

Hide and Seek Activity Book 1 Audio Script

2)))

Narrator: **Unit 1, Lesson 1, Listen, point and say.**

Voice: Tarik [pause] Tarik

[chime]

Sam [pause] Sam

[chime]

Lin [pause] Lin

[chime]

Dona [pause] Dona

[chime]

3)))

Narrator: **Unit 1, Lesson 1, Letters: a**

Voice: a [pause] a

4)))

Narrator: **Unit 1, Lesson 2, Letters: b**

Voice: b [pause] b

5)))

Narrator: **Rhyme: Alphabet [to a, b]** [Chant]

Voices: a, b, a, b,

a, b, a, b,

a and b.

6)))

Narrator: **Rhyme: Numbers [to 1]** [Chant]

Voices: I can count to one.

I can count to one.

One, one, one,

I can count to one.

7)))

Narrator: **Unit 1, Lesson 4, Listen, point and say.**

Voice: one circle [pause] one circle

[chime]

lots of circles [pause] lots of circles

[chime]

8)))

Narrator: **Unit 1, Lesson 5, Listen, say and colour.**

Bob: Hello. I'm Bob. I'm a boy.

[pause] I'm a boy.

[chime]

Anna: Hello. I'm Anna. I'm a girl.

[pause] I'm a girl.

[chime]

9)))

Narrator: **Rhyme: Values** [Song]

Voice: I can listen and I can learn.

I can sit and wait my turn.

I can tidy and I can share.

I can help, and show I care.

[Song repeated]

10)))

Narrator: **Rhyme: Goodbye** [Song]

Voices: Goodbye, Dona. Goodbye, Sam.

Goodbye, Tarik. Goodbye, Lin.

Goodbye friends, goodbye to you.

Goodbye, goodbye, goodbye, goodbye.

Goodbye, Dona. Goodbye, Sam.

Goodbye, Tarik. Goodbye, Lin.

Goodbye friends, goodbye to you.

Goodbye, goodbye, goodbye, goodbye.

Goodbye, goodbye, goodbye, goodbye.

11)))

Narrator: **Unit 2, Lesson 1, Listen, point and say.**

Voice: Sam's arm [pause] Sam's arm

[chime]

Voice: Lin's leg [pause] Lin's leg

[chime]

12)))

Narrator: **Unit 2, Lesson 1, Letters: c**

Voice: c [pause] c

13)))

Narrator: **Unit 2, Lesson 2, Letters: d**

Voice: d [pause] d

14)))

Narrator: **Rhyme: Alphabet [to c, d]** [Chant]

Voices: c, d, c, d,

a, b, c, d,

a, b, c, d.

15)))

Narrator: **Rhyme: Numbers [to 2]** [Chant]

Voices: I can count to two.

I can count to two.

One, two, one, two,

I can count to two.

16)))

Narrator: **Rhyme: Numbers [to 3]** [Chant]

Voices: I can count to three.
I can count to three.
One, two, three,
I can count to three.

17)))

Narrator: **Unit 2, Lesson 5, Listen, point and say.**

Voice: The monkey's head. [pause]
The monkey's head.
[chime]

Voice: The monkey's body. [pause]
The monkey's body.
[chime]

Voice: The monkey's feet. [pause]
The monkey's feet.
[chime]

Voice: The monkey's hands. [pause]
The monkey's hands.
[chime]

18)))

Narrator: **Unit 2, Lesson 6, Listen, point and say.**

Voice: Look! It's a bird. Birds fly. [pause]
Birds fly.
[chime]

Voice: Look! It's a fish. Fish swim. [pause]
Fish swim.
[chime]

Voice: Look! It's a kangaroo. Kangaroos hop. [pause]
Kangaroos hop.

19)))

Narrator: **Rhyme: Wash** [Song]

Voices: This is the way we wash our hands,
Wash our hands, wash our hands.
This is the way we wash our hands,
Before we eat our food.
[Song repeated]

20)))

Narrator: **Rhyme: My body (Verse 1)** [Song]

Voices: Point to your arm and point to your leg.
Point to your body and point to your head.
Point to your body and point to your head.
Point to your arm and point to your leg.

