



## Home–School Connection

Level 5, Unit 9

The World Outside

Name \_\_\_\_\_

Date \_\_\_\_\_

Dear Family,

In class we're learning about exploring outdoors. \_\_\_\_\_  
(*student's name*) wants to share with you what we are learning.

**Vocabulary:** We're learning words to talk about exploring outdoors, like *pond* and *hill*.

**Listening:** We're listening to a program about national parks around the world.

**Grammar:** We're talking about possibilities in the future, using *If you like animals, you'll love this park*. In the second lesson we're asking questions, for example *Will you do this experiment if it's sunny tomorrow?*

**Reading:** We're reading *Get Outside and ... Do Some Science!* It's about an experiment that uses solar energy.

**Song:** This unit's song is *Let's Visit a Park*. It's about what might happen in the park.

**Writing:** We're learning how to write a short report with facts and opinions. We're also learning how to use reference words like *it*, *them*, *this*, *that* and *there*. We're writing a short report about a recent school trip or a place we've visited with our family.

**Video:** We're watching a video about Bertie Gregory, a wildlife filmmaker and National Geographic Explorer, who is filming bears on Vancouver Island in Canada.

**Value:** Our value is to be active. Please talk to your child about the importance of going outside and getting exercise and discuss what physical activity they like the most.

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

\_\_\_\_\_ (*Teacher*)

## Home Activity

Help your child to film a nature video using a phone or tablet. Go outside and look for an animal to film. It could be a duck in a park, a cat in a garden, or even an ant or a worm. Observe its movements and film short clips. Ask your child to speak while they're filming, for example, *The cat is looking at a bird. It's chasing the bird. And ... oh! The bird flew away.*