

Unit 1

Unit at a Glance

- ▶ **Language Focus:** Describe, Give Information
- ▶ **Reading Strategy:** Plan: Preview, Set a Purpose, and Predict
- ▶ **Phonics Focus:** Blends: *bl, cl, fl, pl*; Blends: *cr, dr, fr, gr*
- ▶ **Topic:** Families

My Family

? BIG Question

What makes
a family?

ABU DHABI, UAE
A family spending the afternoon together riding the Ferris wheel

Share What You Know



Do It!

- 1 **Draw** your family doing something together. Hang your picture in the classroom.
- 2 **Act out** what your picture shows. Can your class find your picture?
- 3 **Say** something about your family and the picture.



Describe

Listen and sing.

Our Routine

My family eats meals.
Dad's lunches are great.
Then I play outside.
I bike or I skate.

When I come home
I **help** Dad to clean.
Mom reads me a book.
I **like** our routine!

Tune: "Rock a Bye, Baby"

Words to Know

help

like

my

Song  

Social Studies Vocabulary

Key Words



family member

meal

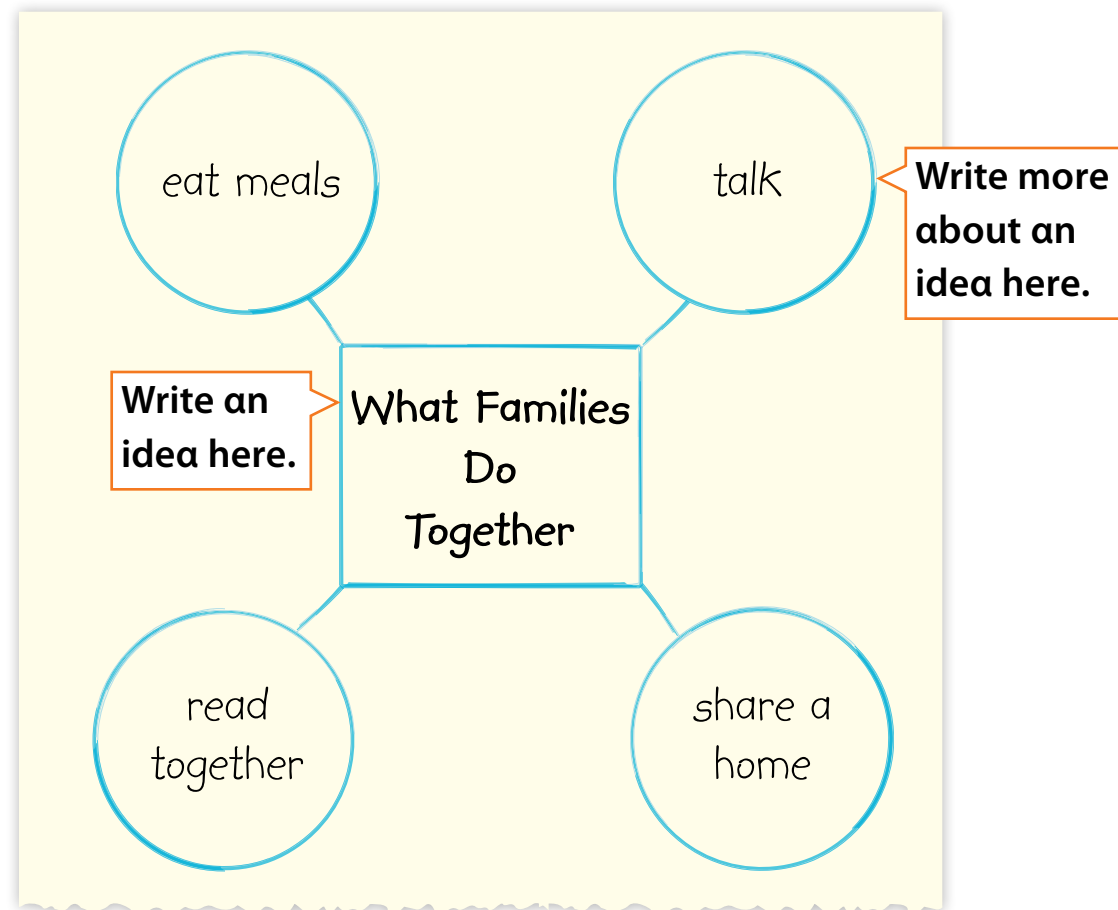
▲ A family holiday at home.

