SCOPE AND SEQUENCE

UNIT	THEME	READING	VIDEO
1	Sports and Fitness	A: The World's GameB: What Makes an Olympic Champion?	Sport Climbing
2	Skin Deep	A: What Is Beauty? B: Skin: The Body's Canvas	The Beauty of Ugly Food
3	Animals in Danger	A: Racing to Rescue Koalas B: Tracking the Snow Leopard	Protecting Pandas
4	Violent Earth	A: Sacred Summits B: Is Prediction Possible?	Earthquakes 101
5	Islands and Beaches	A: Land of Fire and Ice B: The Perfect Beach	Ha Long Bay
6	Global Addictions	A: The World's Favorite Drug B: Addicted to Distraction	World of Caffeine
7	Energy Solutions	A: Powering the Planet B: City of the Future?	Wave Power
8	Epic Engineering	A: China's Grand Canal B: Highway of Dreams	Building a Rain Forest
9	High-Tech Solutions	A: The Power of Virtual Reality B: High-Flying Helpers	Drone Delivery
10	All in the Mind	A: What's on Your Mind? B: Inside Animal Minds	Brain Power
11	Visual Pioneers	A: Van Gogh's World B: Seeing the Light	The Genius of Picasso
12	Far Out	A: Defying Gravity B: The Ultimate Trip	Mysteries of Pluto

READING SKILL	ACADEMIC SKILLS	CRITICAL THINKING
// 151	VOCABULARY BUILDING	
A: Analyzing Infographics (1) B: Scanning for Specific Information	A: Prefix <i>uni-</i> B: Suffix -ology	A: Evaluating EvidenceB: Evaluating Reasons
A: Analyzing a Writer's Claims B: Summarizing the Main Idea of Paragraphs	A: Word root form B: Collocations with permanent	A: Evaluating Claims B: Applying Ideas
A: Determining the Meaning of Unfamiliar Words B: Annotating a Reading Passage	A: Collocations with <i>physical</i>B: Words acting as nouns and verbs	A: Evaluating Problems B: Evaluating; Synthesizing
A: Summarizing a Text B: Analyzing Infographics (2)	A: Prefix <i>ex</i> -B: Collocations with <i>schedule</i>	A: Analyzing Pros and ConsB: Evaluating Visual Information; Justifying an Opinion
A: Summarizing Details on a Map B: Identifying a Writer's Point of View	A: Word web <i>spectacular</i> B: Collocations with <i>state</i>	A: Evaluating IdeasB: Inferring Opinions; Evaluating Using Criteria
A: Identifying Pros and Cons (1) B: Understanding Transitions	A: Word web furthermore B: Word root vis	A: Evaluating Pros and ConsB: Applying Ideas; Evaluating Pros and Cons
A: Identifying Pros and Cons (2) B: Identifying an Author's Opinion	A: Collocations with steepB: Word forms: verb, noun, adjective	A: Evaluating Pros and Cons B: Applying Ideas; Synthesizing
A: Understanding Vocabulary: Compound Words B: Inferring Information (1)	A: Word root <i>nov</i> B: Collocations with <i>dense</i>	A: Interpreting MeaningB: Synthesizing Ideas; Applying Ideas
A: Applying Information from a Text B: Recognizing Text Coherence	A: Word root down B: Collocations with aid	A: Evaluating Pros and ConsB: Applying Ideas; Evaluating Pros and Cons
A: Identifying Text Organization B: Recognizing Lexical Cohesion (1)	A: Collocations with <i>vast</i> B: Word root <i>nounce</i>	A: Applying ConceptsB: Evaluating Using Criteria;Synthesizing Ideas
A: Inferring Information (2) B: Recognizing Lexical Cohesion (2)	A: Word root sen(s) B: Word root nat	B: Evaluating Evidence; Evaluating Pros and Cons; Synthesizing
A: Understanding Vocabulary: Phrasal Verbs B: Understanding Appositives	A: Prefix -ize B: Collocations with precious	A: Evaluating Challenges B: Speculating; Synthesizing

4 Scope and Sequence