

SCOPE AND SEQUENCE

1

Friendship

ESSENTIAL QUESTION
What makes a strong friendship?

ACADEMIC VOCABULARY ^T

appreciate (v.)
assistance (n.)
aware (adj.)
cooperation (n.)
interaction (n.)
reliable (adj.)

READINGS

from *The Kite Fighters*
Historical Fiction
by Linda Sue Park

Children's Growing Friendships
Science Article
by Eileen Kennedy-Moore

How Many Friends Can You Have?
Informational Essay
by Kathryn Rogers

KEY VOCABULARY ^T

command (n.)
desire (v.)
gesture (n.)
impatient (adj.)
reel (n.)
superior (n.)

confide (v.)
contribute (v.)
mature (v.)
pragmatic (adj.)
reflect (v.)
rigid (adj.)

acquaintance (n.)
bond (v.)
durable (adj.)
intimate (adj.)
relevant (adj.)
rely (v.)

READING SKILL OR STRATEGY ^T

Skill:
Determine Theme

Skill:
Analyze Text Structure

Strategy:
Paraphrase

2

Leaders of Tomorrow

ESSENTIAL QUESTION
What qualities do leaders need to succeed?

abandon (v.)
adapt (v.)
capacity (n.)
contrast (v.)
emerge (v.)
involved (adj.)

Leadership Lessons from the Shackleton Expedition
News Article
by Nancy F. Koehn

from *We Rise: The Earth Guardians Guide to Building a Movement that Restores the Planet*
Memoir
by Xiuhtezcatl Martinez

The Sand Castle
Science Fiction
by Alma Luz Villanueva

embody (v.)
flag (v.)
instill (v.)
morale (n.)
pessimism (n.)
vessel (n.)

fiery (adj.)
inspire (v.)
lifestyle (n.)
pesticide (n.)
rally (n.)
urgency (n.)

goggles (n.)
hostile (adj.)
remedy (n.)
scorch (v.)
squabble (v.)
trudge (v.)

Skill:
Identify Tone

Strategy:
Identify Cohesive Devices

Skill:
Compare Viewpoints

^T = Tested



READING FLUENCY T		FOCUS ON LANGUAGE T	VISUAL LITERACY	PERFORMANCE TASKS T	TAKE ACTION
	Expression	Vocabulary: Use Context Clues to Infer Meaning	Uncover the Story: National Geographic Photographer Jasper Doest Viewing Skill: Respond to a Photograph	Writing Task: Write a Skit	Explorer in Action: Ismael Vásquez Bernabé Take Action Projects: Service as Action
	Phrasing	Language Convention: Identify Prepositional Phrases		Video Connection: “Friendship Basics” Viewing Skill: Use Visuals to Understand Key Ideas	
	Intonation	Vocabulary: Understand Latin Roots: <i>dic/dict</i> and <i>port</i>			
	Phrasing	Language Convention: Identify Modifiers	Video Connection: “What Skills Does a Leader Need?” Viewing Skill: Notice Familiar and Repeated Words	Writing Task: Write an Argumentative Essay	Explorer in Action: Alyea Pierce Take Action Projects: Service as Action
	Expression	Vocabulary: Figurative Language—Idioms		Uncover the Story: Infographic: Skills for Tomorrow’s Leaders Viewing Skill: Respond to a Graphic	
	Intonation	Vocabulary: Use a Dictionary and Thesaurus			

SCOPE AND SEQUENCE, continued

3 Risk

ESSENTIAL QUESTION
Why do people
take risks?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T
acknowledge (v.) challenge (n.) distinct (adj.) perceive (v.) reveal (v.) transform (v.)	from <i>Tiger Boy</i> Realistic Fiction <i>by Mitali Perkins</i>	cower (v.) desperate (adj.) dishonor (v.) dread (v.) merge (v.) startled (adj.)	Skill: Analyze Setting and Characters
	Why Do People Take Risks? Science Article <i>by Douglas Todd</i>	hazard (n.) overcome (v.) security (n.) treacherous (adj.) unpredictability (n.)	Strategy: Monitor Comprehension
	Personality Plus Plus Interview <i>from Psychological Science</i>	characteristic (n.) exhibit (v.) prevalent (adj.) reckless (adj.) sensation (n.) susceptibility (n.)	Skill: Make Inferences

