

Level 1 Grade 6

Correlated to Common Core State Standards ELA

Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
Reading Standards for Literature			
Key Ideas and Details			
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	7, 14, 16, 70, 72, 148, 150, 184, 186, 234, 236, 292, 294, 326, 328, 374, 376	T8-T13, T62-T69, T140-T147, T178-T183, T230-T233, T284-T291, T322-T325, T370-T373
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	139, 148, 150, 186, 187, 3321, 326	T140-T147, T322-T325,
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	61, 70, 148, 184, 283, 292, 294, 328	T62-T69, T141, T142, T143, T144, T145, T146, T147, T182, T284-T291, T323, T324, T325,
Craft and Structure			
RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	5, 14, 70, 138, 148, 184, 223, 228, 234, 292, 326, 374	T63, T64, T67, T68, T141, T142, T146, T179, T181, T182, T231, T287, T289, T291, T324
RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	177, 184, 374	T64, T65, T142, T143, T144, T145, T147, T178-T183, T286, T289, T291, T371,
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.	229, 234, 292, 369, 374, 376	T66, T69, T230-T233, T370-T373
Integration of Knowledge and Ideas			
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.		T64, T371

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
RL.6.8	(Not applicable to literature)		
RL.6.9	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.		T231, T232
Range of Reading and Level of Text Complexity			
RL.6.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	8-13, 62-69, 140-147, 178-183, 230-233, 284-291, 322-325, 370-373,	
Reading Standards for Informational Text			
Key Ideas and Details			
RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	30, 32, 38-43, 44, 46, 74-75, 76, 77, 84, 86, 96, 98, 113, 120, 122, 132, 134, 135, 170, 172, 196, 198, 222, 224, 252, 254, 276, 278, 296-297, 304, 306, 340, 342, 352, 354, 388, 390, 393, 400, 402,	T22-T29, T38-T43, T78-T83, T92-T95, T114-T119, T228-T131, T166-T169, T192-T195, T214-T221, T243-T251, T270-T27, T300-T304, T335-T339, T348-T351, T382-T387, T396-T399
RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	165, 170, 172, 213, 222,	T115, T166-T169, T214-T221, T275, T339, T383, T399
RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	37, 44, 127, 132, 278	T38-T43, T128-T131, T244, T246, T248, T249, T271, T274, T275, T338
Craft and Structure			
RI.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	6, 20, 30, 36, 44, 59, 60, 84, 90, 96, 111, 112, 120, 126, 132, 163, 164, 170, 172, 176, 190, 196, 211, 212, 222, 240, 252, 267, 268, 276, 282, 298, 304, 319, 320, 322, 340, 346, 352, 367, 368, 380, 388, 394, 400	T23, T25, T79, T80, T85, T94, T115, T116, T119, T131, T168, T193, T194, T216, T218, T243, T245, T247, T301, T303, T336, T337, T338, T339, T349, T399

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
RI.6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	252, 388, 395, 400	T40, T41, T79, T80, T82, T93, T94, T117, T131, T396-T399, T335, T336, T337, T350, T383, T399
RI.6.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	74-75, 96, 276, 304, 333, 340	T271, T273, T301, T303, T335-T339, T351, T383,
Integration of Knowledge and Ideas			
RI.6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	74-75, 296, 297	T81, T94, T95, T114, T117, T129, T302, T351
RI.6.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	299, 304	T215, T300-T304, T397, T399
RI.6.9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).		T410
Range of Reading and Level of Text Complexity			
RI.6.10	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	22-29, 38-43, 78-83, 92-95, 114-119, 128-131, 166-169, 192-195, 214-221, 242-251, 270-275, 300-303, 334-339, 348-351, 382-387, 396-399	
Writing Standards			
Text Types and Purposes			
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.	16, 17, 33, 47, 72, 73, 87, 99, 122, 123, 135, 151, 172, 173, 187, 198, 199, 224, 225, 237, 255, 256-259, 262-263, 278, 279, 295, 307, 328, 329, 343, 355, 376, 377, 391, 403,	
W.6.1a	Introduce claim(s) and organize the reasons and evidence clearly.	17, 33, 47, 73, 87, 99, 123, 135, 151, 172, 173, 187, 198, 199, 225, 237, 255, 256-259, 279, 295, 307, 329, 343, 355, 377, 391, 403,	

