

# Life

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AND YOUR  
CLASSROOM TO LIFE.

**WORKBOOK 1**

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# Life

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Paul Dummett  
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Helen Stephenson

# Life

1

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**Life Level 1 Workbook**

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Sea nettle jellyfish swim off the coast of San Francisco.

*Photo by Sarah Palmer.*

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Workbook

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# Unit 1 Hello

## 1a National Geographic people

### Vocabulary jobs

1 Complete the jobs.



1 a r t i s t



2 x p l o r e r



3 p h o t o g r a p h e r



4 s t u d e n t



5 w r i t e r



6 s c i e n t i s t

### Grammar *a/an; I am, you are*

2 Write *a* or *an*.

- 1 \_\_\_\_\_ artist    3 \_\_\_\_\_ filmmaker    5 \_\_\_\_\_ doctor  
2 \_\_\_\_\_ teacher    4 \_\_\_\_\_ explorer    6 \_\_\_\_\_ student

3 Look at the photo. Complete the sentences with *I'm* or *You're*.

"Hi. \_\_\_\_\_ Louise Hose. \_\_\_\_\_ a scientist."



4 Choose the correct option.

LOUISE: Hi. <sup>1</sup> *I'm* / *You're* Louise.

STEPHEN: Hello. <sup>2</sup> *I'm* / *You're* Stephen Alvarez.

LOUISE: Oh, <sup>3</sup> *I'm* / *you're* a photographer.

STEPHEN: Yes, for National Geographic.

5 Complete the sentences with *I'm* or *You're*.

1 "Hi. My name's Rosa. \_\_\_\_\_ a doctor."  
"Hello, Rosa."

2 "My name's Carolyn Anderson."  
"Oh! \_\_\_\_\_ a writer!"

3 "Hello. \_\_\_\_\_ a teacher. My name's Angela."  
"Hi, Angela."

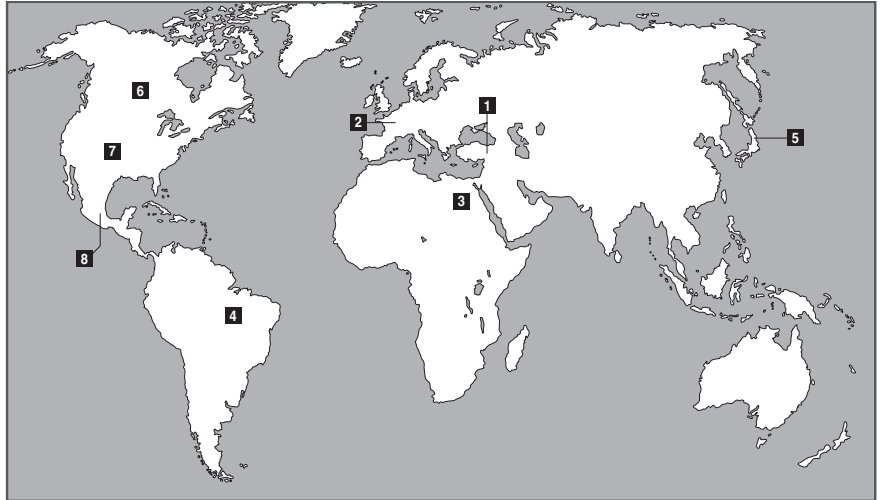
4 "\_\_\_\_\_ Robert Ballard."  
"Oh, you're an explorer!"

# 1b Around the world

## Vocabulary countries

1 Look at the maps. Write the countries.

- 1 KYERUT ..... *Turkey* .....
- 2 ACEFNR .....
- 3 PEGTY .....
- 4 ABILRZ .....
- 5 PNJAA .....
- 6 AAACDN .....
- 7 the  
IDTUNE .....
- TESTSA .....
- 8 CEIMOX .....



2 Read the sentences. Circle the correct words.

- 1 Dominique is from Montreal. Montreal is a city in Canada / Canadian. Dominique is Canada / Canadian.
- 2 The Sphinx is a famous Egypt / Egyptian monument. People travel to Egypt / Egyptian to see it.

- 3 Hans is from German / Germany. He is German / Germany.
- 4 Laura is Italy / Italian. She is from Italy / Italian.
- 5 Paolo is from Recife. Recife is a city in Brazil / Brazilian. Paolo is Brazil / Brazilian.
- 6 Yukiko is from Japan / Japanese. She is Japan / Japanese.

## Grammar *he/she/it + is*

3 Write sentences with nationalities.

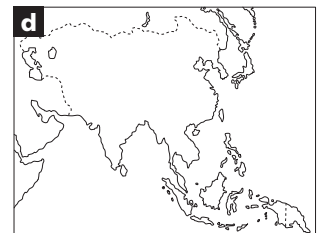
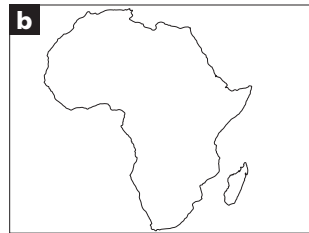
- 1 Anna is from Australia. She's Australian. .....
- 2 Hiro is from Japan. ....
- 3 Jorge is from Brazil. ....
- 4 Pizza is from Italy. ....
- 5 Camembert is from France. ....
- 6 Ahmed is from Egypt. ....

# 1c Phone numbers

## Vocabulary continents

1 Write the names of the continents (1–4). Then match the continents with the maps (a–d).

- 1 CFAARI \_\_\_\_\_: \_\_\_\_\_
- 2 HRNTO RMAAEIC \_\_\_\_\_: \_\_\_\_\_
- 3 ISAA \_\_\_\_\_: \_\_\_\_\_
- 4 TSOHU MEAARIC \_\_\_\_\_: \_\_\_\_\_



## Vocabulary numbers 1–10

2 Write the missing numbers.

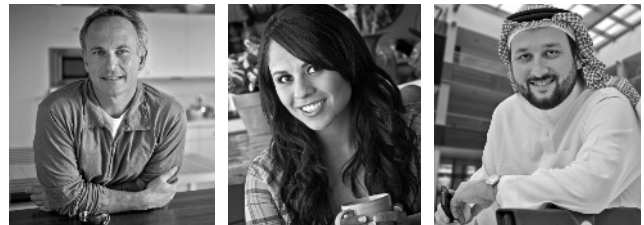
- a eight \_\_\_\_\_ ten
- b two \_\_\_\_\_ four
- c seven \_\_\_\_\_ nine
- d four \_\_\_\_\_ six
- e one \_\_\_\_\_ three
- f six \_\_\_\_\_ eight
- g five \_\_\_\_\_ seven
- h three \_\_\_\_\_ five

BORIS: 7 \_\_\_\_\_ last name is Akerman. What is  
8 \_\_\_\_\_ last name?

LISA: 9 \_\_\_\_\_ last name is Sullivan.

BORIS: Thanks, Lisa. I'll talk to you soon.

LISA: Thanks, Boris, you, too!



## Grammar *my, your*

3 Complete the conversation with *my* and *your*.

LISA: Hi, Boris.

BORIS: Hi, Lisa.

LISA: What's <sup>1</sup> \_\_\_\_\_ phone number?

BORIS: <sup>2</sup> \_\_\_\_\_ cell number is 707-555-1161.

<sup>3</sup> \_\_\_\_\_ work number is 707-555-9391.

LISA: Thanks.

BORIS: What's <sup>4</sup> \_\_\_\_\_ home number?

LISA: <sup>5</sup> \_\_\_\_\_ home number is 515-555-3750.

BORIS: Great, thanks.

LISA: I'll put you in my phone. What's <sup>6</sup> \_\_\_\_\_  
last name?

4 Word focus *from*

Add *from* to three sentences.

*from*

- 1 Nasser is ↑ Qatar.
- 2 Joana is Madrid.
- 3 He's in New York.
- 4 This phone call is Boris.
- 5 I'm Mexican.
- 6 He's Germany.

# 1d Nice to meet you

## Vocabulary greetings

1 Write the correct greetings.

08:00 AM

01:00 PM

1 Good ..... 2 Good .....

07:00 PM

11:00 PM

3 Good ..... 4 Good .....

## Real life personal information (1)

2 Complete the conversation with a–f.

- a Can you spell that?
- b Good afternoon. What's your name, please?
- c Goodbye.
- d OK. Thanks.
- e Thank you. What's your job?
- f What's your last name?

A: <sup>1</sup> .....

B: Good afternoon. My name's Brendan.

A: <sup>2</sup> .....

B: Yes. B-R-E-N-D-A-N.

A: <sup>3</sup> .....

B: Jones: J-O-N-E-S.

A: <sup>4</sup> .....

B: I'm a writer. I'm from *Good Morning* magazine.

A: <sup>5</sup> .....

B: Bye.

A: <sup>6</sup> .....

## Real life meeting people

3 Put the words in order.

JILL: *Hi, Diego.* <sup>1</sup> are / you / how / ?

.....

DIEGO: *Fine, thanks. And you?*

JILL: *I'm OK.* <sup>2</sup> this / Kara / is / .

.....

DIEGO: <sup>3</sup> to / you, / nice / meet / Kara / .

.....

KARA: <sup>4</sup> you / too / meet / to / nice / .

.....

4 Look at the photo below. Vanessa is introducing Jack to Dan. Write the conversation.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Jack

Vanessa

Dan



# 1e My ID

## Writing a visa

### 1 Writing skill capital letters (1)

**a** Rewrite the sentences with the correct capital letters.

- 1 my name is marcus Garcia.  
*My name is Marcus Garcia.* .....
- 2 i'm from the united states.  
.....
- 3 gabrielle is from brazil.  
.....
- 4 portugal is in europe.  
.....
- 5 chris anthony is a photographer.  
.....
- 6 jakarta is in indonesia.  
.....

**b** Look at the table. Write examples for the words in the table. Write the correct capital letters.

|               |  |
|---------------|--|
| a city        |  |
| a continent   |  |
| a country     |  |
| a language    |  |
| a name        |  |
| a nationality |  |

### 2 Writing skill extra periods, question marks

**a** Look at the examples.

*What's your job?*

*I'm a writer.*

**b** Add periods and question marks.

- 1 What's your name
- 2 It's 916-555-3290
- 3 I'm fine
- 4 Can you spell that
- 5 My name's Marcus Garcia
- 6 Yes. G-A-R-C-I-A
- 7 How are you
- 8 What's your phone number

**c** Match the questions and answers in Exercise 2b. Fill out the chart below.

| Question             | Answer                      |
|----------------------|-----------------------------|
| 1. What's your name? | 5. My name's Marcus Garcia. |
| 4.                   | .....                       |
| 7.                   | .....                       |
| 8.                   | .....                       |

**3** Complete the visa form with the information. Use capital letters.

canadian    writer    greta lessard

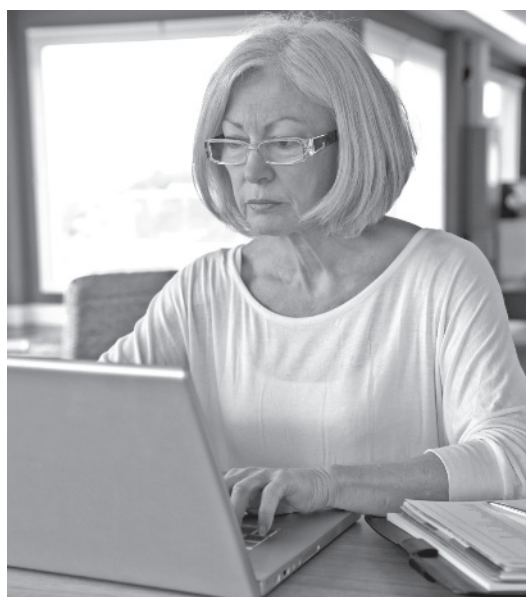
## Brazil Visa

**First name** .....

**Last name** .....

**Nationality** .....

**Job** .....



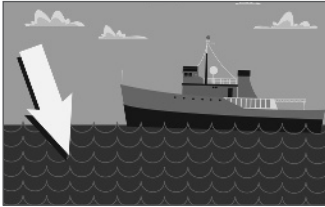


# Unit 2 Vacations

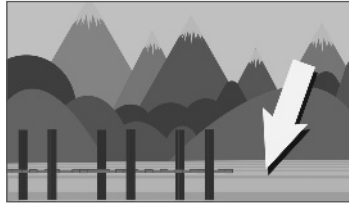
## 2a My vacation

### Vocabulary vacation places

1 Write the places.



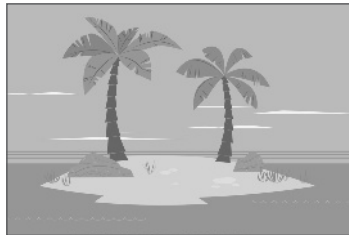
1 a s e     *sea* .....



2 a e k l     .....



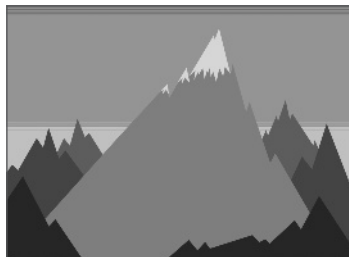
3 i c y t     .....



4 a i d l n s     .....



5 a e b c h     .....



6 a i o u m n n t     .....

### Reading my vacation

2 Read the texts (a–c). Circle the text that matches the photo.



**a** I'm on vacation. I'm with Freidl and Jane. We're in Africa. This is a mountain in Tanzania. It's beautiful.

**b** I'm on vacation. I'm with Linda, Will, and Maria. They're my friends. We're in South America. This is Lake Titicaca. It's in Bolivia. It's beautiful.

**c** I'm on vacation. I'm with my friend, Jack. We're in Asia. This is on Phuket Beach. It's in Thailand. It's beautiful.

### Grammar *we/they + are; be* negative forms

3 Complete the sentences with *We're* or *They're*.

1 I'm on a beach. You're on a beach.

..... *We're* ..... on a beach.

2 Andy is on a lake. Freidl is on a lake.

..... on a lake.

3 Andrea and David are Peruvian.

..... Peruvian.

4 Jane is American. I am American.

..... American.

5 I'm with my friend.

..... in Fiji.

6 Jack is in Portugal with Michael.

..... in Portugal.

4 Look at the photo again. Complete the sentences with the negative form of *be*.

1 This *isn't* ..... in Europe.

2 I ..... in this photo.

3 The four tourists ..... Bolivian.

4 The man ..... a tourist.

5 We ..... in Thailand.

6 You ..... in this photo.

# 2b Is it hot?

## Vocabulary numbers 11–100

1 Write the numbers in words.

- 1  $7 + 8 =$  fifteen
- 2  $11 + 13 =$  \_\_\_\_\_
- 3  $19 + 28 =$  \_\_\_\_\_
- 4  $22 + 41 =$  \_\_\_\_\_
- 5  $17 + 59 =$  \_\_\_\_\_
- 6  $35 + 46 =$  \_\_\_\_\_

2 Look at the weather information. Write the temperatures in words.

- 1 It's eighty-eight degrees in Tokyo today.
- 2 It's \_\_\_\_\_ degrees in London today.
- 3 It's \_\_\_\_\_ degrees in New York today.
- 4 It's \_\_\_\_\_ degrees in Mexico City today.
- 5 It's \_\_\_\_\_ degrees in Rome today.
- 6 It's \_\_\_\_\_ degrees in Santiago today.
- 7 It's \_\_\_\_\_ degrees in Sydney today.
- 8 It's \_\_\_\_\_ degrees in Toronto today.

| World weather  |       |
|----------------|-------|
| Berlin         | 91° F |
| London         | 79° F |
| Mexico City    | 72° F |
| New York       | 70° F |
| Paris          | 86° F |
| Rio de Janeiro | 99° F |
| Rome           | 99° F |
| Santiago       | 63° F |
| Sydney         | 64° F |
| Tokyo          | 88° F |
| Toronto        | 84° F |

## Grammar *be* questions and short answers

3 Look at the weather information. Answer the questions.

- 1 Is it hot in Sydney today?  
No, it isn't.
- 2 Is it hot in New York today?  
\_\_\_\_\_
- 3 Is it cold in Tokyo today?  
\_\_\_\_\_
- 4 Is it hot in Rome today?  
\_\_\_\_\_
- 5 Is it cold in Santiago today?  
\_\_\_\_\_
- 6 Is it warm in Toronto today?  
\_\_\_\_\_

4 Read 1–6. Change the periods (.) to question marks (?) if necessary.

- 1 Are you in New York, ✓ ?
- 2 John and Jane are in Rome.
- 3 Is she on the beach.
- 4 Are Paul and Meera in Santiago.
- 5 Your name is Andy.
- 6 Are you OK.

5 Rewrite the questions from Exercise 5 as affirmative sentences. Use contractions if possible. Rewrite the sentences as questions.

- 1 You're in New York.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# 2c Vacation places

## Vocabulary colors

1 Write the colors.

- 1 a b c k l .....
- 2 a e g o n r .....
- 3 b o n r w .....
- 4 d e r .....
- 5 e b l u .....
- 6 e e g n r .....
- 7 a g r y .....
- 8 e h i t w .....
- 9 e l l o w y .....
- 10 i k n p .....

2 Word focus *in*

Underline *in* in these questions. Then match the questions (1–3) with the answers (a–c).

- 1 What's this color in English?
- 2 Are you in a hotel?
- 3 Are they in Tokyo?

- a Yes, I am.
- b It's "orange."
- c No, they aren't.

