NATIONAL GEOGRAPHIC LEARNING

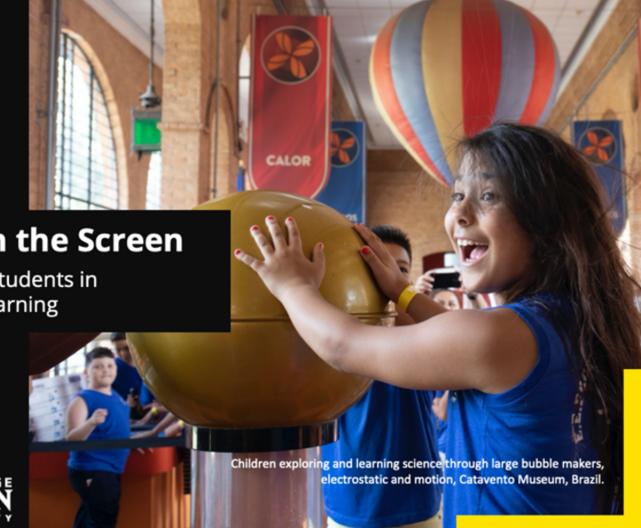# Breaking Through the Screen

A Dozen Tips for Engaging Students in
Online English Language Learning

Dr. Joan Kang Shin
Email: jshin23@gmu.edu

Dr. Jered Borup
Email: jborup@gmu.edu

GEORGE MASON UNIVERSITY

Children exploring and learning science through large bubble makers,
electrostatic and motion, Catavento Museum, Brazil.

1. TEACH DIFFERENTLY

2. ENGAGE STUDENTS IN MULTIPLE WAYS

3. REEXAMINE YOUR EXAMS

4. FOCUS ON FEEDBACK

5. PROVIDE ENGAGING VIDEOS

BREAKING THROUGH THE SCREEN

A DOZEN TIPS FOR ENGAGING STUDENTS IN ONLINE ENGLISH LANGUAGE LEARNING

NATIONAL GEOGRAPHIC LEARNING

DR. JOAN KANG SHIN AND DR. JERED BORUP

GEORGE MASON UNIVERSITY

6. BE CRYSTAL CLEAR

7. BE HUMAN

8. START WITH WHAT YOU HAVE

9. BE AWARE WHILE YOU'RE THERE

10. PROVIDE TARGETED SUPPORT AND FEEDBACK

11. PROVIDE STRUCTURE AND A RHYTHM

12. LEVERAGE THE POWER OF ONLINE DISCUSSIONS

BONUS TIP **13.** DON'T DO IT ALONE

Webinar #2:

**Making Your
Screen Come Alive**

Poll: How would you rate your internet connection?

a. I can easily access the internet whenever I need to.
b. I can usually access the internet when I need to, with occasional problems.
c. I frequently have problems accessing the internet.
d. Accessing the internet is extremely difficult for me.

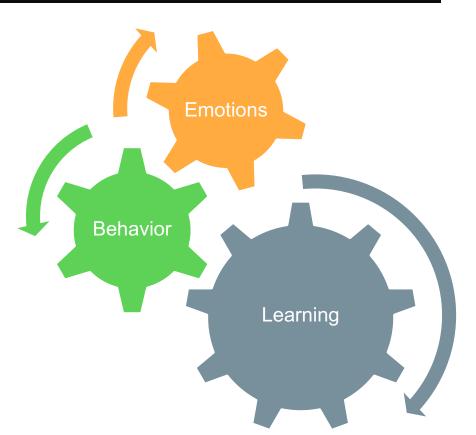# Poll: What do you commonly use to communicate with your students? (check all that apply)

a. Email
b. Social Media
c. Video Recordings
d. Live Video Webinars
e. Conference Phone Calls (audio only)
f. Group webchats (text only)

Poll: About how many students attend each of your live video webinars?

a. 10 or less
b. 11 - 20
c. 21 – 30
d. 31- 40
e. 41 or more

Poll: How frequently do you hold live video webinars with your students?

a. Daily
b. Weekly
c. Twice a month
d. Once a month
e. Never

Tip #7 Be Human

Emotions

Behavior

Learning

Learning is Social

Tip #7 Be Human

How can we be social while social distancing?

