6 Go for it!

Reading identifying the key points; matching people to texts

1 Read the Exam Reminder. Do you need to match all of the texts to a description?



Exam REMINDER

Identifying the key points

- Remember to look for the most important points for each of the five people.
- Underline the key words in the description of the first person.
- Next, look for words and expressions in the texts that are similar to the words you underlined. Remember these words may not be exactly the same.
- Do the same for each person.
- Finally, check the answers carefully. There will be three texts that you don't need.

A new you?

Do you want to try something different from the usual game of football or tennis? Here are eight unusual but cool sports that you might like to try.

A Bandy

Do you fancy playing bandy? It's a mix between ice hockey, field hockey and football. It's popular in Russia and Scandinavia. You play outdoors on ice and there are eleven players in each team. You try to hit a small round ball into a small goal with a stick. If you like football, you'll love bandy because the rules are exactly the same.

B Lacrosse

If you want to play lacrosse, you'll need a field, some special sticks with nets, gloves, a helmet and a few good friends. Lacrosse is a great team sport and there are different types. In some, you can have contact with another player but, in others, only the sticks can be in contact with each other. You can play either of these indoors or outdoors depending on the weather.

C White water canoeing

This is a great sport for a person who loves to be alone with nature and is looking for some real adventure. Most people know white water rafting, but that's for groups. Here it's just you, your strength, your skill and some really fast water. You'll need a swimming costume, life jacket and a really good helmet.

D Climbing

Climbing is a good way to really escape from everything ... and everyone. Climbing is a special skill and if you practise on an indoor rock face you'll soon

be ready to try something more difficult. When you're up by yourself at 3,000 m with blue skies all around it's the best feeling in the world!

E Sepak Takraw

There's a big net and two teams, one on each side. If you've played volleyball, this might sound familiar. Well, in this sport you don't score points with your hands and arms but just your feet, so you need good football skills. There are five players on each side and it's the perfect winter sport for anyone who likes doing indoor activities and meeting new people.

F Cross-training

Want to try a bit of everything? Cross-training is perfect for anybody who gets bored just doing one sport all the time. In cross-training you can choose a fitness programme that's perfect for you. For example, do fifteen minutes on the track then a fast bike ride. The important thing is that you do lots of different activities in a thirty-minute or one-hour workout.

G Walking basketball

If the gym isn't for you or you can't run fast, try walking basketball. You just walk with the ball and pass it to someone in the team or try to score a basket in the usual way. It's great for older people who want to keep active and meet others.

H Tai Chi

This is a bit like karate, but it teaches you how to defend yourself rather than attack. It's good for people who have a lot of stress in their lives as our instructors will show you how to really relax. We meet in the gym on Saturdays and Sundays and you'll have the chance to practise with a small group of friendly people.

2 Read and complete the Exam Task.

Fxam TASK

Matching people to texts

These people all want to try a new sport. Read the descriptions of eight sports. Decide which sport / activity would be the most suitable for the people below.



Maggie is 50 and has always loved athletics, but she recently injured her knee, so needs a new activity where she doesn't have to run too much. She would also like to make some new friends.



Lori is 17 and a very active person. She already does a number of water sports like water-skiing and paddleboarding and is an excellent swimmer. She has a real sense of adventure and loves exciting sports activities.

3



Matt is 20. He lives in the mountains and does a lot of ice-skating competitions in the winter. As he spends a lot of time indoors training by himself for these, he would like to do an open-air team activity. _



Philippe is 25 and loves to go to the mountains at the weekend. He likes walking there, but generally prefers adventure sports. His job is stressful and he also wants something to do by himself after work.



Suela is 35 and loves team sports. She used to play women's football. She stopped because she didn't like training in the cold in winter. She wants to keep a good level of fitness and to make some new friends if possible. -

Vocabulary 1

sports and sports equipment; finding the wrong options; multiple-choice cloze

Choose the correct option to complete the sentences.

- 1 I love to go / do swimming early in the morning.
- 2 Shall we do / play tennis in the afternoon?
- 3 My sister does / goes athletics every weekend.
- 4 My friend and I go / do running every evening.
- 5 I play / do judo with a teacher every week.
- 6 I never learned to play / do basketball at school.
- 7 My parents do / go yoga most evenings.

2 Read the Exam Reminder. What do you need to do with the options?

Exam REMINDER

Finding the wrong options

- Get a general idea of the meaning by quickly reading the text.
- Read it again and stop at each gap. Look at the four options. Try to find words that clearly don't go in the gap and cross them out.
- When you've finished, go back and check all your answers one final time.

Read and complete the Exam Task.