Talk Together

What is each family member doing? Tell your partner. Name your family members.

Organize Ideas

Idea Web



Talk Together

Tell your partner what your family does. Make a new idea web. Write in the circles.



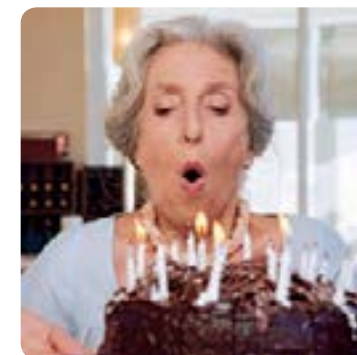
More Key Words

care



I **care** for my plant.

celebrate



We **celebrate** grandma's birthday.

• help



I **help** at home.

play



We **play** a game.

world



There are many people and places in the **world**.

Talk Together

Use one **Key Word** to make a sentence.

I celebrate when I get a good grade.

• Words To Know

Blends: *bl, cl, fl, pl*



black



clam



flag



plum

Listen and Learn

- Listen for the blends at the beginning of the picture words. Choose the words that have the same beginning blends as the picture words.



clap flop plan



plan fluff slip



black clip slap



glad plot blot

Talk Together

- Listen and read. Find the words with blends in the text.

Over to You

The Race

Lan's family is at a race. Lan sees a flag. It is big. There is a boat. "I see my Dad!" says Lan. Lan's dad has a black cap on. The race starts. The paddle goes slap, slap! Dad's boat slips by the finish line. Lan claps. "Hooray! Dad's boat wins!" Lan's family is glad.

Lan draws a picture. Today was a fun day!

Work with a partner.

Take turns. Point to a word with a blend. Your partner says the word.



Practice reading words with blends by reading "The Race" with a partner.

Read a Photo Book

A **photo book** uses photos to tell about real people and things.

✓ Look for **photos**.



Think about what the photos show.

Reading Strategy

Set a purpose before you read. What do you want to learn?



Families

in Many Cultures

by Heather Adamson



Families of all sizes



live around the **world**.



Families **help**

each other.



Families

share **meals**.



Families **celebrate** **holidays**.

Families celebrate birthdays.



Families **play** together.



Families laugh together.



What is your family like? ❖

Talk About It

1. What do **families celebrate**?

Families celebrate ____.

2. How are some families the same?

Some families ____.

3. What purpose did you set for reading?

What did you learn?

I wanted to learn ____.

I learned ____.

Write About It

How does your family **help** you?

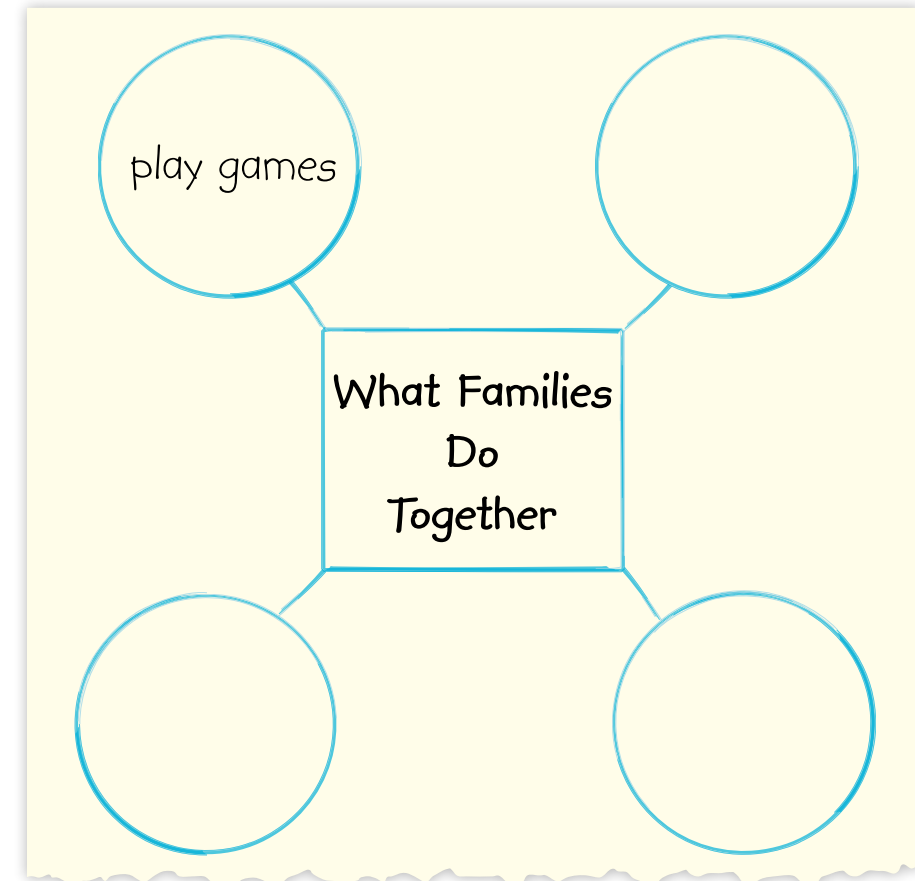
My family helps me ____.



