



Home–School Connection

Level 5, Unit 7

Life in Space

Name _____

Date _____

Dear Family,

In class we're learning about life in space. _____ (student's name) wants to share with you what we are learning.

Vocabulary: We're learning words for space travel, like *astronaut*, *rocket*, and *planet*.

Listening: We're listening to a description of the planet Mars.

Grammar: We're making predictions about the future using *will*, for example *People will live on Mars.* / *Life on Mars won't be easy.* In the second lesson we're using the present progressive to talk about definite plans for the future, for example *What are you doing this weekend?* *I'm visiting a space museum.*

Reading: We're reading *Life in Space*. It's about NASA astronaut Scott Kelly and what it's like for him living on the ISS (International Space Station).

Song: This unit's song is *The Planets' Song*. It's about the planets in the solar system.

Writing: We're learning how to write informational texts, and we're learning how to check that information we use is correct. We're writing an informational text about Venus.

Video: We're watching a video about Kobie Boykins, a National Geographic Explorer and engineer at NASA. He helped to build the four Mars Rovers that have landed on Mars.

Value: Our value is to give and share. Please talk to your child about the importance of being thoughtful and generous with other people.

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

_____ (Teacher)

Home Activity

Help your child make a mobile of the planets in the solar system. Refer to page 74, which shows the color and size of each planet and their order in relation to the sun. Ask your child to draw eight circles of varying sizes on paper or cardboard and color them. Label each planet in English. Then hang each one on a coat hanger using thread.