Exam	4	Ж	9
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Multiple-choice cloze For each question, choose the correct answer A, B, C or D.
Did you know that when people began playing football there were several hundred 1 on each side and no 2 in which to score? There were just lots of jackets that people put on the ground!
Nearly all sports started out in the streets because there were no ³ places to play sports.
When people first played tennis in 1526 CE they used to throw the ball and not use a 4 like now. And in the early
Olympics, ⁵ didn't run on expensive ⁶ like they do today. They just ran across ordinary ground.
1 A riders B players C matches D goals
2 A courts B tracks C goal posts D baskets
3 A inside B interior C internal D indoor
4 A racket B bat C stick D goal
5 A players B riders C athletes D individual

6 A courts B tracks C pitches

D games

zero and first conditional; Grammar

Choose the correct option to complete the sentences.

- 1 If you train / will train hard, you might win the competition.
- If the court is / will be wet, we'll play tennis indoors.
- I call / 'll call you if I decide to go swimming.
- 4 If you are / will be late, we might miss the train.
- If you leave for the stadium now, there might not / isn't be too much traffic.
- 6 If I have time, I go / 'Il go to the gym later.
- 7 I leave / 'Il leave as soon as Deepak arrives.
- 8 When I eat ice cream, I will get / get a headache.

Complete the sentences with the correct form of the verb in brackets.

1	,	(train) really hard, you (run) faster than Eddie.
2		(bounce) twice in (lose) the point.
3	We might have to	p play indoors if the weather (not / get) better.
4		(score) a goal, we (celebrate).
5		(not / rain) later, (go) running.
6	•	(break) this racket, (not / buy) you another one
7		(feel) better if you (not eat) junk food.
8		(damage) your racket if (hold) it like that.

Read the pairs of sentences. Do they mean the same (S) or something different (D)?

- 1 a You can't come in unless you pay €5. **b** You can come in if you pay €5.
- 2 a We'll go home unless it stops raining soon.
 - **b** If it stops raining soon, we'll go home.
- 3 a Unless I find a comfortable pair of shoes, I won't go running.
 - **b** I'll go running if I find a comfortable pair of shoes.

Listening checking spelling; gap fill

Read the Exam Reminder. What kind of words does the speaker usually spell?

Exam **REMINDER**

Checking spelling

- Don't forget to read the task before you listen.
- Think about possible words in the gaps. For example, if the sentence is, 'The World Fun Race started in ______ ' you'll probably need to write a year, e.g. 2005.
- In the listening, speakers will normally spell one or two important words such as people's names. You need to listen carefully and get these names exactly right.
- If they spell a word for you, pay particular attention to double letters. For example, Phillip will be P-H-I-double L-I-P.

2 6.1 Listen and complete the Exam Task.

Exam TASK

Gap fill

You will listen to information about a race in Patagonia. Listen and write the correct information for each question. You need to write a short answer (one, two or three words), a date, a number or a time.

Patagonian Expe	dition Race
Race created by Stjepan	1
First race in February	2
Teams come from	3
Race goes through	4 forest.
Shortest race:	s kilometres in 2004.
Longest race:	1,112 kilometres in 2007.
Goals of race:	 organise exciting competition
	• 6
	in the area

Vocabulary 2 sports clothes; verb + noun collocations; word building

hit a ball

1 Complete the sentences with these words.

				ice skates tracksuit	trainers
	1			quality ain in the pool	for a few years.
	2			ly wear a ing up before	
,	3	People w	vho go cyc		need to wear a otect their head if
		they fall.			
•	4			•	ear your regular a clean pair of
ļ	5	we often	take our_	•	entre in winter, so and
•	6	rememb	jogging e er to take s our hands	some	rning in winter,

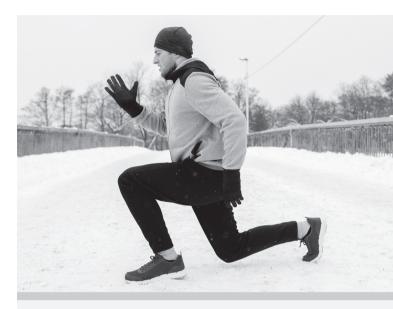
Complete the sentences with the correct form of these expressions.

do a workout enter a competition

		practise a skill score a goal	ride a horse
1		ready a member.	where a friend
2		long time to lear as afraid of falling	
3	We		$_$ in the last minute
4	,		in the and get a licence.
5		ng teacher always tha	makes me t I will need in the
	next compe	tition.	
6			seball, you have to far as possible and
	then run.		•
7	that I found	g I'm going to online. If you wan iit and trainers.	t to join me, bring
8			table tennis at home in

3 Complete the blog with these words.

competitively		ly compet	titors	dangerous	
fit	fitnes	s gloves	profe	essional	
stren	gth	strengthen	track	suit trainer	S



Interested in starting running? Want to become a better athlete? Here are my top tips for new runners.

