



EXCITE YOUNG LEARNERS WITH REAL WORLD VIDEO

Werner Kuhn

ELTNGL.COM

A part of Cengage



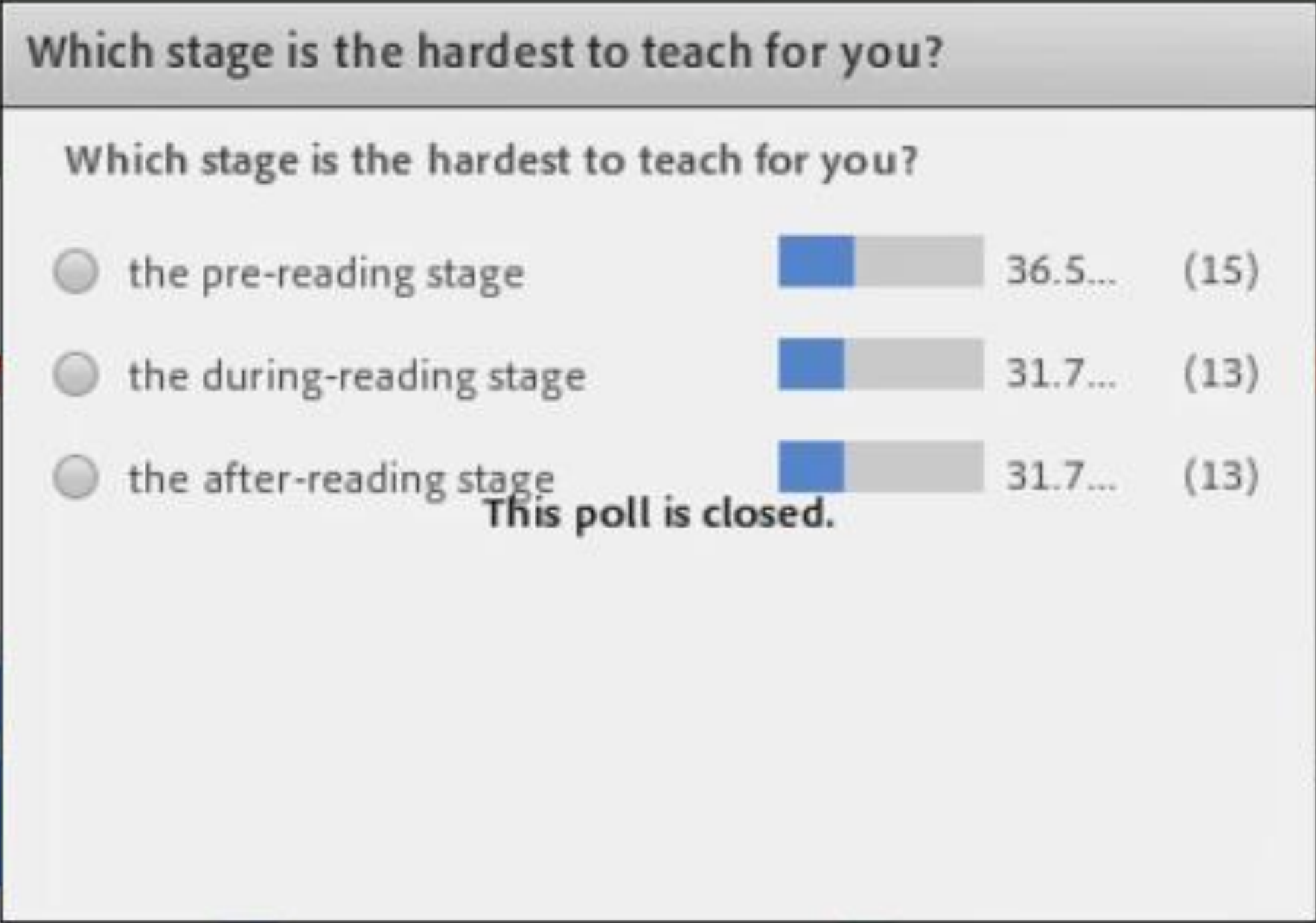
National Geographic Learning and TED are now
partners in English Language Teaching.



In the week after the webinar, you will receive a thank-you email.
The thank-you email will contain:

1. a link to a recording of the webinar
2. a link to webinar slides
3. a certificate of attendance

Use the chat box for comments and questions



Chat (Everyone)

Peichun Hsieh: after
Robby Robinette: after
Jackie Chiang: prior
mike chang 2: prior to
Chris Riddick: prior
Dorothy Hung: after
Judy duan: prior to
Beth Boland: during
Huyền Nguyễn: after
婷刘: during
Lydia Lai: prior to
Lisa Yen: pre
YUHSUAN LIN: prior to
Judy duan: priot to

Werner will also answer questions
in the Q&A at the end of the webinar

Polls

Which stage is the hardest to teach for you?

Which stage is the hardest to teach for you?

- ☐ the pre-reading stage 36.5... (15)
- ☐ the during-reading stage 31.7... (13)
- ☐ the after-reading stage 31.7... (13)

This poll is closed.