Tip #7 Be Human

Social Distancing

Tip #7 Be Human
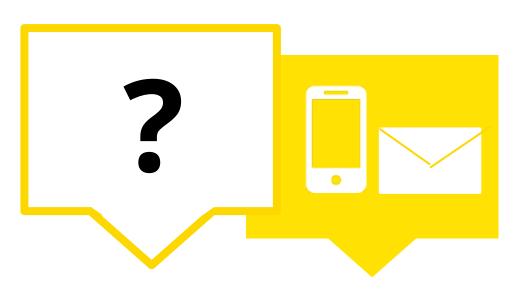
Social Distancing

How can we be social while social distancing?

Tip #7 Be Human
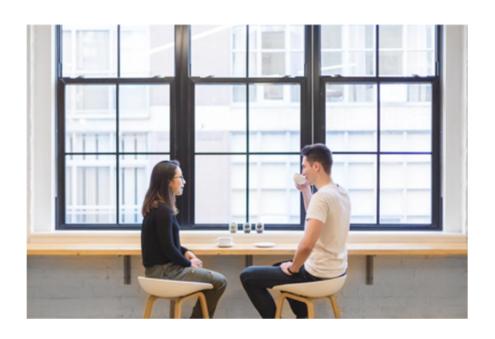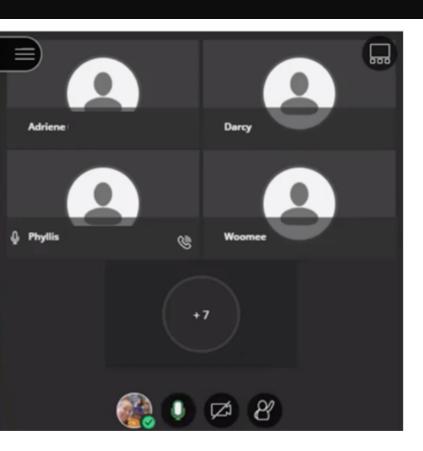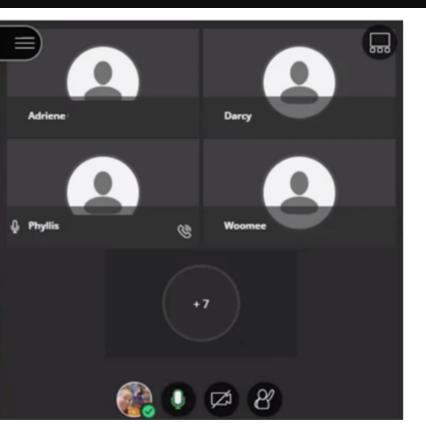
Remember to bring your social skills online.

Show yourself

Tip #7 Be Human

Show yourself

Idea from:

Theresa Wills
@theresawills

Tip #7 Be Human

Don't be perfect, **BE YOU.**

Tip #7 Be Human

https://info.flipgrid.com/

Tip #7 Be Human

Tip #7 Be Human

"Not pictured is my son, who was laying at the door whispering (loudly), **'MAMA don't step on my legos! MAMA!!'"**

Heidi Floyd

Tip #7 Be Human

"Having a dedicated space is important so that I can work efficiently to support my students and their families **while also caring for my 4-month-old daughter**."

Bree Bosse Mavity,
An elementary school teacher

https://www.cnn.com/2020/03/17/business/work-from-home-setups-coronavirus-trnd/index.html

Tip #7 Be Human

"Children interrupt BBC News interview" by BBC News https://youtu.be/Mh4f9AYRCZY

Tip #7 Be Human

Use humor
and have fun!

Poll: I enjoy getting to know my students online (e.g. their interests, background, experiences).

a. Strongly disagree
b. Disagree
c. Agree
d. Strongly Agree

Poll: I feel comfortable sharing things about myself with my students (e.g. interests, background, experience

a. Strongly disagree
b. Disagree
c. Agree
d. Strongly Agree

Tip #7 Be Human

Successes and Celebrations in professional or personal lives (please include your name; photos encouraged)

I am home with my husband for 2 weeks. I normally work away from him during the week.

