

## Unit 8 Making Plans

### Lesson A: Future: *Be going to*

**A** Complete the sentences. Use the words in parentheses and *be going to*.

1. What are you going to (you) give Michelle for her birthday?
2. When \_\_\_\_\_ (they) buy a new car?
3. Today, \_\_\_\_\_ (Chad) clean the house.
4. In the future, \_\_\_\_\_ (I) buy my own house.
5. \_\_\_\_\_ (you) speak English fluently.

**B** Match the sentences.

- |  |   |
|--|---|
| 1. Debbie didn't pass the test. <u>c</u>           | a. She's going to do some laundry.              |
| 2. Jasmine's shirts are dirty. _____               | b. We're going to buy a new car.                |
| 3. Juan is going to study English in London. _____ | c. She's going to study more for the next test. |
| 4. Our car is very old. _____                      | d. He's going to get a new job.                 |
| 5. Tam doesn't like his job. _____                 | e. He's going to speak English fluently.        |

**C** Write negative statements with *be going to*. Use the cues.

1. Ahmed / arrive / tonight Ahmed is not going to arrive tonight \_\_\_\_\_.
2. The students / study / in the library \_\_\_\_\_.
3. Jana / buy / a smartphone \_\_\_\_\_.
4. My cousin / visit / next year \_\_\_\_\_.
5. Kris / cook / fish for dinner \_\_\_\_\_.

**D** Complete the conversation with *be going to* and the pronoun in parentheses.

- A:** What are you going to (you) study?  
**B:** English. \_\_\_\_\_ (I) speak English fluently.  
**A:** How \_\_\_\_\_ (you) do that?  
**B:** \_\_\_\_\_ (I) study a lot. \_\_\_\_\_ (I) join conversation groups with English speakers. And \_\_\_\_\_ (I) try to study in an English-speaking country.

**E** Complete the questions. Use the words in parentheses and *be going to*.

1. Are you going to visit (you / visit) your sister this weekend?
2. When \_\_\_\_\_ (Hiro / clean) the apartment?
3. Where \_\_\_\_\_ (you / study) English?
4. How \_\_\_\_\_ (he / get) to San Francisco?
5. Why \_\_\_\_\_ (they / wait) for him?