3 Writing in New Zealand

Look at the photo. Complete the email using words from the word bank. More than one answer is possible.

|        |          |       |      |       |
|--------|----------|-------|------|-------|
| friend | sister   | blue  | cold | hotel |
| hot    | freezing | white | gray |       |

Hi Stephanie,  
 I'm in New Zealand. It's <sup>1</sup> ..... The mountains are <sup>2</sup> ..... The sky isn't <sup>3</sup> ....., it's <sup>4</sup> .....  
 I'm in a <sup>5</sup> ..... I'm with my <sup>6</sup> ..... Kiri. It's nice.

## Grammar plural nouns

4 Write the plurals of these nouns.

- 1 bus .....
- 2 tent .....
- 3 car .....
- 4 city .....
- 5 office .....
- 6 photo .....
- 7 country .....
- 8 class .....
- 9 address .....
- 10 friend .....

5 Complete the sentences with the singular or plural form of these nouns.

|          |         |        |       |        |
|----------|---------|--------|-------|--------|
| beach    | country | friend | hotel | island |
| mountain |         |        |       |        |

- 1 I'm on vacation with my ..... Dan and Colleen.
- 2 Fiji is an ..... in the South Pacific.
- 3 Nepal, China, and India are ..... in Asia.
- 4 We're in the Rocky ..... in the United States.
- 5 I'm in a ..... in London. It's old.
- 6 The ..... in Australia are beautiful.



# 2d Here are your keys

## Vocabulary car rental

1 Look at a–h. Find:

- 1 two addresses
- 2 two zip codes
- 3 two email addresses
- 4 two license plate numbers

**a** 27 Front Street

**b** mross@gmail.com

**c** 02115

**d** 65 Main Street

**e** 03053

**f** WA 50 TCO

**g** wilson@cars\_inc.com



## Real life personal information (2)

2 Complete the questions with *is*, *what*, or *where*.

- 1 “\_\_\_\_\_ are you from?”  
“I’m from New York.”
- 2 “\_\_\_\_\_’s your address?”  
“It’s 27 Front Street.”
- 3 “\_\_\_\_\_’s the zip code?”  
“It’s 03053.”
- 4 “\_\_\_\_\_ this your email address?”  
“No, it isn’t. It’s wilson@cars\_inc.com.”
- 5 “\_\_\_\_\_’s the license plate number?”  
“It’s DGM 693.”

3 Read the conversation below and complete the car rental form.

J = Julia Farrow, A = assistant

J: Good morning. I’m Julia Farrow.

A: Good morning. What’s your address, Ms. Farrow?

J: It’s 17 North Street.

A: 17 or 70?

J: 17. 17 North Street.

A: And this is in Washington, DC?

J: Yes, it is.

A: And what’s the zip code?

J: It’s 33550.

A: What’s your email address?

J: It’s julia21@gmail.com.

A: OK. And is this your phone number ... 202-555-2255?

J: Uh, 202-555-2255 ... yes, it is.

A: OK. Here is your key.

|               |               |
|---------------|---------------|
| Title         | Ms. ▼         |
| First name    | Julia         |
| Last name     | Farrow        |
| Address       |               |
| City          | Washington DC |
| Zip Code      |               |
| Country       | US ▼          |
| Email address |               |
| Phone number  |               |

# 2e Contact details

## Writing a form

### 1 Writing skill capital letters (2)

Rewrite the addresses (1–4) with the correct capital letters. Then match the addresses with a–d.

1 233 south wacker drive  
chicago

.....

.....

2 221b baker street  
london

.....

.....

3 350 fifth avenue  
new york

.....

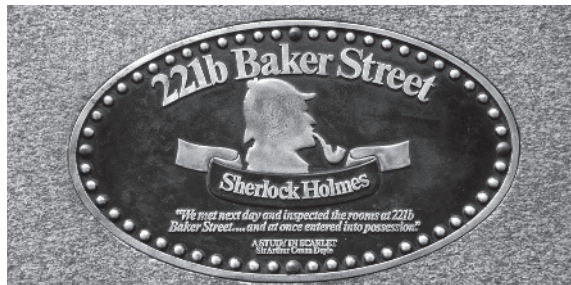
.....

4 1600 pennsylvania avenue  
washington

.....

.....

- a the Empire State Building
- b the President of the United States
- c Sears Tower
- d Sherlock Holmes



### 2 Write the correct capital letters in this address.

*burton creek inn*  
*bliss road*  
*lake tahoe, utah*  
*96158*

### 3 Circle the incorrect lower case letters.

**Lakeside Hotel online booking**

**Title**

**First name**

**Last name**

**Address**

**City**

**Zip code**

**Country**

**Contact number**

### 4 Diana calls reception to book a hotel room. Read the conversation and complete the form.

R: Good morning. Lakeside Hotel reservations.  
What's your name, please?

D: It's Diana Black.

R: And what's your address?

D: 26 Elm Street.

R: And the city, state, and zip code, please?

D: Brooklyn, New York, 11021.

R: What's your email address?

D: It's d.black@gmail.com.

R: OK. And what's your phone number?

D: 718-555-8871.

R: Thanks. Ok, Mrs. Black, one moment.

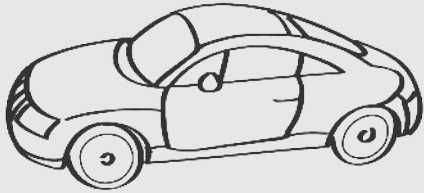
### Lakeside Hotel reservation information

|               |              |
|---------------|--------------|
| First name    | .....        |
| Last name     | .....        |
| Address       | .....        |
| City          | .....        |
| Zip code      | .....        |
| Country       | .....        |
| Email address | .....        |
| Phone number  | 718-555-8871 |

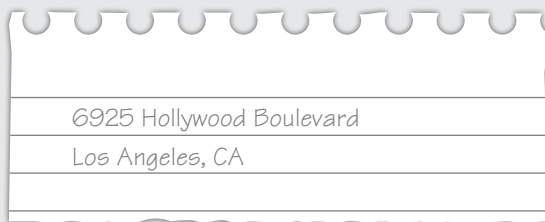
## Learning skills recording new words (2)

Write new vocabulary in your notebook. Draw the words or write examples.

car

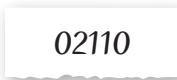


address



1 Match 1–4 with a–d.

1 

2 

3 

4 

- a country
- b eleven
- c zip code
- d tent

2 Draw a picture or write examples for these words in your vocabulary notebook.

boat bus city key mountain tent

## Learning skills questions for the classroom and real life

3 Read the prompts. Then write questions and expressions to say to people.

- 1 You want someone to repeat something.  
.....
- 2 You want someone to speak slowly.  
.....
- 3 You want to know how to say a word.  
.....
- 4 You want to know how to spell a word.  
.....
- 5 You don't understand.  
.....

### Check!

4 Look at the words from Unit 2. What are the connections? Look at the example. Then write four sentences.

- 1 Brown, green, and gray are colors.  
.....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

1 **brown** Cuba Loch Ness  
Charles de Gaulle

Hawaii **John Lennon**

1 **green**

John F. Kennedy

1 **gray** Titicaca **Fiji**



# Unit 3 Families

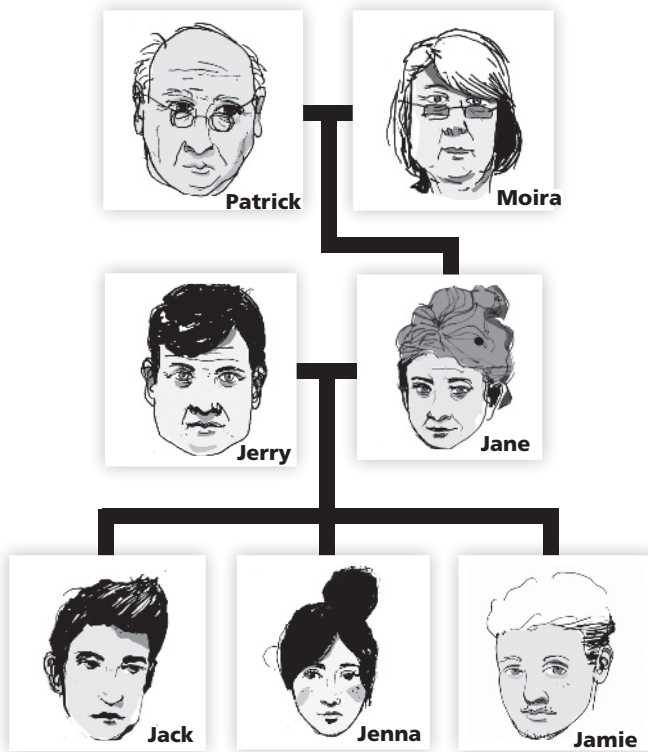
## 3a My family

### Vocabulary family

1 Look at the family tree. Complete the paragraph with these words.

brother father mother sister

“ Hi. My name’s Jack. This is my family. This is Jamie. He’s my <sup>1</sup> ..... This is Jenna. She’s my <sup>2</sup> ..... This is Jane. She’s my <sup>3</sup> ..... And this is Jerry. He’s my <sup>4</sup> ..... We’re from Ireland. ”



2 Look at the family tree again. Complete the paragraph with these words.

daughter parents sons

“ Hello. My name’s Jane. This is Jenna. She’s my <sup>1</sup> ..... These are my <sup>2</sup> ..... Jamie and Jack. My <sup>3</sup> ..... are Patrick and Moira. ”

3 Complete the sentences about the family tree with these words.

|             |               |
|-------------|---------------|
| -daughter   | daughter      |
| -father     | granddaughter |
| grandfather | grandmother   |
| grandmother | grandson      |
| grandson    | mother        |

- Jerry and Jenna are ..... *father* ..... and ..... *daughter* .....
- Moira and Jenna are ..... and .....
- Moira and Jamie are ..... and .....
- Patrick and Jack are ..... and .....
- Moira and Jane are ..... and .....

### Grammar possessive 's

4 Look at the tree. Choose the correct option.

- Jenna is Moira’s *granddaughter* / grandmother.
- Jerry is Jack’s *son* / father.
- Jane is Moira’s *sister* / daughter.
- Jane is Jack’s *mother* / daughter.
- Patrick is Jamie’s *grandson* / grandfather.
- Patrick and Moira are Jane’s *fathers* / parents.

5 Rewrite the sentences with the possessive 's.

- Jane is Patrick daughter.  
*Jane is Patrick’s daughter.* .....
- Liam is my brother son.  
.....
- Who’s Anne sister?  
.....
- What’s Moira phone number?  
.....
- Is this Jerry car?  
.....
- Are you Liam brother?  
.....

# 3b Celebrations

## Vocabulary months

1 Write the months in order using the word bank.

March, July, October, December, June, April, January, August, February, November, May, September

- |         |          |
|---------|----------|
| 1 ..... | 7 .....  |
| 2 ..... | 8 .....  |
| 3 ..... | 9 .....  |
| 4 ..... | 10 ..... |
| 5 ..... | 11 ..... |
| 6 ..... | 12 ..... |

## Vocabulary ages

2 Read the interview and complete the questions.

A: How old are you?

B: I'm twenty-six.

A: How old is your sister?

B: She's twenty-eight.

A: How old are your parents?

B: My father is fifty and my mother is forty-nine.

A: How old are you grandparents?

B: My grandfather is eighty-one. My grandmother is seventy-five.

- 1 My ..... is twenty-eight years old.
- 2 Both my ..... and ..... are over seventy years old.
- 3 My ..... is one year older than my .....
- 4 My ..... is two years older than me.

3 Read the questions. Respond with your own words.

- 1 How old are you?
- 2 How old are your parents?
- 3 How old are your grandparents?

## Grammar *his, her, our, their*

4 Read about the people. Complete the paragraphs with *his, her, our, and their*.



1 Venus and Serena Williams are American. .... parents are from the United States. .... mother is from Michigan and .... father is from Louisiana.

**Venus and Serena Williams, tennis players**



2 I'm Sarah and this is my brother Mike. We're Australian. .... parents are from New Zealand. .... mother is from Queenstown and .... father is from Wellington.

**Sarah and Mike Walker, artists**



3 Arnold Schwarzenegger is Austrian and American. .... parents are from Austria. .... wife is American. .... uncle was John F. Kennedy.

**Arnold Schwarzenegger, actor and politician**

## 5 Grammar extra question words

### QUESTION WORDS

|                              |                         |
|------------------------------|-------------------------|
| <b>What's</b> your address?  | <b>How</b> old are you? |
| <b>When's</b> your birthday? | <b>Who</b> are you?     |
| <b>Where</b> are you from?   |                         |

Look at the box and complete the questions.

- 1 ".....'s Sarah's brother's name?"  
"His name's Mike."
- 2 ".....'s Venus Williams?"  
"She's Serena's sister."
- 3 "..... John F. Kennedy?"  
"He was Maria Shriver's uncle."
- 4 "..... is Arnold from?"  
"He's from Austria."

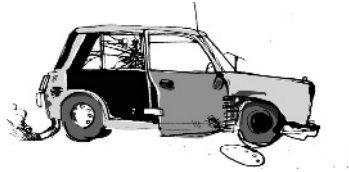
# 3c People

## Vocabulary adjectives

1 Match the opposite adjectives.

- |        |         |
|--------|---------|
| 1 big  | a rich  |
| 2 old  | b small |
| 3 poor | c young |

2 Complete the sentences with the words from Exercise 1.



1 This car is .....



2 These people are .....



3 This man is .....



4 This house is .....



5 This key is .....



6 These students are .....

## Reading people in Europe

3 Complete the article with these words.

age British five French old young

## Europe



### One big family?

In Great Britain, six percent of the people are not from Great Britain, so they are not <sup>1</sup> ..... Three percent of the people are from European Union (EU) countries. In London, four percent of the people are actually from France, so they are <sup>2</sup> .....

In Iceland, six percent of the people are from EU countries. These people are not old, but <sup>3</sup> ..... Their average <sup>4</sup> ..... is thirty years old.

In Spain, <sup>5</sup> ..... percent of the people are from EU countries. They aren't <sup>6</sup> ..... The average age is thirty-two years old.

## Grammar irregular plural nouns

4 Write the plural of these nouns. Then write regular (R) or irregular (I).

- |           |       |
|-----------|-------|
| 1 child   | ..... |
| 2 country | ..... |
| 3 family  | ..... |
| 4 man     | ..... |
| 5 person  | ..... |
| 6 woman   | ..... |

## Word focus at

5 Choose the correct option.

- Is your cousin *at* / *in* this photo?
- I'm not *at* / *in* work today.
- We're *at* / *in* a wedding.
- Christina and Maxim are *at* / *in* home today.
- My friend's wedding is *at* / *in* Miami.

# 3d Congratulations

## Vocabulary special occasions

1 Look at the photos. Write the occasions.

|                       |               |
|-----------------------|---------------|
| a new baby            | a wedding     |
| a wedding anniversary | an engagement |

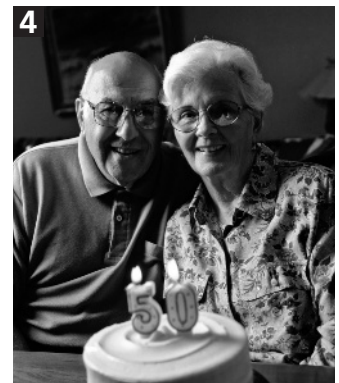
- 1 .....
- 2 .....
- 3 .....
- 4 .....

## Real life special occasions

2 Complete the conversations with the expressions. Use one of the expressions more than once.

- a Congratulations!
- b Happy Birthday!
- c Happy Anniversary!

- 1 A: Mom! Dad! .....  
M: Oh, thank you!  
A: Twenty-five years. Wow!
- 2 B: Jack and I are engaged!  
C: .....  
B: Thank you very much.  
C: When's the wedding?  
B: In June.
- 3 D: .....  
E: Thanks!  
D: How old are you today?  
E: I'm 95!  
D: Here's a small present.  
E: Oh, thank you.
- 4 F: And this is Naomie.  
G: Ah, she's beautiful. ....  
F: Thank you. We're very happy.



## Real life giving and accepting presents

3 Put the conversations in order.

- 1 a Oh, thank you very much.  
b You're welcome.  
c Hello, Maria. This is for you and Oscar.
- 2 a It's a pleasure.  
b Oh, that's very kind.  
c Hi, Daisy. Come in!  
d This is for you.

## 4 Respond special occasions and presents

Read five sentences. Respond with your own words.

1

*We're engaged!*

*Congratulations!*

- 2 I'm 21 today.
- 3 This is for you.
- 4 It's our wedding anniversary.
- 5 Thank you very much for the present.

# 3e Best wishes

## Writing a greeting card

### 1 Writing skill contractions

Write the full forms of these contractions.

- 1 aren't .....
- 2 he's .....
- 3 I'm .....
- 4 isn't .....
- 5 they're .....
- 6 we're .....
- 7 what's .....
- 8 when's .....
- 9 who's .....
- 10 you're .....

### 2 Rewrite the sentences with contractions where possible.

- 1 What is his address?  
.....
- 2 It is not their wedding anniversary.  
.....
- 3 What are your names?  
.....
- 4 They are engaged.  
.....
- 5 How old are you?  
.....
- 6 What is your sister's name?  
.....
- 7 When is your birthday?  
.....
- 8 It is in March.  
.....
- 9 I am thirty.  
.....
- 10 Is it your birthday?  
.....
- 11 He is getting married.  
.....
- 12 What are your parent's names?  
.....

