



Home–School Connection

Level 5, Unit 1

Making Contact

Name _____

Date _____

Dear Family,

In class we're learning about keeping in touch with others. _____
(*student's name*) wants to share with you what we are learning.

Vocabulary: We're learning words related to sending mail, like *envelope* and *stamp*.

Listening: We're listening to a radio travel show about an underwater post office in Vanuatu, in the Pacific Ocean, and the Penguin Post Office in Antarctica.

Grammar: We're using the present perfect to talk about experiences, for example ***Have you ever mailed a letter to another country? Yes, I have. / No, I haven't. I've never mailed ...*** In the second lesson we're using the present perfect with *for* (for lengths of time) or *since* (for points in time), for example ***We've lived here for three years/since 2016.***

Reading: We're reading a text called *A Message from the Past*. It's about leaving time capsules for people to find in the future.

Chant: This unit's chant is called *My Grandad's Time Capsule*. It's about trying to find a time capsule that's buried in a garden.

Writing: We're learning how to start and end informal e-mails. We're also using paragraphs to organize different topics in a text. We're writing an e-mail to an Egyptian pen pal.

Video: We're watching a video called *The Science of Meow*. It's about a scientific study in Sweden to find out what cats' meows mean, and whether they vary in different regions.

Value: Our value is to think about our cultural identity. Please talk to your child about what groups they feel a part of (familial, national, linguistic).

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

_____ (Teacher)

Home Activity

Make a time capsule with your child. Ask your child to include some of their favorite objects and to write a message in English for future generations. Wrap everything in plastic wrap and place it in a metal box. Hide the box somewhere safe.