Organize Ideas

What do the families in the story do together?

Idea Web

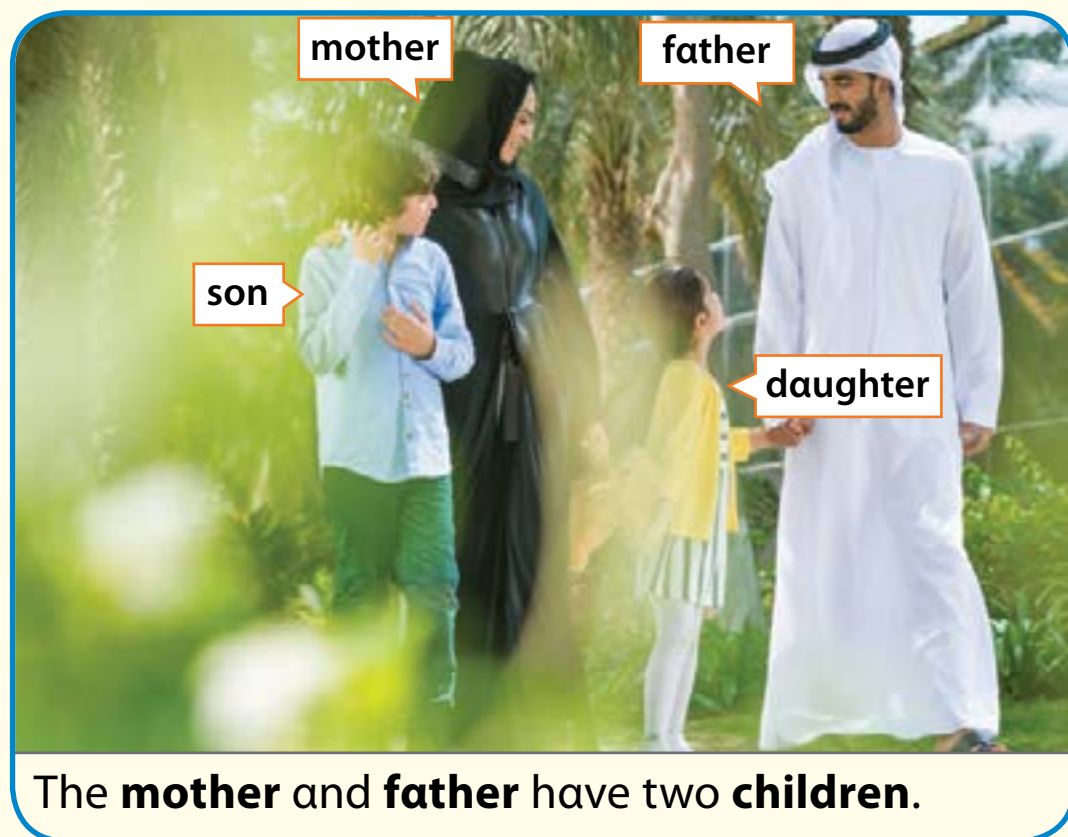


Use your web. Tell a partner what you learned in "Families in Many Cultures."

The families
celebrate birthdays.



Identify Nouns



A **noun** names a person or people.

Try It Together

Read the list of words. Draw a picture to show each noun.
How are the nouns alike?

