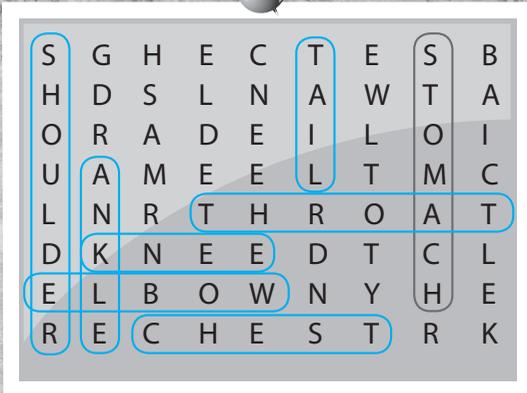


# 6 Our Amazing Bodies

## Lesson 1

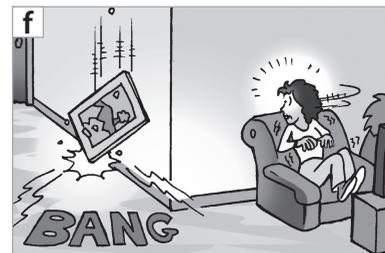
1 Find the body-related words and use them to complete the sentences.



- I ate too much and now my stomach hurts!
- My cat has a long tail.
- I can't speak; my throat hurts.
- Your shoulder is at the top of your arm.
- He coughed a lot and now his throat and chest hurt.
- Your elbow is in the middle of your arm.
- My knee and my ankle are part of my leg.

2 Match.

- |                                       |          |   |          |
|---------------------------------------|----------|---|----------|
| 1 Jason rubbed his hands together.    | <b>d</b> | 4 Be quiet!                               | <b>b</b> |
| 2 Mrs White was in big trouble again. | <b>c</b> | 5 There was no sign of Charles' homework. | <b>e</b> |
| 3 What was that noise?                | <b>f</b> | 6 Anne freed the animals.                 | <b>a</b> |



### 3 Complete the sentences with these words.

sneezes cold thermometer coughed temperature ache

- 1 My mum always sneezes when she smells a flower.
- 2 I feel awful! I think I've caught a cold.
- 3 I coughed a lot last night. I couldn't sleep.
- 4 You use a thermometer to check your temperature.
- 5 I ate a lot of cake and now I have a stomach ache.
- 6 What temperature is the swimming pool? Is it cold?

### 4 Match.

- |  |                                  |
|--|----------------------------------|
| 1 I broke my leg                             | a pulled the cat's tail.         |
| 2 When I was at school,                      | b so they haven't got any money. |
| 3 Stan hasn't seen Irene                     | c and watched TV.                |
| 4 They haven't been at work for a month,     | d I got bad reports.             |
| 5 They sat down, put their feet on the table | e last week.                     |
| 6 The baby has never                         | f since 1999.                    |

### 5 Complete the sentences with the past simple or the present perfect simple of these verbs.

break brush fall off play hurt wash

- 1 Karen has washed her hair twice today.
- 2 Guy has hurt his knee. So he can't play sport.
- 3 The children played football last weekend.
- 4 Jack brushed his teeth last night.
- 5 Mrs Johnson fell off her bike three times this week.
- 6 Mr Russell broke his arm yesterday.

### 6 Answer the questions.

- 1 Have you ever broken a bone? \_\_\_\_\_
- 2 Did you brush your hair this morning? \_\_\_\_\_
- 3 Did your stomach hurt last night? \_\_\_\_\_
- 4 Have you just got up? \_\_\_\_\_
- 5 Has your best friend ever stayed at your house? \_\_\_\_\_
- 6 Did your parents have pets when they were young? \_\_\_\_\_
- 7 Did you go to the dentist's last month? \_\_\_\_\_
- 8 Has the head teacher ever shouted at you? \_\_\_\_\_

# Lesson 2

## 1 Match.

- |                |                                       |
|----------------|---------------------------------------|
| 1 stomach ache | a to feel hotter than you normally do |
| 2 headache     | b to lose blood                       |
| 3 cough        | c loud sound from the throat          |
| 4 sunburn      | d pain in your stomach                |
| 5 bleed        | e pain in your head                   |
| 6 toothache    | f red and hot skin                    |
| 7 temperature  | g pain in your mouth                  |
| 8 ill          | h not feeling well                    |

## 2 Complete the sentences with these words.

ancient   lungs   mummy   injured   bleeding   tattoos   mysteries   ill

- 1 Ötzi is a 5,300 year-old mummy.
- 2 Ouch! I've injured my leg.
- 3 Tattoos are pictures or words on the skin.
- 4 Ben is ill so he can't come to school today.
- 5 The ancient Egyptians built pyramids for their mummies.
- 6 Look, my hand is bleeding! I cut it when I made dinner.
- 7 Your lungs move air in and out of your body.
- 8 There are lots of mysteries that we don't understand in this world.

