



Home–School Connection

Level 5, Unit 2

Life on the Road

Name _____

Date _____

Dear Family,

In class we're learning about living on the road. _____ (student's name) wants to share with you what we are learning.

Vocabulary: We're learning words for things in the home, like *electricity, shelf, stove*.

Listening: We're listening to a description of the Tuareg Nomads in Niger, Africa.

Grammar: We're using the simple past to talk about completed past actions, for example *I **slept** well last night*. We're using the present perfect to talk about general experiences, for example *I've **traveled** to many countries*, and about past actions that are still true, for example *We've **moved***. In the second lesson we're using *already, yet* and *just*, for example *We've **already met***. / *We **haven't met yet***. / *We've **just met***.

Reading: We're reading a text called *The World Is Their Classroom* about a travelling family.

Song: This unit's song is called *Around the World*. It's about a round-the-world bus trip.

Writing: We're learning to write a biography with facts and dates, and we're practicing using time expressions with dates. We're writing a biography of our hero.

Video: We're watching some of the *Look* video children from Saudi Arabia, the US, and China talk about trips they've taken this year.

Value: Our value is to respect other cultures. Please talk to your child about the importance of respecting customs from other countries, especially when you travel abroad or if you're hosting guests from another country.

We'd like you to participate in a home activity to support your child's learning. Thanks for your help!

Sincerely,

_____ (Teacher)

Home Activity

Help your child use a world map to plan a round-the-world trip for your family. Plan to visit at least five English-speaking countries (ask your child to find a list online) and discuss any facts they know about each country. Agree on your top three destinations.