I'm celebrating completing my first round of gifted screening meetings as a 1st year teacher for the gifted.

I'm here at Bishop O'Connell, excited to learn about distance learning! I'm here by myself Can you hear me?

Celebrating my wife's Birthday. Gareth

I am at home with my family today

HAPPY π DAY

I'm celebrating learning something new! Dstance learning. And I'm thankful for health. I'm from Bishop O'Connell, too!

I'm celebrating my son getting into his first choice for college. I'm also excited to be home with my family.

Learning online

I am celebrating good health and quality time with my family :)

Proud of my team for the commitment we've made to making learning accessible while we're out.

I learned how to create edit and upload a video to youtube this week! -Theresa

Theresa Wills
@theresawills

Tip #8 Start with what you have

Think about what resources you have in your home!
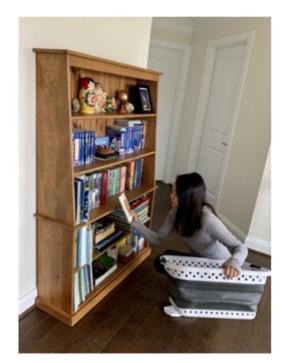
- Food
- Clothes
- Toys
- Tools
- Plates, cups, utensils
- Pictures and photos
- Books and magazines
- Recycled materials

Tip #8 Start with what you have

Treasure Hunt

Step 1: Look at your lesson content and objectives.
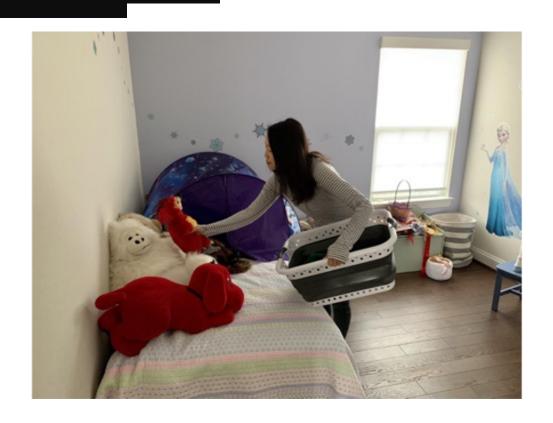
Step 2: Go room to room in your home and look for objects to support your lesson.
(Don't forget closets!)

Step 3: Collect objects to use for your next lesson.
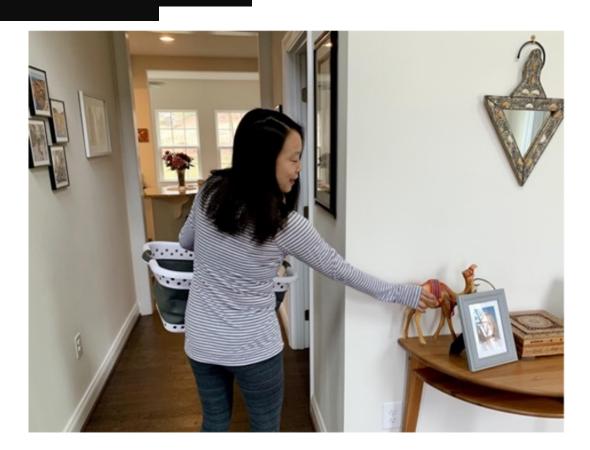
For a unit on
toys or animals,
look for toys in
your kids' rooms!