21)))

Narrator: **Unit 3, Lesson 1, Listen, point and say.**

Voice: a door [pause] a door
[chime]

Voice: two windows [pause] two windows
[chime]

Voice: two windows [pause] two windows
[chime]

Voice: a door [pause] a door
[chime]

Voice: a door [pause] a door
[chime]

Voice: two windows [pause] two windows
[chime]

22)))

Narrator: **Unit 3, Lesson 1, Letters: e**

Voice: e [pause] e

23)))

Narrator: **Unit 3, Lesson 2, Letters: f**

Narrator: f [pause] f

24)))

Narrator: **Rhyme: Alphabet [to e, f]** [Chant]

Voices: e, f, e, f,
a, b, c, d,
e and f.

25)))

Narrator: **Unit 3, Lesson 3, Listen point and say.**

Voice: a circle [pause] a circle
[chime]

Voice: a triangle [pause] a triangle
[chime]

Voice: a circle [pause] a circle
[chime]

Voice: a triangle [pause] a triangle
[chime]

Voice: a triangle [pause] a triangle
[chime]

Voice: a circle [pause] a circle
[chime]

Voice: a circle [pause] a circle
[chime]

26)))

Narrator: **Rhyme: One, two. How are you? [to 4]**
[Chant]

Voices: One, two,
How are you?
Three, four,
Who's at the door?

27)))

Narrator: **Rhyme: Numbers [to 5]** [Chant]

Voices: I can count to five.
I can count to five.
One, two, three, four, five,
I can count to five.

28)))

Narrator: **Unit 3, Lesson 4, Listen, look and say.**

Voice I: How many camels? [pause]

Voices: One!

Voice I: How many legs? [pause]

Voices: Four!

Voice I: How many humps? [pause]

Voices: Five!

29)))

Narrator: **Unit 4, Lesson 1, Listen and trace.**

Voice: Sam's daddy [pause] Sam's daddy

Voice: Sam's brother [pause] Sam's brother

Voice: Sam [pause] Sam

30)))

Narrator: **Unit 4, Lesson 1, Listen, point and say.**

Voice: Sam's daddy. [pause] Sam's daddy.
[chime]

Voice: Sam's brother. [pause] Sam's brother.
[chime]

Voice: Sam [pause] Sam
[chime]

31)))

Narrator: **Unit 4, Lesson 1, Letters: g**

Voice: g [pause] g

32)))

Narrator: **Unit 4, Lesson 2, Listen, colour and say.**

Voice: Dona's mummy [pause] Dona's mummy
[chime]

Voice: Dona's sister [pause] Dona's sister
[chime]

Voice: Sam's daddy [pause] Sam's daddy
[chime]

Voice: Sam's brother [pause] Sam's brother
[chime]

33)))

Narrator: **Unit 4, Lesson 2, Letters: h**

Voice: h [pause] h

34)))

Narrator: **Rhyme: Alphabet [to g, h]** [Chant]

Voices: g, h, g, h,
a, b, c, d,
e, f, g, h.

35)))

Narrator: **Unit 4, Lesson 3, Listen, point and say.**

Voice I: How many fish?

Voices: zero [pause] zero
[chime]

Voice I: How many fish?

Voices: one [pause] one
[chime]

Voice: How many fish?

Voices: two [pause] two
[chime]

Voice: How many fish?

Voices: three [pause] three
[chime]

Voice: How many fish?

Voices: four [pause] four
[chime]

Voice: How many fish?

Voices: five [pause] five
[chime]

36)))

Narrator: **Unit 4, Lesson 4, Listen, point and say.**

Voice: It's small. [pause] It's small.
[chime]

Voice: It's tall. [pause] It's tall.
[chime]

37)))

Narrator: **Rhyme: My family** [Song]

Voice: There are five people in my family.
There's my mummy and my daddy in
my family.
There's my sister and my brother in
my family.
And there's me! Yes, there's me.
(Song repeated)

38)))

Narrator: **Unit 5, Lesson 1, Listen and stick.**
Sam: Where's the plane, Tarik?
Tarik: It's here. The red plane is here.
Dona: Where's the bike, Lin?
Lin: It's over there. The blue bike is over there.

39)))

Narrator: **Unit 5, Lesson 1, Listen, point and say.**
Voice: a red plane [pause] a red plane.
[chime]
Voice: a blue bike [pause] a blue bike
[chime]

40)))

Narrator: **Unit 5, Lesson 1, Letters: i**
Voice: i [pause] i

41)))

Narrator: **Unit 5, Lesson 2, Letters: j**
Voice: j [pause] j

42)))

Narrator: **Rhyme: Alphabet [to i, j]** [Chant]
Voices: i, j, i, j.
a, b, c, d,
e, f, g, h,
i and j.