Nouns
man
baby
sister
teachers

Making Connections Learn more about family celebrations.

Genre A **photo essay** is nonfiction. It tells about people and places.



A Family Celebrates Chinese New Year

by **Anna Goy**



Mom and Dad cook a big **meal**.



The kids **help** decorate their **home**.



Then they watch a **parade**.

parade a long line of people
marching down the street



Happy New Year! ❖

Compare Author's Purpose

Authors have different purposes for writing.

"Families in Many Cultures"



Families **celebrate** **holidays**.

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to share information

"A Family Celebrates Chinese New Year"



The kids **help** decorate their **home**.

29

to tell about a family celebration

Tell another purpose the authors had for writing their texts.

Talk Together

Think about what you read and learned.
What makes a family?

Grammar and Spelling

Plural Nouns

A **noun** names one person, place, or thing.

box



home



A **plural noun** names more than one.

boxes



homes



Grammar Rules Plural Nouns

Add **s** to most nouns to show more than one.

Add **es** to nouns that end in **ss**, **x**, **ch**, and **sh** to show more than one.

Read a Sentence

Why do the nouns have **s** or **es**?

We had **sandwiches** for our **meals**.

Write a Sentence



Write a sentence to tell about one of your family's **meals**. Use a plural noun. Read it to a partner.

Give Information

Listen and sing.

Busy Day

I go to Dawes Pool.
This is where I play.
I am with my family.
I have fun today.

I go to Oz Park.
This is where I cheer.
I am with my family.
All the fans are here.

Tune: "Row, Row, Row Your Boat"

Words to Know

go

is

this

Song  

Social Studies Vocabulary

Key Words

Family Photos



This was a **special** day. My **parents** and I saw a parade **together**. It was **fun**!




This is my **extended family**. We **visit** them every year. That is fun, too!

Talk Together

Look at the family photo book. Where do they go? Where do you go with your family?

Identify Setting

Setting Chart

Movie Theater	Picture of the Place
<ul style="list-style-type: none"> • dark • big • many seats 	

Write about a place here.

Draw the place here.

Talk Together

Make a setting chart about a family story you know. Share it with your partner.



More Key Words

group



A **group** has more than two items.

idea



Lori's **idea** is to go to the zoo.

place



The school is a big **place**.

share



We **share** popcorn.

trip



We take a **trip** in our car.

Talk Together

Count the syllables in **Key Words**.

Group has one syllable. Idea has three.

Blends: cr, dr, fr, gr



crab



drum



frog



grass

Listen and Learn

Listen to each sentence. Choose the word with the beginning blend that best completes the sentence.

1. The baby is in the ____.



crib
frizz
drip

2. The ____ is in the pond.



drum
trap
frog

3. I can help my dad ____ the meat.



grill
grass
grit

4. My family is going on a ____.



gruff
trip
bran

Talk Together

Listen and read. Find the words with blends in the text.

Over to You

A Fun Trip

Brad goes on a trip. His parents go, too. They visit family. The trip is long. Brad and his parents wait to get on the plane. It is a busy place. Other groups wait, too. Brad's mom *grabs* an apple from a bag. Brad *grins* and eats it. Brad thinks this is fun.

Work with a partner.

Take turns. Say a word with a blend. Your partner points to the word.



Practice reading words with blends by reading "A Fun Trip" with a partner.

Read a Story

Where does this story happen?



Reading Strategy

Preview the story on pages 41–57 and then **predict**. What is Victor celebrating?