4 Happiness

ESSENTIAL QUESTION
How can we
achieve happiness?

affect (v.) concept (n.) environment (n.) factor (n.) survey (n.) vary (v.)	The King and the Shirt Fable <i>by Leo Tolstoy</i>	advisor (n.) concoction (n.) handsomely (adv.) nourish (v.) possess (v.) summon (v.)	Skill: Analyze an Allegory
	Happiness Around the World News Article <i>by Ana Swanson</i>	fleeting (adj.) meaning (n.) standard of living (n.) sustainable (adj.) well-being (n.)	Strategy: Preview and Predict
	Happiness Might Be Genetic Presentation <i>by Professor Meike Bartels</i>	DNA (n.) gene (n.) genetic (adj.) genome (n.) sample (n.)	Skill: Identify Central Ideas and Details

^T = Tested



READING FLUENCY T		FOCUS ON LANGUAGE T	VISUAL LITERACY	PERFORMANCE TASKS T	TAKE ACTION
	Intonation	Vocabulary: Understand Analogy	Uncover the Story: Infographic: Assessing Risk Viewing Skill: Respond to a Graphic	Writing Task: Write a Narrative Essay	Explorer in Action: Zoltán Takács Take Action Projects: Service as Action
	Phrasing	Language Convention: Use Modifiers Correctly			
	Expression	Vocabulary: Greek and Latin Roots	Video Connection: “Dread! Talking Risk and Feelings” Viewing Skill: Make Comparisons	Speaking Task: Create a Multimedia Dramatic Reading Presentation	

	Expression	Vocabulary: Identify Multiple-Meaning Words	Uncover the Story: National Geographic Photographer Evgenia Arbugaeva Viewing Skill: Respond to a Photograph	Speaking Task: Conduct a Personal Interview	Explorer in Action: Daniel Raven-Ellison Take Action Projects: Service as Action
	Phrasing	Vocabulary: Understand Shades of Meaning			
	Intonation	Language Convention: Independent and Dependent Clauses	Video Connection: The Amazing Effects of Gratitude Viewing Skill: Take Notes	Writing Task: Write an Informational Report	

SCOPE AND SEQUENCE, continued

5 Shaping Identity

ESSENTIAL QUESTION

What shapes our
identity?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T
attitude (n.) indicate (v.) intrinsic (adj.) notion (n.) resolution (n.) status (n.)	from <i>Out With It: How Stuttering Helped Me Find My Voice</i> Memoir by Katherine Preston	arrogant (adj.) bitter (adj.) humiliate (v.) pathetic (adj.) stutter (v.) suffocate (v.)	Strategy: Make Text-to-Self Connections
	The Psychology of Being a Sports Fan Informational Essay by Larry Stone	avid (adj.) contagious (adj.) discipline (n.) mania (n.) prestige (n.)	Skill: Analyze an Argument
	Eyes Looking to the Sky Radio Play by Joyce McGreevy	disbelief (n.) disconnected (adj.) expanse (n.) perish (v.) saturated (adj.)	Skill: Analyze Text Structure of a Drama

6 Innovation

ESSENTIAL QUESTION

How can innovation
improve society?

benefit (v.) demonstrate (v.) feature (v.) generate (v.) hardship (n.) unique (adj.)	Ode to Common Things Poem by Pablo Neruda	conspire (v.) irrevocable (adj.) passionate (adj.) remarkable (adj.) sublime (adj.) trace (n.)	Skill: Analyze the Structure of a Poem
	Graphene Fabric Keeps Mosquitoes from Biting Science Article by Silke Schmidt	atom (n.) barrier (n.) infectious (adj.) molecule (n.) oxygen (n.) transmit (v.)	Strategy: Ask Questions
	from <i>The Boy Who Harnessed the Wind: Creating Currents of Electricity and Hope</i> Memoir by William Kamkwamba and Bryan Mealer	align (v.) detach (v.) force (n.) frame (n.) insert (v.) release (v.)	Skill: Analyze Interactions Among People, Ideas, and Events