## 3 Circle the odd one out.

- |                  |               |                  |
|------------------|---------------|------------------|
| 1 skin           | body          | <u>sneeze</u>    |
| 2 ancient        | old           | <u>yesterday</u> |
| 3 sore           | <u>strong</u> | injure           |
| 4 weak           | ill           | <u>tattoo</u>    |
| 5 <u>mystery</u> | lung          | ankle            |

**4 Complete the sentences with possessive pronouns made from the possessive adjectives in brackets.**

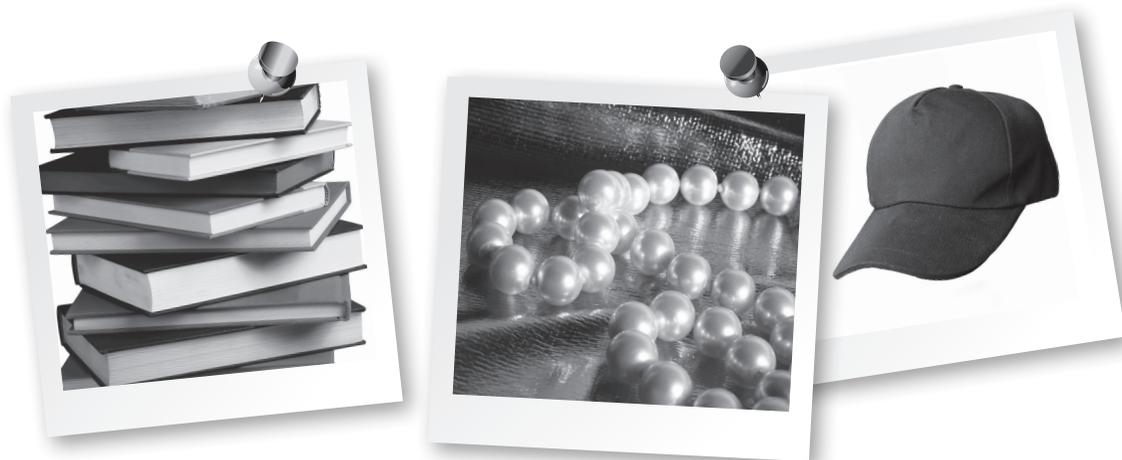
- 1 Please give this ring to Joanne. It's hers (her).
- 2 'Whose sweatshirt do you like?' 'I like his (his).'
- 3 That necklace isn't yours (your).
- 4 'These clothes are beautiful.' 'I know, they're ours (us).'
- 5 'My head hurts!' 'So does mine (my).'
- 6 He's not our leader. He's theirs (their).

**5 Choose the correct answers.**

- 1 'Can I borrow that ring?' 'No, it's not \_\_\_\_ !  
a my  
**b mine**  
c I
- 2 Look! There's \_\_\_\_ dentist.  
a you  
b yours  
**c your**
- 3 'My feet are freezing!' 'So \_\_\_\_ !  
**a are mine**  
b do mine  
c mine
- 4 Karen and Marie say the jewellery is \_\_\_\_ .  
a they  
b their  
**c theirs**
- 5 That treasure is \_\_\_\_ .  
**a ours**  
b us  
c our
- 6 'Your skin looks sore.' 'So \_\_\_\_ !  
a is hers  
**b does hers**  
c do she

**6 Complete the sentences with *mine, yours, his, hers, ours* or *theirs*.**

- 1 Give Jason his hat. It's his .
- 2 These books aren't ours . We haven't got any books.
- 3 Helen, is that jewellery yours ?
- 4 'Is this ring yours or Stephanie's?' 'It isn't mine, it's hers !
- 5 I want my shoes back! They're mine !
- 6 'Is this Mum and Dad's medicine?' 'Yes, it's theirs !



# Lesson 3

## 1 Match.

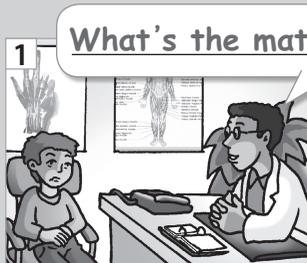
- 1 school bag e
- 2 stretch f
- 3 back pain b
- 4 doctor a
- 5 screen d
- 6 kid c



## 2 Look at the pictures and write the correct sentences.

### SAY IT LIKE THIS!

I've got a bad cough. Is it serious? Open your mouth. Take this medicine. ~~What's the matter?~~



## 3 Circle the words that relate to health problems.

cough happy toothache mystery sneeze pain temperature  
 ordinary sore stomach ache throat heavy skin

## 4 Tell your partner about a health problem you have had. Use the words in Activity 3.

**5 Read the letter below and put the paragraphs in the correct order.**

**Remember!**

There are three parts in a piece of writing: the beginning, the middle and the end. The beginning introduces the subject. The middle gives details. The end finishes the piece of writing.