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
W.6.1b	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	17, 33, 47, 73, 87, 99, 123, 135, 151, 172, 173, 187, 198, 199, 225, 237, 255, 256-259, 279, 295, 307, 329, 403, 355, 377, 391, 403	
W.6.1c	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	17, 33, 47, 73, 87, 99, 123, 135, 151, 173, 187, 199, 225, 237, 255, 256-259, 279, 295, 307, 329, 403, 355, 377, 391, 403	
W.6.1d	Establish and maintain a formal style.		T256, T257
W.6.1e	Provide a concluding statement or section that follows from the argument presented.	256-259	
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	102-105, 152-155, 200-203, 308-311	
W.6.2a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	102-105, 152-155, 200-203, 308-311	
W.6.2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	102-105, 152-155, 200-203, 308-311	
W.6.2c	Use appropriate transitions to clarify the relationships among ideas and concepts.	102-105, 152-155, 200-203, 308-311	
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	102-105, 152-155, 200-203, 308-311	
W.6.2e	Establish and maintain a formal style.	102-105, 152-155, 200-203, 308-311	T102, T105
W.6.2f	Provide a concluding statement or section that follows from the information or explanation presented.	102-105, 152-155, 200-203, 308-311	

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	17, 18-19, 48-51, 54-55, 106-107, 11, 135, 136-137, 158-159, 187, 206-207, 237, 279, 314-315, 329, 330-331, 356-359, 362-363, 377, 404-407,	T69
W.6.3a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	48-51, 187, 330-331, 356-359, 377, 404-407	T69
W.6.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	48-51, 135, 187, 356-359, 377, 404-407	T69
W.6.3c	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	48-51, 356-359, 404-407	
W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	48-51, 330-331, 356-359, 377, 404-407,	T69
W.6.3e	Provide a conclusion that follows from the narrated experiences or events.	48-51, 356-359, 404-407	
Production and Distribution of Writing			
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	33, 48-51, 102-105, 152-153, 158-159, 200-203, 225, 256-259, 308-311, 343, 356-359, 391, 404-407	T81
W.6.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	48-51, 102-105, 152-155, 200-203, 256-259, 308-311, 356-359, 404-407	
W.6.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	158-158	

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
Research to Build and Present Knowledge			
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	33, 54-55, 73, 87, 101-102, 106-107, 123, 158-159, 173, 206-207, 225, 262-263, 295, 314-315, 343, 362-363, 391, 410-411	T40, T81, T93, T94, T95, T115, T220
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	73	T81
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	16, 17, 32, 33, 46, 72, 86, 87, 91, 98, 122, 123, 134, 135, 150, 172, 186, 198, 206-207, 224, 225, 226-227, 236, 237, 254, 262-263, 277, 279, 294, 295, 306, 328, 329, 342, 343, 354, 362-363, 376, 390, 391, 402, 410-411	T81
W.6.9a	Apply grade 6 Reading standards to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").	16, 17, 72, 150, 172, 224, 237, 278, 279, 328, 329, 376,	
W.6.9b	Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").	32, 33, 46, 86, 87, 91, 98, 122, 123, 134, 135, 186, 198, 206-207, 225, 236-237, 236, 254, 262-263, 294, 295, 306, 342, 343, 354, 362-363, 390, 391, 402, 410-411	T81
Range of Writing			
W.6.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	4, 17, 47, 48-51, 54-55, 58, 99, 102-105, 106-107, 110, 151, 152-155, 158-159, 162, 199, 200-203, 206-207, 210, 237, 255, 256-259, 262-263, 266, 279, 307, 308-311, 314-315, 318, 329, 355, 356-359, 362, 363, 366, 377, 403, 404-407, 410-411	