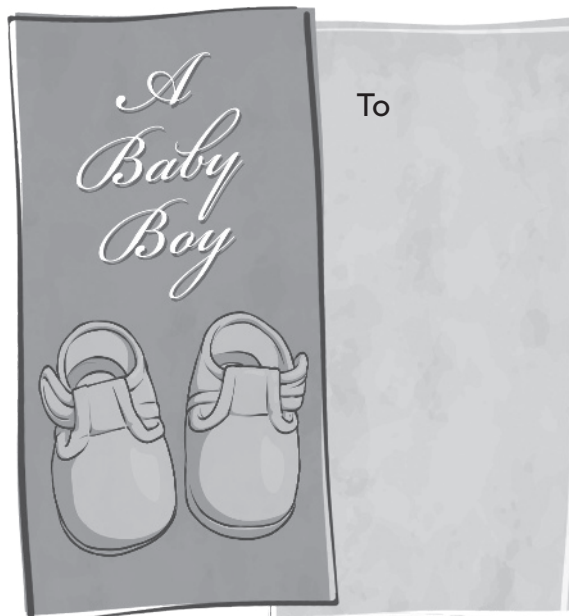
### 3 Write the card. Use these words. Check the capital letters.

best wishes    from    happy anniversary!  
laura and george    sandra



### 4 Write the card. Use these words. Check the capital letters.

alex    congratulations    from    love  
martina and jeff    new son!    on    your



## Learning skills recording new words (3) Check!

Here are two ways to record new words in sentences in your notebook.

- Write new words in a sentence.
- Write a personal sentence.

small      John's car is small.  
 children      Jack has two children.  
 husband      My husband's name is Enzo.

### 1 Complete the sentences with these words.

cousins    grandson    men    old    present  
 wedding anniversary

- Catalina, Petra, and Jordi are my .....
- My parents aren't .....
- Today is our .....
- My ..... is six months old.
- This is a ..... for your baby.
- One man + one man + one man = three .....

### 2 Look at these words from Unit 3. Write sentences for the words.

- big .....
- congratulations .....
- daughter .....
- father .....
- February .....
- November .....
- rich .....
- wife .....
- women .....
- young .....

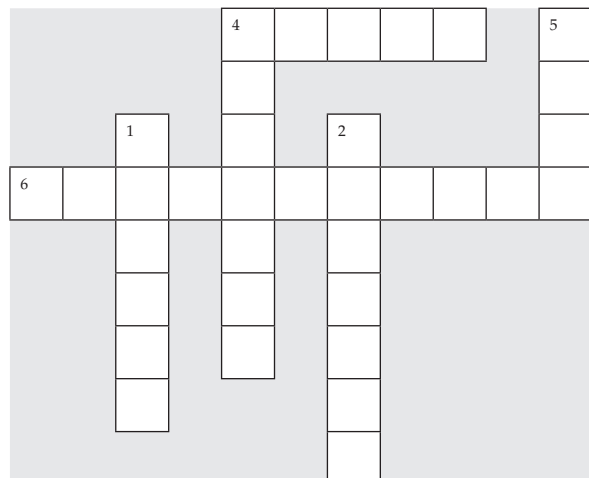
### 3 Read the sentences about people in Workbook Unit 3. Write the words.

- Sarah Walker is an ..... (T I S A R T).
- Arnold Schwarzenegger is an actor and he was a ..... (C L N I T P O I I A).
- Serena Williams is a ..... (S N E T N I L E P A R Y).

### 4 Read the sentences about people in Unit 3. Write the words.

- The A I F L M Y on page 33 is from India (one down).  
 .....
- Alexandra and Fabien Cousteau on page 34 are I O U S S C N (two down).  
 .....
- The A O M N W on page 35 is from Mongolia (four across).  
 .....
- The E I D G N D W on page 37 is in Thailand (four down).  
 .....
- The Ugandan children on page 39 are O O P R (five down).  
 .....
- The Japanese woman on page 39 is a A E O D G H M N R R T (six across).  
 .....

### 5 Complete the crossword with the words from Exercise 4.



# Unit 4 Cities

## 4a In the city

### Vocabulary places in a town

1 Complete the places.



1 ba .....



2 ca .....



3 pa .....



4 m...v...e  
t...a...er



5 ma .....



6 mu .....



7 p...rk...n...  
l...t



8 b...  
st .....

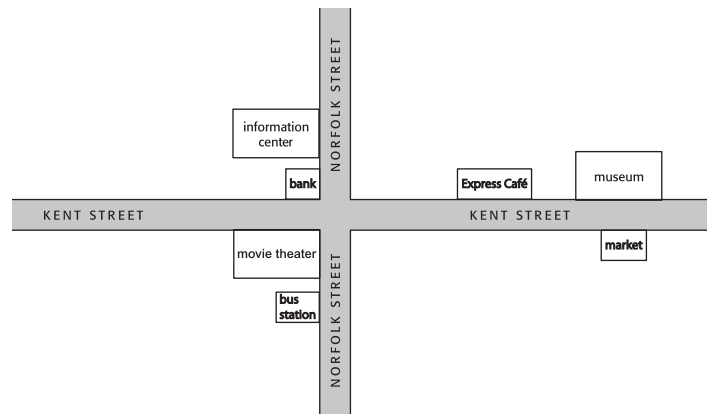
2 Complete the sentences with words from Exercise 1.

- The Bois de Boulogne is a famous ..... in Paris.
- The Hobbit* is playing at the ..... this week.
- The MOMA is a ..... of art and culture in New York.
- My car is in this .....

### Grammar prepositions of place

3 Look at the map. Write sentences with the prepositions *in*, *near*, *next to*, and *opposite*.

- the information center / Norfolk Street.  
*The information center is on Norfolk Street.*
- the bus station / Norfolk Street  
.....
- the Express Café / the museum  
.....
- the market / the Express Café  
.....
- the information center / the bank  
.....
- movie theater / the bank  
.....



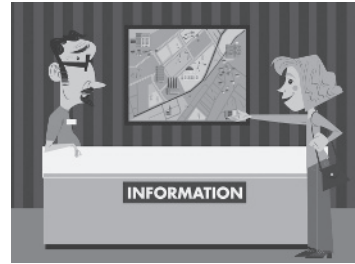
# 4b Tourist information

## Grammar *this, that*

1 Look at the pictures. Complete the conversation with *this* and *that*.



- 1 ASSISTANT: Good afternoon.  
 TOURIST: Hi. Is ..... a schedule for trains to the city?  
 ASSISTANT: No, it isn't. It's for trains to the airport.  
 TOURIST: Oh.  
 ASSISTANT: The city train schedule is on the wall.



- 2 ASSISTANT: Good morning.  
 TOURIST: Hi. Is ..... a map of the city?  
 ASSISTANT: Yes, it is.  
 TOURIST: Great, thanks.

## Vocabulary days of the week

2 Write the days of the week.

- 1 S...t... day .....  
 2 ...e...n... day .....  
 3 T...e... day .....  
 4 ...r... day .....  
 5 ...h...r... day .....  
 6 ...o... day .....  
 7 S..... day .....

3 Write the days in the calendar in order.

| August |   |    |    |    |    |
|--------|---|----|----|----|----|
| Sunday |   | 5  | 12 | 19 | 26 |
|        |   | 6  | 13 | 20 | 27 |
|        |   | 7  | 14 | 21 | 28 |
|        | 1 | 8  | 15 | 22 | 29 |
|        | 2 | 9  | 16 | 23 | 30 |
|        | 3 | 10 | 17 | 24 | 31 |
|        | 4 | 11 | 18 | 25 |    |

## Grammar question words

4 Put the words in order to make questions.

- a is / where / that / ?  
 .....  
 b it / when / open / is / ?  
 .....  
 c open / it / today / is / ?  
 .....  
 d map / on / it / the / is / ?  
 .....  
 e of / this street / the name / is / what / ?  
 .....

5 Match the two parts of the questions.







- |         |                          |
|---------|--------------------------|
| 1 What  | is the market open?      |
| 2 Where | is this building famous? |
| 3 When  | is this building?        |
| 4 Why   | are we?                  |



# 4c Time zones

## Vocabulary the time

1 Look at the clocks. Write the times.

- 1  *It's nine twenty-five.* .....
- 2  .....
- 3  .....
- 4  .....
- 5  .....
- 6  .....

## Word focus of

2 Add *of* to these sentences.

- 1 What's the name *of* this building?
- 2 What's the capital *of* France?
- 3 Is that a map *of* the city center?
- 4 This is a photo *of* my family.
- 5 I'm from the United States *of* America.
- 6 It's made *of* plastic.


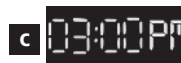
## Reading time in Ethiopia

3 Read about Ethiopia. Answer the questions.

- 1 Who is Ewan Jones?  
.....
- 2 Where is he?  
.....
- 3 Where is his office?  
.....
- 4 Where is Addis Abba?  
.....
- 5 What are the two time systems in Ethiopia?  
.....

4 Read the article again. Label the clocks.

East Africa Time      traditional Ethiopian time

- a  Greenwich Mean Time
- b  .....
- c  .....

Ewan Jones is a scientist. He's in Addis Ababa. Addis Ababa is the capital of Ethiopia. Ewan's office is in London. It's noon in London (Greenwich Mean Time) and it's three o'clock in the afternoon in Addis Ababa (East Africa Time). But for some people in Ethiopia, it's nine o'clock—it's nine hours after sunrise. The traditional Ethiopian clock is twelve hours from sunrise to sunset, and twelve hours from sunset to sunrise. Midnight, East Africa Time is six o'clock in traditional Ethiopian time—six hours after sunset.



5 Look at the clocks. Write the times.

- 1  .....
- 2  .....
- 3  .....

# 4d Two teas, please

## Vocabulary snacks

1 Complete the menu with these snacks.

|        |          |             |       |
|--------|----------|-------------|-------|
| pastry | coffee   | fruit juice | water |
| salad  | sandwich | tea         |       |

### MENU

1



\$2.50

2



\$2.50

3



\$3.25

4



\$1.25

5



\$2.00

6



\$5.00

7



\$5.00

## Real life buying snacks

2 Complete the conversations with the expressions in the word banks. Letter "A" is the shopper and letter "C" is the cashier.

1 No, thanks.

Yes, two cakes, please.

A: Hi. Can I help you?

C: <sup>1</sup> .....

A: Anything else?

C: <sup>2</sup> .....

A: OK. Ten dollars, please.

2 No, thanks.

Large.

Can I have a cup of coffee, please?

A: Hi. Can I help you?

C: <sup>1</sup> .....

A: Large or small?

C: <sup>2</sup> .....

A: Anything else?

C: <sup>3</sup> .....

3 Anything else?

OK. Here you are. Thirteen dollars, please.

Can I help you?

A: <sup>1</sup> .....

C: A bottle of water and two teas, please.

A: <sup>2</sup> .....

C: Yes. A fruit juice.

A: <sup>3</sup> .....

C: OK, here you are.

3 Read the questions. Respond with answers from the word bank to create a conversation between a customer and a waiter.

One, please.

Yes, I'd like a sandwich.

Yes, that's it.

Yes, I'd like some fruit juice.

1 Can I help you?

.....

2 How many would you like?

.....

3 Would you like anything else?

.....

4 Would that be all?

.....

# 4e See you soon

## Writing a postcard

### 1 Writing skill *and*

Rewrite the sentences with *and*.

- Our hotel is small. Our hotel is nice.  
*Our hotel is small and nice.*
- Our hotel is near the old city. The hotel is near the ocean.  
.....
- The Grand Bazaar is old. The Grand Bazaar is famous.  
.....
- The coffee's great. The food is great too.  
.....
- The people are nice. The people are friendly.  
.....
- The Topkapi Palace museum is great. The Hagia Sophia museum is great.  
.....

### 2 Grammar extra adjectives

#### ► ADJECTIVES

Adjectives are the same for singular and plural nouns.  
*The café is great.*  
*The cafés are great.*

Look at the grammar box. Then write a sentence for each pair of words.

1 stores / great

2 museum / famous

3 city / beautiful

4 markets / big

5 hotel / new

6 people / friendly

### 3 Complete the postcard with these words.

and    great    hello    here    in    is  
near    you

<sup>1</sup> ..... from Turkey!  
We're <sup>2</sup> ..... Istanbul!  
Our hotel is nice. It isn't big. It's  
<sup>3</sup> ..... two museums: the  
Hagia Sophia museum <sup>4</sup> .....  
the Topkapi Palace museum. Istanbul  
<sup>5</sup> ..... big!  
The Grand Bazaar is a market  
<sup>6</sup> ..... ; it's old and famous.  
Oh, and the coffee's <sup>7</sup> ..... !  
See <sup>8</sup> ..... soon.  
Eva and Kris



## Learning skills assess your progress

1 Complete the progress survey for Units 1–4.

### My progress in English: Units 1–4

1 Check (✓) the option that is true for you.

My progress in Units 1–4 is:

Excellent  Good  OK  Not very good

2 Mark (↘) the place on the line for you.

|            |      |           |
|------------|------|-----------|
| reading    | EASY | DIFFICULT |
| writing    | EASY | DIFFICULT |
| grammar    | EASY | DIFFICULT |
| vocabulary | EASY | DIFFICULT |

3 Complete the sentences for you with words from part 2.

I need to review:

Student Book Units 1–4

.....

Workbook Units 1–4

.....

4 What is your focus in Units 5–8? Write two words from part 2.

.....

## Check!

2 Find seven four-letter words and one six-letter word in the word square. Complete the sentences.

- Excuse me. Is the market near .....?
- Is ..... North Road?
- What's the ..... of this street?
- The parking lot is ..... the bus station.
- When is the bank .....?
- What ..... is it?
- Two cakes, .....
- Can I ..... you?

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| V | E | Y | P | L | E | A | S | E | E |
| O | T | L | E | N | E | B | X | Q | Y |
| N | H | Q | B | T | P | C | O | G | T |
| A | I | W | I | H | L | V | P | W | N |
| M | S | H | E | L | P | M | E | G | E |
| E | O | R | W | J | S | K | N | P | A |
| W | O | Y | I | J | D | O | S | L | R |
| B | I | U | O | Q | H | E | R | E | V |
| Y | T | I | M | E | V | L | T | A | I |
| O | A | Z | E | O | C | S | R | I | A |

# Unit 5 Inventions

## 5a Robots and people

### Grammar *can/can't*

1 Complete the sentences with *can* or *can't*.



**Soccer with robots at the RoboCup in Singapore, June 2010**

- 1 This robot ..... play soccer.
- 2 Children ..... fly.
- 3 Babies ..... speak.
- 4 People ..... run.
- 5 Babies ..... see.
- 6 People ..... speak.

### Vocabulary abilities

2 Write the verbs.

cook    drive    play    play    ride    sing  
speak    swim



1 ..... the piano



2 ..... a car



3 ..... ping pong



4 .....



5 .....



6 ..... a bike



7 .....



8 ..... English

### Grammar *can* questions and short answers

3 Write questions with *can* for the photos in Exercise 2.

- 1 you  
*Can you play the piano?* .....
- 2 you  
.....
- 3 your father/your mother  
.....
- 4 your sister/your brother  
.....
- 5 your mother  
.....
- 6 you  
.....
- 7 your brother  
.....
- 8 your friends  
.....

4 Complete the answers to the questions in Exercise 3.

- 1 No, .....
- 2 Yes, .....
- 3 No, .....
- 4 No, .....
- 5 Yes, .....
- 6 Yes, .....
- 7 No, .....
- 8 Yes, .....

# 5b Technology and me

## Vocabulary technology

1 Write the words.



1 a c m r



2 a l p t p



3 a c l p h n



4 a v d c m r



5 a w b c m












6 h d p h n s

## Grammar have/has

2 Look at the table. Are these sentences true (T) or false (F)?

- 1 Tatiana has a cell phone.
- 2 Alvaro has a cell phone.
- 3 Linzi and Jay have a webcam.
- 4 Boris has headphones.

|  |  |  |  |  |  |
|--|---|---|---|---|---|
|  <b>Tatiana</b>       | ✓   |   |   |   | ✓   |
|  <b>Alvaro</b>        |   | ✓   | ✓   |   |   |
|  <b>Linzi and Jay</b> | ✓   |   |   | ✓   |   |
|  <b>Boris</b>         |   | ✓   |   | ✓   |   |

3 Look at the example. Write true sentences about the people.

- 1 Tatiana has a laptop and a webcam.
- 2 .....
- 3 .....
- 4 .....

## Vocabulary extra adjectives and nouns

4 Cross out the option that is not possible.

- 1 My backpack is ~~digital~~ / great / new.
- 2 My family is famous / fantastic / light.
- 3 These batteries are new / small / young.
- 4 Your bag is nice / friendly / light.
- 5 These robots are famous / new / young.
- 6 This photo is big / friendly / old.

## Grammar adjective + noun

5 Write two sentences for each possible option in Exercise 4. Begin with *It's* or *They're*.

- 1 It's a great backpack.
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

# 5c The Aquaduct bike

## Reading an unusual bike

1 Look at the photo of a bike. Why is it unusual? Choose the correct option (a–c).

- a It has three wheels.
- b It has pedals.
- c It has two water tanks.

- 1 a seat
- 2 water tanks
- 3 a wheel
- 4 a pedal



clean water



dirty water

2 Read a description of the bike. Are the sentences true (T) or false (F)?

The Aquaduct bike is a very unusual bike. Like a normal bike, it has a seat and pedals, but unlike a normal bike, it has three wheels... and two water tanks! The bike has a big water tank and a small water tank. This is because in many parts of the world, water isn't clean. People can't drink it. But this bike can make the water clean. The bike is a new design and you can't buy it yet, but it is a really good idea for people in some parts of the world.

- 1 The name of the bike is the Aquaduct bike.
- 2 It can carry water.
- 3 It has two small water tanks.
- 4 It can make water clean.
- 5 You can buy the bike online.

