Unit 1: Social Life	Write sentences about your best friends.	4	3	2	1
Student name:	 Content and Organization Includes the names of friends Explains the relationship with each friend Writes 5-7 sentences 				
Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Grammar and Language Use Uses the simple present of be correctly Uses subject pronouns correctly Uses possessive adjectives correctly Mechanics and Style Uses a capital letter at the beginning of each sentence and a period at the end Uses a capital letter for proper nouns Uses appropriate words, including words taught in the unit				
Unit 1: Social Life	Write sentences about your best friends.	4	3	2	1
Student name:	Write sentences about your best friends. Content and Organization Includes the names of friends Explains the relationship with each friend Writes 5-7 sentences	4	3	2	1
	Content and Organization Includes the names of friends Explains the relationship with each friend	4	3	2	1

Unit 2: Unusual Homes	Write sentences about your home.	4	3	2	1
Student name: Date: Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent	Content and Organization Describes the kind of home Includes the number of rooms and floors Writes about what is inside and outside Describes something special or unusual Writes 5-7 sentences				
	Grammar and Language Use Uses the simple present correctly Each sentence has a subject and verb that agree Uses adjectives correctly				
3 = Good2 = Satisfactory1 = Needs improvement	Mechanics and Style Uses capital letters and periods correctly Uses appropriate words, including words taught in the unit				
Unit 2: Unusual Homes	Write sentences about your home.	4	3	2	1
Student name:	Content and Organization Describes the kind of home Includes the number of rooms and floors				

Unit 2: Unusual Homes	Write sentences about your home.	4	3	2	1
Student name: Date: Use this rubric to assess the unit task.	Content and Organization Describes the kind of home Includes the number of rooms and floors Writes about what is inside and outside Describes something special or unusual Writes 5-7 sentences				
You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent	Grammar and Language Use Uses the simple present correctly Each sentence has a subject and verb that agree Uses adjectives correctly				
3 = Good2 = Satisfactory1 = Needs improvement	Mechanics and Style Uses capital letters and periods correctly Uses appropriate words, including words taught in the unit				

Unit 3: What's your Routine?	Write sentences about your routine.	4	3	2	1
Student name:	Content and Organization Describes morning or evening routine Includes one or two activities not done Writes 5-7 sentences				
Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.	Grammar and Language Use Uses adverbs of frequency correctly Uses the simple present negative correctly Writes compound sentences correctly				
4 = Excellent 3 = Good 2 = Satisfactory	Mechanics and Style Uses capital letters and periods correctly Uses appropriate words, including words taught in the unit				
1 = Needs improvement					
Unit 3: What's your Routine?	Write sentences about your routine.	4	3	2	1
Student name: Date:	Content and Organization Describes morning or evening routine Includes one or two activities not done Writes 5-7 sentences				
Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.	Grammar and Language Use Uses adverbs of frequency correctly Uses the simple present negative correctly Writes compound sentences correctly				
4 = Excellent 3 = Good	Mechanics and Style Uses capital letters and periods correctly Uses appropriate words, including words taught in the unit				

1 = Needs improvement

2 = Satisfactory

Unit 4: Food Is Life	Write a paragraph about your favorite food.	4	3	2	1
Student name: Date:	Content and Organization Clearly states favorite food or national dish in the topic sentence Describes the dish in the rest of the sentences (where it is popular, how it is cooked, where or when it is eaten, and opinion of the food)				
Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.	Grammar and Language Use Uses listing words correctly Uses imperatives correctly Uses count and noncount nouns correctly				
4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Mechanics and Style Paragraph is indented Uses capital letters and periods correctly Uses appropriate words, including words taught in the unit				

Unit 4: Food Is Life	Write a paragraph about your favorite food.	4	3	2	1
Student name: Date:	Content and Organization Clearly states favorite food or national dish in the topic sentence Describes the dish in the rest of the sentences (where it is popular, how it is cooked, where or when it is eaten, and opinion of the food)				
Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.	Grammar and Language Use Uses listing words correctly Uses imperatives correctly Uses count and noncount nouns correctly				
4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Mechanics and Style Paragraph is indented Uses capital letters and periods correctly Uses appropriate words, including words taught in the unit				

Unit 5: Why We Need Sports	Write about a sport or activity you enjoy.	4	3	2	1
Date: Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Content and organization Has a topic sentence that clearly states the sport or activity enjoyed Gives reasons to support the topic sentence Includes details about the sport or activity Gives at least one example Includes an opinion				
	Grammar and Language Use Uses infinitives and gerunds correctly Uses can or can't to talk about ability correctly Uses because to give reasons Uses phrases for giving opinions and examples correctly				
	Mechanics and Style Uses capital letters and periods correctly Uses appropriate words, including words taught in the unit				

