



Home–School Connection

Level 5, Unit 3

Challenges

Name _____

Date _____

Dear Family,

In class we're learning about competitive challenges. _____
(*student's name*) wants to share with you what we are learning.

Vocabulary: We're learning words for talking about competitions, like *race* and *winner*.

Listening: We're listening to a report about the Naadam Festival in Mongolia, a celebration of nomadic culture.

Grammar: We're talking about actions that were in progress in the past, using the past progressive tense, for example *I **was sleeping** at 6 a.m.* In the second lesson we're learning how to use the simple past for an action that interrupted another action in progress, for example *I **was looking** for a game when I **found** some money.*

Reading: We're reading a text called *The Best in the World*. It's about three sisters in Hungary who became chess champions.

Song: This unit's song is called *It's a Race!* It's about ultramarathons.

Writing: We're learning how to use the simple past and progressive tenses to tell stories. We're learning to check and correct our work. We're writing a story about a competition.

Video: We're watching a video about the lifestyle of horse nomads in Mongolia.

Value: Our value is to work hard. Please talk to your child about the importance of working hard, of not giving up, and of not being afraid to make mistakes.

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

_____ (*Teacher*)

Home Activity

Discuss with your child something that they would like to get better at, for example a sport or a skill. Help them to think of a few steps they can take to improve. Ask them to make a list in English of actions they can take and to illustrate the ideas if possible. Check back with them in a week or two to see how hard they've been working at improving.