## Lesson C: Sensory Verbs

**2. A:** The meat isn't good to eat.

**B:** How do you know?

A Complete each sentence with a verb from the box. **1.** The band <u>sounds</u> great. **2.** The food \_\_\_\_\_\_ delicious. **3.** The flower \_\_\_\_\_ nice. **4.** The blanket \_\_\_\_\_\_ soft. **5.** The floor \_\_\_\_\_ dirty. B Circle the correct verb to complete the sentence. **1.** The kitten's fur ( feels) | smells ) soft. 2. My mother's cooking always ( smells | sounds ) delicious. **3.** Your clothes ( look | taste ) wet. **4.** I (feel | taste ) cinnamon. Is there cinnamon in this cake? **5.** The music ( sounds | looks ) too loud. Can you turn it down? Match the statements or questions and responses. **1.** Do you hear the music? \_\_\_\_\_\_ **a.** It tastes very salty. 2. Did you see the flowers? \_\_\_\_\_ b. It sounds loud. **3.** Taste the soup. \_\_\_\_\_ c. It feels so soft. **4.** Feel this sweater. \_\_\_\_\_ **d.** It looks wet and rainy. **5.** What's the weather like? \_\_\_\_\_ e. They smell beautiful. More than one sensory verb can complete these sentences. Write the correct verbs on the lines. **1. A:** The company is in trouble. **B:** I know. I read the email from the director. A: The situation ( \_\_\_\_\_looks | \_\_\_\_\_\_) bad.

**A:** It ( \_\_\_\_\_\_ | \_\_\_\_\_ ) bad.

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