

GRAMMAR REFERENCE A1

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GRAMMAR Indefinite articles

a fly a → b c d f g h j k l m n p
 q r s t v w x y z
an ant an → a e i o u

She's **a** girl.
It's **a** fly.
It's **an** ant.

GRAMMAR Be

I'm = I **am**
you're = you **are**
he's = he **is**
she's = she **is**
it's = it **is**

I'm a girl.
You **are** great.
He **is** a boy.
She's a baby.
It's a cat.

we're = we **are**
you're = you **are**
they're = they **are**

We're funny.
You're friends.
They're sisters.

GRAMMAR Plurals

a teacher → teacher**s** a student → student**s** They're teacher**s**.
a lesson → lesson**s** an ant → ant**s** My uncl**es** are great.

GRAMMAR Be

I'm **not**
you **aren't**
he **isn't**
she **isn't**
it **isn't**

we **aren't**
you **aren't**
they **aren't**

I'm = I am
aren't = are not
isn't = is not

I'm **not** a teacher.
Rick **isn't** my brother.
They **aren't** old desks.

Am I ... ?
Yes, I **am**. / No, I'm **not**.
Are you ... ?
Yes, you **are**. / No, you **aren't**.
Is he/she/it ... ?
Yes, he/she/it **is**. / No, he/she/it **isn't**.
Is it old? No, it **isn't**.

Are we ... ?
Yes, we **are**. / No, we **aren't**.
Are you ... ?
Yes, you **are**. / No, you **aren't**.
Are they ... ?
Yes, they **are**. / No, they **aren't**.
Are you cousins? Yes, we **are**.

GRAMMAR Demonstratives



This is a yellow bird.
That is a brown rabbit.



That's = That is
That's a black cat.



These are monkeys.
Those are giraffes.
These monkeys are funny.
Those giraffes are tall.



What's **this**?
What's **that**?

It's an elephant.

What are **these**?
What are **those**?

They're whales.

What's = What is

GRAMMAR There is, There are

There's a living room.
There's a bathroom.

There are three bedrooms.
There are rabbits in the garden.

There's = There is

There **isn't** a computer in the bedroom.
There **aren't** lots of toys in the kitchen.

isn't = is not
aren't = are not

Is there ... ?
Yes, there **is**. / No, there **isn't**.

Are there ... ?
Yes, there **are**. / No, there **aren't**.

Is there a cat in the garden?
Yes, there **is**.

Are there books in the living room? No, there **aren't**.

GRAMMAR Articles

a ball
an elephant
the game

Look at **the** toys!
There's **a** ball. **The** ball is red.
There's **an** elephant. **The** elephant is grey.
There's **a** game. **The** game is cool!

GRAMMAR Have got

I **have got**
you **have got**
he **has got**
she **has got**
it **has got**

we **have got**
you **have got**
they **have got**

've got = have got
's got = has got

I **'ve got** two brothers.
She **'s got** a white cat.
My house **has got** three bedrooms.
We **'ve got** a red car.
They **'ve got** lots of books.

I **haven't got**
you **haven't got**
he **hasn't got**
she **hasn't got**
it **hasn't got**

we **haven't got**
you **haven't got**
they **haven't got**

I **haven't got** paint on my face.
A giraffe **hasn't got** big ears.
They **haven't got** long hair.

Have you **got** two hands?
Has a fish **got** legs?
Has it **got** eyes?
Have you **got** wings?

Yes, I **have**.
No, it **hasn't**.
Yes, it **has**.
No, we **haven't**.

How many eyes **has** a fish got?
It's **got** two eyes.
How many paws **have** lions got?
They've **got** four paws.

GRAMMAR Possessive pronouns

my **his** **our**
your **her** **your**
 its **their**

I have got a T-shirt. **My** T-shirt is blue.
Clara has got a skirt. **Her** skirt is nice.
Jacob and I have got trousers.
Our trousers are old.

GRAMMAR Possessive 's

The girl's hat is green.
It's Eva's dress.
Mum's shoes are red.

James's coat is warm.
They're Lee's friends.

GRAMMAR Adjectives

I've got a **new** T-shirt.
My T-shirt is **new**.

She's got a **pretty** jumper.
Her jumper is **pretty**.

Those are my **old** shoes.
My shoes are **old**.

GRAMMAR Can

I/you/he/she/it/we/you/they **can**

I **can** cook.
We **can** read.
They **can** write well.

I/you/he/she/it/we/you/they **can't**

can't = cannot

I **can't** sing.
She **can't** dance.
They **can't** speak English.

Can I/you/he/she/it/we/you/they ... ?
Yes, I/you/he/she/it/we/you/they **can**.
No, I/you/he/she/it/we/you/they **can't**.

Can he sing? Yes, he **can**.
Can they play the drums?
No, they **can't**.