A Special Day for Victor

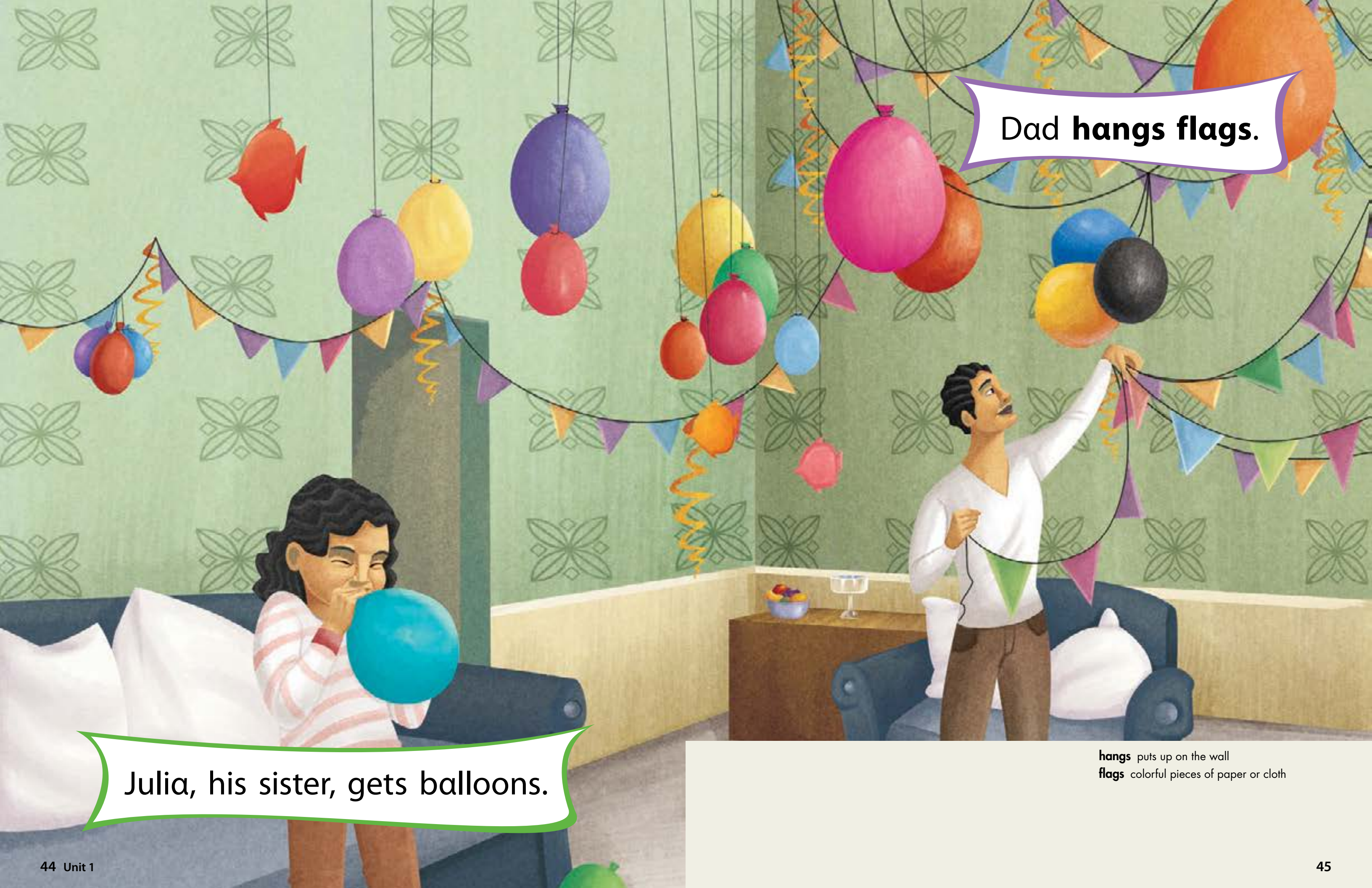
by Susan Henderson





It is Victor's birthday.

Today is **special**.



Dad **hangs** flags.

Julia, his sister, gets balloons.

hangs puts up on the wall
flags colorful pieces of paper or cloth

Grandma bakes a cake.

She makes **sweets**.



sweets candy and bread that has lots of sugar

Auntie **helps.**

Mom cooks.





They bring **gifts**.

Family members come to **celebrate**.

gifts presents



Everyone has **fun**.