## Grammar *very, really*

3 Look at these sentences with *really*. Write *very* where possible.

- 1 It's a <sup>*very*</sup> really unusual bike.
- 2 It's a really great idea.
- 3 This design is really fantastic.
- 4 These bikes are a really good idea.
- 5 It has really fantastic wheels.
- 6 The water is really clean.

## 4 Word focus *this*

Match the questions and sentences (1–4) with the responses (a–d).

- 1 Is the bike shop on this street?
  - 2 This is my friend Sara.
  - 3 This is my new bike.
  - 4 What's this in English?
- a It's really great!
  - b It's "seat."
  - c Hi, nice to meet you.
  - d No, it isn't.

# 5d How much is it?

## Vocabulary

1 Label the images below. Use these words.

a video camera      an alarm clock  
flash drives          speakers



1

.....



2

.....



3

.....



4

.....

## Writing

2 Put the words in the conversation below in order.

A: <sup>1</sup> I / help / you / can / ?

.....

C: <sup>2</sup> much / these / are / how / speakers / ?

.....

A: *They're eighty dollars.*

C: OK. <sup>3</sup> and / this / how / alarm clock / much / is / ?

.....

A: *It's nineteen ninety-five.*

C: OK. *I'd like this alarm clock and the speakers, please.*

A: *That's ninety-nine dollars and ninety-nine cents, please.*

C: <sup>4</sup> I / can / cash / pay / with / ?

.....

A: *Yes, of course.*

C: <sup>5</sup> you / are / here / .

.....

3 Jane and Greg are at an electronics store. Steve, the owner, is trying to sell them speakers. Create a conversation between them below.

Steve: Hello, can I help you with anything?

Jane: Yes, we are looking for some speakers.

Steve: .....

Greg: .....

Steve: .....

Jane: .....

Steve: .....

Jane and Greg: Thank you!

Steve: Thank you, too!





# 5e Can you help me?

## Writing an email

### 1 Writing skill *but*

**a** Read the sentences with *but*. Which sentences are incorrect?

- 1 The camera is good, but it's expensive.
- 2 I can swim, but I can't ride a bike.
- 3 The car is great, but it's cheap.
- 4 She can cook, but she can draw.
- 5 My bike is old, but it's fantastic.
- 6 This E-reader has a good screen, but it has a keyboard.

**b** Rewrite the pairs of sentences with *but*.

- 1 She can speak English. She can't speak Italian.  
She can speak English, but she can't speak Italian.
- 2 My computer is new. My computer is very slow.  
.....
- 3 This phone is very basic. This phone is cheap.  
.....
- 4 This shop is big. This shop isn't very good.  
.....
- 5 I can ride a motorcycle. I can't drive a car.  
.....
- 6 She can speak Russian. She can't write in Russian.  
.....

**2** Read the email. Underline the three gadgets.

Hi Mike,  
I'm in a new job in Los Angeles. My family is in San Francisco. I'd like a new phone with Skype or a laptop. I can't decide. (I have a computer in my job, but not at home.)  
Can you help me?  
Pascal

**3** Match the two parts of the sentences.

- 1 Laptops are cheap, but
  - 2 Laptops are cheap and
  - 3 New phones are expensive,
  - 4 New phones are expensive, but
- a but Skype is cheap.
  - b they have cameras and MP3 players.
  - c they have a lot of programs.
  - d you can't carry a laptop in your pocket.

**4** What is your answer to Pascal's question? Complete the email to Pascal with two sentences from Exercise 3.

Hi Pascal,

.....  
.....  
Good luck in your new job!  
Mike

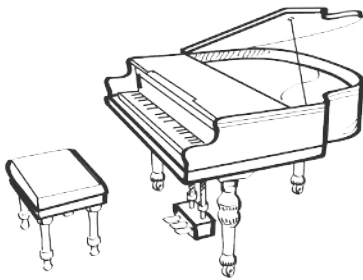


## Learning skills learning new words

Vocabulary cards can help you learn new nouns and verbs.



1 Write the words. Write two nouns and one verb.



1 .....



2 .....



3 .....

2 Draw a picture for these words in your vocabulary notebook.

a microwave oven    run    a keyboard

3 Make your own vocabulary cards.

- 1 Choose ten words (nouns and verbs) from Unit 5. Take ten cards. Draw a picture on one side. Write the word on the other side. Write *noun* or *verb*.
- 2 Take the ten cards. Look at the words. Can you remember the meaning?
- 3 Take the ten cards. Look at the pictures. Can you remember the words?
- 4 Look at five cards every day. Test yourself every week.
- 5 Organize the cards in different groups. Learn the cards in each group.

## Check!

4 Complete the word puzzle.

- 1 the country of the RoboCup (Workbook page 28)
- 2 the type of oven on Student Book page 63
- 3 the money of Australia (Student Book page 64)
- 4 the type of camera on Student Book page 64
- 5 the name of the inventor on Student Book page 57
- 6 the city of the supermarket on Student Book page 58

|   |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|
| 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |

5 What is the word in the shaded squares? Write it here. ....

# Unit 6 Passions

## 6a Sports and food

### Vocabulary sports

1 Write the sports.

1 einnst  .....

2 aabbekllst  .....

3 brugy  .....

4 ccreos  .....

5 ngpi pngo  .....

### Grammar like

2 Complete the comments about sports.

1 ☺ basketball  
*I like basketball.* .....

2 ☹ soccer  
.....

3 ☹ rugby  
.....

4 ☺ tennis  
.....

5 ☺ ping pong  
.....

### Grammar like questions and short answers

3 Write questions and answers about the sports in Exercise 2.

1 Q: *Do you like basketball?*  
A: *Yes, I do.* .....

2 Q: .....  
A: .....

3 Q: .....  
A: .....

4 Q: .....  
A: .....

5 Q: .....  
A: .....

### Vocabulary big numbers

4 Match the numbers.

- |              |                       |
|--------------|-----------------------|
| a 500        | eighty-eight thousand |
| b 9,000,000  | five hundred          |
| c 7,000      | nine million          |
| d 25,000,000 | seven thousand        |
| e 13,000     | ten million           |
| f 88,000     | thirteen thousand     |
| g 10,000,000 | twenty-five million   |

### Vocabulary food

5 Complete the food words.



1 ch .....



2 ch .....



3 e .....



4 f .....



5 f .....



6 m .....



7 p .....



8 r .....



9 s .....



10 v .....

# 6b My favorite things

## Vocabulary interests

1 Match the words with the photos.

action movies   birds   books   music   swimming   TV shows



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 Complete the comments with words from Exercise 1.

- 1 "I like animals. I like fish and ....."
- 2 "My favorite ..... are wildlife and reality shows."
- 3 "I like movies, but I don't like ..... I like comedies."
- 4 "I like ..... I like jazz and pop."
- 5 "I like ....., but scuba diving is my favorite sport."
- 6 "I have a lot of ..... I like detective stories and novels."

## Grammar *he/she + like*

3 Rewrite the sentences in the form given in parentheses.

- 1 Andrew likes jazz. (question)  
.....  
*Does Andrew like jazz?*
- 2 Andrew's friend likes jazz. (negative)  
.....
- 3 Emile likes scuba diving. (question)  
.....
- 4 Emile likes novels. (negative)  
.....
- 5 Frances likes pop music. (negative)  
.....
- 6 Frances likes tennis. (question)  
.....

## 4 Grammar extra *a lot, very much*

a Look at these example questions and answers.

Q: *What's your favorite animal?*

A: *Oh, I don't like animals **very much**.*

Q: *Do you like films?*

A: *Yes, I like comedies **a lot**.*

b Read these examples. Then complete the sentences below with the expression *a lot* or *very much*.

*I don't like tennis **very much**.*

*I like basketball **a lot**.*

1 We use ..... with *like* and *likes*.

2 We use ..... with *don't like* and *doesn't like*.

c Put the words in order.

1 likes / Andrew / a lot / jazz  
.....

2 pop music / he / very much / like / doesn't  
.....

3 very much / tea / I / like / don't  
.....

4 like / sports / a lot / we  
.....

5 friend / very much / doesn't / my / like / TV  
.....

6 a lot / my / like / friends / movies  
.....

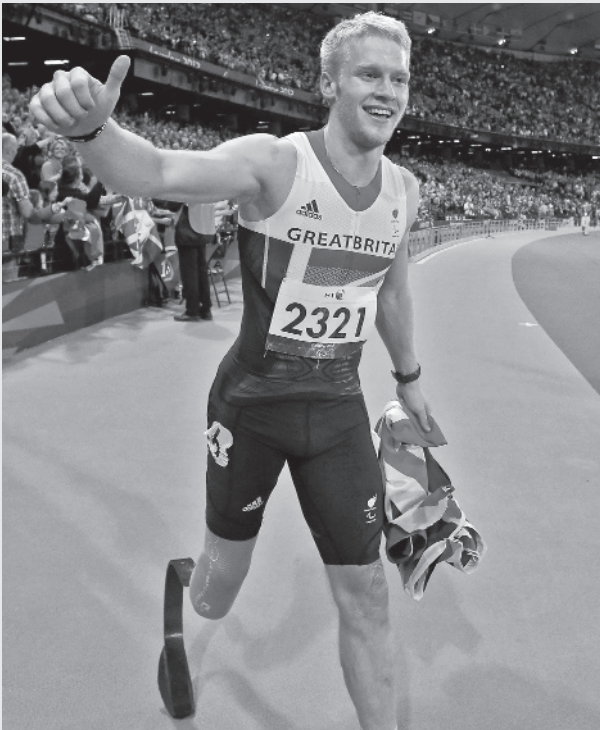
# 6c The Paralympic games

## Reading Jonnie Peacock

1 Look at the photo and read the text. Complete the sentences.

- 1 The Paralympic games is an ..... event.
- 2 The Paralympic games are every ..... years.
- 3 Jonnie Peacock is from .....
- 4 Jonnie Peacock has .....
- 5 Peacock's event is the .....

## Jonnie Peacock and the Paralympics



The Paralympic games is an international sports event for disabled people. The Paralympic games are every four years. Jonnie Peacock is a British athlete. For a lot of people, he is the star here today. He is passionate about running. Peacock has an artificial leg, but he can run fast. His event is the 100 meter race.

## Grammar object pronouns

2 Complete the sentences with object pronouns.

- 1 Jonnie Peacock loves running. He's passionate about .....
- 2 Jonnie Peacock is a great runner. I like .....
- 3 The people are in the stadium. Can you see ..... ?
- 4 "Is that Ellie Simmonds?"  
"Yes, that's ....."
- 5 Excuse me. Can I ask ..... a question?
- 6 Excuse me. Can you help ..... ?
- 7 The team will arrive soon. I can't wait to see ..... !
- 8 The game is on TV. Let's watch .....

## Word focus *it*

3 Write questions for the answers. Use the words in parentheses.

- 1 ..... (time)  
It's six thirty.
- 2 ..... (how much)  
It's \$25.00.
- 3 ..... (day)  
It's Friday.
- 4 ..... (hot)  
Yes, it's 90 degrees.
- 5 ..... (cheese)  
Yes, I love it.

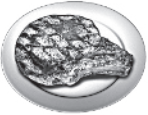



**Glossary**  
artificial legs (n)  
/,ɑ:tɪfɪʃəl 'legs/



# 6d Let's watch a movie

## Vocabulary opinion adjectives

- 1** Look at the pictures in the table and read the comments. Circle 😊 or ☹️.
- Ugh, steak is horrible.
  - Look, it's the tennis final. They're great players.
  - Oh, this music is fantastic. I love it.
  - Oh, not Formula 1! It's really boring.

|   |  |        |
|---|--|--------|
| 1 |   | 😊 / ☹️ |
| 2 |  | 😊 / ☹️ |
| 3 |   | 😊 / ☹️ |
| 4 |  | 😊 / ☹️ |

- 2** What are your opinions? Write sentences giving examples of the things below.

- A horrible movie  
.....
- A fantastic restaurant  
.....
- A boring sport  
.....
- A great book  
.....

- 3** Now give an example of the opposite. Write full sentences.

- A fantastic movie  
.....
- A horrible restaurant  
.....
- A great sport  
.....
- A boring book  
.....

## Real life suggestions

- 4** Complete the three conversations with these verbs.

|                    |                     |      |      |      |
|--------------------|---------------------|------|------|------|
| don't like<br>play | don't like<br>watch | have | like | love |
|--------------------|---------------------|------|------|------|

- A: Let's <sup>1</sup>..... tennis this weekend.  
 B: No, thanks. I <sup>2</sup>..... tennis. It's boring.
- A: Do you <sup>3</sup>..... action movies?  
 B: Yes, they're fantastic.  
 A: OK, well let's <sup>4</sup>..... *Die Hard* tonight.  
 B: That's an old movie.  
 A: Yes, but it's great. I <sup>5</sup>..... Bruce Willis.
- A: Let's <sup>6</sup>..... fish tonight.  
 B: Oh, I <sup>7</sup>..... fish. It's horrible.  
 A: Well, how about pasta?  
 B: That's a good idea.

- 5** Look at the photo. Jen and Todd are making plans for dinner. Write a brief conversation.

.....

.....

.....

.....

.....

.....



# 6e A fantastic movie

## Writing a review

- 1** Read the beginning and end of three reviews. What are the reviews of? Write the number of the review with three of the pictures.



**1 review** ★★★

.....

This movie is very good.

.....

.....

.....

I really like him.

**2 review** ★★★★★

.....

My friends and I love Italian food and this Italian restaurant is fantastic! I love it!

.....

The waiters are really friendly.

**3 review** ★★★★★

.....

This CD is great!

.....

.....

.....

My favorite track is the singer from Bulgaria.

- 2** Complete the reviews with these sentences (a–h).
- The music is from countries around the world.
  - The star is Joaquin Phoenix.
  - The singers are fantastic!
  - He’s my favorite actor.
  - He’s really good in this movie.
  - The food is great and it isn’t expensive.
  - They have beautiful voices.
  - I have all of his movies on DVD.
- 3** Write a review of a restaurant, a CD, or a video game.

## 4 Writing skill pronouns

Replace the underlined words with the correct pronoun.

- This movie is very good.
- He’s really good in this movie.
- The waiters are really friendly.
- I have all of his movies on DVD.
- The singers are fantastic!
- My friends and I love Italian food.

## 5 Writing skill extra exclamation points

### ► EXCLAMATION POINTS

We use exclamation points for emphasis and surprise.  
*I love it!*  
*It’s fantastic!*  
*Oh!*

Read the conversations. Change the period (.) to an exclamation point (!) in two places.

- A: Is this movie good?  
B: Yes, it is.
- A: This movie is boring.  
B: Oh. I think it’s very good.
- A: Do you like this singer?  
B: Yes, I do. She’s fantastic.
- A: My favorite sport is swimming.  
B: Yes, I like it too.

## Learning skills dictionaries

1 What can you find out from a dictionary? Check (✓) the information you think is correct.

- the spelling of a word
- the irregular plural form of a word
- the meaning of a word
- the part of speech (noun, verb, adjective, etc.)

2 Can you answer these questions?

1 What's the plural of *woman*?

.....

2 Is *bycycle* the correct spelling?

.....

3 What does *festival* mean?

.....

4 How do you pronounce *tonight*?

.....

5 What type of word is *boring*?

.....

3 Check your answers from Exercise 2 in these dictionary entries.

**bicycle** (n) a vehicle with two wheels, two pedals and a seat

**boring** (adj) not interesting

**festival** (n) a special day or celebration

**horrible** (adj) very bad

**tonight** (n) the night of today

**woman** (n) pl *women* an adult female

4 Look up these words in your dictionary or in an online dictionary. Find the information in Exercise 1.

digital    love    track    waiter

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

## Check!

5 Find eight sports and food words in the word square.

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| B | I | H | T | F | U | I | F | O | J | X |
| L | C | H | E | E | S | E | I | O | Y | P |
| O | E | P | N | Q | E | P | R | Q | Q | E |
| E | Y | A | N | A | R | O | U | D | S | K |
| E | T | P | I | W | L | W | G | I | A | A |
| T | B | A | S | K | E | T | B | A | L | L |
| I | O | S | A | U | G | A | Y | A | A | R |
| V | I | T | R | I | G | S | W | X | D | I |
| S | S | A | M | D | S | G | G | E | E | F |
| D | E | T | N | F | Z | H | I | B | T | L |
| V | E | G | E | T | A | B | L | E | S | W |

6 Write sentences to give your opinion about the sports and food.

1 .....

2 .....

3 .....

4 .....

5 .....

6 .....

7 .....

8 .....



# Unit 7 Different lives

## 7a Island life

### Vocabulary the seasons

- 1 Complete the words for the seasons.
- a au ..... n      c su ..... r  
b sp ..... g      d wi ..... r

### Reading Zanzibar

- 2 Read about Zanzibar. Are the sentences true (T) or false (F)?
- 1 Zanzibar is in the Atlantic Ocean.
  - 2 Zanzibar is part of Tanzania.
  - 3 The islands are cold in winter.
- 3 Read again and complete the text with these verbs.

have   live   speak   speak   teach  
understand

### Island life: Zanzibar

by Farouk

I'm from Zanzibar. It's a group of islands in the Indian Ocean. It's part of Tanzania. About one million people <sup>1</sup> ..... in Zanzibar. We <sup>2</sup> ..... Swahili. A lot of people <sup>3</sup> ..... English too. I don't speak English very well, but I <sup>4</sup> ..... it. Fishermen in Zanzibar <sup>5</sup> ..... boats called dhows. They are traditional boats. Fathers <sup>6</sup> ..... their sons how to make them. The islands are near the equator—we don't have cold winters here in Zanzibar.