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	2-3, 4, 5, 6, 14, 17, 18-19, 20, 30, 33, 34-35, 36, 37, 44, 47, 48-50, 54-53, 56-57, 58, 59, 60, 70, 73, 74-75, 76, 84, 87, 88-89, 90, 96, 99, 100-101, 106-107, 148, 151, 156-157, 158-159, 160-161, 162, 163, 164, 170, 173, 176, 177, 184, 187, 188-189, 190, 191, 196, 199, 206-207, 208-209, 210, 211, 212, 222, 225, 226-227, 228, 229, 234, 237, 238-239, 240, 241, 252, 255, 256-259, 260-261, 262-263, 265, 266, 267, 268, 276, 279, 280-281, 282, 292, 295, 296-297, 298, 299, 304, 307, 308-311, 312-313, 314-315, 317, 318, 319, 320, 321, 326, 329, 330-331, 332, 340, 342, 344-345, 346, 352, 355, 356-359, 360-361, 362-363, 364-365, 36, 367, 368, 374, 377, 378-379, 380, 381, 388, 391, 392-393, 394, 400, 403, 404-407, 408-409, 410-411	T11
SL.6.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	2-3, 4, 5, 6, 14, 17, 18-19, 20, 30, 33, 34-35, 36, 37, 44, 47, 48-50, 54-53, 56-57, 58, 59, 60, 70, 73, 74-75, 76, 84, 87, 88-89, 90, 96, 99, 100-101, 106-107, 148, 151, 156-157, 158-159, 160-161, 162, 163, 164, 170, 173, 176, 177, 184, 187, 188-189, 190, 191, 196, 199, 206-207, 208-209, 210, 211, 212, 222, 225, 226-227, 228, 229, 234, 237, 238-239, 240, 241, 252, 255, 256-259, 260-261, 262-263, 265, 266, 267, 268, 276, 279, 280-281, 282, 292, 295, 296-297, 298, 299, 304, 307, 308-311, 312-313, 314-315, 317, 318, 319, 320, 321, 326, 329, 330-331, 332, 340, 342, 344-345, 346, 352, 355, 356-359, 360-361, 362-363, 364-365, 36, 367, 368, 374, 377, 378-379, 380, 381, 388, 391, 392-393, 394, 400, 403, 404-407, 408-409, 410-411	

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
SL.6.1b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	156-157, 206-207, 226-227, 260-261, 408-409	
SL.6.1c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	14, 20, 30, 34-35, 59, 60, 70, 76, 84, 88, 89, 90, 96, 110, 112, 120, 124-125, 126, 132, 136-137, 138, 148, 156-157, 164, 170, 176, 184, 190, 196, 210-212, 222, 226-227, 228, 234, 238-239, 240, 252, 268, 276, 280-281, 282, 292, 296-297, 298, 318, 326, 332, 340, 344-345, 352, 366, 368, 374, 378-379, 380, 388, 392-393, 394, 400	
SL.6.1d	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	17, 33, 34-35, 47, 60, 73, 87, 88-89, 99, 123, 124-125, 135, 136-137, 151, 156-157, 173, 187, 188-189, 199, 206-207, 225, 237, 238-239, 255, 260-262, 279, 295, 296-297, 307, 329, 340, 343, 344-345, 355, 360-361, 377, 380, 391, 392-393, 403, 408-409, 410-411	
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	34-35, 74-75, 88-89, 124-125, 136-137, 188-189, 226-227, 238-239, 262-263, 296-297, 344-345, 392-393	
SL.6.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	124-125	
Presentation of Knowledge and Ideas			
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	14, 17, 18-19, 20, 30, 33, 34-45, 44, 47, 52-53, 54-55, 73, 76, 84, 87, 88-89, 96, 99, 102-105, 106-107, 120, 123, 126, 135, 136-137, 151, 152-155, 156-157, 158-159, 170, 173, 174-175, 176, 184, 187, 188-189, 199, 204-205, 206-207, 210, 222, 225, 237, 238-239, 240, 255, 260-261, 262-263, 279, 280-281, 282, 295, 297, 304-307, 312-313, 314-315, 318, 329, 330-331, 332, 340, 342, 344-345, 352, 355, 260-361, 362-364, 374, 377, 378-379, 380, 388, 391, 392-393, 394, 403, 408-409, 410-411	T250, T272, T288

