



## Home–School Connection

Level 5, Unit 10

Help!

Name \_\_\_\_\_

Date \_\_\_\_\_

Dear Family,

In class we're learning about rescue services. \_\_\_\_\_ (*student's name*) wants to share with you what we are learning.

**Vocabulary:** We're learning words for staying safe in the mountains, like *compass* and *whistle*.

**Listening:** We're listening to a report about a mountain rescue team in Scotland.

**Grammar:** We're talking about things that are possible, using *may*, *might* and *could*, for example *It might snow*. We're using *will* when we're more certain about something. In the second lesson we're using *have to/don't have to* for things that are(n't) necessary now and *had to/didn't have to* for things that were(n't) necessary in the past, for example *She didn't have to go to the hospital, but she has to rest for a week*.

**Reading:** We're reading *Flying doctors*. It's about a British-Nigerian woman who started a flying doctor service in West Africa, flying doctors and patients in emergencies.

**Song:** This unit's song is called *It's an Emergency!* It's about different types of ambulances.

**Writing:** We're learning to write a newspaper story. We're also learning about linking ideas, using *although* and *however*. We're writing a newspaper story about something that's happened at our school or in our town.

**Video:** We're watching a video about emergency service education in different countries.

**Value:** Our value is to stay safe. Please talk to your child about possible dangers in your neighborhood, how to stay safe, and how to call emergency services.

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

\_\_\_\_\_ (*Teacher*)

## Home Activity

Help your child make an emergency evacuation plan for your house or apartment building. Consider possible dangers, for example fire, gas leak, or flood, and list steps for escaping each. Then ask your child to write a plan in English for escaping one of the dangers.