Dear Parents and Carers,

Welcome to the start of the new academic year. We are very pleased to have your child with us at our school.

This year your child will be learning English for the first time and we will be using *Hide and Seek*, a three-level, British English course. Your child will be working through Level 1 this year and will be using a *Pupil’s Book* and an *Activity Book*.

*Hide and Seek* aims to provide the children with a fun, structured learning experience and to provide a course which is based on the internationally-recognised *Statutory Early Years Foundation Stage Framework* (England). The course has a strong early Literacy and Numeracy syllabus and the children are also introduced to basic Science concepts, Values and Art and craft activities in English. The aims and methodology of the course and each Unit are outlined for parents in the *Hide and Seek 1 Parent Booklet*. The Booklet also shows parents and carers how they can support their child’s learning and participate in some of the Activity Book exercises and rhymes.

There are many ways to help your child learn in the best way possible.

- Ask your child if he/she has anything to do at home and check that homework is completed. Praise all efforts and completed work.

- Try to find some time to sit with your child and complete the task with him or her. It should be fun and is a way of sharing school life and supporting his/her learning. The tasks should never be seen as a test – just a way of doing some English at home.

- Provide a quiet place with a suitable table and chair where your child can do his/her English activities.

- Set aside the items you may be asked to collect in plenty of time.

- Praise and encourage your child in all his or her efforts.

- Only do as much or as little as your child can take without getting bored, restless or upset.

- Try not to over-correct your child, even if he or she makes lots of mistakes. It is important for him/her to try and experiment with the language. Children thrive on a sense of achievement, not on a sense of failure, or fear of making a mistake.

- Avoid going ahead of the class in the Pupil’s Book or the Activity Book. Children can get very confused or disheartened if they are asked to do something that is unfamiliar and new.

- Try not to translate the words and rhymes on the page. We would like the children to learn English by understanding the context or by using a visual support; for example, the picture or photo, a flashcard or poster.

- Try not to expect too much from your child. Young children learn quickly, but they forget very quickly, too! They will need a lot of revision, practice and time to learn a new language.

We hope your child enjoys learning English and we will be happy to answer any queries you may have.

Kind regards,