Tip #8 Start with what you have
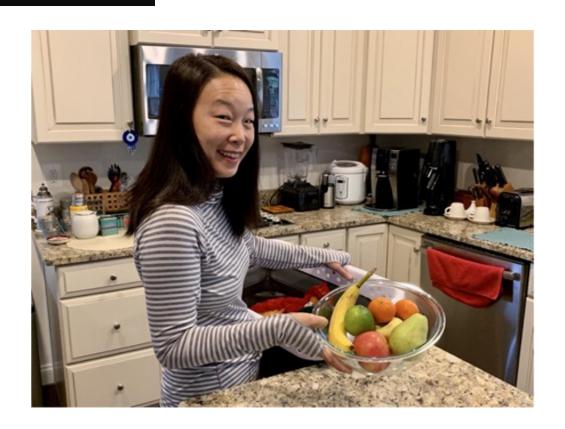
For a unit on **toys or animals**, look for toys in your kids' rooms!

Random items around the house!

For a unit on **food**, look for food items in the kitchen!

Tip #8 Start with what you have

Remember that students can use what they have at home too.

Do a **Show and Tell!** Ask them to show and tell you about their favorite belongings.

What about a
unit on **pets**...?

Tip #8 Start with what you have

Maybe using photos are another good option!

The Story of Sherlock

By Joan Kang Shin

Once upon a time, there was a puppy named Sherlock.

His mommy loved him very much.

They played together.

They worked together.

Then one day, his mommy got married. Now he was a part of a family.

The children loved him.
And he loved the children.

But one day, the family adopted another puppy. Her name was Penelope.

Sherlock was **not** very excited about this new puppy.

Penelope loved Sherlock.

But Sherlock did **not** like the new puppy.

She kept following him around.
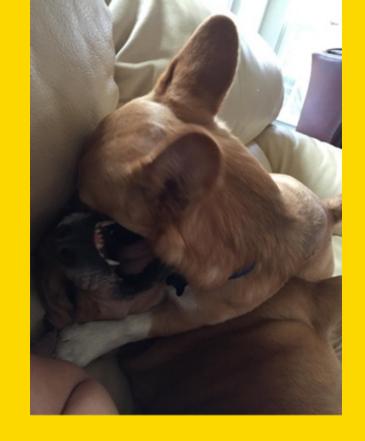
She took up all his space.

Then one day,
Penelope wanted to play.
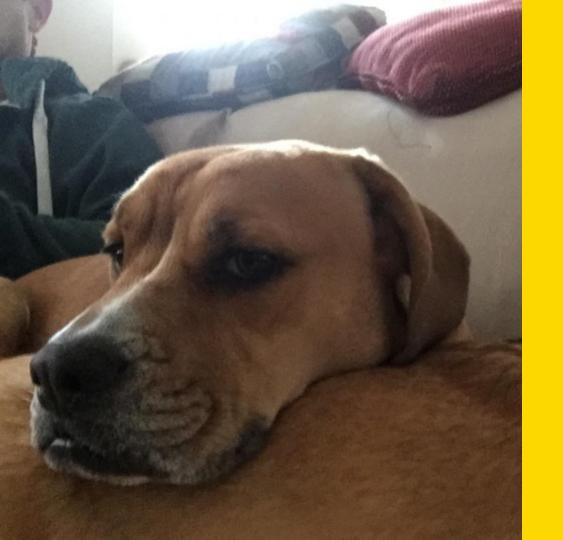
Sherlock got angry!

They fought and fought.

Until Sherlock realized...
this was fun!
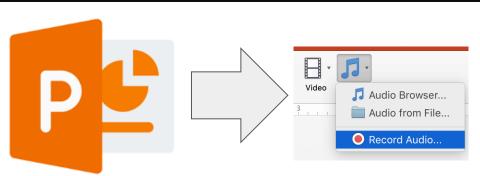
And now they are best friends.

The Story of Sherlock and Penelope

Help students create their own digital stories.