Tip 1 For any athlete, a good level of
¹ is essential. If you want
to run a 10 km race but have never run before, it'll take you at least six months before you can do that
² You'll need to increase
the ³ of the muscles in
your legs over many months. It's important to
⁴ the muscles in your
back too.
Tip 2 Have the right equipment. A comfortable
⁵ is great, especially in
winter, but you definitely shouldn't use the
⁶ you wear to school every
day. You need proper running shoes and they're expensive! A pair of ⁷ is
also really useful to stop your hands from freezing
in winter!
Tip 3 It's 8 to start
running without warming up. Look at the
⁹ before any big race.
They all do some gentle warm-up exercises before
they start.
Follow these basic tips and you'll soon start to feel
really 10 and be able to run
just like a ¹¹

Grammar 2 second conditional

Choose the correct option to complete the sentences.

- 1 If I were / would be you, I'd join a local diving club.
- 2 If I know / knew the answer to your question, I'd tell you.
- 3 If the weather is / was better, we could go out.
- 4 I'm sure the teacher would help you with that exercise if you ask / asked her.
- 5 If you study / studied a bit harder, you could do better in tests.
- 6 If you get / got up a bit earlier, you wouldn't be late for school all the time.

Complete the sentences with the correct form of these verbs.

	buy do have not be able not help wear
1	I a new tracksuit if I were you. That one's getting really old.
2	If he more time, my brother would join a swimming club.
3	If there wasn't such a good sports centre, I to play so regularly.
4	If they a proper workout every morning, they'd get really fit.
5	If you gloves when you ran, your hands wouldn't get so cold.
	If you said that to them, it

Rewrite the sentences using the second conditional.

- 1 I don't like swimming, so I don't go to the pool very often.
- 2 My sister doesn't train hard, so she doesn't get into the school team.
- 3 The rider is not very good, so his horse won't win the race.
- 4 My brother doesn't study, so he doesn't get good results.
- 5 We don't concentrate during matches, so we don't score many points.
- 6 We don't do any workouts, so we're not fit.

Complete the conversation with the correct form of the verbs in brackets.

Emilio:	Hi Rosa, it looks like you've enjoyed your run. Are you training for something?
Rosa:	Hi Emilio. Yes, I've got a competition soon. If I ¹ (have) a bit more time, I could prepare for it properly. I haven't got a coach at the moment and that's a problem too.
Emilio:	If I ² (be)
	you, I'd try to find one. If you
	³ (find) someone
	to train with, it'd be much easier for you.
Rosa:	I know, but I'm afraid that a coach
	4 (not / be)
	pleased if I didn't spend every evening on the track. You know I've got lots of school work to do as well.
Emilio:	That's true. ⁵ (you / prefer) it if we did some running together?
Rosa:	Of course, I'd love it if you 6
	(can) find the time. Thanks, Emilio.



Writing giving reasons and examples; organising your essay; writing an opinion essay

Learning **REMINDER**

Giving reasons and examples

- Think carefully about how you are going to answer before you begin an opinion essay.
- Make a plan before you begin. Think of some opinions on the topic, write them down and then write one or two reasons to support the opinion.
- Remember to use these expressions to introduce your opinions and give your reasons:

I believe that ... because ...

I think that ... as

For example, ...

One example of this is ...

A further example of this is ...

1 Look at the following task and then read the example essay. How many main points does the writer use to support the opinion they give at the beginning?

Do you think sport is important for people of all ages, not just the young? Explain why / why not.

I believe that sport is important for people of all ages, not just young people. First, sport keeps people active and this is more important for older people who have greater health problems. Moreover, if they don't do any sport, they might just sit and watch TV all day.

In my opinion, sport also helps people use their brains. One example of this is tennis. You have to make quick decisions and think carefully where to hit the ball.

In addition, sport is a social activity. Many elderly people say they are lonely. When you join a team, you can make friends. Furthermore, you can eat and chat together after a game.

To sum up, sport is good for everybody, but particularly for older people. In my view, we should encourage people of all ages to play sport.

2 Read the essay again. Tick (/) the things that the writer mentions in the essay.

1 sport is quite a lonely activity

2 sport is good for your health

- 3 sport is not just physical but mental activity
- 4 you can meet new people by doing sport
- 5 sport is good for everybody
- 6 sport centres should be free for elderly people
- 7 sport is a social activity

- Now find and underline expressions in the essay that ...
 - 1 give the writer's opinion
 - 2 give an example to support an opinion
 - 3 add another point
 - 4 conclude the writer's opinion
- 4 Read the Exam Reminder and complete the sentence.

In an opinion essay, you should include at least _ reasons to support your opinion.

Exam REMINDER

Organising your essay

- When you give your opinion, try to think of a minimum of three reasons to support it.
- Explain the focus of your essay in the first paragraph and make your first point.
- Put the other points in separate paragraphs.
- Use the final paragraph to confirm your opinion.
- Read and complete the Exam Task. Don't forget to use the Useful Language on page 75 of your Student's Book.

Exam TASK

'There should be at least two or three lessons on sport and physical education every week in school'.

- Write an essay on whether you agree or disagree with the statement above.
- Give examples to support your opinion.

Write your essay in about 100 words.

