

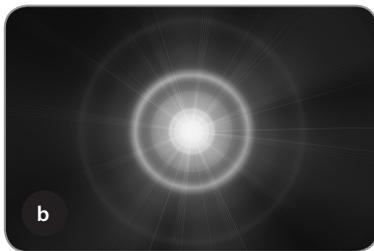
# 8

# The Arts

## Lesson 1

### 1 Match.

- |             |                                     |              |                          |
|-------------|-------------------------------------|--------------|--------------------------|
| 1 portrait  | <input checked="" type="checkbox"/> | 4 exhibition | <input type="checkbox"/> |
| 2 landscape | <input type="checkbox"/>            | 5 frame      | <input type="checkbox"/> |
| 3 contrast  | <input type="checkbox"/>            | 6 flash      | <input type="checkbox"/> |



### 2 Complete the sentences with these words.

~~abandoned~~ copy permission mural scenes community

- 'Guerilla gardeners' plant flowers or crops in abandoned areas.
- Did you get \_\_\_\_\_ before you took that sandwich?
- There's a beautiful new \_\_\_\_\_ painted on our school wall.
- There are lots of people who do yarn-bombing in our \_\_\_\_\_.
- My dad has just bought a \_\_\_\_\_ of a famous painting.
- The exhibition showed \_\_\_\_\_ of life in Athens.

### 3 Circle the correct words.

- This sculpture isn't original / new, it's a copy!
- The wall was **scary** / dull before she painted the mural on it.
- Is there a **public** / closed park in your town where we can plant a sunflower?
- I have a friend who does **graffiti** / permission on street signs at night.
- Our town is not very **sophisticated** / abandoned, but it does have one good art gallery.
- Is this an original **landscape** / portrait of your mother?

**4 Complete the museum leaflet with the present simple passive of the verbs in brackets.**

## Museum of Modern Art

**Welcome to the Museum of Modern Art. Please take some time to read this leaflet before you begin your tour.**

- o Visitors (1) are reminded (remind) to leave their bags and coats at the information desk.
- o Taking photos (2) \_\_\_\_\_ (not allow).
- o The paintings (3) \_\_\_\_\_ (place) in order according to when they were painted.
- o All the rubbish at The Museum of Modern Art (4) \_\_\_\_\_ (recycle) and no energy (5) \_\_\_\_\_ (waste).
- o Many members of the community (6) \_\_\_\_\_ (involve) in working as volunteers at the museum. Ask at the ticket office for details.

Enjoy your visit!



**5 Rewrite the sentences with the words given in brackets and any other words that are necessary.**

- 1 Vincent van Gogh painted 'Sunflowers'. (by)  
'Sunflowers' was painted by Vincent van Gogh.
- 2 They didn't tell us that the art gallery was closed. (were)  
We \_\_\_\_\_ that the art gallery was closed.
- 3 A farmer found an ancient sculpture on his land. (by)  
An ancient sculpture \_\_\_\_\_ a farmer on his land.
- 4 Unfortunately, the judges didn't choose my entry. (was)  
Unfortunately, my entry \_\_\_\_\_ the judges.
- 5 The fire damaged two paintings at the museum. (were)  
Two paintings \_\_\_\_\_ by fire at the museum.



**6 Choose the correct answers.**

- |  |  |
|--|--|
| <ol style="list-style-type: none"><li>1 This photo was _____ when we were on holiday in North Wales.<br/>a take<br/><b>b taken</b><br/>c took</li><li>2 We _____ invited to stay here by my aunt.<br/>a were<br/>b was<br/>c is</li><li>3 It _____ built 200 years ago!<br/>a weren't<br/>b wasn't<br/>c isn't</li></ol> | <ol style="list-style-type: none"><li>4 We were taught how to paint landscapes _____ our teacher.<br/>a of<br/>b when<br/>c by</li><li>5 I _____ expected to audition for the play next week.<br/>a is<br/>b are<br/>c am</li><li>6 Were the best pop songs _____ by The Beatles?<br/>a sing<br/>b sung<br/>c sang</li></ol> |
|--|--|

# Lesson 2

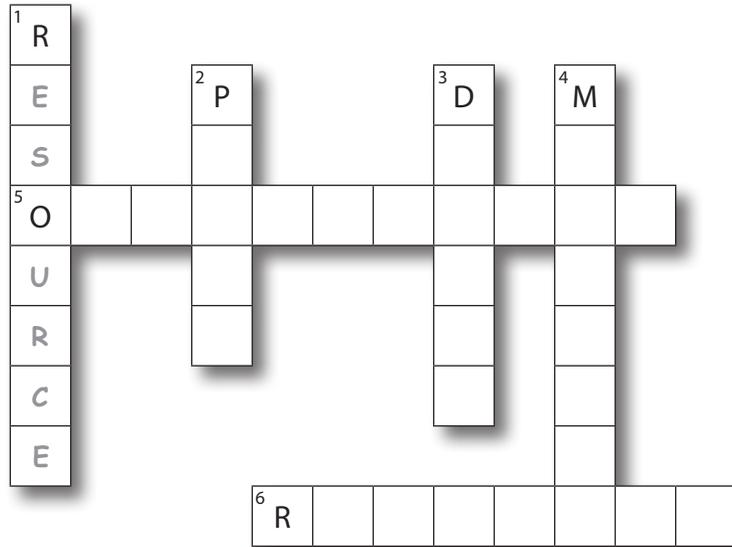
## 1 Complete the crossword puzzle.