43)))

Narrator: **Unit 5, Lesson 3, Listen and colour.**
Voice 1: What fish is first?
Voice 2: The small fish is first. It's blue. It's small
and it's blue.
[pause]
Voice 1: What fish is next?
Voice 2: The big fish is next. It's red. It's big and
it's red.

44)))

Narrator: **Unit 5, Lesson 4, Listen and match.**
Voice: Hello, Dona. Where is your duck, Dona?
Dona: My duck is on the chair.
[pause]
Voice: Hello, Sam. Where is your robot, Sam?
Sam: My robot is in the toy box.

45)))

Narrator: **Unit 5, Lesson 4, Listen, point and say.**
Voice: Dona [pause] Dona
[chime]
Sam [pause] Sam
[chime]
Voice: Dona's duck [pause] Dona's duck
[chime]
Voice: Sam's robot [pause] Sam's robot
[chime]

46)))

Narrator: **Unit 5, Lesson 6, Listen and point.**
Then say.

Voice: one
[pause]
Is it real or is it a toy?
[pause]
It's a toy!
[chime]

Voice: two
[pause]
Is it real or is it a toy?
[pause]
It's real!
[chime]

Voice: three
[pause]
Is it real or is it a toy?
[pause]
It's a toy!
[chime]

Voice: four
[pause]
Is it real or is it a toy?
[pause]
It's real!
[chime]

Voice: five
[pause]
Is it real or is it a toy?
[pause]
It's real and a toy!
[chime]

47)))

Narrator: **Unit 5, Lesson 6, Listen, colour and say.**

Voice: two
[pause]
Is it real or is it a toy?
[pause]
It's real!
[chime]

Voice: one
[pause]
Is it real or is it a toy?
[pause]
It's a toy!
[chime]

Voice: five
[pause]
Is it real or is it a toy?
[pause]
It's real and a toy!
[chime]

Voice: three
[pause]
Is it real or is it a toy?
[pause]
It's a toy!
[chime]

Voice: four
[pause]
Is it real or is it a toy?
[pause]
It's real!
[chime]

48)))

Narrator: **Rhyme: Helping others (Verse 1)** [Chant]

Voice: I help at home.
I help my mum.
I help at home.
I help my dad.
I pick things up.
And I put things away.
I help at home.

49)))

Narrator: **Unit 6, Lesson 1, Listen, point and say.**

Voice: one
a blue tractor [pause] a blue tractor
[chime]

Voice: two
a red plane [pause] a red plane
[chime]

Voice: three
a green car [pause] a green car
[chime]

Voice: four
a yellow duck [pause] a yellow duck
[chime]

Voice: three
a green car [pause] a green car
[chime]

Voice: one
a blue tractor [pause] a blue tractor
[chime]

Voice: four
a yellow duck [pause] a yellow duck
[chime]

Voice: two
a red plane [pause] a red plane
[chime]

50)))

Narrator: **Unit 6, Lesson 1, Letters: k**

Voice: k [pause] k

51)))

Narrator: **Unit 6, Lesson 2, Letters: l**

Voice: l [pause] l

52)))

Narrator: **Rhyme: Alphabet [to k, l]** [Chant]

Voices: k, l, k, l,
a, b, c, d,
e, f, g, h,
i, j, k, l.

53)))

Narrator: **Rhyme: One, two. How are you? [to 6]**
[Chant]

Voices: One, two,
How are you?
Three four,
Who's at the door?
Five, six,
How many bricks?

54)))

Narrator: **Rhyme: Numbers [to 7]** [Chant]

Voices: I can count to seven.
I can count to seven.
One, two, three, four, five, six, seven,
I can count to seven.

55)))

Narrator: **Unit 6, Lesson 4, Listen and point.**

Voice: three triangles [pause]
one, two, three.

five squares [pause]
one, two, three, four, five.

seven circles [pause]
one, two, three, four, five, six, seven.