SCREENCAST ◉ MATIC
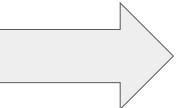
https://screencast-o-matic.com/

loom

https://www.loom.com/

My family and I went to the beach.
Me and my sister liked to bery ourse-
lfs in the sand. I liked trying to
make a mout for the sand calsle.
I liked trying to find shark
theth with my mom. We found
7rol shark theeth.
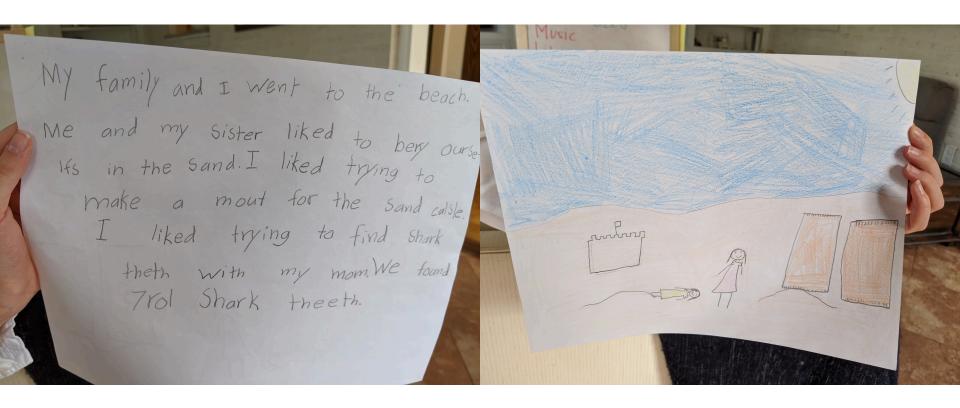
Help students create their own digital stories.

https://vocaroo.com/

Technology Inventory

TECH&LEARNING

http://bit.ly/tech4covid

Free Online Learning Resources For Schools Affected by Coronavirus/COVID-19

By TL Editors 3 days ago

Hundreds of free elearning resources for schools worldwide, especially those affected by coronavirus/COVID-19 closures.
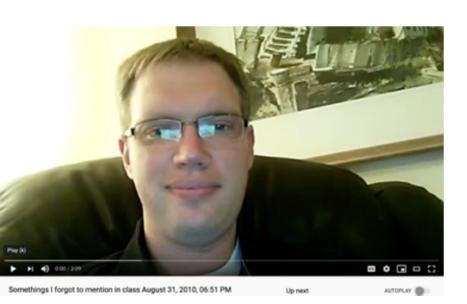
(Image credit: iStock/graphicnoi)

Tip #9 Be aware while you're there

Think about what students are seeing on their screens.

- What do you look like?
- What are the expressions on your face?
- What gestures are you using?
- What is in the background?
- What can you hold up and show?
- What can you keep around you to grab every class? (Attention getters, small white board)

Tip #9 Be aware while you're there

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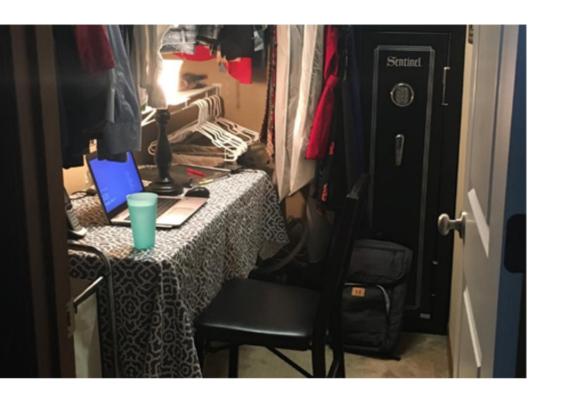
"The best part? I've even **hung a picture behind the desk** so that my video conference calls don't look like I'm in my closet!"

Jessica Fleming

Tip #9 Be aware while you're there

Tracy Williams, works in an elementary school library.

Tip #9 Be aware while you're there
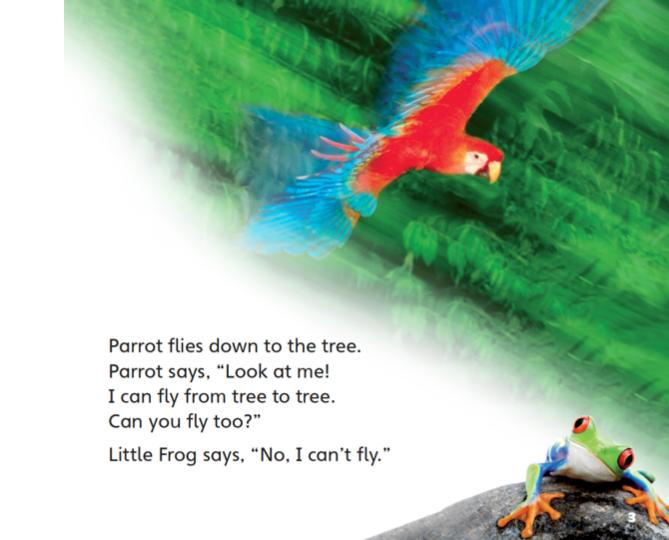
- Big book
- Little book
- Slide presentation
- Video storytelling