### Grammar simple present I/you/we/they

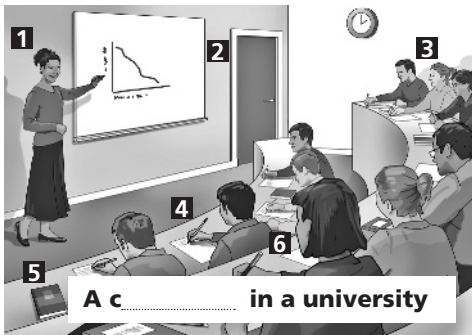
- 4 Write sentences about Zanzibar using Farouk's information and the verbs in parentheses.
- 1 one million people / in Zanzibar (live)  
.....
  - 2 it / a group of islands in the Indian Ocean (be)  
.....
  - 3 we / Swahili and English (speak)  
.....
  - 4 they / their sons how to make them (teach)  
.....
  - 5 we / cold winters (not have)  
.....
- 5 Rewrite the sentences in the form given in parentheses.
- 1 They speak Swahili in Zanzibar. (negative)  
.....
  - 2 We live on an island. (negative)  
.....
  - 3 The fishermen don't have boats. (affirmative)  
.....
  - 4 I understand Swahili. (negative)  
.....
  - 5 You teach English. (negative)  
.....

# 7b School life

## Vocabulary education

1 Look at the picture. Write the words (1–6). Then complete the caption.

- |          |          |
|----------|----------|
| 1 t..... | 4 p..... |
| 2 b..... | 5 b..... |
| 3 s..... | 6 p..... |



## Grammar simple present questions I / you / we / they



2 Look at the photo of three students from Oman. Write questions with the words.

- go / to college?  
*Do they go to college?*
- live / in the capital?  
.....
- go to school / every day?  
.....
- like / their school?  
.....
- study / English?  
.....

3 Write questions using the verbs in parentheses.

- you / Arabic? (understand)  
.....

- your friends / German? (speak)  
.....
- we / an Internet connection? (have)  
.....
- the students in your class / online? (study)  
.....
- they / with their parents? (live)  
.....

## Vocabulary extra verbs and nouns

4 Write the words with the verbs.

|              |           |            |
|--------------|-----------|------------|
| two children | in a city | English    |
| the Internet | in Oman   | at college |

**live**

in a house  
on an island  
near your parents

1 .....  
2 .....

**have**

a car  
a TV  
a boat

3 .....  
4 .....

**study/teach**

with books  
online

5 .....  
6 .....

5 Write your own sentences with the verbs from Exercise 4.

- .....
- .....
- .....
- .....
- .....

# 7c You and the weather

## Vocabulary weather

1 Look at the pictures and complete the sentences with a weather word.

1 It's very  today.

.....

2 I don't like  days.

.....

3 We have a lot of  weather in winter.

.....

4 I love  days.

.....

5 Is it  today?

.....

## Writing you and the weather

2 Complete the sentences with these verbs.

cook    eat    ~~meet~~    play    read    stay  
take    watch

- In the spring, I meet my friends at the park.
- On sunny days, we ..... lunch outside.
- We don't ..... TV very much in the summer.
- I don't like windy days. I ..... at home.
- On rainy days, I ..... books a lot.
- On rainy days, I ..... with my sister.
- I don't ..... golf in the winter.
- I ..... a lot of photos in the winter.

## Grammar simple present with question words

### 3 Word focus go

Write these words in the correct places.

beach    biking    outside    swimming  
college

go home  
go <sup>1</sup> .....

go for walks

go to the park  
go to the <sup>2</sup> .....

go climbing  
go running  
go skiing  
go <sup>3</sup> .....  
go <sup>4</sup> .....

go to school  
go to work  
go to <sup>5</sup> .....

4 Using the same words above, write sentences about what you do in each season (spring, summer, winter, autumn (fall)).

- In the summer, I .....
- In the spring, I .....
- In the fall, I .....
- In the winter, I .....

# 7d What's the matter?

## Vocabulary problems

1 Cross out the options that are not possible. Both options are possible in three sentences.

- |                            |                                |
|----------------------------|--------------------------------|
| 1 I'm / It's bored today.  | 5 Are you / Is it hungry?      |
| 2 It's / We're really wet! | 6 It's / He's tired.           |
| 3 Are you / Is it cold?    | 7 It's / We're really thirsty! |
| 4 I'm / It's hot!          |                                |

## Real life problems

2 Complete the conversations with a-g.

- |                     |                      |
|---------------------|----------------------|
| a Are you OK        | e I don't understand |
| b Here you are      | f I'm thirsty        |
| c I don't feel well | g Why don't you      |
| d I don't like tea  |                      |

1 A: What's the matter?

B: <sup>1</sup> .....

A: Are you cold?

B: No, I'm hot.

A: Hmm.



2 C: What's the matter?

D: I'm tired.

C: <sup>2</sup> .....  
go to bed?

D: It's only nine o'clock!



3 E: <sup>3</sup> ..... ?

F: No, I'm not. <sup>4</sup> .....

E: Why don't you have a cup of tea?

F: No, thanks. <sup>5</sup> .....

E: Well, have a drink of water!



4 G: What's the matter?

H: <sup>6</sup> .....  
this magazine article. It's in French.

G: Why don't you use a dictionary?

<sup>7</sup> .....

H: Oh, thanks.



3 Read the example below. Using the word bank, write the appropriate suggestion to the problem.

- |                  |                       |                 |
|------------------|-----------------------|-----------------|
| take a walk      | go to bed             | have a sandwich |
| use a dictionary | have a glass of water |                 |

1 I'm really thirsty.

Why don't you have a glass of water ?

2 I'm hungry.

Why don't you ..... ?

3 I'm bored.

Why don't you ..... ?

4 I don't understand this book.

Why don't you ..... ?

5 I don't feel well.

Why don't you ..... ?

4 You arrive at class and notice the student next to you looks unhappy. Write a short conversation where you ask what is wrong and make a suggestion.

.....

.....

.....

.....

# 7e Bike club members

## Writing a profile

1 Look at the photo of Simon Woodford. Complete the sentences with these words.

|                           |              |
|---------------------------|--------------|
| biking                    | Saturdays    |
| biking                    | teacher      |
| married                   | two bikes    |
| Pacific Technical College | two children |

- a I like .....
- b I work at .....
- c I'm .....
- d I'm a .....
- e We go ..... in the mountains.
- f We meet on .....
- g I have ....., a boy and a girl.
- h I have .....

## 2 Writing skill paragraphs

Look at the completed sentences (a-h) in Exercise 1. Organize them into three paragraphs:

- 1 professional information: ....., .....
- 2 family: ....., .....
- 3 interests: ....., ....., ....., .....

3 Complete the profile of Simon Woodford.

## 4 Writing skill extra capital letters (3)

**▶ CAPITAL LETTERS**

We use capital letters

- with languages
- with days of the week
- with months of the year
- with names of schools, universities, and companies
- at the beginning of a sentence
- for the pronoun I

We don't use capital letters

- with seasons


Rewrite the sentences so they are true for you. Check your capital letters.

- 1 i speak ...  
.....
- 2 today is ...  
.....
- 3 this month is ...  
.....
- 4 my favorite season is ...  
.....
- 5 i study/work at ...  
.....

**Pacific Technical College Bike Club**

**profile**

**Simon Woodford**

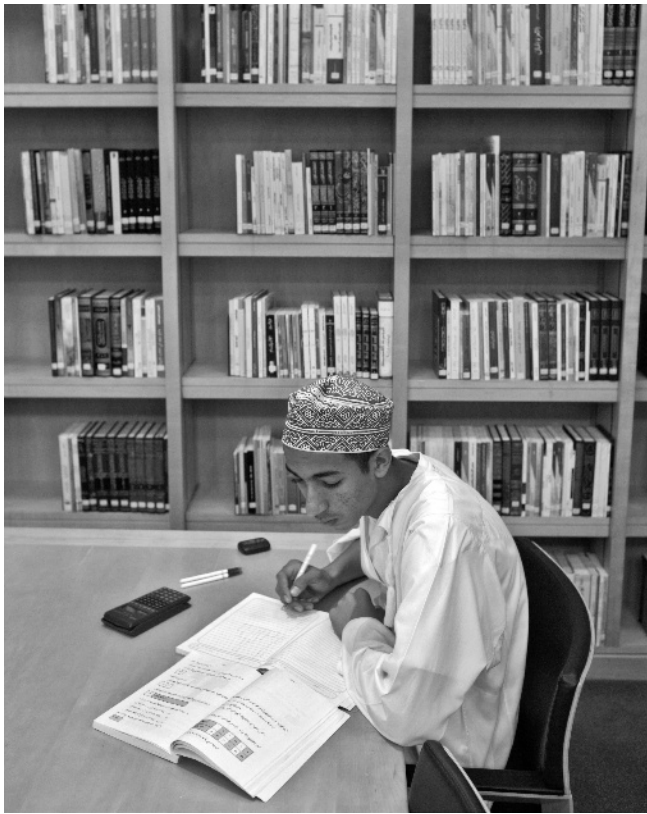


I'm Simon.  
.....  
.....  
.....

We live near the college.  
.....  
.....

I'm in the college bike club. The club members are students and teachers from the college.  
.....  
.....

## Learning skills study skills



**1** When, where, and how do you study? Check (✓) the sentences that are true for you, or write a sentence of your own.

When?

- I study every day.
- I study two or three days a week.
- I do the Workbook exercises after every class.
- I don't study except in my English class.
- .....

Where?

- I study at home.
- I read my notes on the bus/train.
- I study in the library.
- .....

How?

- I meet friends and we practice English.
- I do the Workbook exercises at home.
- I do the Workbook exercises with my friends.
- I do extra exercises online.
- .....

**2** Choose one new way of studying from Exercise 1. Try it for two weeks.

## Check!

**3** Read the clues and find the answers in Student Book Unit 7 and Workbook Unit 7.

- 1 Fiji is in the ... Ocean. (seven letters)  
.....
- 2 In British Columbia do people go skiing in the summer or winter? (six letters)  
.....
- 3 The ... is a kind of boat from Zanzibar. (four letters)  
.....
- 4 What is Kakenya Ntaiya's job? (seven letters)  
.....
- 5 What kind of animal do the Sami people have? (eight letters)  
.....
- 6 What's the name of the spring festival in India? (four letters)  
.....
- 7 Where is British Columbia? (six letters)  
.....
- 8 Zanzibar and Fiji are groups of ... . (seven letters)  
.....

**4** Complete the word search. Look for the answers from Exercise 3.

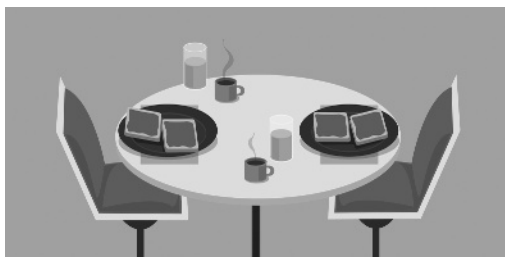
|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| P | R | E | T | N | I | W | R | P |
| A | N | S | R | L | I | E | K | B |
| C | J | B | D | L | I | R | D | Q |
| I | L | A | O | N | E | T | N | Q |
| F | J | H | D | H | A | X | K | D |
| I | N | E | C | A | D | L | N | W |
| C | E | A | M | T | N | H | S | L |
| R | E | R | X | T | Y | A | O | I |
| T | G | G | J | Z | M | D | C | W |

# Unit 8 Routines

## 8a A day at work

### Vocabulary routines

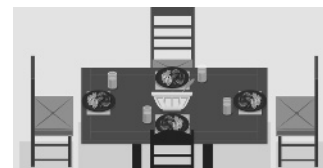
1 Look at the pictures and complete the expressions.



1 have .....



2 have .....



3 have .....



4 start / finish .....



5 go to .....

### Grammar simple present *he/she/it*

2 Look at the photo and read about the men. Where do they work? What do they do?

1 Who is the boss?

.....

2 How long do they work each day?

.....



Jeff Womack and Tommy Bridges work in Colorado, US. They work in the gas industry. Three teams work 24 hours a day. Jeff is the boss of the three teams.

3 Look at the information in the table about Jeff and Tommy. Rewrite the incorrect sentences.

|                | Jeff     | Tommy    |
|----------------|----------|----------|
| get up         | 7:00 AM  | 5:30 AM  |
| have breakfast | -        | 5:30 AM  |
| start work     | 8:00 AM  | 6:00 AM  |
| have lunch     | 12:30 PM | -        |
| finish work    | 5:30 PM  | 3:30 PM  |
| go to bed      | 10:00 PM | 11:00 PM |

1 Jeff gets up at six o'clock.

*Jeff doesn't get up at six o'clock.* .....

*He gets up at seven o'clock.* .....

2 Tommy has breakfast at 5:30.

.....

3 Jeff starts work at 7:30.

.....

4 Jeff has lunch at eleven o'clock.

.....

5 Jeff finishes work at 5:30.

.....

4 Write four more sentences about the men's routines. Don't repeat the information in Exercise 3.

.....

.....

.....

.....

5 Write true sentences for yourself. Use *at*, *on*, and *in* correctly.

1 ..... weekends, I .....

2 ..... the morning, I .....

3 ..... night, I .....

# 8b Friends and jobs

## Vocabulary job activities

1 Look at the photos and the letters. Complete the sentences with the jobs.



1 a i o u j l n r s t

A ..... writes articles and travels to different places.



3 a e i o u b m n n s s w

A ..... has meetings and travels to different cities.



5 e e i i o c n p r s t t

A ..... talks to people on the phone.



2 a e i r t w

A ..... works late.



4 e u n r s

A ..... talks to people and works in a hospital.



6 p e r n o s a l e s s

A ..... talks to customers in a shop.

## Grammar frequency adverbs

2 Put the words in order to make sentences. Then underline the frequency adverbs.

1 late / usually / waiters / work

.....

2 books / write / journalists / sometimes

.....

3 travels / a businesswoman / to different cities / often

.....

4 at home / works / never / a waiter

.....

5 customers / always / salesperson / talks to

.....

6 often / a nurse / late / works

.....

## Grammar simple present questions he/she

3 Write questions with the words. Answer the questions with the words in parentheses.

1 what / he / do? (doctor)

Q: .....

A: .....

2 where / he / work? (hospital)

Q: .....

A: .....

3 she / live / in Miami? (no)

Q: .....

A: .....

4 she / write / for Miami Times? (yes)

Q: .....

A: .....

4 Complete the conversation.

A: What <sup>1</sup> ..... you ..... (do)?

B: I'm a nurse at the City Hospital. My husband <sup>2</sup> ..... (work) there too.

A: <sup>3</sup> ..... your husband ..... (do) the same job?

B: No, he <sup>4</sup> ..... . He's a laboratory technician.

A: <sup>5</sup> ..... you ..... (like) your jobs?

B: Yes, we <sup>6</sup> ..... . But he <sup>7</sup> ..... (finish) at four o'clock and I <sup>8</sup> ..... (start) at 4:30—it's sometimes difficult. But we <sup>9</sup> ..... (not / work) on weekends.

A: That's good.



# 8c 24/7

## Reading 24/7

- 1 Read Part 1 of *Life 24/7*. Who are the people in the photo?
- 2 Read questions (1–5) and answers (a–e) in Part 2. Match the answers with the questions.

## Grammar *How ... ?*

- 3 Read the answers. Write the questions with these words.

how    how    how many  
how many    how often

- 1 I work six days a week.  
.....  
.....
- 2 He watches people on a computer screen.  
.....  
.....
- 3 Nurses change their routine every week.  
.....  
.....
- 4 Police officers work 12 hours.  
.....  
.....
- 5 We don't understand how it works.  
.....  
.....

## 4 Word focus *every*

Add *every* to these sentences.

- 1 She goes to work day.
- 2 Do you change your routine week?
- 3 We meet month.
- 4 I talk to my mother evening.
- 5 Does he watch TV night?
- 6 We go to the beach Sunday.



# Life 24/7



## Part 1

Today people live and work 24/7: twenty-four hours a day, seven days a week. People are tired. They don't sleep well. Charles Czeisler is a professor at Harvard Medical School. This is his "sleep laboratory." These scientists study how people sleep. The computer screens give the scientists information.

## Part 2

- 1 Why do you study sleep?
  - 2 How do you study sleep?
  - 3 Do you do experiments?
  - 4 What are the results with the different colors?
  - 5 Is blue light good for a tired person at work?
- a Because sleep is important. In some jobs, people work a lot of hours. For example, police officers often work 12 hours. They are tired at work. That isn't good. Or nurses change their work routine every week. They finish work and they're tired, but they can't sleep. We can help people, but we don't understand sleep well.
- b Well, blue light usually wakes people up.
- c People come to our laboratory. They sleep and we watch them.
- d Possibly. We aren't sure. We don't understand how it works.
- e Yes, we do. For example, we change the light. We use different colors of light: blue light, red light.