Unit 5: Why We Need Sports	Write about a sport or activity you enjoy.	4	3	2	1
Student name: Date: Use this rubric to assess the unit task.	 Content and organization Has a topic sentence that clearly states the sport or activity enjoyed Gives reasons to support the topic sentence Includes details about the sport or activity Gives at least one example Includes an opinion 				
You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent	Grammar and Language Use Uses infinitives and gerunds correctly Uses can or can't to talk about ability correctly Uses because to give reasons Uses phrases for giving opinions and examples correctly				
3 = Good 2 = Satisfactory 1 = Needs improvement	Mechanics and Style Uses capital letters and periods correctly Uses appropriate words, including words taught in the unit				

Unit 6: The Future of Fun	Write about a future trend in entertainment.	4	3	2	1
Student name: Date:	Content and Organization Has a title Has a topic sentence that clearly states a future trend in fashion, food, movies, or travel Includes supporting details				
Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.	Grammar and Language Use Uses will and be going to correctly Uses sentence variety Uses the full form of words (no contractions)				
4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Mechanics and Style Indents the paragraph Uses capital letters correctly Uses periods and commas correctly Uses appropriate words, including words taught in the unit				
Unit 6: The Future of Fun	Write about a future trend in entertainment.	4	3	2	1

Unit 6: The Future of Fun	Write about a future trend in entertainment.	4	3	2	1
Student name: Date:	Content and Organization Has a title Has a topic sentence that clearly states a future trend in fashion, food, movies, or travel Includes supporting details				
Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.	Grammar and Language Use Uses will and be going to correctly Uses sentence variety Uses the full form of words (no contractions)				
4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Mechanics and Style Indents the paragraph Uses capital letters correctly Uses periods and commas correctly Uses appropriate words, including words taught in the unit				

Unit 7: The Changing World of Work	Write about your ideal job.	4	3	2	1
Date: Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	Content and Organization Has a title Has a good topic sentence that states an ideal job Includes three supporting reasons Includes opinions/examples Organizes ideas in a logical order				
	Grammar and Language Use Uses gerunds as subjects correctly Uses full forms of words (no contractions) Mechanics and Style Indents the paragraph Uses capital letters correctly Uses periods and commas correctly Uses appropriate words, including words taught in the unit				
Unit 7: The Changing World of Work	Write about your ideal job.	4	3	2	1
Student name:	Content and Organization				

Unit 7: The Changing World of Work	Write about your ideal job.	4	3	2	1
Student name: Date: Use this rubric to assess the unit task.	 Content and Organization Has a title Has a good topic sentence that states an ideal job Includes three supporting reasons Includes opinions/examples Organizes ideas in a logical order 				
You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation.	Grammar and Language Use Uses gerunds as subjects correctly Uses full forms of words (no contractions)				
4 = Excellent 3 = Good 2 = Satisfactory 1 = Needs improvement	 Mechanics and Style Indents the paragraph Uses capital letters correctly Uses periods and commas correctly Uses appropriate words, including words taught in the unit 				

Unit 8: Defining Moments	Write about a moment that changed your life.	4	3	2	1
Student name: Date: Use this rubric to assess the unit task.	Content and Organization Has a good topic sentence that states what the special moment was Includes a clear explanation of the special moment Explains why the moment was life-changing Uses words and phrases to connect ideas in a logical order Includes a clear concluding sentence				
You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent 3 = Good	Grammar and Language Use Uses the simple past correctly Uses other verb forms taught correctly All subjects and verbs agree All words are spelled correctly				
2 = Satisfactory 1 = Needs improvement	Mechanics and Style Indents the paragraph Uses capital letters correctly Uses periods and commas correctly Uses appropriate words, including words taught in the unit				
Unit 8: Defining Moments	Write about a moment that changed your life.	4	3	2	1
Student name:	Content and Organization Has a good topic sentence that states what the special moment was				
Date:	 Includes a clear explanation of the special moment Explains why the moment was life-changing Uses words and phrases to connect ideas in a logical order 				
Use this rubric to assess the unit task. You can add other aspects you'd like to assess at the bottom of the rubric or use the space for more explanation. 4 = Excellent 3 = Good	 Includes a clear explanation of the special moment Explains why the moment was life-changing 				