^T = Tested



READING FLUENCY T		FOCUS ON LANGUAGE T	VISUAL LITERACY	PERFORMANCE TASKS T	TAKE ACTION
	Phrasing	Language Convention: Understand Compound Sentences	Uncover the Story: <i>Street Cars of Desires</i> by Susan Chen Viewing Skill: Respond to a Painting	Writing Task: Write a Letter	Explorer in Action: Dr. Kakenya Ntaiya Take Action Projects: Service as Action
	Intonation	Vocabulary: Figurative Language—Idioms			
	Expression	Language Convention: Types of Sentences	Video Connection: “How Did You Reach Your Goal?” Viewing Skill: Connect to the Content	Speaking Task: Read Aloud in Character	
	Expression	Vocabulary: Analyze a Poet’s Word Choices	Video Connection: “The Power of Creative Constraints” Viewing Skill: Identify Examples	Writing Task: Write an Informative Essay	Explorer in Action: Hayat Sindi Take Action Projects: Service as Action
	Intonation	Language Convention: Identify Adjective Phrases			
	Phrasing	Vocabulary: Identify Figurative Language	Uncover the Story: Infographic: Greatest Inventions of All Time Viewing Skill: Respond to a Graphic	Speaking Task: Give a Demonstration	

SCOPE AND SEQUENCE, continued

7 Overcoming Adversity

ESSENTIAL QUESTION

How does adversity
make us stronger?

ACADEMIC VOCABULARY ^T	READINGS	KEY VOCABULARY ^T	READING SKILL OR STRATEGY ^T
component (n.) constitute (v.) crucial (adj.) enhanced (adj.) modify (v.) stress (v.)	from <i>Programming Pioneer Ada Lovelace</i> Biography by Valerie Bodden	foundation (n.) manipulate (v.) operate (v.) potential (n.) strenuous (adj.) vision (n.)	Skill: Analyze Text Structure: Sequence
	From Rubble, Solidarity Rises News Article by Patrick J. McDonnell	anxiety (n.) devastating (adj.) evacuation (adj.) rubble (n.) torrent (n.) unity (n.)	Strategy: Visualize
	from <i>The River</i> Realistic Fiction by Gary Paulsen	bluff (n.) buffeted (adj.) claw (v.) futile (adj.) roar (v.) submerged (adj.)	Skill: Analyze Character and Plot

8 Global Citizenship

ESSENTIAL QUESTION

How can we become
citizens of the world?

adequate (adj.) aspect (n.) diverse (adj.) establish (v.) inevitably (adv.) resource (n.)	The Traveler's Treasures from <i>The Myths and Legends of the Middle East</i> Fable by Elisabeth Greenberg	counsel (n.) humbly (adv.) intent (n.) noble (adj.) riddle (n.) wander (v.)	Skill: Compare and Contrast Two Versions of a Story
	Multilingualism and Global Citizenship Persuasive Essay by Gugulethu Jemaine Nyathi	attest (v.) enrich (v.) interconnected (adj.) profound (adj.) prominent (adj.) transcend (v.)	Skill: Identify the Writer's Purpose
	from <i>If the World Were a Village: A Book About the World's People</i> Informational Essay by David J. Smith	dialect (n.) fortunate (adj.) necessity (n.) possession (n.) rate (n.) source (n.)	Strategy: Make Text- to-Text Connections

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READING FLUENCY T		FOCUS ON LANGUAGE T	VISUAL LITERACY	PERFORMANCE TASKS T	TAKE ACTION
	Phrasing	Vocabulary: Use Greek and Latin Prefixes	Uncover the Story: National Geographic Photographer Rubén Salgado Escudero Viewing Skill: Respond to a Photograph	Writing Task: Write a Narrative	Explorer in Action: Adjany Costa Take Action Projects: Service as Action
	Expression	Vocabulary: Verify Inferred Meanings of Words			
	Intonation	Language Convention: Use Commas to Separate Coordinate Adjectives	Video Connection: “Overcoming Obstacles” Viewing Skill: Identify Persuasive Techniques	Speaking Task: Perform a Monologue	

	Phrasing	Language Convention: Punctuate Dialogue Correctly	Uncover the Story: Infographic: Sustainable Development Goals Viewing Skill: Respond to a Graphic	Writing Task: Write a Scene	Explorer in Action: Maritza Morales Casanova Take Action Projects: Service as Action
	Expression	Vocabulary: Understand Latin Suffixes: <i>-able, -ate, -ion, -sion, -tion</i>			
	Intonation	Vocabulary: Synonyms and Antonyms	Video Connection: “A global citizen is . . .” Viewing Skill: Consider the Ideas and Opinions of Others	Speaking Task: Perform a Scene	