Wh

reading?

Prior
to

To organize
& remember
the text



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Werner Kuhn has been an ESL teacher for over 16 years in Taiwan, with experience teaching at all levels from kindergarten through to adults. Werner is a strong believer in life-long learning, believing that teachers should constantly examine their own teaching in order to grow as educators. He has been a featured speaker for National Geographic Learning leading teacher training locally as well as abroad. For the last three years he has operated his own children's school. Werner loves living in Taiwan with his beautiful wife and two dogs, enjoying everything that his adopted hometown has to offer.



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Poll

Video in class is?

- A. Totally amazing**
- B. It's ok**
- C. A waste of time, there is a test to prepare for.**

What does it mean to **excite young learners**?

excite

/ɪk'saɪt,ɛk'saɪt/

verb

1.1.

cause (someone) to feel very enthusiastic and eager. "flying still
excites me"

Let's go to the chatbox!

**Do you use video
in your class?**

Poll

**What do you use video
for in your class?**

What does **real world**
video really mean?

Real People



Real Places



Real Stories



Let's go to the chatbox!

**What percentage of young
children
watch videos daily?**

What percentage of children watch videos daily?

- 0-8 years old - 65%
- 9-12 years old - 38%
- 13-16 years old - 32%
- 18-19 years old - 34%

What is possible with video?



Name : Mickey

Age : 10

City : Chiayi

Hobbies :

- **Watching YouTube**
- **Learning about planets**

Profile



Video in my class

Why do I like video

- Sparks **interest**
- Promotes **discussion**
- Creates **OUTPUT**

Video in my class

Where do I find videos?



ClassDojo



vineo

Video in my class

How do I choose videos?

- What is the **topic**?
- What is the **interesting** side?
- What have I seen **recently** that is related to this ?

Benefits of Videos

- Assist **visual** learners
- Brings content to **life**
- Content is **up to date**
- **Real world** connections

Let's go to the chatbox!

**What are the most common
young learner topics?**

Please name 2 topics, not including food or family

Most common EYL Topics

My School

Stationery

Community

Food

Weather

Toys

Places

Family

Roaring or Boring?

A

Community



B



Food



Animals



Teaching a video class

Be Prepared!

- Topic : Good Food – *Our World Level 1 Unit 8*
- Pre Discussion - **Excite Students**
 - Broad Topic-related Question
(What is your favorite snack?)
 - More focused questions for more precise answers
(Can monkeys or giraffes drink chocolate milk, eat candy?)
 - Question connecting pre discussion to Video time
(What snacks do animals like to eat?)



Teaching a video class

Be Prepared!

- Topic - Good Food - *Our World Level 1 Unit 8*
- Video Time - **Real World Video**
 - Stop the video
 - Ask questions
 - Point out amazing things
 - Replay interesting points



Video



Stop at 5 seconds



Stop again at 24 seconds



Stop again at 38 seconds



Teaching a video class

Be Prepared!

- Topic - Good Food – *Our World Level 1 Unit 8*

- Post -

- What was the most interesting part?

- What do you remember?

- What other babies drink milk?

- What are some names of baby animals?



Video

Takeaways



Things to Do:

1. Stay away from the **normal**

2. **Point out** the obvious

3. Replay the **magical parts**

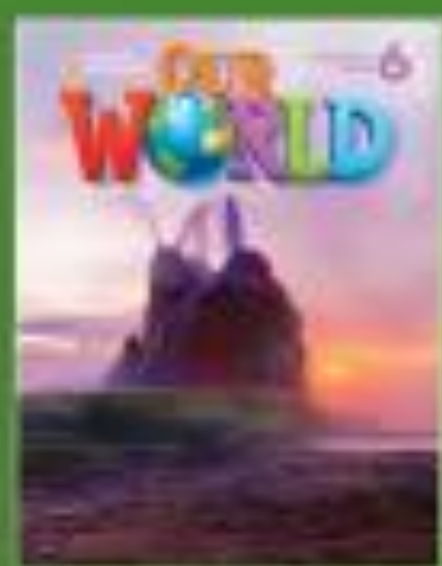
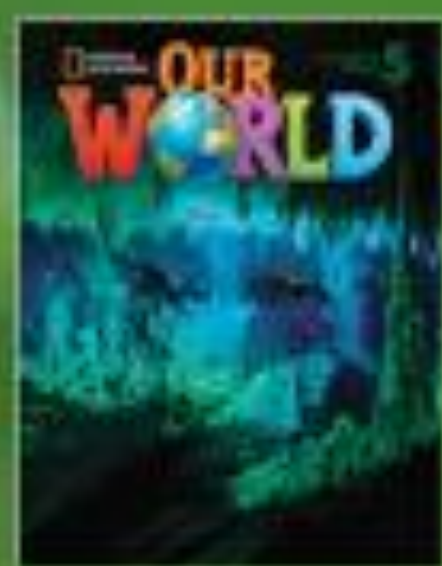
Don't be scared!



Q&A

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— and the Classroom to Life



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Thank you!