

## Communication Activities

Unit	Goals	Language Focus
<b>UNIT 1</b> People	<ul style="list-style-type: none"> <li>Talking about people</li> </ul>	<i>Her/his name is ____.</i> <i>S/he's from ____.</i> <i>S/he's a(an) ____.</i>
<b>UNIT 2</b> A Day in the Life	<ul style="list-style-type: none"> <li>Describing an unusual celebration</li> <li>Sharing your ideas with the class</li> </ul>	<i>It's called ____ . It's for ____ .</i> <i>People always . . . on ____ .</i>
<b>UNIT 3</b> Going Places	<ul style="list-style-type: none"> <li>Deciding what to take on a trip</li> <li>Limiting travel needs to one suitcase</li> </ul>	<i>I think we should take . . .</i> <i>Don't take . . .</i>
<b>UNIT 4</b> Food	<ul style="list-style-type: none"> <li>Completing a menu</li> <li>Ordering meals at a restaurant</li> </ul>	<i>Do you have . . .</i> <i>Would you like . . .</i>
<b>UNIT 5</b> Sports	<ul style="list-style-type: none"> <li>Planning a sports center</li> <li>Organizing activities at a new sports center</li> </ul>	<i>I think . . .</i> <i>I prefer . . .</i> <i>We need . . .</i>
<b>UNIT 6</b> Destinations	<ul style="list-style-type: none"> <li>Improving a TV travel commercial with emphatic adjectives</li> <li>Developing a TV travel commercial</li> </ul>	<i>. . . was outstanding!</i> <i>. . . was fascinating/amazing/enormous!</i>
<b>UNIT 7</b> Communication	<ul style="list-style-type: none"> <li>Interpreting symbols</li> <li>Creating signs from symbols</li> </ul>	<i>What does this mean?</i> <i>It looks like a sign for . . .</i>
<b>UNIT 8</b> Making Plans	<ul style="list-style-type: none"> <li>Making predictions about the future</li> <li>Choosing the best predictions</li> </ul>	<i>____ is going to . . .</i> <i>____ will . . .</i>
<b>UNIT 9</b> Types of Clothing	<ul style="list-style-type: none"> <li>Shopping for clothes in a store</li> <li>Shopping for clothes online</li> </ul>	<i>I'm looking for . . .</i> <i>This is ____ than that one.</i> <i>Are these ____?</i>
<b>UNIT 10</b> Lifestyles	<ul style="list-style-type: none"> <li>Forming opinions about lifestyle habits</li> <li>Sharing opinions about lifestyle</li> </ul>	<i>I agree that . . .</i> <i>I disagree that . . .</i>
<b>UNIT 11</b> Achievements	<ul style="list-style-type: none"> <li>Selecting a person for an achievement award</li> <li>Explaining reasons for a choice</li> </ul>	<i>I chose ____ because s/he has . . .</i> <i>____ is a better choice because s/he has . . .</i>
<b>UNIT 12</b> Decisions	<ul style="list-style-type: none"> <li>Considering consequences in planning a project</li> <li>Offering different alternatives</li> </ul>	<i>If we . . . we will . . .</i> <i>If we . . . we will be able to . . .</i>

# UNIT 1 People

**A** In pairs, talk about the people in the pictures. Write your ideas. What are their names? How old are they? Where are they from? What do they do?



1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**B** Get together with another pair of students. Share your ideas. Are they the same or different?

## UNIT 2 A Day in the Life

**A** In pairs, look at these unusual celebrations. What do you think people do on these days?



**B** Think of a new celebration. Answer the questions.

1. What is the name of your celebration? \_\_\_\_\_
2. Who is your celebration for? \_\_\_\_\_
3. When is your celebration? \_\_\_\_\_
4. What are three things people do for this celebration? \_\_\_\_\_  
\_\_\_\_\_
5. What are three things that people eat or drink for this celebration? \_\_\_\_\_  
\_\_\_\_\_
6. Why is your celebration fun? \_\_\_\_\_  
\_\_\_\_\_

**C** Tell the class about your celebration.

# UNIT 3 Going Places

**A** You and a partner are going on a trip for one week. Together, choose the place you will go.  
Destination: \_\_\_\_\_

**B** Work alone. Look at this list and circle the things you want to take along.

- |                   |                                 |                |                   |                       |
|-------------------|---------------------------------|----------------|-------------------|-----------------------|
| books to read     | boots                           | a camera       | cash              | a coat                |
| cookies and candy | credit cards                    | a dictionary   | dishes            | a driver's license    |
| a guitar          | a jacket                        | jeans          | a laptop computer | lots of CDs           |
| magazines         | nice clothes to go out at night | a passport     | a pillow          | photos of your family |
| a radio           | sandwiches                      | skis           | a smartphone      | sunglasses            |
| sweaters          | a swimsuit                      | a tablet       | a tennis racquet  | three pairs of shoes  |
| T-shirts          | an umbrella                     | a video camera | _____             | _____                 |

**C** Now work with a partner. The airplane is very small, so you can only take one suitcase—together! Which things on the list will you take? Remember, all the things must fit into one suitcase! Write your list.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**D** Share your list with the class.

