Stand Out, Level 4

correlated to

English Proficiency Standards for Adult Education Level 4





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	2	
English Proficiency Standards for Adult Education, Level 4	Standout, Level 4 Student Edition	
ELP Standard 1		
An ELL can construct meaning from oral presentations and literary and informational text through level appropriate listening, reading, and viewing.		
By the end of English language proficiency level 1, an ELL can		
use an increasing range of strategies to:	SE : 159, 175	
determine a central idea or theme in oral presentations and spoken and written		
texts		
analyze the development of the themes/ideas	SE : 17, 25, 35, 59, 107, 144, 159	
cite specific details and evidence from texts to support the analysis	SE : 17, 25, 35, 42, 59, 68, 107, 125, 144, 159, 173, 174, 175, 183, 199	
summarize a text.	SE : 73, 135	
ELP Standard 2		
	oral and written exchanges of information, ideas, and analyses, in various peer, audience, or reader comments and questions.	
By the end of English language proficiency le	vel 1, an ELL can	
participate in conversations, discussions, and written exchanges about a range of topics, texts, and issues	SE : 4, 7, 11, 17, 18, 19, 26, 30, 35, 43, 45, 47, 48, 49, 50, 51, 65, 66, 67, 70, 73, 74, 75, 80, 86, 90, 91, 92, 94, 97, 99, 100, 102, 103, 107, 109, 111, 117, 119, 121, 122, 124, 126, 128, 142, 148, 150, 151, 159, 162, 165, 169, 170, 173, 174, 175, 176, 183, 188, 190, 193, 195, 199, 211	
build on the ideas of others	SE : 4, 7, 11, 17, 18, 19, 26, 30, 35, 43, 45, 47, 48, 49, 50, 51, 65, 66, 67, 70, 73, 74, 75, 80, 86, 90, 91, 92, 94, 97, 99, 100, 102, 103, 107, 109, 111, 117, 119, 121, 122, 124, 126, 128, 142, 148, 150, 151, 159, 162, 165, 169, 170, 173, 174, 175, 176, 183, 188, 190, 193, 195, 199, 211	
express his or her own ideas	SE : 17, 18, 19, 26, 35, 43, 45, 47, 48, 50, 65, 70, 92, 94, 99, 107, 109, 111, 122, 124, 128, 148, 151, 159, 162, 173, 175, 193, 199, 211	
clearly support points with specific and relevant evidence	SE : 7, 19, 22, 25, 43, 48, 49, 51, 52, 65, 107, 128, 151, 159, 162, 169, 199, 200	
ask and answer questions to clarify ideas and conclusions	SE :4, 5, 14, 16, 17, 23, 30, 43, 48, 67, 69, 70, 74, 79, 80, 97, 100, 103, 119, 142, 150, 155, 188, 195	
summarize the key points expressed.	SE : 73, 90, 135, 187, 197	
ELP Standard 3		
	propriate complex literary and informational texts and topics.	
By the end of English language proficiency le deliver oral presentation		
'	SE : 33, 50, 57, 81, 105, 133, 157, 181, 200, 205	
compose written informational texts	SE : 10, 25, 34, 59, 64, 73, 76, 107, 135, 159, 173, 183, 194, 197	
 develop the topic with some relevant details, concepts, examples, and information 	SE : 10, 25, 34, 64, 135	
 integrate graphics or multimedia when useful about a variety of texts, topics, or events. 	SE : 64	