56)))

Narrator: **Unit 6, Lesson 5, Listen and stick.**

[the sound of a parrot]
[pause]
[the sound of a lion]
[pause]
[the sound of an elephant]
[pause]
[the sound of a monkey]
[pause]

57)))

Narrator: **Unit 6, Lesson 6, Listen and point.**

Voice: Listen!
[the sound of a train]
It's a train!

Voice: Listen!
[the sound of a plane]
It's a plane!

58)))

Narrator: **Rhyme: Wait, look, listen** [Chant]

Voices: Wait, look, listen.
Cross with dad or mum.
Wait, look, listen.
Walk. Don't run.

Wait, look, listen.
Stop, it's red. No! No!
Wait, look, listen.
It's green. Hold hands and go!

59)))

Narrator: **Rhyme: I can see colours.** [Song]

Voice: I can see colours:
Yellow and green.
I can see colours:
Red and blue.
I can see colours:
Lots of colours.
I can see colours:
How about you?
(Song repeated)

60)))

Narrator: **Unit 7, Lesson 1, Listen, point and say.**

Voice: How are you?
Tarik: I'm fine. [pause] I'm fine.
[chime]

Voice: How are you?
Dona: I'm ill. [pause] I'm ill.
[chime]

61)))

Narrator: **Unit 7, Lesson 1, Letters: m**

Voice: m [pause] m

62)))

Narrator: **Unit 7, Lesson 2, Letters: n**

Voice: n [pause] n

63)))

Narrator: **Rhyme: Alphabet [to m, n]** [Chant]

Voices: m, n, m, n,
a, b, c, d,
e, f, g, h,
i, j, k, l,
m and n.

64)))

Narrator: **Rhyme: Numbers [to 8]** [Chant]

Voices: I can count to eight.
I can count to eight.
One, two, three, four,
Five, six, seven, eight,
I can count to eight.

65)))

Narrator: **Rhyme: Numbers [to 9]** [Chant]

Voices: I can count to nine.
I can count to nine.
One, two, three, four,
Five, six, seven, eight, nine,
I can count to nine.

66)))

Narrator: **Rhyme: Good friends** [Song]

Voices: We all need good friends,
When we are sad,
When we are ill,
When things are bad.
Good friends, good friends,
We all need good friends.

We all need good friends.
When we are fine,
When we are well,
At happy times.
Good friends, good friends,
We all need good friends.

Good friends, good friends,
We all need good friends.

67)))

Narrator: **Rhyme: We're happy (Verse 1)** [Song]

Voices: We're happy. Yes, we're happy, and we smile.
We're happy. Yes, we're happy, and we smile.
We're happy and we know it.
We're happy and we show it.
We're happy. Yes, we're happy, and we smile.

68)))

Narrator: **Unit 8, Lesson 1, Listen, point and say.**

Voice 1: What's the weather like?

Voice 2: It's cloudy and cold. [pause] It's cloudy and cold.
[chime]

Voice 1: What's the weather like?

Voice 3: It's hot and sunny. [pause] It's hot and sunny.
[chime]

69)))

Narrator: **Unit 8, Lesson 1, Letters: o, p**

Voice: o [pause] o

p [pause] p

70)))

Narrator: **Unit 8, Lesson 2, Letters: q, r**

Voice: q [pause] q

r [pause] r

71)))

Narrator: **Rhyme: Alphabet [to q,r]** [Chant]

Voices: o, p, o, p,
q, r, q, r,
a, b, c, d,
e, f, g, h,
i, j, k, l,
m, n, o, p,
q and r.

72)))

Narrator: **Rhyme: Numbers [to 10]** [Chant]

Voices: I can count to ten.
I can count to ten.
One, two, three, four, five,
Six, seven, eight, nine, ten,
I can count to ten.
I can count to ten.

73)))

Narrator: **Unit 8, Lesson 6, Listen and match.**

Voice: Hello, Tarik. What's the weather like?

Tarik: It's wet. It's cold and wet.

Voice: Hello, Sam. What's the weather like?

Sam: It's dry. It's hot and dry.

Voice: Hello, Lin. What's the weather like?

Lin: It's dry. It's sunny and dry.

Voice: Hello, Dona. What's the weather like?

Dona: It's wet. It's windy and wet.

