



How to Support Your Textbook with an LMS *Canvas* and *Stand Out*

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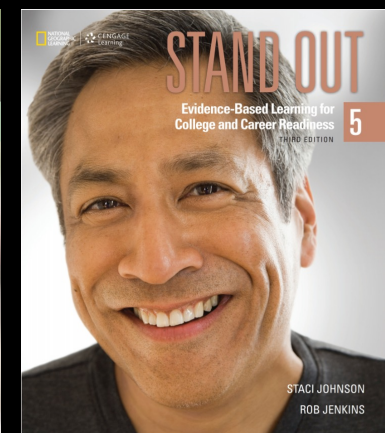
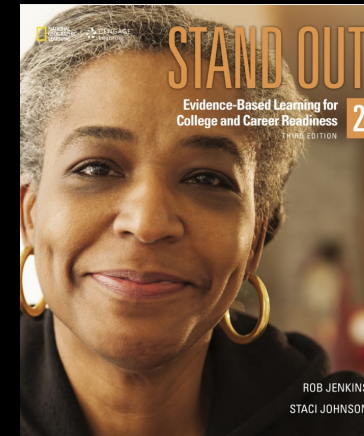
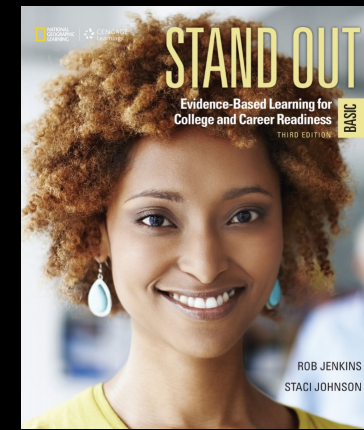
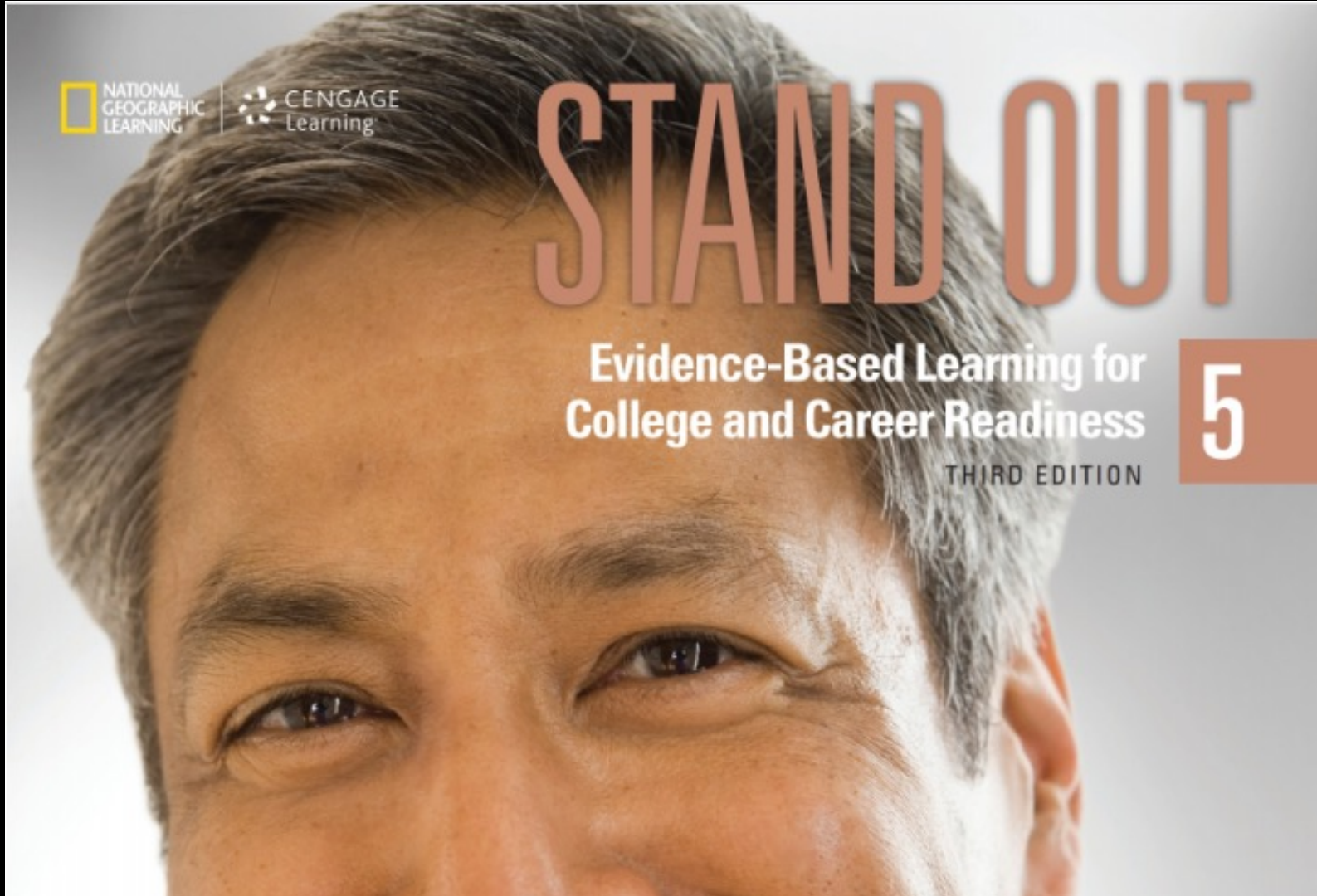
A part of Cengage