GRAMMAR Present continuous

I'm **singing**
you're **singing**
he's **singing**
she's **singing**
it's **singing**

we're **singing**
you're **singing**
they're **singing**

I'm **reading** a book.
John **is playing** football.
They're **drawing**.
We're **dancing**.

'm = am 're = are 's = is

play = playing
dance = dancing

I'm **not playing**
you **aren't playing**
he/she/it **isn't playing**

we **aren't playing**
you **aren't playing**
they **aren't playing**

I'm = I am
aren't = are not
isn't = is not

I'm **not playing** baseball.
They **aren't kicking** the ball well.
We **aren't running** now.

hit = **hitting**
run = **running**
swim = **swimming**

Am I playing?
Are you playing?
Is he/she/it playing?
Are we playing?
Are they playing?

Yes, I **am**. / No, I'm **not**.
Yes, you **are**. / No, you **aren't**.
Yes, he/she/it **is**. / No, he/she/it **isn't**.
Yes, we **are**. / No, we **aren't**.
Yes, they **are**. / No, they **aren't**.

Are you **running**? No, I'm **not**.
Are they **playing** baseball? No, they **aren't**.

Is the rabbit **jumping**? Yes, it **is**.

What am I doing?
What are you doing?
What's he/she/it doing?
What are they doing?

Where am I going?
Where are you going?
Where's he/she/it going?
Where are they going?

Where are you going? I'm going to the library.
What's she doing? She's watching TV.

What's = What is
Where's = Where is

GRAMMAR Imperative

Run!
Listen!
Play football!

Don't run!
Don't talk!
Don't play tennis!

don't = do not

GRAMMAR Let's

Let's go to the toy shop!
Let's see the paintings!
Let's play at the park!

Let's = Let us

GRAMMAR Plurals

a baby → **babies**
a bus → **buses**
a dress → **dresses**
a box → **boxes**

a match → **matches**
a tomato → **tomatoes**
a man → **men**
a woman → **women**

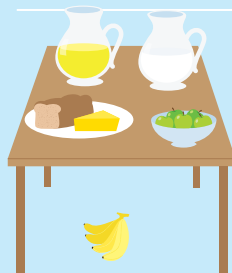
a child → **children**
a foot → **feet**
a tooth → **teeth**

GRAMMAR Some, any

I've got **some** apples.
He's got **some** milk.
I haven't got **any** apples.
He hasn't got **any** milk.
Have I got **any** apples?
Has he got **any** milk?

Have you got **any** strawberries?
Yes, I've got **some** strawberries.
Have you got **any** mangoes?
No, I haven't got **any** mangoes.
I'm buying **some** mangoes today!

GRAMMAR Where is/are ...? Prepositions of place



Where's the lemonade?
It's **in** the jug.

Where's the cheese?
It's **next to** the bread.

Where are the bananas?
Oh, no! They're **under** the table!

Where's the jug?
It's **on** the table.

Where are the apples?
They're **in front of** the milk.
The milk is **behind** the apples.

Where's = Where is

GRAMMAR Present simple

I **like** flowers.
You **like** flowers.
He/She/It **likes** flowers.

We **like** flowers.
You **like** flowers.
They **like** flowers.

My mum **plays** the piano.
Dad **dances** to the music.
Anita **does** her homework.
We **eat** at the table.
Janelle and Larissa **climb** big rocks.

play = **plays**
dance = **dances**
go = **goes**
do = **does**
watch = **watches**

I/you/we/they **don't** play
he/she/it **doesn't** play

don't = do not
doesn't = does not

I **don't** like this book.
Sara **doesn't** climb trees.
Penguins **don't** live in the desert.

Do I **like** summer?
Do you **play** hockey?
Does he/she **eat** meat?
Does it **play** music?
Do we **like** winter?
Do they **go** to the pool?

Yes, I **do**. / No, I **don't**.
Yes, you **do**. / No, you **don't**.
Yes, he/she **does**. / No, he/she **doesn't**.
Yes, it **does**. / No, it **doesn't**.
Yes, we **do**. / No, we **don't**.
Yes, they **do**. / No, they **don't**.

GRAMMAR What do/does ... do ... ?

What do I/you/we/they **do** ... ?
What does he/she/it **do** ... ?
at the weekend
every day
on Mondays
What do you **do** on Tuesdays?
I paint on Tuesdays.

What does your family **do** at the weekend?
At the weekend, we go to the playground.
What do they **do** every day?
They go to school every day.

GRAMMAR Wh- questions

What is it?
What are you doing?
What do you do on Mondays?
Who is that?
Who are you playing with?
Who do you have lunch with?
Where is your school?
Where are you going?
Where do you have lunch?

It's a piano.
I'm singing.
I play the guitar.
That's my brother.
Sara and Luis.
My best friend, Sam.
It's next to the library.
To the museum.
At school.

What time **is it**?
When do you go to bed?
When does your mum get up?
When do you eat lunch?

It's twelve o'clock.
At nine o'clock.
At six o'clock in the morning.
At midday.