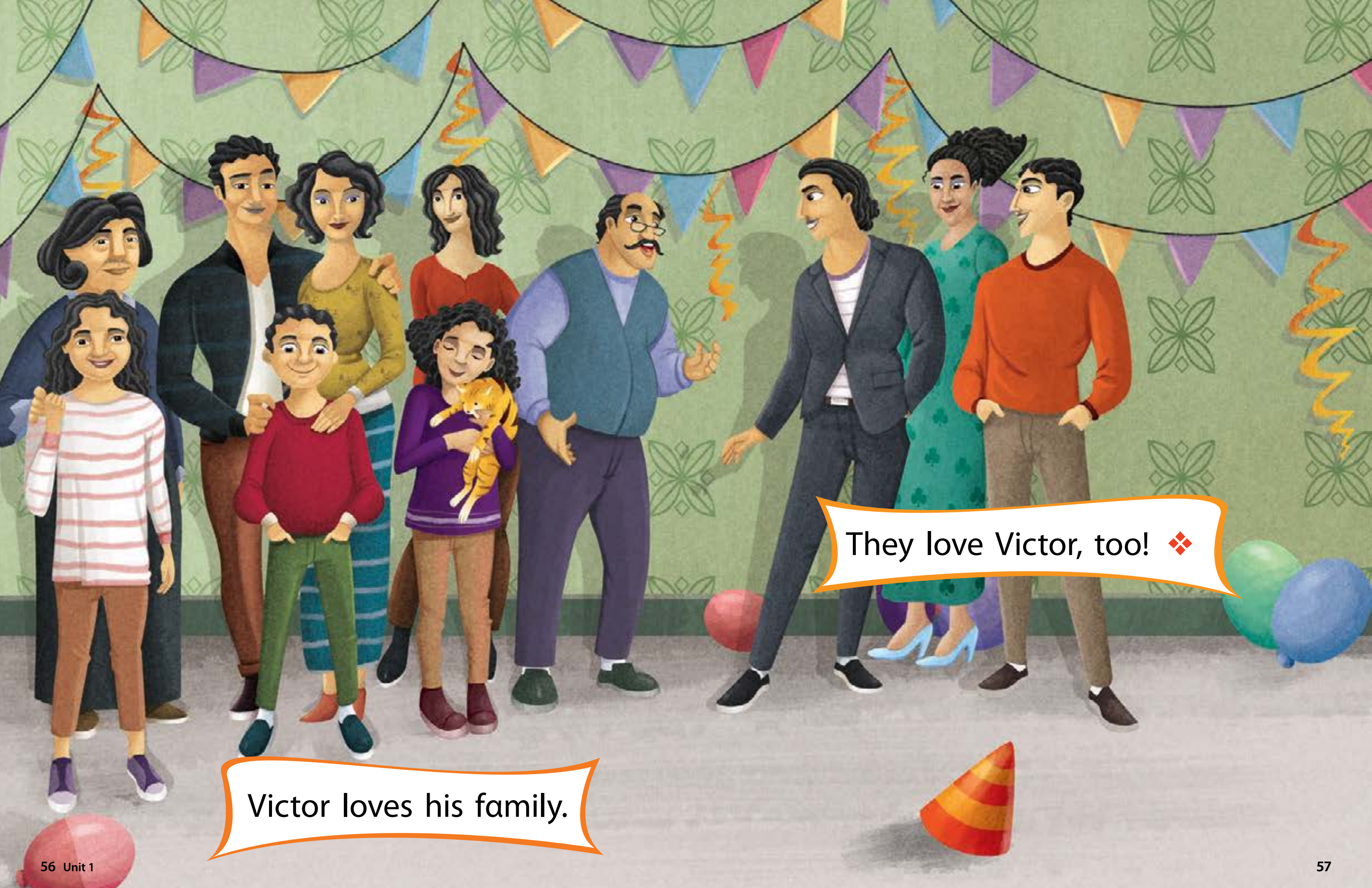
They **share** a **meal**.



Grandma gets **a slice**.

Mom helps cut the **cake**.

a slice a thin piece of cake



They love Victor, too! ❖

Victor loves his family.

Talk About It

1. What do you see in the pictures of Victor's **home**?

I see ____.

2. What do they do at the party?

They ____ and ____.

3. What did you predict Victor is celebrating?
Did your prediction happen?

I predicted he was celebrating ____.

My prediction ____.

Write About It

How do you have **fun** with your family?

We like to ____ together.



Identify Setting

Where are Victor and his family? What are the **places** like? Write words or draw.

Setting Chart

Places	What the Places are Like
• home	• fun
• kitchen	• lots of good food
•	•
•	

Use your chart. Give information about the setting of "A Special Day for Victor."



Identify Nouns

Nouns



Mom helps cut the **cake**.

A **noun** names a person, place, or thing.

Try It Together

Read the list of words. Which ones are nouns? How do you know?

go
home
mom
play

Making Connections Read more about what makes a family **special**.

Genre A **postcard** is like a letter. You send it in the mail.