### Down

- 1 Rubbish was the neighbourhood's only resource \_\_\_\_\_ to make instruments.
- 2 My parents are p \_\_\_\_\_ of my qualifications.
- 3 I want to d \_\_\_\_\_ a musical instrument to my school.
- 4 How can we m \_\_\_\_\_ Azra to exercise more?

### Across

- 5 I've got the o \_\_\_\_\_ to study in London next year.
- 6 Samantha is a new r \_\_\_\_\_ of this town.



## 2 Circle the correct answers.

- 1 Listening to music has an amazing effect **on** / **in** the baby.
- 2 We're trying to come **out** / **up** with a name for our new band.
- 3 Adrian is an expert **with** / **on** classical music.
- 4 Do you think we can change the students' attitude **to** / **for** exams?
- 5 I like Taylor Swift, but I'm not a lover **of** / **to** pop music.
- 6 There's no need **of** / **for** more light. It's very bright.
- 7 We've run out **to** / **of** sugar, so I can't make the cake.

## 3 Write / (Musical Instruments), P (Performers) or S (Song-related words).



**4 Choose the correct answers.**

- 1 Songs \_\_\_\_\_ for the new album.  
 a were being produced                      b were producing
- 2 The new piano \_\_\_\_\_ tomorrow morning.  
 a hasn't been delivered                      b won't be delivered
- 3 Have the prizes already been \_\_\_\_\_ out?  
 a give    b given
- 4 Tickets for the concert \_\_\_\_\_ at the information centre.  
 a can be bought                                b you can buy
- 5 The winners of the talent contest \_\_\_\_\_ a place at music college.  
 a will be offered                                b will they offer
- 6 Classical music \_\_\_\_\_ by the orchestra now.  
 a wasn't being played                        b is being played



**5 Write sentences with the correct form of the passive voice.**

- |   |  |
|---|--|
| <p>1 her new album / record / at the moment<br/> <u>Her new album is being recorded at the moment.</u></p> <p>2 ? / the book / make / into a film<br/>       _____<br/>       _____</p> <p>3 live music / play / at the party / next week<br/>       _____<br/>       _____</p> | <p>4 all musical instruments / must / return / to Mrs Hill<br/>       _____<br/>       _____</p> <p>5 the room / paint / at eight o'clock / yesterday<br/>       _____<br/>       _____</p> <p>6 the winner / not choose / yet<br/>       _____<br/>       _____</p> |
|---|--|

**6 Complete the web page with the correct form of the verbs in brackets in the passive voice.**

Internet  
 Back Forward Stop Refresh Home Search  
 Address: @ http://www.talent.com

**Have you got talent?**

The final show of Britain's *Have You Got Talent?* on Channel 4 (1) will be watched (watch) by millions of people tomorrow night. The costumes (2) \_\_\_\_\_ (make) already and the lights and sound equipment (3) \_\_\_\_\_ (test) right now. Only four contestants will be on tomorrow night's show. (4) \_\_\_\_\_ the big prize \_\_\_\_\_ (win) by Stella, Christie, Hamid or Gareth? Last week, people voted for Jake Jackson to leave the show. Many people, however, wanted him to win the show so he (5) \_\_\_\_\_ (miss). Tickets for the live show (6) \_\_\_\_\_ (can / buy) at Ticket International.

**Get yours now!**

# Lesson 3

## 1 Circle the correct words.

- The actors were wearing fascinating costumes / designs in the play.
- Peter must be good at **sewing** / working. He makes all his own clothes.
- Every **audition** / detail is important when you are designing historical costumes.
- We have a lot of people on our design **team** / career.
- What **pieces** / materials did you use for that dress?
- It's important to **plan** / see a new costume carefully.

## 2 Look at the pictures and write questions.

### SAY IT LIKE THIS!

What was the opera like?



1 ? / what / the opera / like



3 ? / what / you / think of / the London Eye



5 ? / what / your sandwich / like



2 ? / what / it like / to be / 80



4 ? / what / you / think of / the play

## 3 Work with a partner. Take it in turns to tell each other what things have or haven't been done before the exhibition opening.

- |                |                     |
|----------------|---------------------|
| door / fix     | food / put on table |
| floors / clean | paintings / put up  |
| flowers / buy  | windows / wash      |



**4 Look at the two paragraph plans for a review. Which one is better?**

**A**

**Paragraph 1** – name of show, name of writer, names of all the actors and singers

**Paragraph 2** – detailed descriptions of each scene in the show

**Paragraph 3** – reasons why you didn't enjoy the show

**Paragraph 4** – description of the setting and costumes

**Remember!**

Before you begin writing you should:

- decide how many paragraphs you are going to write
- make notes on what you are going to include in each paragraph

**B**

**Paragraph 1** – name of show, when you saw it, name of theatre

**Paragraph 2** – general information about the show

**Paragraph 3** – focus on one or two things about the show (the acting / the music / the costumes / other)

**Paragraph 4** – recommendation

**5 Read the review and put the paragraphs in the correct order. Then decide which of the two paragraph plans the writer has used.**

4

I recommend Princess Wishes to anyone who wants a fantastic night out for all the family. Children and adults will love it and at the end of the evening you won't want to go home!