ELD	Ctandard 4		
	ELP Standard 4 An ELL can construct level appropriate oral and written claims and support them with reasoning and evidence.		
By the end of English language proficiency level 1, an ELL can			
•	construct a claim about a variety of topics	SE : 49, 52, 64, 83, 194	
•	introduce the topic	SE : 52, 83, 194	
•	provide logically ordered reasons or facts	SE : 52, 83, 194	
	that effectively support the claim		
•	provide a concluding statement.	SE : 83, 194	
	Standard 5		
An E	ELL can conduct research and evaluate	and communicate findings to answer questions or solve problems.	
By t	he end of English language proficiency le	evel 1, an ELL can	
•	carry out both short and more sustained	SE : 7, 8	
•	research projects to answer a question gather information from multiple print and	SE : 7, 8	
_	digital sources	3L. 1, 0	
•	evaluate the reliability of each source	n/a	
•	use search terms effectively	n/a	
•	synthesize information from multiple print and digital sources	SE : 7, 8	
•	integrate information into an organized oral or written report	n/a	
•	include illustrations, diagrams, or other graphics as appropriate	SE : 7, 8	
•	cite sources appropriately.	n/a	
	Standard 6		
	ELL can analyze and critique the argum		
By t	he end of English language proficiency le	· ·	
•	analyze the reasoning in persuasive spoken and written texts	SE : 47, 199	
•	determine whether the evidence is sufficient to support the claim	SE : 47, 199	
•	cite textual evidence to support the analysis.	SE : 47, 199	
ELP	Standard 7		
An E	An ELL can adapt language choices to purpose, task, and audience when speaking and writing.		
By the end of English language proficiency level 1, an ELL can			
•	adapt language choices and style according to purpose, task, and audience	Speaking and writing activities can by use to meet this standard, e.g.,	
	in various social and academic contexts	Speaking SE : 4, 7, 11, 17, 18, 19, 26, 30, 35, 43, 45, 47, 48, 49, 50, 51, 65, 66, 67, 70, 73, 74, 75, 80, 86, 90, 91, 92, 94, 97, 99, 100, 102, 103, 107, 109, 111, 117, 119, 121, 122, 124, 126, 128, 142, 148, 150, 151, 159, 162, 165, 169, 170, 173, 174, 175, 176, 183, 188, 190, 193, 195, 199, 211 Writing SE : 10, 25, 34, 59, 64, 73, 76, 107, 135, 159, 173, 183, 194, 197	



use a wider range of complex general academic and content specific words and phrases	SE: 11, 28, 32, 45, 62, 63, 68, 74, 108, 110, 111, 121, 141, 145, 186, 190, 195, 197, 211		
adopt and maintain a formal and informal style and tone in spoken and written texts, as appropriate.	SE : 51, 52, 145, 146, 149, 155, 194, 200		
ELP Standard 8 An ELL can determine the meaning of word	ls and phrases in oral presentations and literary and informational text.		
By the end of English language proficiency level 1, an ELL can			
using context, questioning, and an increasing knowledge of English morphology, • determine the meaning of general academic and content-specific words and phrases, figurative and connotative language, and a growing number of idiomatic expressions in spoken and written texts about a variety of topics, experiences, or events.	SE : 11, 28, 32, 45, 62, 63, 68, 74, 108, 110, 111, 121, 141, 145, 186, 190, 195, 197, 211		
ELP Standard 9			
An ELL can create clear and coherent level appropriate speech and text.			
By the end of English language proficiency level 1, an ELL can			
recount a longer, more detailed sequence of events or steps in a process, with a clear sequential or chronological structure	SE: 135, 197		
introduce and develop an informational topic with facts, details, and evidence	SE : 135, 197		
use a variety of more complex transitions to link the major sections of speech and text and to clarify relationships among events and ideas	SE : 135, 197		
provide a concluding section or statement.	SE : 135, 197		
ELP Standard 10 An ELL can demonstrate command of the compact speech and writing.	conventions of standard English to communicate in level appropriate		
By the end of English language proficiency le	evel 1, an ELL can		
use increasingly complex phrases	Writing activities can be utilized to meet standard, e.g., SE : 10, 25, 34, 59, 64, 73, 76, 107, 135, 159, 173, 183, 194, 197		
use increasingly complex clauses	SE : 24, 31, 42		
produce and expand simple, compound, and complex sentences.	Writing activities can be utilized to meet standard, e.g., SE : 10, 25, 34, 59, 64, 73, 76, 107, 135, 159, 173, 183, 194, 197		