Postcard to Grandpa

by Amy Tong



March 15

Dear Grandpa,

Arizona is so **fun**. I like
riding the horses. You should
come to this **place**.

We miss you!

Love,

Amy



To: Grandpa Tong

820 Sunnybrook

Greenhill, Wisconsin 93759 ♦

Compare Genres

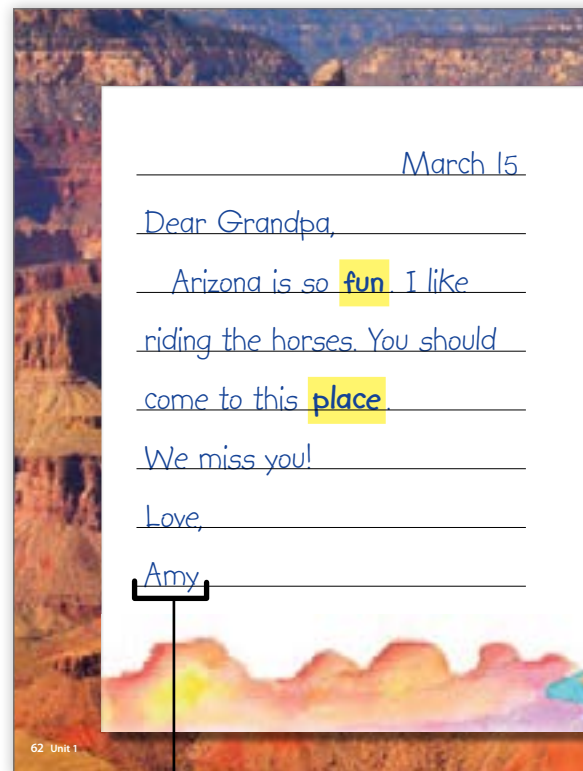
How are “A Special Day for Victor” and “Postcard to Grandpa” different?

Realistic Fiction



The story is made up, but it seems real.

Postcard



The postcard is a message from a real person.

Talk Together

Think about what you read and learned. What makes a family?

Proper Nouns

A **proper noun** is the name of a special person, animal, or place.

I see **Amy**.



Grammar Rules Proper Nouns

Start a **proper noun** with a capital letter.

My grandpa likes his cat, **Bo**.

capital letter

Grandpa walks on **Cherry Street**.

capital letters

Read a Sentence

Why does Arizona have a capital letter?

My family and I went to Arizona.

Write Sentences



Write a sentence about a family member.

Use the name of your family member in the sentence. Read it to a partner.

Write as a Family Member

Write a Photo Essay

Where does your family go? Tell about a special place. Write a photo essay for your family.

A photo essay has photos.

Our Family Place

by Bali Rashidi



We go to **Camp Blue Lake**.



This is where we cook outside.

Captions give information about the photos, like the **setting** or people pictured.

Language Frames

- We go to _____ .
- This is where _____ .

1 Plan and Write

Work with a partner. Talk about places you go with your family. Pick one place. Find photos or make drawings of the place. Tell your partner about the place.

Write about where you go. Then write about why the place is special. Match each sentence with a picture.

2 Check Your Work

Revise and edit your writing. Use this checklist.

3 Finish and Share

Finish your photo essay. Write each sentence neatly. Leave space between words.

Read your photo essay aloud. Hold up the photos so that the group can see. Sit quietly while others speak. Share what you know.

Checklist

- ☒ Think about different nouns you can use. Can you use nouns that name people and places?
- ☒ Check your sentences. Did you begin names of special places with a capital letter?
- ☒ Read each line of your work. Keep track of words you misspell. Make your own spelling list.

I have fun with my family!





What makes
a family?

Share Your Ideas

Think about the things families do together. What makes a family? Choose one of these ways to share your ideas about the **Big Question**.

Write It!

Draw a Chart

Work together to make a chart. Write the title **Family Sizes**. Write your names on the left. Draw the number of people in your family on the right. Compare family sizes.

Family Sizes	
James	
Marta	

Talk About It!

Plan a Family Trip

As a group, plan a great family trip. Make a list of where you would go, what you would do there, and how you would get there. Locate the places on a map.

We would take a train.



Do It!

My Helping Hands

Trace your hands on a piece of paper. Write one way you help out at home on each finger.