74)))

Narrator: **Unit 8, Lesson 6, Listen and say.**

Tarik: It's wet.
[chime]

Sam: It's dry.
[chime]

Lin: It's dry.
[chime]

Dona: It's wet.
[chime]

75)))

Narrator: **Rhyme: The sun has got his hat on!**
[Song]

Voices: The sun has got his hat on,
Hip, hip, hip hooray!
The sun has got his hat on,
And it's time for us to play.
[Song repeated]

76)))

Narrator: **Unit 9, Lesson 1, Listen, point and say.**

Voice 1: What's that?

Voice 2: It's a rabbit. [pause] It's a rabbit.
[chime]

Voice 1: What's that?

Voice 2: It's a cat. [pause] It's a cat.
[chime]

77)))

Narrator: **Unit 9, Lesson 1, Letters: s, t**

Voice: s [pause] s

Voice: t [pause] t

78)))

Narrator: **Unit 9, Lesson 2, Letters: u, v**

Voice: u [pause] u

Voice: v [pause] v

79)))

Narrator: **Rhyme: Alphabet [to u, v] [Chant]**

Voices: u, v, u, v,
a, b, c, d,
e, f, g, h,
i, j, k, l,
m, n, o, p,
q, r, s, t,
u and v.

80)))

Narrator: **Unit 9, Lesson 3, Listen, find and colour.**

Voice: Find two bricks. Colour two bricks yellow.
[pause]

Now find one more brick. Find three bricks. Colour three bricks blue.
[pause]

Now find one more brick. Find four bricks. Colour four bricks red.
[pause]

Now find one more brick. Find five bricks. Colour five bricks green.

81)))

Narrator: **Unit 9, Lesson 3, Listen, point and say.**

Voice: two bricks [pause] two bricks
[chime]

one more brick [pause]

three bricks [pause] three bricks
[chime]

one more brick [pause]

four bricks [pause] four bricks
[chime]

one more brick [pause]

five bricks [pause] five bricks
[chime]

82)))

Narrator: **Unit 9, Lesson 4, Listen, point and say.**

Boy 1: Where's my teddy?

Man: It's under the chair. [pause] It's under the chair.
[chime]

Boy 2: Where's my teddy?

Man: It's in the car. [pause] It's in the car.
[chime]

Girl: Where's my teddy?

Woman: It's on the chair. [pause] It's on the chair.
[chime]

83)))

Narrator: **Unit 9, Lesson 7, Listen, point and say.**

Voice: No. That's unkind. [pause] No.
That's unkind.

[chime]

Good. That's kind. [pause] Good.
That's kind.

[chime]

84)))

Narrator: **Rhyme: One, two. How are you? [to 10]**
[Chant]
Voices: One, two,
How are you?
Three, four,
Who's at the door?
Five, six,
How many bricks?
Seven, eight,
Stand and wait!
Nine, ten,
Let's say it again!
[Chant repeated]

85)))

Narrator: **Unit 10, Lesson 1, Listen, point and say.**
Voice: I can see a car. [pause] I can see a car.
[chime]
Voice: I can see the sun. [pause] I can see the
sun.
[chime]

86)))

Narrator: **Unit 10, Lesson 1, Letters: w, x**
Voice: w [pause] w
x [pause] x

87)))

Narrator: **Unit 10, Lesson 2, Letters: y, z**
Voice: y [pause] y
z [pause] z

88)))

Narrator: **Rhyme: Alphabet [to y, z]** [Chant]
Voices: w, x, w, x,
y, z, y, z,
a, b, c, d,
e, f, g, h,
i, j, k, l,
m, n, o, p,
q, r, s, t,
u, v, w,
x, y, z.

89)))

Narrator: **Unit 10, Lesson 3, Listen, point and say.**
Voice: I can see one teddy. [pause] I can see one
teddy.
[chime]
I can see two cars. [pause] I can see two
cars.
[chime]
I can see three balls. [pause] I can see
three balls.
[chime]
I can see four skittles. [pause] I can see
four skittles.
[chime]

90)))

Narrator: **Unit 10, Lesson 4, Listen, point and say.**
Voice: a yellow square [pause] a yellow square
[chime]
Voice: a green triangle [pause] a green triangle
[chime]
Voice: two red circles [pause] two red circles
[chime]
Voice: a blue rectangle [pause] a blue rectangle
[chime]

91)))

Narrator: **Rhyme: Twinkle, twinkle, little star**
[Song]
Voice: Twinkle, twinkle, little star,
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky,
Twinkle, twinkle, little star,
How I wonder what you are.