



Home–School Connection

Level 5, Unit 6

Helping the Environment

Name _____

Date _____

Dear Family,

In class we're learning about helping the environment. _____
(*student's name*) wants to share with you what we are learning.

Vocabulary: We're learning words related to helping protect the environment, like *recycle*.

Listening: We're listening to a radio program about two South African women who invented a backpack with reflectors (to keep children safe on busy roads) and solar panels that generate electricity (so children can have light at night to do their homework).

Grammar: We're talking about habits in the past, using *used to*, for example *The children **used to keep** their books in old plastic bags, but now they have backpacks.* In the second lesson we're practicing negative sentences and questions, for example *This place **didn't use to exist.** / Where **did** you **use to** play?*

Reading: We're reading *The Forest Man of India*. It's about a man who has made a big difference. He transformed a desert area into a forest by planting trees for over 40 years.

Song: This unit's song is *Look at This Place!* It's about the transformation of wasteland in east London into a fantastic park called the Olympic Park.

Writing: We're learning how to write a quiz. We're also practicing adding the prefix *re-* to verbs, for example *reread*. We're writing questions for a quiz about being green.

Video: We're watching some of the *Look* video children from the UK, Japan, and South Africa talk about being green and taking care of the environment.

Value: Our value is to help the environment. Please talk to your child about the importance of taking care of the environment and how they can do that.

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

_____ (*Teacher*)

Home Activity

Look at the pictures of recycled items on page 59. Help your child to find something in your home that can be recycled. Recycle it and ask them to write a description of it using *used to*.