# 8d One moment, please

## Real life on the phone



| Julia Kelly's Schedule | Mon.                   | Tues                            | Wed. | Thurs.                    | Fri.                    |
|------------------------|------------------------|---------------------------------|------|---------------------------|-------------------------|
| 9 am                   |                        | Meeting with Stacy from 9-11 am |      |                           |                         |
| 10 am                  | Group meeting 10-12 pm |                                 |      |                           | Conference from 10-1 pm |
| 11 am                  |                        |                                 |      |                           |                         |
| 12 pm                  |                        |                                 |      |                           |                         |
| 1 pm                   |                        | Lunch with Anna                 |      | Science class from 1-4 pm | Lunch with Stephanie    |
| 2 pm                   |                        |                                 |      |                           |                         |
| 3 pm                   |                        |                                 |      |                           |                         |
| 4 pm                   | Phone meeting 4-5 pm   |                                 |      |                           | Phone meeting 4-5 pm    |
| 5 pm                   |                        |                                 |      |                           |                         |

**1** Complete the phone calls with the expressions. You can use some expressions more than once.

- a one moment
- b I'll call back later
- c I'm sorry
- d can I speak to
- e can I help you

1 R: Hello, Life Laboratories.  
 1 ..... ?  
 C: Good morning. 2 .....  
 Mr. Simpson, please?  
 R: Yes, 3 ....., please.  
 C: Thank you.

2 R: Good morning, Life Laboratories.  
 4 ..... ?  
 C: Yes, 5 .....  
 Susana Barros, please?  
 R: 6 .....  
 She doesn't work in the mornings.  
 C: OK, thank you. 7 .....  
 Goodbye.  
 R: Goodbye.

## 2 Read and respond on the phone

Read Julia Kelly's schedule for the week. Put a check mark in the times she is available. Then answer the questions below. Is she available during these times? Yes or no?

1 12pm Tuesday  
 .....

- 2 11 am Monday  
 .....
- 3 4 pm Tuesday  
 .....
- 4 3 pm Thursday  
 .....
- 5 5 pm Friday  
 .....

**3** A client calls to speak to Julia at these times. Write a brief conversation between the client and the receptionist, based on Julia's schedule.

- 1 Monday, 10 am  
 .....
- 2 Tuesday, 11 am  
 .....
- 3 Wednesday, 3 pm  
 .....
- 4 Thursday, 11 am  
 .....
- 5 Friday, 4 pm  
 .....

# 8e My new job

## Writing an email

### 1 Writing skill spelling: double letters

**a** Read the email. Underline the words with double letters.

Hi Greg,

I won't be able to meet you for lunch at noon. I have a meeting with my boss and a client from out of town. Afterwards, we are going to show him around the city and see a few tourist destinations: the Empire State Building and Statue of Liberty. After that, it will be late, so we will probably eat dinner. But, I'll call you tomorrow since I'm usually free on weekends. I hope you have this weekend off, too. Talk to you soon.

Ben

**b** Complete the words with the letter. How many words have double letters?

- |                |                |
|----------------|----------------|
| 1 n__n (o)     | 5 bo__ (s)     |
| 2 tou__ist (r) | 6 frie__ds (n) |
| 3 m__ting (e)  | 7 j__b (o)     |
| 4 usua__y (l)  | 8 ca__ (l)     |

### 2 Grammar extra prepositions

#### ► PREPOSITIONS

We use some prepositions for both time and place.

**a** Look at the table. Write *time* and *place* in the correct places (1 and 2).

**b** Write these words in the correct places (3–6).

Italy    night    the morning    work

|             |                     |                      |
|-------------|---------------------|----------------------|
|             | 1 .....             | 2 .....              |
| <b>at</b>   | <b>six o'clock</b>  | <b>home</b>          |
|             | 3 .....             | 5 .....              |
| <b>in</b>   | <b>July</b>         | <b>San Francisco</b> |
|             | <b>summer</b>       | 6 .....              |
|             | 4 .....             | <b>Hill Street</b>   |
| <b>on</b>   | <b>Mondays</b>      | <b>a beach</b>       |
| <b>from</b> | <b>six o'clock</b>  | <b>Panama</b>        |
| <b>to</b>   | <b>nine o'clock</b> | <b>Africa</b>        |
|             |                     | <b>bed</b>           |

**3** Complete the email from Craig with a–g.

- a an Italian restaurant
- b get up late
- c have pizza or pasta
- d I'm a waiter
- e in the morning
- f on Mondays
- g the customers are usually tourists

Hi Oscar,

How are you? Where are you? Are you in Italy? I'm in Portugal and I have a new job in <sup>1</sup>.....! And no, I don't wash dishes; <sup>2</sup>.....! My boss speaks English and <sup>3</sup>..... . It isn't difficult, they always <sup>4</sup>.....! The restaurant is open from noon to one o'clock <sup>5</sup>....., so I usually work late and <sup>6</sup>..... . I don't work <sup>7</sup>....., so let's talk on Skype. How about next week?

Craig

**4** Underline five words with double letters in the email.

**5** Write a reply to Craig's email. Use these ideas.

|                       |                      |
|-----------------------|----------------------|
| in Italy              | finish eight o'clock |
| boring, not difficult | in a call center     |
| new job too           | talk nine o'clock    |

Hi Craig,

Yes,

.....  
 .....  
 .....

Oscar

**6** Read your email and check your spelling.

## Learning skills assess your progress

1 Complete the progress survey for Units 5–8.

### My progress in English: Units 5–8

1 Check (✓) the option that is true for you.

My progress in Units 5–8 is:

Excellent  Good  OK  Not very good

2 Mark (↘) the place on the line for you.

|            |      |           |
|------------|------|-----------|
| reading    | EASY | DIFFICULT |
| writing    | EASY | DIFFICULT |
| grammar    | EASY | DIFFICULT |
| vocabulary | EASY | DIFFICULT |

3 Complete the sentences for you with words from part 2.

I need to review:

Student Book Units 5–8

.....

Workbook Units 5–8

.....

4 What is your focus in Units 9–12? Write two words from part 2.

.....

## Check!

2 Read about Salma's day. Look at the pictures and write the words.

### Salma's day



Salma usually gets up at seven o'clock. She has

1 ..... She likes coffee



and she always has two cups. Salma is a

2 ..... at an



animal hospital. Her favorite animals are

3 ..... Salma has



4 ..... at one o'clock.



She finishes work at five o'clock. On Mondays

she goes to an 5 .....



class. She has 6 .....



at home at eight thirty. In the evening, Salma

often watches a 7 .....



she likes comedies. She sometimes goes to

8 ..... at midnight.



# Unit 9 Travel

## 9a Travel 365

### Vocabulary clothes

**1** Look at the woman's clothes in the photo. Choose the correct option.

- 1 a hat / a pair of sandals
- 2 a pair of sandals / a scarf
- 3 a jacket / a skirt
- 4 a dress / a sweater
- 5 a pair of jeans / a pair of shorts



**2** Look at the clothes in the woman's backpack. Match these words with the clothes.

- |                 |           |
|-----------------|-----------|
| a pair of boots | a coat    |
| a pair of shoes | a shirt   |
| a pair of pants | a T-shirt |



1 .....

2 .....

3 .....



4 .....

5 .....

6 .....

### Grammar *there is/there are*

**3** Complete the conversation with *there is/there's*, or *there are*.

Q: What's in *Travel 365* magazine this week?

A: Well, <sup>1</sup> ..... some unusual pyramids in Mexico. This one—Chitchen Itza—is a World Heritage Site. And it has 365 steps!

Q: Wow!

A: <sup>2</sup> ..... an amazing castle in Edinburgh, too.

Q: Can you visit it?

A: Yes, you can. <sup>3</sup> ..... some photos of Japan; <sup>4</sup> ..... some fantastic stores in Tokyo. They sell amazing gadgets.

Q: I like Japan.

A: And <sup>5</sup> ..... an article on islands in Indonesia; <sup>6</sup> ..... some beautiful beaches. It's a good place for scuba diving. And <sup>7</sup> ..... some beautiful old buildings in Russia.

Q: Oh yes, in Moscow and in St. Petersburg, too. I love the Hermitage Museum.

A: And finally, <sup>8</sup> ..... a famous old prison in South Africa. It's on Robben Island. It's open to tourists now.

**4** Do you know where there are more places like these? Write a sentence for each item.

1 beaches

*There are nice beaches in Mexico.* .....

2 a castle

.....

3 pyramids

.....

4 interesting stores

.....

5 good restaurants

.....

6 a lake

.....

7 an interesting museum

.....

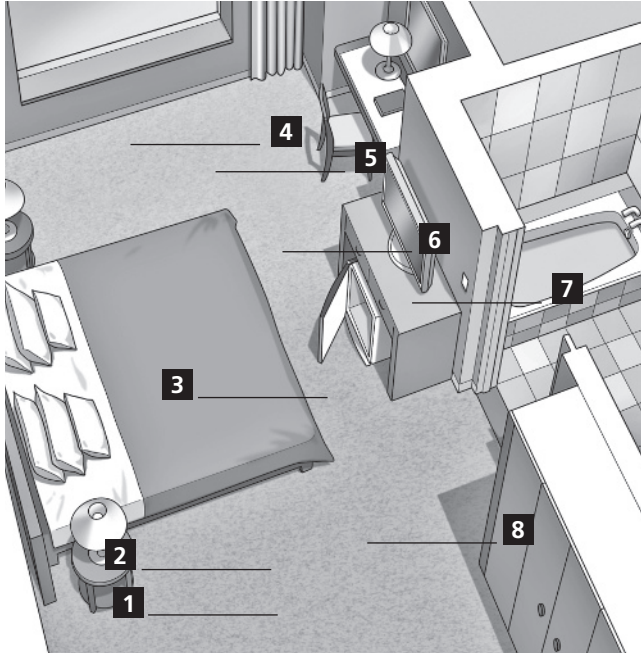
8 mountains

.....

# 9b Places to stay

## Vocabulary furniture

1 Label the items in the picture.



2 Read about the rooms in the Hotel Miramar. Look at the picture in Exercise 1. What type of room is it?

### Hotel Miramar

All our rooms have double beds and are very comfortable. Superior rooms have armchairs and a sofa so you can relax. There are TVs and fridges in all rooms. In our Executive rooms, there's a desk and a chair so you can work. There's a bathroom, with a bath and a shower, in all our rooms. There are ten Club rooms in the hotel. These rooms have an ocean view.

|                    | Executive | Superior | Club |
|--------------------|-----------|----------|------|
| ocean view         | -         | -        | ✓    |
| double bed         | ✓         | ✓        | ✓    |
| sofa and armchairs | -         | ✓        | ✓    |
| fridge             | ✓         | ✓        | ✓    |
| TV                 | ✓         | ✓        | ✓    |

## Grammar *there is/are* negative and question forms

3 Look at the information about the Hotel Miramar rooms. Write questions.

1 double bed / Club rooms

*Is there a double bed in the Club rooms?*

2 sofa / Club rooms

3 ocean view / Executive rooms

4 bath / Superior rooms

5 desk / Executive rooms

6 fridge / Superior rooms

4 Look at the information about the Hotel Miramar. Answer the questions in Exercise 3.

1 *Yes, there is.*

2

3

4

5

6

## 5 Word focus extra to

a Read the conversation and underline *to*.

A: Let's go to New York for New Year's Eve.

B: Are there any flights from here?

A: Yes, there are. There are flights from Monday to Friday.

B: Really?

A: Yes.

B: OK.

A: And there's a bus from the airport to the hotel.

B: Great!

b Are these sentences true (T) or false (F)?

1 We use *to* with expressions for time.

2 We use *to* with expressions for places.

# 9c Road trips

## Vocabulary travel

1 Match the two parts of the sentences.

- |                       |  |
|-----------------------|--|
| 1 The plane leaves    | a a taxi from the airport.             |
| 2 I usually take      | b from Terminal One at eight o'clock.  |
| 3 We arrive           | c in hotels or in youth hostels?       |
| 4 Do you usually stay | d in Montreal on Friday.               |
| 5 I often book        | e to this city—there isn't an airport. |
| 6 You can't fly       | f train tickets online.                |

## 2 Word focus take

Look at the questions a tourist asks a travel agent. Rewrite the questions with these words instead of the underlined words.

bus suitcases the plane

- Can I take two bags on the plane?  
.....
- Can I take photos in passport control?  
.....
- Can I take a train to the airport?  
.....

## Grammar imperative forms

3 Complete the tips for travelers in New Zealand. Use the affirmative and negative imperative form of these verbs.

drive go start stay visit

### TIPS FOR TRAVELLERS

- ..... your trip in Auckland.
- ..... on the right.
- ..... in hotels.
- ..... the hot lakes in Rotorua.
- ..... on a *The Lord of the Rings* tour of Wellington.



4 Imagine you have a visitor coming to your city from another city. Write advice for them on these topics.

Place: Tokyo

Take a plane to Tokyo. Visit Asakusa Market!

Place: .....

1 how to get there

.....  
2 what to bring

.....  
3 where to stay

.....  
4 what to eat

.....  
5 what places to visit

.....  
6 what activities to do

.....  
7 what to buy



# 9d At the hotel

## Vocabulary hotel services

1 Write the correct hotel service.

|                 |                 |         |
|-----------------|-----------------|---------|
| wake-up call    | business center | laundry |
| medical service | room service    |         |

You want:

1 a phone call at 6:30 in the morning

.....

2 a snack in your room

.....

3 clean clothes

.....

4 to see a doctor

.....

5 to use a printer

.....

## Real life requests

2 Imagine you are at a hotel in these situations. You call reception. What do you say? Write a sentence for each item.

1 You want to wake up at 7am.

*I'd like a wake-up call.*

.....

2 You're hungry.

.....

3 You need directions to the train.

.....

4 Your clothes are dirty.

.....

5 You need to check your email.

.....

6 You have to go to the airport.

.....



3 Look at the photo above. What do you think the man and woman are talking about? Write a brief conversation between the receptionist and the hotel guest. Use some of these words.

|             |           |          |                 |
|-------------|-----------|----------|-----------------|
| Is there... | There are | gym      | business center |
| I'd like    | There's   | elevator | restaurant      |

.....

.....

.....

.....

.....

.....

.....

.....



# 9e A great place for a weekend

## Writing travel advice

### 1 Writing skill *because*

a Write *because* in the correct place in the sentences.

*because*

- 1 Book your tickets online ↑ it's quick and easy.
- 2 You can swim every day the beach is next to the hotel.
- 3 Stay in bed and breakfasts they're cheap and friendly.
- 4 Don't go in winter it's very cold.
- 5 There are a lot of hotels it's a popular place.
- 6 Don't take a bus they aren't comfortable.

b Match the parts of the sentences.

- 1 Acapulco is a great place for a weekend because
- 2 It's easy to travel around because
- 3 Don't go in August because
- 4 Go from October to March because
- 5 Don't miss the cliff divers because

- a it's very rainy.
- b the weather is dry and sunny.
- c there are a lot of taxis and buses.
- d there is a lot to see and do!
- e they are amazing!

2 Read the article about Acapulco. Complete the article with this information.

- a American students
- b it's a 45-minute flight from Mexico City
- c play golf next to the sea
- d water parks for the whole family

3 Read the information about Legoland. Write a paragraph for parents.

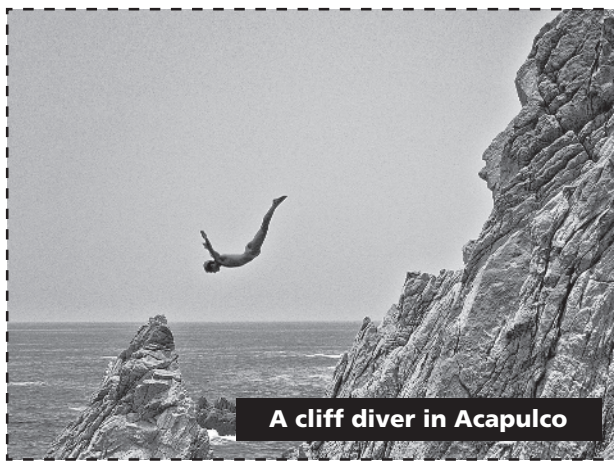
#### Legoland

- great place / families
- near London
- a lot of attractions
- August / a lot of people
- a hotel in the park
- the children's train / great for young children

## Acapulco

Acapulco is a great place for a weekend because there is a lot to see and do! There's an international airport and <sup>1</sup> ..... . It's easy to travel around because there are a lot of taxis and buses. Acapulco has a wet season. Don't go in August because it's very rainy. Go from October to March because the weather is dry and sunny.

You can go fishing in Acapulco Bay and <sup>2</sup> ..... . There are theme parks and <sup>3</sup> ..... . In spring, it's a popular place with <sup>4</sup> ..... , but don't go in April because there are a lot of students at that time. Finally, don't miss the cliff divers because they are amazing!



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

## Learning skills recording verbs

There are some common verb + noun combinations:

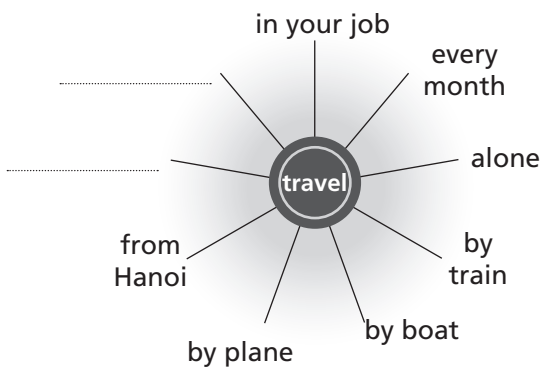
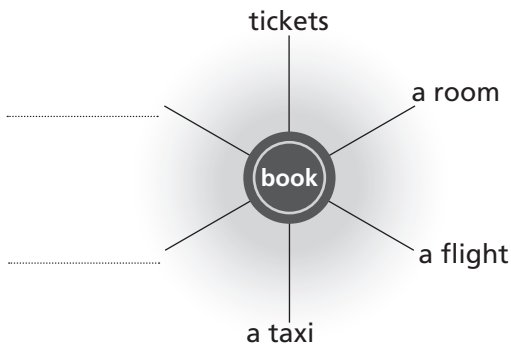
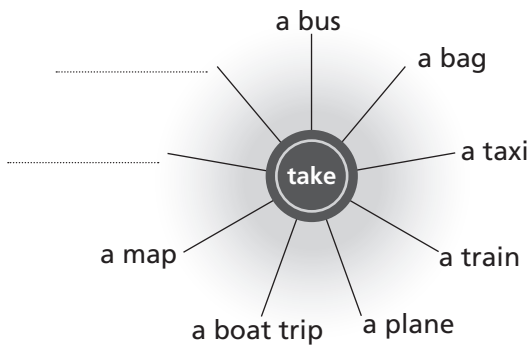
*take a bag*

*take a bus*

When you write new verbs in your notebook, write these combinations.

