	/d/ window /d/ hand	/æ/ apple /æ/ hand	/æ/ daddy /æ/ banana	/ɛ/ dress /ɛ/ bread /ɛ/ red	/ɛ/ yellow /ɛ/ hello	
1, 2	open / close	3, 4, 5	blue, red, yellow				
(Receptive: How many [eyes] do you have?) I have [two] eyes.	This is my [mommy].	(Receptive: What do you want?) I want [a banana].	(Receptive: What color is your [shirt]?) It's [yellow].				
Make a poster about the number 2.	Make a house.	Make a banana bear snack.	Make a dress-up doll.				
Units 1–4 Review/Game pp. 40–41							

5		6		7		8	
Family p. 42		I Like Trains p. 50		My Dog Is Small p. 58		Look at the Bug! p. 66	
							
Family		Toys		Pets		Nature	
baby brother sister	grandma grandpa	a ball blocks a doll	a puzzle a train a truck	a bird a cat a dog	a fish a rabbit a turtle	a bug a flower grass	the sun a tree
Grandma Has One Apple		I Have a Ball		Small, Small Dog		Let's Go, Everyone	
/b/ baby /b/ book	/b/ banana	/p/ puzzle /p/ pants	/p/ grandpa /p/ apple	/ɪ/ fish /ɪ/ window	/ɪ/ sister	/s/ sun /s/ socks /s/ circle	/s/ grass /s/ dress
tall / short		circle, square, triangle		small / big		green, orange, pink, purple	
My [brother] is [tall].		I like [trains].		(Receptive: Is the [dog] big or small?) It's [big].		Look at the [flower]!	
Make a picture frame.		Make a classroom train.		Make a paper plate fish.		Make an apple tree.	
Units 5–8 Review/Game pp. 74–75							

Scope and Sequence

Can You Help Me? p.4

Requests, Polite Language
Song: Can You Help Me?

Language in Use: Can you help me? Yes, I can. Thank you. You're welcome.
May I have the [book] please? Yes. Thanks. You're welcome.



	1	2	3	4
	Table, Scissors, Crayons p.8	Let's Play p.16	I Like Rice p.24	Animals on the Farm p.32
Theme	Classroom Objects	Play Time	Food / Snacks	Farm Animals
Vocabulary	a box a chair a computer a crayon	a pencil scissors a table	a seesaw a slide a swing	climb jump play run
Song	Where's the Crayon?	What Can You Do?	The Rice Pudding Song	Ali Baba Has a Big Farm
The Sounds of English	/t/ table /t/ turtle	/t/ tall /t/ two	/r/ run /r/ up	/s/ sun /s/ bug
Concepts	in, on, under	up / down	black, brown, white	6, 7
Language in Use	(Receptive: Where is the [book]?) It's on the [table].	(Receptive: What can you do?) I can [jump].	(Receptive: Do you like [yogurt]?) Yes, I do. / No, I don't.	(Receptive: How many [horses] are there?) There are [3 horses].
Project	Make a pencil holder.	Make a seesaw.	Make a bean shaker.	Make a duck mask.
Units 1–4 Review/Game pp. 40–41				

	5	6	7	8
	Shorts and Sweaters p.42	I See a Bee p.50	I'm Happy p.58	Boats, Cars, Bikes p.66
Theme	Clothes	Nature	Feelings	Transportation
Vocabulary	boots a coat a hat sandals	shorts a sweater a T-shirt	an ant a bee a butterfly a caterpillar	a ladybug a leaf a rock
Song	I Have a Little Doll	Oh, Butterfly!	happy mad sad tired	crying laughing smiling
The Sounds of English	/h/ hat /h/ hand	/h/ horse /h/ hair	If You're Happy and You Know It	an airplane a car a fire truck a motorcycle a bus
Concepts	hot / cold	8, 9, 10	same / different	fast / slow
Language in Use	(Receptive: Are you wearing [boots]?) Yes, I am. / No, I'm not.	I see [a butterfly].	(Receptive: How do you feel?) I'm [mad]!	(Receptive: Are [bikes] fast?) Yes, they are. / No, they aren't.
Project	Make a winter hat.	Make a butterfly.	Make a happy/sad puppet.	Make an airplane.
Units 5–8 Review/Game pp. 74–75				

Scope and Sequence

Let’s Share! p.4
Express Needs, Apologies,
Make Suggestions,
Give Compliments
Song: I Need The Blue Paint

Language in Use: I need the paint. I need the paint, too. Let’s share! OK!
I’m sorry! That’s OK. I like your picture! Thanks. I like your picture, too!



1

Stand Up, Sit Down
p.8



2

It’s Raining
p. 16



3

Wild Animals
p.24



4

Singing and Dancing
p.32



Classroom Activities		Weather		Wild Animals		Music	
color	sit down	cloudy	sunglasses	an elephant	a panda	clapping	stomping
count	stand up	mittens	sunny	a frog	a penguin	dancing	a drum
draw	touch	raining	an umbrella	a lion	a tiger	shouting	a guitar
read	write	snowing	windy	a monkey	a zebra	singing	a piano
Clap Your Hands		What's the Weather?		What Is this Animal?		Sing a Song	
/r/ read		/w/ windy	/w/ window	/i:/ zebra		/g/ guitar	
/r/ write		/w/ water	/w/ swing	/i:/ bee		/g/ goat	
/r/ rock		/w/ white	/w/ sweater	/i:/ read		/g/ dog	
/r/ rice				/i:/ leaf		/g/ frog	
plus, equals		wet / dry		small, smaller / big, bigger		loud / quiet	
What do you like to do? I like to [draw].		What's the weather like? It's [windy].		What's your favorite animal? The [elephant]!		What are you doing? I'm [dancing]!	
Make a counting spider.		Make a rainy day scene.		Make a penguin.		Make a drum.	
Units I–4 Review/Game pp. 40–41							

5

See, Smell, Hear
p. 42



6

Story Time
p. 50



7

It’s a Party!
p. 58



8

Our World
p. 66



The Senses		Stories		Parties		The World	
drink	see	a castle	a knight	a balloon	ice cream	a bridge	a river
eat	smell	a dragon	a princess	a cake	pizza	a cloud	a road
feel	taste	a giant	a queen	candles	a present	a mountain	the sky
hear		a king	a treasure	candy		the ocean	
Oh, What Do You See?		In a Castle		It's a Party		Where Are You Going, Friend?	
/eɪ/ taste		/dʒ/ giant		/u:/ balloon		/oʊ/ road	
/eɪ/ table		/dʒ/ juice		/u:/ boots		/oʊ/ goat	
/eɪ/ eight		/dʒ/ jump		/u:/ shoes		/oʊ/ nose	
/eɪ/ play				/u:/ blue		/oʊ/ piano	
hard / soft		beginning, middle, end		more / less		the world, a country, a city	
What do you [see]? I [see] [a crayon].		What's the story about? It's about [a king] and [a dragon].		Would you like some [ice cream]? Yes, please. / No, thanks.		Where do you live? I live in [India].	
Make a five senses poster.		Make a dragon.		Make a pizza.		Make a globe.	
Units 5–8 Review/Game pp. 74–75							