



Home–School Connection

Level 5, Unit 8

Come to the Show!

Name _____

Date _____

Dear Family,

In class we're learning about performing arts. _____ (*student's name*) wants to share with you what we are learning.

Vocabulary: We're learning words related to shows and performances, like *stage* and *act*.

Listening: We're listening to a radio program about water puppet shows in Vietnam.

Grammar: We're using ***be going to*** to talk about intentions and things we are planning to do in the future, for example *She **isn't going to play** soccer tonight.* / *She's **going to watch** TV.* In the second lesson we're using *be going to* for predictions about something we know or can see, for example *The circus is here. **We're going to enjoy** the show.*

Reading: We're reading *The Circus for All*. It's about a special circus school for young people who live in Colombia. It's called *Circo Para Todos*.

Chant: This unit's chant is called *Come to Our Show!* It's about going to a circus show.

Writing: We're learning how to write a script and how to use adverbs of manner, for example *quickly*, *slowly*. We're writing and acting out a short script about a trip.

Video: We're watching some of the *Look* video children talk about popular shows in China, Brazil, and Morocco.

Value: Our value is to work together. Please talk to your child about the benefits of working with others, as part of a team.

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

_____ (*Teacher*)

Home Activity

Help your child make a poster advertising a school play they have been in or that they'd like to see. Ask them to draw a picture or find a suitable photo online. Encourage your child to use expressions and language from Unit 8, for example *Come to the show! It's going to be fantastic!*