



Home–School Connection

Level 5, Unit 5

The Animal Kingdom

Name _____

Date _____

Dear Family,

In class we're learning about animals and food chains. _____
(*student's name*) wants to share with you what we are learning.

Vocabulary: We're learning some names of wild animals, like *tortoise* and *snake*.

Listening: We're listening to a conversation about the harpy eagle of South America.

Grammar: We're comparing animals, using comparative and superlative adjectives, for example *A harpy eagle is **heavier than** a golden eagle. The ostrich is **the biggest** bird in the world. A lion isn't **as fast as** a cheetah.* In the second lesson we're using *too* and *enough*, for example *It's **too cold** for lions. Their fur isn't **thick enough**.*

Reading: We're reading *The Roof of the World*. It's about animals that live in the Himalayan and Kunlun Mountains, 5,000 m above sea level.

Song: This unit's song is called *Where Do You Live?* It's about animal habitats.

Writing: We're learning how to organize information in a fact file, and we're practicing writing measurements. We're writing a fact file about polar bears.

Video: We're watching a video about giraffes.

Value: Our value is to understand nature. Please talk to your child about how nature includes everything around us: the air we breathe, the food we eat, and the countryside we enjoy. We can't take it for granted. We have to look after it.

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

_____ (*Teacher*)

Home Activity

Look at page 50 and ask your child to explain the food chain of the harpy eagle in your language. Discuss wild animals and habitats in your country. Help your child to research the food chain of an animal in one of these habitats. Ask them to make a diagram of the food chain and to label it in English.