Hi Maggie,

**2** I've been ill for ten days now. Mum was a bit afraid, so she took me to the doctor's this morning. Do you remember Dr Foot? He's old, but he's still there! He looked at my throat and took my temperature.

**4** Well, I'm a bit tired now. Why don't you come and see me at the weekend? You can tell me all your news then.

**1** How are you? I'm really ill at the moment. I'm not at school, so I can write to you. I've got a nasty cold and a really sore throat.

**3** After that, he looked into my ears. He said, 'I can't see anything'. Then he said to Mum, 'Don't worry, she's just got a cold. She doesn't need any medicine. She must rest for a few days'. So, we came back home.

See you soon!

Nelly

**6 Write a letter to a friend about your doctor or dentist. Use this plan to help you.**

**Begin like this:**

Hi (your friend's name),

**Paragraph 1**

Say why you're writing. Introduce your doctor or dentist and say a few things about him / her.

**Paragraphs 2 and 3**

Talk about a visit to your doctor or dentist. Say what happened and what he / she was like.

**Paragraph 4**

Say goodbye to your friend and arrange to meet soon.

**Finish like this:**

See you soon!  
(your name)

Lined writing area for the letter.

## 1 Read the text about learning at home.



Education is very important for everyone all over the world. But must children go to school? Some people say 'no'.

In Australia, the UK and the USA, many parents teach their children at home. Sometimes this is because there isn't a school anywhere near their homes, but sometimes it is because parents believe they can give their children a better education at home.

Other people say these children won't learn much. They say they won't get the same

education they can get at school. They also say these children won't make friends. In fact these children are often very clever and they are really good at exams. Their parents also make sure they play with other children.

This idea seems strange but some very famous people learnt this way. George Washington, Agatha Christie and Thomas Edison didn't go to ordinary schools. Today, actor Will Smith's children get their education at home. In fact, learning at home is very popular with a lot of people now.

## 2 Circle the correct words.

- 1 Some children don't **get an education** / **go to school**.
- 2 Some parents **can't pay** / **don't want** to send their children to school.
- 3 Children who learn at home can do well in **exams** / **homework**.
- 4 Some **strange** / **famous** people didn't go to school.
- 5 **Agatha Christie** / **Will Smith** didn't go to school.

### 3 Choose the correct answers.

- Susan wrote this \_\_\_\_ for the school magazine.  
 a article     b exam     c test  
 a article
- I hurt my arm and my \_\_\_\_ is sore.  
 a elbow     b ankle     c knee
- My school has three \_\_\_\_ each year.  
 a lunch     b classes     c terms
- Jackie always gets good \_\_\_\_ in tests.  
 a marks     b proof     c education
- Graham has a deep \_\_\_\_ of science.  
 a tests     b friendship  
 c understanding
- Open your mouth, I must see your \_\_\_\_ .  
 a shoulder     b stomach     c throat
- We always have lunch in the school \_\_\_\_ .  
 a library     b canteen     c lesson
- Is the bell \_\_\_\_ ?  
 a ringing     b learning     c sneezing
- I'm going to the dentist because I've got a \_\_\_\_ .  
 a a temperature     b sunburn  
 c toothache
- Computer screens make my eyes \_\_\_\_ .  
 a sore     b ill     c serious
- The \_\_\_\_ Egyptians were very good at maths.  
 a mystery     b ancient  
 c time off
- You should never \_\_\_\_ in exams.  
 a steal     b cheat     c search

### 4 Choose the correct answers.

- The school bell has just \_\_\_\_ .  
 a ring     b rung     c rang
- I've \_\_\_\_ this test before!  
 a did     b do     c done
- We've been at boarding school \_\_\_\_ five years now.  
 a since     b already     c for
- I've \_\_\_\_ taken my medicine. I don't need any more.  
 a never     b just     c since
- 'Have they guessed the answer?' 'No, they \_\_\_\_ !'  
 a haven't     b hasn't     c have
- She hasn't given me any advice \_\_\_\_ .  
 a yet     b never     c just
- How long \_\_\_\_ a headache?  
 a you have had     b have you had  
 c you have
- He \_\_\_\_ lunch in the canteen.  
 a have eaten     b ate  
 c eaten
- \_\_\_\_ you spoken to the doctor yet?  
 a Did     b Has     c Have
- 'Our teacher is very strict.' \_\_\_\_ isn't.'  
 a My     b Me     c Mine
- Please give this report to Sandy. It's \_\_\_\_ .  
 a hers     b her     c she
- This computer screen is \_\_\_\_ .  
 a they     b theirs     c their