

Bringing the world to the classroom and the classroom to life

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Challenges	Dealing with challenges
1. Smaller English vocabulary	Instructional routines to teach academic and content vocabulary
2. Limited language skills	Strong language support and teach reading strategies
3. Less familiarity with mainstream language patterns	Explicit and systematic instruction to learn how English is used in academic contexts
4. Less background knowledge	A wide range of reading topics
5. Reduced motivation and limited interest	Engaging texts

## Smaller English vocabulary Limited language skills Less familiarity with mainstream language patterns

## Less background knowledge Reduced motivation and limited interest

Prior to build background knowledge

During To comprehend the text

After To organize & remember the text

- Pre-teach vocabulary
  - Vocabulary routines
- Content & language objectives
  - Graphic organizers & language support
- Introduce a reading strategy

- Guide students to apply the skills learned prior to reading
  - Directed listening-thinking activity
- Differentiated instruction

- Reinforce the skills that students have learned during reading
  - Think, Pair, Share
  - I do, We do, They do
- Compare genres
  - Venn diagram