A student at Pui Tak Center in Chicago, IL studies English using *Stand Out*.

INTRODUCTIONS

Staci Johnson & Rob Jenkins



AGENDA

What is an LMS?

What are the challenges to remote instruction?

How can an LMS help us meet the challenges?

How can I use a textbook with an LMS?

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WHAT IS AN LMS?

A “learning management system” (LMS) is a software program that provides the opportunity for instructors to organize, implement, track, and otherwise manage instruction virtually, in person or both. It provides content to students as well as syllabuses, instructor expectations, rubrics, assessments and a myriad of other applications such as video and virtual practice.



WHY USE AN LMS?

- Students know overall expectations.
 - You can declare a goal for every lesson – objective-driven activities.
 - Students can work ahead if you want them to.
 - LMS can prepare students for the class (flip the classroom).
 - LMS can provide homework assignments.
 - Students can practice activities over and over until they get it right.
 - Students can take advantage of online resources through links.
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- Helps you stay organized
 - You can track student efforts and time on task.
 - You can quiz and test students and evaluate student and class progress.
 - You can communicate with students 24-7.

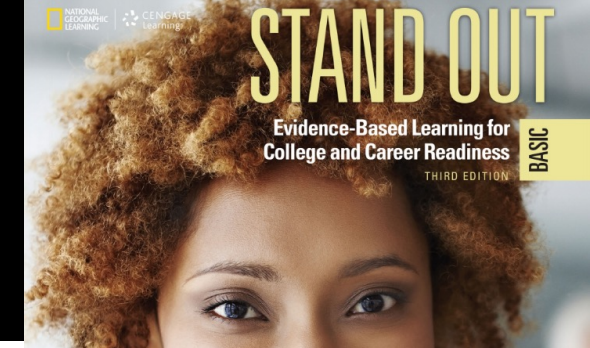
PEDAGOGICAL CHALLENGES TO REMOTE INSTRUCTION?

- Lack of lesson plan format – scaffolding and building toward an application - Filling time at the expense of planning (multiple activities with no real progression)
- Lack of solid objectives
- Fewer interactive/task-based activities
- Abandoning learner-centered activities for teacher-centered ones.
- Time on task – Teachers are not in the same room and tend to cut activities short because it's harder to gauge student understanding.



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STAND OUT AND CHALLENGES



REMOTE INSTRUCTION PITFALLS	BENEFITS TO USING STAND OUT
Lack of a solid lesson plan format – scaffolding and building toward an application	Provides scaffolding and lesson progression
Lack of solid objectives	Provides objectives for every lesson
Fewer interactive/task-based activities	Provides critical thinking, collaborative, task-based activities
Abandoning learner-centered activities for teacher-centered ones.	
Time on task – Teachers are not in the same room and tend to cut activities short because it's harder to gauge student understanding.	Provides worksheets to reinforce instruction.

PEDAGOGICAL QUESTIONS FOR CANVAS SHELLS

- Who will use the Canvas shell?
- In what circumstances will the Canvas shell be used?
- How can the Canvas shell encourage solid lesson planning and not distract from it?
- How can the Canvas shell support instruction already found in Stand Out?
- What Stand Out content can be done before and after class?
- What Stand Out content is best done with an instructor?

CANVAS ACTIVITY TYPES WITH STAND OUT



Discussions



Assignments



Quizzes/Practice



Projects (1 per unit)



Pages (Information)

CANVAS STRUCTURE

LESSON 2: Goals, obstacles, and solutions (page 17-19)

Unit 1, Lesson 2: Goals, obstacles, and solutions

Lesson 2: Write definitions (page 18, exercise E)
0 pts

before class

* Lesson 2: Write your goals (page 19, exercise L)
0 pts

application/after class

Additional Activities Unit 1, Lesson 2
0 pts

Activities that
can be done
at home in
preparation
or after class.

Always relates
back to the
book.

States
Objectives
and lists
resources

Extra
Resources
including
fillable pdf
worksheets.

TOUR!





Thank you!

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