# UNIT 4 Food

**A** Read the menu. Fill in the spaces with foods you like.

## Amy's Family Restaurant

<p><b>Main Dishes</b>          Fried chicken ... \$5.95          Baked fish ... \$7.95          Italian spaghetti ... \$6.95          _____          _____</p>	<p><b>Desserts</b>          Ice cream ... \$1.50          Fruit plate ... \$2.00          _____          _____</p>
<p><b>Side dishes</b>          Salads: green, tomato, mixed ... \$1.95          Soups: chicken, _____,          _____ ... \$2.50          _____</p>	<p><b>Drinks</b>          Mineral water, iced tea, coffee ... \$1.50          _____, _____</p>

**B** Practice this conversation with a partner.

**Waiter:** Good evening. My name is Andy, and I'll be your waiter today. Are you ready to order?  
**Julie:** Yes, I am. I'd like the fried chicken, please.  
**Waiter:** OK . . . And would you like french fries or a baked potato with that?  
**Julie:** Hmm . . . I'll have french fries. And what kind of salad do you have?  
**Waiter:** We have green salad, tomato salad, and mixed vegetable salad.  
**Julie:** I'd like a green salad.  
**Waiter:** And what would you like to drink?  
**Julie:** Do you have iced tea?  
**Waiter:** Yes, we do. Small, medium, or large?  
**Julie:** Medium, please.

**C** Look at the menu and make a new conversation with foods you like. Then change roles and make another conversation.

**D** Present your conversation to the class.

# UNIT 5 Sports

In groups, you are going to plan a new sports center for the people in your city. People can go there to play their favorite sports and learn to play new sports. Talk together and decide these things:

**A** What are five sports people can do or play in your sports center?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**B** What are five things that people can learn at your sports center?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**C** What are five special rooms in your sports center?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**D** Give your sports center a name. \_\_\_\_\_

**E** Tell the class about your sports center!

# UNIT 6 Destinations

**A** In pairs, read this TV commercial for a travel destination.

- Actor #1:** Wow, you look so relaxed! How was your vacation at White Beach?
- Actor #2:** Oh, it was very good.
- Actor #1:** Tell me about your hotel!
- Actor #2:** It was nice. Our room was big, and the view from the window was good.
- Actor #1:** Did you like the beach?
- Actor #2:** It was big and clean. We went swimming every day, and we took an interesting boat tour.
- Actor #1:** Were you happy with your trip?
- Actor #2:** Yes! White Beach is a good place for a vacation, and the weather there is nice every day.
- Actor #1:** I should make a reservation today—and take my next vacation at White Beach!

**B** In pairs, make the commercial in exercise **A** more interesting. Cross out some of the adjectives and use emphatic adjectives from the box. Rewrite and practice the conversation.

amazing	enormous	excellent	fascinating
huge	magnificent	outstanding	spotless

**C** Write your own TV commercial for a place in your country. Use emphatic adjectives. Then practice your commercial with a partner.

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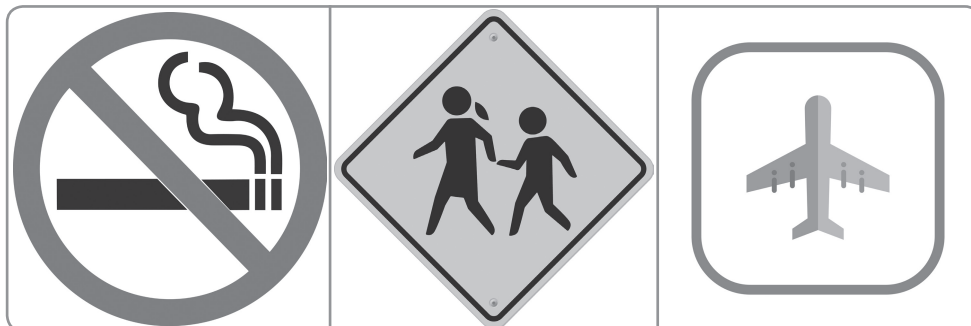
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**D** Present your commercial to the class.

# UNIT 7 Communication

**A** People use symbols to communicate without words. Look at the signs. What do these symbols mean in English?



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

**B** Think of two new symbols for useful signs. Draw them in the boxes.

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**C** Show your signs to other students. Can they understand them?