- 1** Add these words to the diagrams and make expressions with *take*, *book*, and *travel*.

a hotel    a photo    a suitcase  
by bus    online    to Africa



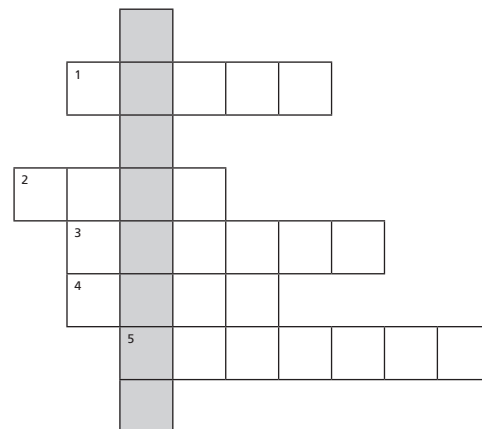
- 2** Make your own diagrams for the verbs *go* and *have* in your vocabulary notebook.

## Check!

- 3** What can you remember? The answers to the questions are in Student Book Unit 9 and Workbook Unit 9.
- Which country is Machu Picchu in?  
.....
  - Where's the city of Novosibirsk?  
.....
  - What kind of cave is near the city of Perm?  
.....
  - What's the name of the railway from Moscow to Vladivostock?  
.....
  - Where can you listen to Fado?  
.....
  - What's Chichen Itza?  
.....
  - Where is Auckland?  
.....
  - Is there an airport in Acapulco?  
.....

- 4** Complete the word puzzle. The sentences are about a hotel room.

- There are some flowers on the .....  
(five letters)
- There are two ..... in the room.  
(four letters)
- Is there any water in the .....?  
(six letters)
- We can sit on the ..... to watch TV. (four letters)
- There's a shower, but there isn't a .....  
(seven letters)



- 5** Complete the word in the shaded squares.

# Unit 10 History

## 10a People in history

### Vocabulary years and dates

1 Write the ordinal numbers in words.

- a 1st ..... *first* .....
- b 2nd .....
- c 3rd .....
- d 4th .....
- e 5th .....
- f 10th .....
- g 11th .....
- h 12th .....
- i 13th .....
- j 21st .....

2 Write these dates in complete words.

- 1 Jan. 1st, 1998  
*January first, nineteen ninety-eight*
- 2 Dec. 16th, 1964  
.....
- 3 Aug. 3rd, 1523  
.....
- 4 Oct. 17th, 1676  
.....
- 5 Feb. 28th, 2013  
.....

### Grammar *was/were*

3 Read about Alfred Nobel and complete the article with these words.

brothers    engineer    October    parents  
rich        scientist    Sweden

Alfred Nobel was born on <sup>1</sup> ..... 21st, 1833. He was a <sup>2</sup> ..... He was the inventor of dynamite. Nobel was born in <sup>3</sup> ..... His <sup>4</sup> ..... were Immanuel—an <sup>5</sup> .....—and Andriette. Nobel's <sup>6</sup> ....., Ludvig and Robert, were very <sup>7</sup> ..... They were in the oil industry on the Caspian Sea.

4 Complete the sentences with *was* or *were*.

- 1 Sally Ride ..... an astronaut on the Space Shuttle.
- 2 Christopher Columbus and Vasco de Gama ..... explorers in the 15th century.
- 3 Alfred Nobel ..... born in Sweden in 1833.
- 4 Five members of Marie Curie's family ..... winners of Nobel Prizes.
- 5 Mao Zedong ..... born in China in 1893.
- 6 Mao Zedong's father ..... a farmer.

5 Look at the information about John Logie Baird. Write sentences with *was* and *were*.

- 1 *John Logie Baird was born in 1888.* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

### John Logie Baird

- 1888
- an engineer and inventor
- the inventor of television
- parents from Scotland
- born in Scotland
- children born in England

# 10b My history

## Vocabulary describing people

1 Choose the correct option.

- 1 He's popular in a lot of countries. He's very *famous* / *fantastic*.
- 2 I like his stories about his past. He's very *interesting* / *great*.
- 3 He's a *nice* / *good* actor—he has two Oscars.
- 4 She's a *happy* / *great* cook. I love her food.
- 5 I often meet my classmates in the evening. They're really *famous* / *friendly*.

## 2 Vocabulary extra adjectives

Complete the sentences with these words.

bad   boring   unfriendly   unhappy

- 1 He isn't interesting, he's .....
- 2 They aren't friendly, they're .....
- 3 He isn't a good actor, he's a ..... actor.
- 4 He isn't happy, he's .....

## Reading my history

3 Read about Martin Freeman. Are the sentences true (T) or false (F)?

- 1 He was Sherlock Holmes in the *Sherlock* TV series.
- 2 He was born in 1971.
- 3 His parents were famous actors.
- 4 He was sick when he was a child.
- 5 He was good at sports.
- 6 He was in his first film when he was twenty-three.

## Radio 6

### My history

**This week:** Martin Freeman

Martin Freeman is an actor in films and on TV. His roles include Dr. Watson in *Sherlock* and Bilbo Baggins in *The Hobbit* films. He was born in 1971. There were five children in his family. His parents weren't actors. When Martin was a child, he was often sick. At school, he wasn't good at sports, but he was good at acting. He was a student in London and he was in his first film in 1997.

## Grammar *was/were* negative forms

4 Rewrite the sentences about Martin Freeman with the word in parentheses and *wasn't* or *weren't*.

- 1 He was born in England. (New Zealand)  
*He wasn't born in New Zealand.*
- 2 His parents were poor. (rich)  
.....
- 3 His first job was in a TV show. (movie)  
.....
- 4 His first film roles were small. (big)  
.....
- 5 He was an unhappy child. (happy)  
.....

5 Write true sentences for you.

- 1 I / born / 1971  
*I wasn't born in 1971.*
- 2 parents / actors  
.....
- 3 grandparents / famous  
.....

# 10c An Aztec leader

## Grammar extra *was / were* with question words

| WAS/WERE WITH QUESTION WORDS |             |                            |       |       |
|------------------------------|-------------|----------------------------|-------|-------|
|                              | Was<br>Were | I/he/she/it<br>you/we/they | from  | Peru? |
| Where                        | was<br>were | I/he/she/it<br>you/we/they | from? |       |

1 Look at the grammar box. Then put the words in order to make questions. Underline the question word.

- your parents / where / from / were / ?  
.....
- was / born / when / your father / ?  
.....
- your grandmother's name / was / what / ?  
.....
- at school / was / who / your best friend / ?  
.....
- is / birthday / your / when / ?  
.....

2 Write your own answers to the questions in Exercise 1.

- .....
- .....
- .....
- .....
- .....

3 Complete the questions with these question words.

what    when    where    who    why

- ..... was he?
- ..... was he from?
- ..... was his name?
- ..... was he born?
- ..... was he important?

## Vocabulary time expressions

4 Complete the information about the Aztecs with these words. You can use the words more than once.

ago    today    at that time



Moctezuma was born about 550 years

1 ..... 2 .....  
the Aztecs were the rulers in Central America.  
3 ..... archaeologists study objects from the Aztec Empire. This mask is from about 500 years  
4 ..... 5 .....  
it's in the Louvre Museum in Paris.



Moctezuma

5 Word focus *first*

Add *first* to these sentences. Add other words if necessary.

- The Aztec ruler was Acamapichtli.
- Modern Mexico's president was Guadalupe Victoria.
- Who was the president of your country?
- Which Russian president was born on February 1931?
- What was President Yeltsin's name?

# 10d I'm sorry

## Vocabulary activities

1 What is happening in these pictures? Label each one.



a *asleep* .....



b .....



c .....



d .....



e .....



f .....

## Real life apologizing

2 Complete the conversations with these sentences.

- a Don't worry.
- b I was at home.
- c I'm very sorry.
- d I was sick.
- e I'm sorry I'm late.
- f I was busy at work.
- g That's OK.

1 A student (S) and a teacher (T) at a college

T: Hi. Where were you this morning?

S: I'm sorry. <sup>1</sup> .....

T: OK, but why were you at home?

S: <sup>2</sup> .....

T: Oh no!

S: <sup>3</sup> .....

I'm OK now, thanks.

2 Two colleagues at work

P: Hello!

C: Hi, Paul. <sup>4</sup> .....

There was a traffic jam.

P: <sup>5</sup> ..... Don't worry.

I was late too.

3 Two friends in a café

F: Hello, Jake.

J: Hi! Where were you last night?

F: Oh, <sup>6</sup> .....

J: We were all at the restaurant.

F: <sup>7</sup> ..... There were a lot of phone calls.

J: OK.

3 Which picture in Exercise 1 matches each conversation in Exercise 2? Only three pictures will be used.

1 .....

2 .....

3 .....

# 10e Childhood memories

## Writing a blog

**1** Think of a time in your childhood, for example when you were ten years old. Answer the questions with full sentences.

1 Who was your best friend?

*My best friend was Denise Lagarde.*

2 What were your hobbies?

3 What was your favorite food?

4 What was your favorite TV show? Why?

5 What were your parents' jobs?

6 Was your family big or small?

7 Was your house big or small?

8 Who were your neighbors?

9 What was the name of your school?

10 What subjects were you good at in school?

11 Who was your favorite teacher? Why?

12 Were you a member of any clubs?

## 2 Writing skill *when*

Write five sentences with the pairs of sentences. Start with *when*. Don't forget the comma.

1 I was five. My brother was born.

2 I was in school. I was good at English.

3 I was in middle school. I was in the sports club.

4 My parents were children. Their families were poor.

5 I was a child. My favorite food was pizza.

**3** Choose one of these writing tasks. Use *when* in some of your sentences.

a Use your answers from Exercise 1 to write a blog about your childhood.

b Imagine you are one of the people in this photo. Use the questions in Exercise 1 to help you write a blog about your childhood.



## Learning skills standard expressions

There are a lot of situations where you can use standard expressions. Learn these expressions and the standard responses.

**1** When can you use these expressions (1–10)? Match them with the situations (a–j).

- 1 "I'm sorry."  
"That's OK."
- 2 "Nice to meet you."  
"Nice to meet you too."
- 3 "Thank you very much."  
"You're welcome."
- 4 "Excuse me. Where's the bank?"
- 5 "Can I help you?"  
"Can I have a coffee, please?"
- 6 "How much is this?"  
"How much are these?"  
"Can I pay with a credit card?"  
"Here you are."
- 7 "Let's go to the movies tonight."  
"That's a good idea."
- 8 "What's the matter?"  
"I'm thirsty."  
"Why don't you have a cup of coffee?"
- 9 "Can I speak to Jack, please?"  
"One moment, please."
- 10 "I'd like a taxi, please."  
"I'd like to make a reservation."  
"Certainly."

- a You meet a person for the first time.
- b You receive a present.
- c You request something.
- d You want to apologize.
- e You want to have something to eat.
- f You want to buy something.
- g You're in the street on vacation.
- h You're on the telephone.
- i You want to go out for the evening.
- j There's a problem.

**2** Write the equivalent expressions in your own language in your vocabulary notebook.

**3** Think of three everyday situations. What do people say? Can you say it in English? Write the conversations.

- 1 .....
- 2 .....
- 3 .....

## Check!

**4** Complete the word puzzle.

- 1 Geronimo was a leader of the ..... people. (six letters)
- 2 Where were Yuri Gagarin and Valentina Tereshkova from? (six letters)
- 3 What nationality was the first woman at the top of Everest? (eight letters)
- 4 Where was Ferdinand Magellan born? (eight letters)
- 5 The Inca Empire was in ..... America. (five letters)
- 6 Where was Roald Amundsen from? (six letters)
- 7 What was the name of the people from Central America? (four letters)

|   |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |

**5** What is the word in the shaded squares? Write it here. ....



# Unit 11 Discovery

## 11a An unusual discovery

### Grammar irregular simple past verbs

1 Look at the pictures and read the sentences. Put the sentences in order (1–8).



a We had a salad for the first course. ....



b My wife called the waiter. ....



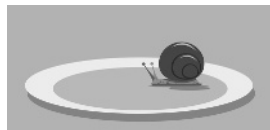
c It was our wedding anniversary on November 5. ....1



d I finished my salad. ....



e We went to a nice restaurant for dinner. ....



f I found a snail on the plate. ....



g He was very sorry. ....



h We took a taxi to town. ....

2 Look at the story again. Complete the verbs from the story. Are they regular (R) or irregular (I) past simple forms?

- |                     |         |            |
|---------------------|---------|------------|
| 1 h <i>ad</i> ..... | I ..... | 4 fo ..... |
| 2 fi .....          | .....   | 5 c .....  |
| 3 w .....           | .....   | 6 t .....  |

4 Complete the sentences with the past simple form of six verbs from Exercise 3.

- When I was young, we ..... in a small house.
- When I was five years old, I ..... school.
- My grandfather ..... at the age of ninety-one.
- We ..... history and science at school.
- I ..... to my English class yesterday.
- We ..... Unit 10 last week.

### Grammar regular past simple verbs

3 Write the past simple form of these verbs.

- |                  |               |
|------------------|---------------|
| 1 call .....     | 6 live .....  |
| 2 die .....      | 7 start ..... |
| 3 discover ..... | 8 study ..... |
| 4 finish .....   | 9 walk .....  |
| 5 kill .....     |               |

# 11b Adventurers in action

## Reading Matthew Davis

1 Read the article about Matthew Davis. Answer the questions.

- 1 What was his job before 2000?  
.....
- 2 Why did he change his job?  
.....
- 3 When did he go around the world?  
.....
- 4 What kind of person was he?  
.....

5 What did he do on each adventure?  
.....

2 Read the article again and find the simple past form of these verbs.

- |            |                         |          |       |
|------------|-------------------------|----------|-------|
| 1 make     | ..... <i>made</i> ..... | 6 write  | ..... |
| 2 discover | .....                   | 7 travel | ..... |
| 3 love     | .....                   | 8 walk   | ..... |
| 4 change   | .....                   | 9 meet   | ..... |
| 5 go       | .....                   | 10 film  | ..... |

Matthew Davis was an actor and writer from 1995 to 2000. He was a cast member on a comedy show. Then in 2000 he made a TV show about a trip by train, and he discovered that he loved travel and exploration. So he changed his job.

In 2005, he went *Around the World in 80 Days*. Jules Verne wrote the story in 1873. Davis followed the same route.

In 2010, Davis traveled from the North Pole to the South Pole. In 2011 and 2012, he went on a ten-month adventure around the Pacific Ocean. In 2013, he walked across the Sahara Desert. On each adventure, he met people from the local area and filmed them for a TV show.

## Grammar simple past negative and question forms

3 Read the sentences and look at the word in brackets. Write two true sentences.

- 1 Matthew Davis made a movie in 2000. (TV show)  
*Matthew Davis didn't make a movie in 2000.*  
*He made a TV show in 2000.*
- 2 He wrote *Around the World in 80 Days*. (Jules Verne)  
.....
- 3 He traveled to the South Pole in 2012. (2010)  
.....
- 4 He went around the Pacific Ocean in two months. (ten months)  
.....  
.....

4 You are an interviewer. Write questions for Matthew Davis.

- 1 fly / around the world / 1988?  
*Did you fly around the world in 1988?*
- 2 read / Jules Verne's story?  
.....
- 3 drive / to the South Pole?  
.....
- 4 meet / interesting people?  
.....
- 5 make a movie / on every trip?  
.....
- 6 have an adventure / last year?  
.....

5 Complete Matthew Davis' answers to the questions.

- |                             |              |
|-----------------------------|--------------|
| 1 No, <i>I didn't</i> ..... | 4 Yes, ..... |
| 2 Yes, .....                | 5 Yes, ..... |
| 3 No, .....                 | 6 No, .....  |

# 11c Arctic trek

## Reading a trip to the North Pole

1 Read the article and answer the questions.

- 1 Who was on the expedition?  
.....
- 2 Where did they go?  
.....
- 3 What did they carry their equipment on?  
.....
- 4 What did they see on the first day?  
.....



## Arctic trek

In 2006, Borge Ousland, from Norway, was on an expedition to the North Pole. He was with a South African, Mike Horn. They traveled across the ice on skis. They had sleds with their equipment. On the first day, they saw a polar bear. That night, it ate part of their rubber boat. One day, the weather was really bad. It was snowy and windy. There was snow on the ice and on the sea. The two men walked across the ice. Then the ice broke and Mike Horn fell into the sea. The sea was cold and wet. His clothes were wet. This was very dangerous. Ousland started a fire. They dried Horn's clothes. Then they walked across the ice again. After two hours, Horn fell into the sea again. It was a very bad day.