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
SL.6.5	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	18-19, 54-55, 87, 100-101, 106-107, 136-137, 158-159, 174-175, 262-263, 312-313, 314-315, 330-331, 362-364, 377, 378-379, 408-409, 410-411	T272
SL.6.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	52-53, 100-101, 102-105, 156-157, 187, 204-205, 260-261, 314-315, 360-361, 362-364, 408-409	T291
Language Standards			
Conventions of Standard English			
L.6.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	31, 71, 121, 171, 235, 353	
L.6.1a	Ensure that pronouns are in the proper case (subjective, objective, possessive)	71, 353,	
L.6.1b	Use intensive pronouns (e.g., myself, ourselves).	121	
L.6.1c	Recognize and correct inappropriate shifts in pronoun number and person.	171	
L.6.1d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	171, 235	
L.6.1e	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.		
L.6.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	15, 293, 327, 401	
L.6.2a	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	293, 401	
L.6.2b	Spell correctly.		

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Standard Code	Standard Text	Student Book Citations	Additional Teacher Book Citations
Knowledge of Language			
L.6.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
L.6.3a	Vary sentence patterns for meaning, reader/listener interest, and style.		T103–T105
L.6.3b	Maintain consistency in style and tone.		T101–T105
Vocabulary Acquisition and Use			
L.6.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	15, 45, 85, 97, 133, 185, 253, 277, 341, 389	T64, T64, T79, T83, T93, T119, T129, T143, T167, T168, T181, T182, T194, T215, T247, T271, T285, T287, T290, T303, T323, T335, T349, T350, T351, T384, T397, T398
L.6.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	15, 45, 97, 277	T168, T181, T182, T194
L.6.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	253, 341	T64, T79, T83, T93, T119, T129, T167, T181, T182, T194, T215, T247, T271, T285, T287, T303, T323, T349, T350, T398
L.6.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	85, 133,	T397
L.6.4d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	97, 185	
L.6.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	133, 149, 185, 197, 223, 305, 375, 389	T10, T23, T25, T27, T42, T80, T82, T93, T116, T117, T142, T144, T168, T179, T193, T216, T218, T287, T291, T303, T337
L.6.5a	Interpret figures of speech (e.g., personification) in context.		T142, T144, T193, T216, T218, T287, T303

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L.6.5b	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	133, 149, 197, 305, 389	T10, T23, T27, T42, T80, T82, T93, T116, T117, T168, T291
L.6.5c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).	185, 375	T337
L.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	5, 6, 17, 20, 31, 33, 36, 47, 52-53, 60, 73, 76, 87, 90, 99, 111, 112, 123, 126, 135, 138, 151, 163, 164, 173, 176, 187, 190, 199, 211, 212, 225, 228, 237, 240, 255, 267, 268, 279, 282, 295, 298, 307, 314-315, 319, 320, 329, 332, 343, 346, 355, 367, 368, 377, 380, 389, 391, 394, 403	T8, T22, T27, T38, T39, T40, T62, T78, T92, T114, T128, T140, T167, T178, T192, T214, T230, T242, T270, T284, T300, T322, T335, T348, T370-T371, T382, T386, T396