My family and I went to see Disney on Ice: Princess Wishes two weeks ago at the Grand Arena. It was a brilliant experience!

The best thing about the show was the dancing. The performers were skating so quickly that they seemed to be flying! Wearing their classic Disney costumes, they all looked amazing! I especially enjoyed Jasmine's part of the show which was set in a beautiful palace.

Disney on Ice makes the famous Disney characters look alive in a show where all the performers are ice skaters! In Princess Wishes each part of the performance is based on one of Disney's famous princesses – Ariel, Elsa, Anna, Mulan, Belle, Snow White and Sleeping Beauty. This amazing show is a combination of ice dancing, music and magic!

**6 Write a review of a play or musical which you have seen. Before you begin your writing make a plan with notes for each paragraph. Refer to the correct plan in Activity 4.**



**1** Read the text about a museum.

The Milwaukee Museum of Modern Art is more than just a building – it is a work of art! A new part of the museum, created by Santiago Calatrava, was completed in 2001. It is called the Quadracci Pavilion and it was considered so great that Time Magazine named it ‘Best Design of 2001’. This is because it is not only beautiful, but useful as well.

In the Quadracci Pavilion, there are two enormous ‘wings’ which open and close twice a day. It takes 3.5 minutes for them to open or close. When the ‘wings’ are open, they are as wide as the wings of a large aeroplane – a little more than 66 metres long. This new part of the museum includes a theatre, a café, a shop, plus a huge space for exhibitions and much more.

The museum is situated in the city on the edge of Lake Michigan in the USA. It has become a landmark and symbol of the city of Milwaukee. Both locals and visitors love it.

**2** Write *T* (True) or *F* (False).

- 1 Santiago Calatrava was born in 2001.
- 2 The ‘wings’ are as wide as those of a small aeroplane.
- 3 There are 66 Quadracci Pavilions.
- 4 There is a café and a shop in the new part of the museum.
- 5 The museum is in the city of Milwaukee.

### 3 Choose the correct answers.

- Regular exercise keeps \_\_\_\_\_ strong.  
a brains  
b pain  
c muscles
- Sue's idea for a school health club has really \_\_\_\_\_ on!  
a caught  
b run  
c taken
- We saw some beautiful paintings at the \_\_\_\_\_.  
a performance  
b interview  
c exhibition
- I'm more \_\_\_\_\_ after my good exam results.  
a self-confident  
b negative  
c tense
- Remember to \_\_\_\_\_ when you are stressed or upset.  
a motivate  
b breathe  
c perform
- I plan to donate this money to the local \_\_\_\_\_.  
a mural  
b landscapes  
c community
- Tom stepped on my toe and now it's really \_\_\_\_\_.  
a stressed  
b sore  
c calm
- Dan was \_\_\_\_\_ when he heard the news.  
a emotional  
b exhausted  
c abandoned
- Are you a \_\_\_\_\_ of this building?  
a resident  
b violin  
c benefit
- This room is nice and \_\_\_\_\_.  
a anxious  
b comfortable  
c depressed
- He has really changed his attitude \_\_\_\_\_ life!  
a at  
b to  
c on
- Channel 9 is \_\_\_\_\_ out a new sitcom next month.  
a catching  
b taking  
c bringing

### 4 Choose the correct answers.

- \_\_\_\_\_ to get tickets for the art exhibition?  
a Can you  
b Could you  
c Were you able
- Stella \_\_\_\_\_ eat her lunch because she felt ill.  
a isn't able to  
b can't  
c wasn't able to
- Loud music \_\_\_\_\_ be played after eleven o'clock.  
a could  
b mustn't  
c must
- I like all the dresses in the shop, but I think I \_\_\_\_\_ try on this blue one.  
a might  
b can't  
c was able to
- Those \_\_\_\_\_ be my glasses – mine are purple.  
a can't  
b mustn't  
c might not
- She \_\_\_\_\_ love reading. She has so many books!  
a can  
b might  
c must
- We \_\_\_\_\_ go out – we can stay in and watch a DVD.  
a couldn't  
b mustn't  
c don't have to
- You \_\_\_\_\_ look both ways before you cross the street.  
a ought  
b should  
c shouldn't
- The huge statue \_\_\_\_\_ by an American artist.  
a was created  
b created  
c create
- A wonderful exhibition \_\_\_\_\_ at this time of year.  
a have always put on  
b they always put on  
c is always put on
- Who was this photo taken \_\_\_\_\_ ?  
a in  
b by  
c at
- The music \_\_\_\_\_ by a famous orchestra.  
a is being played  
b is playing  
c played