



Home–School Connection

Supporting your child's learning

Name _____

Date _____

Dear Family,

We have chosen to use National Geographic Learning's primary program *Look* in our English classes. Children learn in the classroom, but they can progress much more quickly if they have learning support at home. You can help by:

- making sure your child has a clear table or desk to work on
- finding a quiet place and time each day for your child to work
- showing interest in your child's learning and giving lots of praise
- using the regular home-school connection letters to help your child talk about his/her learning

Using the Home–School Connection Letters

Ask your child to tell you what they are studying in class, as this helps them process what happened during the day. You can prompt your child to talk about some of the points in the letter, for example the video or writing, rather than you just reading it. You can also use the information in the letter to check your child's understanding and ask them questions about what is enjoyable or what is difficult. Make sure your child completes the activities in the letters.

How *Look* helps prepare your child for assessment

The *Look* program allows students to prepare for young learner assessments. Naturally any type of assessment can make children nervous or worried, but this program specifically deals with anxiety by doing activities in class that help students become familiar with the exams and also teach them how to relax and feel comfortable during an assessment. *Look* does this through activities that allow students to use their own experiences and work in groups. The activities are designed to give students the time and opportunity to think about how they can improve and to repeat activities so they can feel successful.

How you can help prepare your child for assessment

You can also help your child by reminding them that the aim of the assessments is to show what they can do. Remind your child not to worry about what they might get wrong. You can also remind your child to use the techniques/strategies they have practiced in class and to think about the feedback my colleagues and I give them. For example, if I ask students to use different words or to go a bit faster, they could repeat some of the class activities at home, with parents there to help them practice and make them feel more comfortable.

Sincerely,

_____ (Teacher)
