



Home–School Connection

Level 5, Unit 12

Discoveries

Name _____

Date _____

Dear Family,

In class we're learning about discoveries and inventions. _____
(*student's name*) wants to share with you what we are learning.

Vocabulary: We're learning words related to navigation, such as *north, south, east, west*.

Listening: We're listening to a radio program about the history of navigation.

Grammar: We're using the simple past passive to focus on an action rather than who did the action, for example *Compasses **were invented** thousands of years ago*. In the second lesson we're asking questions, for example *Who **was** the compass **invented** by? / When **was** the compass **invented**?*

Reading: We're reading *The Great Big History and Geography Quiz* with questions about famous firsts and inventions.

Song: This unit's song is called *Humans Ask Questions*. It's about how smart humans have been at solving problems with their inventions and discoveries over the centuries.

Writing: We're learning how to write an article. We're learning how asking questions in a text can make it more interesting. We're writing a short article about an invention.

Video: We're watching some of the *Look* video children talk about famous inventions or discoveries from Poland, India, and Argentina.

Value: Our value is to be curious. Please talk to your child about the importance of asking questions and discovering more about everything around them.

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

_____ (*Teacher*)

Home Activity

Help your child make a pretend museum exhibit. Find objects around the home and tell your child to make up stories for them. Choose one and ask your child to write a short description of it, for example for a mini-rocket, *This mini-rocket was invented in 1967, and it was sent to Jupiter*. Find a small box and line it with colored paper. Put the exhibit in the box and label it.