



## Home–School Connection

Level 5, Unit 4

What's on Your Plate?

Name \_\_\_\_\_

Date \_\_\_\_\_

Dear Family,

In class we're learning about international cuisine. \_\_\_\_\_  
(*student's name*) wants to share with you what we are learning.

**Vocabulary:** We're learning words for different types of food, like *butter*, *flour*, and *sugar*.

**Listening:** We're listening to a report about pancakes in different countries.

**Grammar:** We're learning when to use the articles *a/an* and *the*, for example *People hold **a** frying pan with **a** pancake in it. They throw **the** pancake up into **the** air.* In the second lesson we're learning how to use relative pronouns, for example *This is the pizza **that** I cooked. / He's the person **who** cooked the pizza. / That's the café **where** he cooked it.*

**Reading:** We're reading a text called *The Restaurant Where the Children Cook*. It's about a restaurant in the Netherlands where children are the cooks and the waiters.

**Chant:** This unit's chant is called *What Do You Want on Your Pizza?* It's about what people like on their pizzas.

**Writing:** We're learning how to write a review. We're learning to use positive and negative adjectives to describe places and dishes. We're writing a review of a café or restaurant.

**Video:** We're watching some of the *Look* video children from India, Argentina, and the UK talk about what they usually have for lunch at school.

**Value:** Our value is to eat healthily. Please talk to your child about the food groups that make a healthy and balanced diet.

We would like you to participate in an activity to share with the class. Thank you for your support.

Sincerely,

\_\_\_\_\_ (*Teacher*)

## Home Activity

Help your child make a list of the five dishes they eat most frequently. Ask them to translate the key ingredients in each dish into English. Discuss how healthy each ingredient is. Assess how balanced their diet is. What changes could they make to have a healthier diet?