# UNIT 8 Making Plans

**A** In pairs, make predictions for ten years in the future, like the example.

1. your school *Our school is going to have a big, new building. It will be beautiful!* \_\_\_\_\_

2. your city \_\_\_\_\_

3. your teacher \_\_\_\_\_

4. a classmate \_\_\_\_\_

Name: \_\_\_\_\_

5. a classmate \_\_\_\_\_

Name: \_\_\_\_\_

6. your country \_\_\_\_\_

7. a sports team \_\_\_\_\_

8. Name: \_\_\_\_\_

a famous person \_\_\_\_\_

**B** Get together with another pair. Share your predictions.

**C** Choose the three best predictions from your group. Read them to the class.

# UNIT 9 Types of Clothing

**A** Read the conversation and fill in the words. Then practice the conversation with your partner.

fitting room   looking   on sale   price   take

**Clerk:** May I help you?  
**Customer:** Yes. I'm \_\_\_\_\_ for a warm sweater.  
**Clerk:** These sweaters are \_\_\_\_\_ this week. They're only \$18.  
**Customer:** What are they made of?  
**Clerk:** They're 100% wool.  
**Customer:** \$18 is a good \_\_\_\_\_ for a wool sweater. Do you have any in medium?  
**Clerk:** This green one is medium.  
**Customer:** Can I try it on?  
**Clerk:** Yes, the \_\_\_\_\_ is in the back of the store.

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**Customer:** It's very warm. Do you have any other colors?  
**Clerk:** Let's see . . . We also have blue, brown, and black.  
**Customer:** Great! I'll \_\_\_\_\_ a green one and a black one, too.

**B** Look at the advertisement and make two new conversations. Take turns buying things.

## Gracy's Department Store



**Leather jackets—  
only \$125!** Black, brown,  
or tan



**Fashion jeans—  
just \$40!** 100% cotton  
denim in dark blue, light blue,  
or black



**Snow boots— \$35!**  
Made of nylon in HOT colors  
to keep your feet warm. Blue,  
orange, green, or red



**Winter ski parkas— \$89!**  
Warm, 100% man-made  
fiber, in red, blue, green,  
gold, or purple.



**Cotton T-shirts— \$10!**  
In ten different colors

XS extra-small
S small
M medium
L large
XL extra-large

# UNIT 10 Lifestyles

**A** Read the opinion survey and mark your answers.

## Lifestyle Survey

1. Most people today don't sleep enough.  
 I agree.       I disagree.       I don't know.
2. Traditional food in our country is healthier than modern food.  
 I agree.       I disagree.       I don't know.
3. You can be healthy even with no exercise.  
 I agree.       I disagree.       I don't know.
4. People must take vitamin pills to be healthy.  
 I agree.       I disagree.       I don't know.
5. Life in the past was healthier than life today.  
 I agree.       I disagree.       I don't know.
6. Eating a lot of junk food is worse than smoking.  
 I agree.       I disagree.       I don't know.
7. Working too much is very bad for your health.  
 I agree.       I disagree.       I don't know.
8. For good health, your genes are more important than your habits.  
 I agree.       I disagree.       I don't know.
9. Most people worry about their health too much.  
 I agree.       I disagree.       I don't know.
10. I eat a very healthy diet.  
 I agree.       I disagree.       I don't know.

**B** Discuss your opinions with a group. Explain your reasons.

**C** Compare your answers with the whole class.

# UNIT 11 Achievements

- A** Your city is giving an Achievement Award to the person who has the most important achievements. Read about the four candidates.

## **Candidate 1: Alicia**

Alicia got married after she graduated from high school, and had two children. Her husband died in a car accident. She went back to school and became a teacher. She teaches in a school for children with learning problems. She has helped more than 100 children learn to read and write.

## **Candidate 2: Jacob**

Jacob can't walk. He has used a wheelchair since he was a little boy. He always loved his science and math classes. He is now studying to be a doctor, and he is the top student in his classes. He wants to help other people who can't walk.

## **Candidate 3: Kyra**

Kyra's family had to leave their home country because of a war. When she was in high school, she worked at night to earn money for her family. After she graduated from high school, she started her own business. Her business has given jobs to more than 30 poor women.

## **Candidate 4: Rick**

Rick is the oldest of ten brothers and sisters. He loves art, and he made beautiful drawings and paintings as a child. His parents didn't have money to pay for his education, so he worked in a factory for five years to study at an art school. He has given more than 100 paintings to hospitals to put in sick people's rooms.

- B** Talk with a partner. Choose two people to recommend for the award.
- C** Get together with another pair. Choose one person for the award, and make notes of your reasons.
- D** Tell the class about your decision. Explain your reasons.

# UNIT 12 Decisions

**A** Read the situation.

You are members of the City Council. All the schools in your city are old and crowded. Your city has bought some land to build a big new school. Workers are going to start building the school next week. Now scientists have found rare plants on the land. The plants are endangered, and they only grow around your city. The scientists say the plants contain an important medicine, and maybe they can cure diseases. The City Council must make a decision about the school.

**B** Talk about each of these plans and their consequences. Choose the best plan.

**Plan 1:** Build the school. Try to move the plants to another place.

**Plan 2:** Build the school. Don't worry about the plants.

**Plan 3:** Sell all the plants to a company to make medicine. Use the money for the city.

**Plan 4:** Don't build the school. Save all the plants.

**Plan 5:** Don't build the school. Sell the land. Use the money to buy other land.

**Plan 6:** (your own idea) \_\_\_\_\_

**C** Present your decision to the class.