Slide presentation

A BIG

Lesson for Little Frog

Little Frog looks up.
He sees Monkey high in a tree.

Monkey says, "Look at me!
I can swing through the trees!
Can you swing too?"

Little Frog says,
"No. I can't swing through the trees."

Parrot flies down to the tree.
Parrot says, "Look at me!
I can fly from tree to tree.
Can you fly too?"

Little Frog says, "No, I can't fly."

Video storytelling
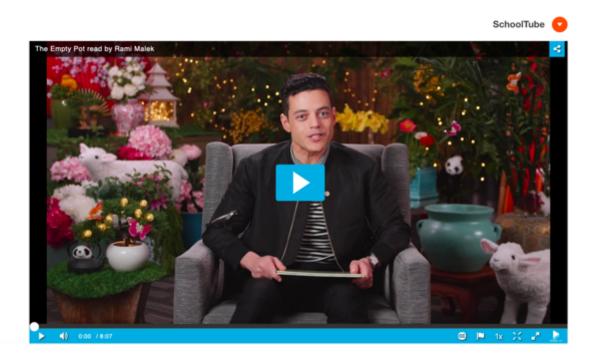
www.storylineonline.net/
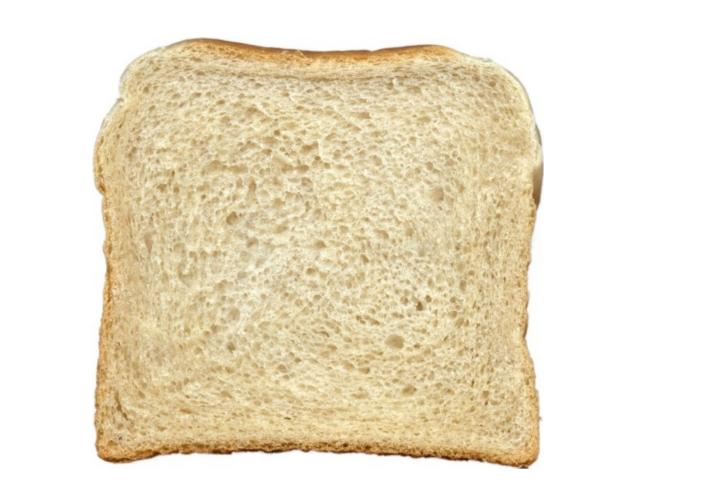
Peanut Butter & Jelly Song

Peanut, peanut butter ~ and jelly!
Peanut, peanut butter ~ and jelly!
First, you take the **peanuts** and
you crunch 'em, you crunch 'em.
Then you take the **grapes** and
you squish 'em, you squish 'em.
Then you take the **bread** and
you spread it, you spread it.
Then you take the **sandwich**
and you eat it, you eat it.

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Tip #9 Be aware while you're there

Which one do you think will engage your students the most?

- Pictures in the students' textbook.
- Picture cards that you hold up in the webcam.
- PPT presentation with pictures of food from the internet.
- Realia or real food from your kitchen.

Tip #9 Be aware while you're there

Which one do you think will engage your students the most?

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- Picture cards that you hold up in the webcam.
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- **Realia or real food from your kitchen.**

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THANK YOU
QUESTIONS?

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Children exploring and learning science through large bubble makers, electrostatic and motion, Catavento Museum, Brazil.

Building a supportive learning environment

Wednesday, April 1 at 8 am EDT and 5 pm EDT

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George Mason University

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