## Grammar past simple with question words

2 Put the words in order to make questions about the Arctic trek story.

- 1 Borge Ousland / did/ who / travel with / ?  
.....
- 2 go / did / when / to the North Pole / they / ?  
.....
- 3 the polar bear / did / eat / what / ?  
.....
- 4 did / fall / Mike Horn / where / ?  
.....
- 5 Mike Horn / fall / why / did / ?  
.....
- 6 start a fire / Borge Ousland / did / why / ?  
.....

3 What is the answer to the questions in Exercise 2? Choose the correct option.

- 1 Mike Horn / skis
- 2 in 2006 / in 2010
- 3 their sleds / their boat
- 4 onto the ice / into the sea
- 5 because the ice broke / because his skis broke
- 6 to make some food / to dry Horn's clothes

## Word focus with

4 Underline *with* in these questions. Then write your own answers to the questions.

- 1 Who did you go on vacation with last year?  
.....
- 2 Did you reserve the tickets with a travel agent?  
.....
- 3 Did you stay in a hotel with wi-fi?  
.....
- 4 Who do you live with?  
.....

# 11d Did you have a good time?

## Real life talking about the past

1 Put the conversations in order.

- 1 a Did you have a nice meal on Saturday? 1  
 b I found a snail in my food!  
 c No, we didn't.  
 d Oh dear! What did you do?  
 e Oh? Why not?  
 f We left the restaurant and we didn't pay!
- 2 a Did you go scuba diving?  
 b Did you have a nice vacation?  
 c We went to the Red Sea. It was beautiful.  
 d Where did you go?  
 e Yes, thanks, we did.  
 f Well, we didn't go scuba diving, but we went swimming.
- 3 a Nothing. I didn't have my laptop with me.  
 b Did you have a good trip last week?  
 c Oh? Why not?  
 d Six hours! What did you do?  
 e The weather was really bad. I was at the airport for six hours.  
 f No, I didn't.

## 2 Vocabulary time expressions

Today is Thursday. Put the time expressions in order.

- a last month  
 b last night 1  
 c last week  
 d last weekend  
 e last year  
 f on Tuesday  
 g three days ago  
 h yesterday morning

## 3 Respond talking about the past

Read six questions. Respond with your own words.

- 1 Did you have a good weekend?  
 .....
- 2 What did you do?  
 .....
- 3 Did you have a nice dinner last night?  
 .....
- 4 What did you eat?  
 .....
- 5 Did you have a good vacation last year?  
 .....
- 6 Where did you go?  
 .....



# 11e Thank you!

## Writing an email

### 1 Writing skill expressions in emails

Complete the emails (1–3) with these expressions. More than one expression is possible.

All the best,      Hi      Best wishes,      Love,  
Dear                  Regards,

**1**

<sup>1</sup> ..... Jack,  
Thanks for your help yesterday. I found my phone in the car!  
See you soon.  
<sup>2</sup> .....  
David

**2**

<sup>3</sup> ..... Angelica,  
Thanks for the photos. They're great! It was lovely to see you.  
Speak to you soon.  
<sup>4</sup> .....  
David and Amanda

**3**

<sup>5</sup> ..... Ms. Robson,  
Thank you for the reservation form and payment information. I sent the payment this morning.  
<sup>6</sup> .....  
David Marr

### 2 Writing skill extra *then*

#### ▶ **THEN**

We can use *then* before the second action in a sequence.

- a** Which pair of sentences (a or b) is logically correct?
- a We got lost. Then we found the map.
  - b We found the map. Then we got lost.

- b** Are the pairs of sentences in the correct order? Rewrite them if necessary. Add *then* to the second sentence.

- 1 We went home. We visited the park.  
.....
- 2 We went to bed. We had dinner.  
.....
- 3 I took some photos. I sent them to my friends.  
.....
- 4 My friend helped me. I fell on the ice.  
.....
- 5 My friend gave me ten dollars. I didn't have any money.  
.....

- 3** Match the situations (1–4) with the comments (a–h).

- 1 You stayed at your friend's house.
  - 2 You had dinner at your friend's house.
  - 3 Your friend took you to the hospital.
  - 4 Your friend sent you some DVDs.
- a I had a great time.
  - b I watched the first one last night.
  - c I'm fine now.
  - d It was delicious.
  - e It was great to see you.
  - f It was really nice of you.
  - g They were really interesting.
  - h You're a fantastic cook!

- 4** Write a "thank you" email to a friend. Choose one of the situations in Exercise 3.

Dear .....,  
.....  
.....  
.....  
.....  
Thanks again. Speak to you soon.  
Love,  
.....

- 5** Check your email. Check the simple past verbs.

## Learning skills irregular verbs

**1** Complete the list of irregular past simple verbs. The missing past simple forms are all in Student Book Unit 11.

| Present | Simple past | Translation |
|---------|-------------|-------------|
| break   | broke       | .....       |
| buy     | bought      | .....       |
| choose  | chose       | .....       |
| come    | came        | .....       |
| cut     | cut         | .....       |
| do      | .....       | .....       |
| draw    | drew        | .....       |
| drink   | drank       | .....       |
| drive   | .....       | .....       |
| eat     | ate         | .....       |
| fall    | .....       | .....       |
| feel    | felt        | .....       |
| find    | .....       | .....       |
| fly     | flew        | .....       |
| forget  | forgot      | .....       |
| get     | got         | .....       |
| give    | gave        | .....       |
| go      | .....       | .....       |
| grow    | grew        | .....       |
| have    | .....       | .....       |
| hear    | heard       | .....       |
| hurt    | hurt        | .....       |
| know    | knew        | .....       |

**2** Do you know what these verbs mean? Write a sentence or an expression for each verb in your vocabulary notebook.

| Present    | Simple past | Translation |
|------------|-------------|-------------|
| leave      | .....       | .....       |
| make       | .....       | .....       |
| meet       | .....       | .....       |
| pay        | paid        | .....       |
| put        | put         | .....       |
| read       | read        | .....       |
| ride       | rode        | .....       |
| run        | ran         | .....       |
| say        | .....       | .....       |
| see        | .....       | .....       |
| send       | .....       | .....       |
| sing       | sang        | .....       |
| sleep      | slept       | .....       |
| speak      | spoke       | .....       |
| swim       | swam        | .....       |
| take       | .....       | .....       |
| teach      | taught      | .....       |
| tell       | told        | .....       |
| think      | thought     | .....       |
| understand | understood  | .....       |
| wake       | woke        | .....       |
| wear       | wore        | .....       |
| write      | wrote       | .....       |

## Check!

**3** What can you remember? The answers to the questions are in Student Book Unit 11 and Workbook Unit 11.

1 What was the Iceman's name?

.....

2 Where is the museum the Iceman is in? (the name of the country)

.....

3 What did the Iceman have with him?

Arrows, a bag, and a .....

4 Where was the Iceman from?

.....

5 Where is the *tsingy*?

.....

6 Why are the rocks in the *tsingy* dangerous?

Because they are .....

7 What is a lemur?

A kind of .....

8 How did North Pole trekkers Ousland and Horn travel across the snow?

.....

# Unit 12 The weekend

## 12a At home

### Vocabulary rooms in a house

1 Where do you do these things?

1 watch TV

*I watch TV in the living room.*

2 eat lunch

3 cook

4 sleep

5 take a bath

### Grammar present continuous

2 Look at the photo and read the caption. Answer the questions.



This is a family at home in Kolkata, India. The six children are in the living room of their grandfather's house. Their mother is giving a cup of tea to her daughter. The cup of tea is for the grandfather.

1 Where are the people from?

2 Where are they?

3 How many people are in the room?

3 Write sentences about the people in the photo.

1 the man / sit / on a chair

2 the children / sit / on the floor

3 the boy / look / at the camera

4 the girl / stand / near a small table

4 Write questions and answers about the photo.

1 the man / wear a hat?

Q: *Is the man wearing a hat?*

A: *No, he isn't.*

2 the children / watch TV?

Q:

A:

3 the man / read a book?

Q:

A:

4 the children / sit?

Q:

A:

5 the girl / make tea

Q:

A:

6 the boys / wear shorts

Q:

A:

5 Rewrite the sentences in the form given in parenthesis.

1 They're making lunch. (question)

2 He's reading the newspaper. (negative)

3 Are you watching TV? (affirmative)

4 We aren't washing the car. (affirmative)

5 You aren't eating. (question)

6 Is she sitting on the floor? (negative)

# 12b Next weekend

## Vocabulary weekend activities

1 Write the correct verb with each noun. You can use one verb more than once.

|        |      |        |      |      |
|--------|------|--------|------|------|
| get up | go   | go out | have | meet |
| play   | read | visit  |      |      |

- |                    |                        |
|--------------------|------------------------|
| 1 ..... a party    | 7 ..... late           |
| 2 ..... family     | 8 ..... shopping       |
| 3 ..... soccer     | 9 ..... the newspaper  |
| 4 ..... for a meal | 10 ..... to a concert  |
| 5 ..... for a walk | 11 ..... to a museum   |
| 6 ..... friends    | 12 ..... to the movies |

2 Look at the pictures and write sentences with these words and nouns from Exercise 1.

|      |        |       |
|------|--------|-------|
| go   | go out | meet  |
| play | read   | visit |



1 Tibor / with his friends  
*Tibor is playing soccer with his friends.*



2 Adela and Naomi / on Saturday evening  
.....



3 Mike / this weekend  
.....



4 Gary / the newspaper  
.....



5 Kayla / with colleagues / tomorrow  
.....



6 Joe and Sue / with their children / on Saturday morning  
.....

## Grammar present continuous with future time expressions

3 Look at the sentences in Exercise 2. Are the people doing the activities now or at a time in the future? Write *now* or the future time expression from the sentence.

- |                          |         |
|--------------------------|---------|
| 1 ..... <i>now</i> ..... | 4 ..... |
| 2 .....                  | 5 ..... |
| 3 .....                  | 6 ..... |

4 Imagine class has been canceled for the next week. What will you do with your free time? Write sentences with either *going* or *doing* below.

- tonight .....
- tomorrow morning .....
- Thursday afternoon .....
- Friday night .....
- this weekend .....
- next week .....



# 12c A different kind of weekend



## Grammar tense review

**1** Look at these sentences. Underline the verbs. Then write past (P), present (PR), or future (F) next to the sentences.

- 1 I travel every week.
- 2 I usually go every weekend.
- 3 Last weekend I took a painting course.
- 4 Next weekend I'm taking a yoga class.
- 5 I do extreme sports.
- 6 Last weekend I went canoeing on the river.
- 7 Next weekend I'm going mountain climbing.

**2** Complete the sentences with the correct form of the verbs.

- 1 She ..... (work) in an office in Chicago.
- 2 She ..... (meet) her friends tomorrow.
- 3 He ..... (go) on a trip last month.
- 4 I ..... (read) the newspaper yesterday.
- 5 We ..... (go) hiking this weekend.
- 6 He sometimes ..... (go) out with his friends.
- 7 She ..... (make) dinner last night.
- 8 We ..... (visit) our parents on weekends.
- 9 I ..... (learn) to speak Spanish.  
I ..... (take) a class twice a week.
- 10 He ..... (come) home last night.

## Word focus *do*

**3** Look at the questions and answers. Write questions with the correct form of *do*.

1 "What / you / do?"

.....  
"I'm a police officer."

2 "What / you / do?"

.....  
"I'm reading the newspaper."

3 "What / you / usually / do / on the weekend?"

.....  
"I go biking."

4 "What / you / do / last weekend?"

.....  
"I took a painting class."

5 "What / you / do / this weekend?"

.....  
"I'm going to a festival."

**4** Write your own answers to the questions in Exercise 3.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

# 12d Would you like a brochure?

## Real life buying tickets

- 1 Read the sentences from two conversations. Write travel tickets (T) or other tickets (O).
  - a A ticket to New York, please.
  - b Are you coming back today?
  - c Four tickets for the history exhibition, please.
  - d What time does it close?
  - e What time is the last bus?
  - f Would you like to buy a brochure?
  - g Would you like a family ticket?
  - h Would you like a one-way or round-trip ticket?

2 Complete the conversations with the sentences from Exercise 1.

- 1 C: <sup>1</sup> .....  
 A: <sup>2</sup> .....  
 C: A round-trip ticket, please.  
 A: <sup>3</sup> .....  
 C: Yes, I am. <sup>4</sup> .....  
 .....  
 A: It's at ten o'clock.  
 C: OK, thanks.  
 A: That's five dollars, please.  
 C: Thanks.

- 2 C: <sup>5</sup> .....  
 A: Four adults?  
 C: Two adults and two children.  
 A: <sup>6</sup> .....  
 C: Yes, please.  
 A: <sup>7</sup> .....  
 C: No, thanks. <sup>8</sup> .....  
 .....  
 A: At eight o'clock. That's ten dollars, please.  
 C: Here you are.  
 A: Thanks.



3 The woman in the picture above is buying a ticket to a museum in your city. What do you think she is saying to person helping her? Write a brief conversation.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

# 12e Join us for lunch

## Writing an invitation

- 1 Complete the invitations (1 and 2) with this information.
- a 2 Fountain Street
  - b at the Inn on the Lake
  - c to the marriage of their daughter
  - d We're having a garage sale

## Writing skill spelling: verb endings

- 2 Match the spelling rules (1–4) for the present continuous with the verbs (a–d).
- 1 Add *-ing*.
  - 2 Make the last letter double and add *-ing*.
  - 3 Change *ie* to *y* and add *-ing*.
  - 4 Take off *e* and add *-ing*.
- a arrive → arriving
  - b fly → flying
  - c get → getting
  - d lie → lying
- 3 Complete the table. Make sure you spell the verbs correctly. Use a dictionary if necessary.

|        | Present continuous | Simple present (he/she/it) | Simple past |
|--------|--------------------|----------------------------|-------------|
| arrive |                    |                            |             |
| come   |                    |                            |             |
| do     |                    |                            |             |
| drive  |                    |                            |             |
| fly    |                    |                            |             |
| get    |                    |                            |             |
| have   |                    |                            |             |
| leave  |                    |                            |             |
| lie    |                    |                            |             |
| make   |                    |                            |             |
| move   |                    |                            |             |
| phone  |                    |                            |             |
| run    |                    |                            |             |
| see    |                    |                            |             |
| sit    |                    |                            |             |
| smile  |                    |                            |             |
| study  |                    |                            |             |
| swim   |                    |                            |             |
| travel |                    |                            |             |
| work   |                    |                            |             |

1

DAVID WILSON AND OLIVIA TONIOLI  
INVITE  
KATY, PETER AND FAMILY

1 \_\_\_\_\_

EMILY WILSON TO JOHN MC CLOUD  
ON SATURDAY, JUNE 2ND AT THREE O'CLOCK

2 \_\_\_\_\_

RSVP

2

Come and buy!

3 \_\_\_\_\_

on Sunday, May 13th at 2 p.m.  
We're selling our books, DVDs,  
sports gear and some furniture.  
Nicki and Oscar

4 \_\_\_\_\_

Newburn

- 4 Match the replies (a–d) with the invitations in Exercise 1.

a

Thank you very much for the invitation to Emily and John's wedding. We'd like to accept the invitation. We look forward to it very much.

b

**Thanks for the invitation. See you on the 13th!**

c

Thank you very much for the invitation. We're very sorry, but we're traveling in Canada in June!

d

**Thanks for the invitation. I'd like to come, but I'm taking a class that Sunday! Sorry!**

- 5 Write two replies to the invitations in Exercise 1. Accept one invitation and decline one invitation. Give a reason.
- 6 Check your replies. Check the spelling.

## Learning skills assess your progress

- 1 Look at part 4 in the progress survey on page 51.  
What did you focus on in Units 9–12?

### My progress in English: Units 9–12

- 1 Check (✓) the option that is true for you.

My progress in Units 9–12 is:

Excellent  Good  OK  Not very good

- 2 Complete the survey for *Life*.

| Read the sentences. What can you do in English? |                       |                              |                                |
|---|-----------------------|------------------------------|--------------------------------|
| Mark the option that is true for you.           | I'm good at this. (✓) | I'm not sure about this. (?) | I'm not very good at this. (X) |
| I can talk about people.                        |                       |                              |                                |
| I can talk about families.                      |                       |                              |                                |
| I can describe places.                          |                       |                              |                                |
| I can talk about abilities.                     |                       |                              |                                |
| I can discuss likes and dislikes.               |                       |                              |                                |
| I can talk about people's lives.                |                       |                              |                                |
| I can talk about travel.                        |                       |                              |                                |
| I can talk about the past.                      |                       |                              |                                |
| I can talk about things that are happening now. |                       |                              |                                |
| I can talk about the future.                    |                       |                              |                                |
| I can give personal information.                |                       |                              |                                |
| I can use expressions on special occasions.     |                       |                              |                                |
| I can ask about and say the time.               |                       |                              |                                |
| I can buy snacks.                               |                       |                              |                                |
| I can buy things in stores.                     |                       |                              |                                |
| I can give opinions.                            |                       |                              |                                |
| I can ask about problems.                       |                       |                              |                                |
| I can make suggestions.                         |                       |                              |                                |
| I can make phone calls.                         |                       |                              |                                |
| I can make requests.                            |                       |                              |                                |
| I can apologize.                                |                       |                              |                                |
| I can complete a form.                          |                       |                              |                                |
| I can write greeting cards.                     |                       |                              |                                |
| I can write a postcard.                         |                       |                              |                                |
| I can write an email.                           |                       |                              |                                |
| I can write an invitation.                      |                       |                              |                                |

### Check!

- 3 Use the picture clues to complete the sentences.  
The words are in Student Book Unit 12.



- I'm reading the .....
- We're visiting a .....
- He's ..... his clothes.
- She's looking out of the .....
- This man's a .....
- He's buying a new .....

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