

Course Information and Sample Pages from Level 1 and Level 3



SECOND EDITION!

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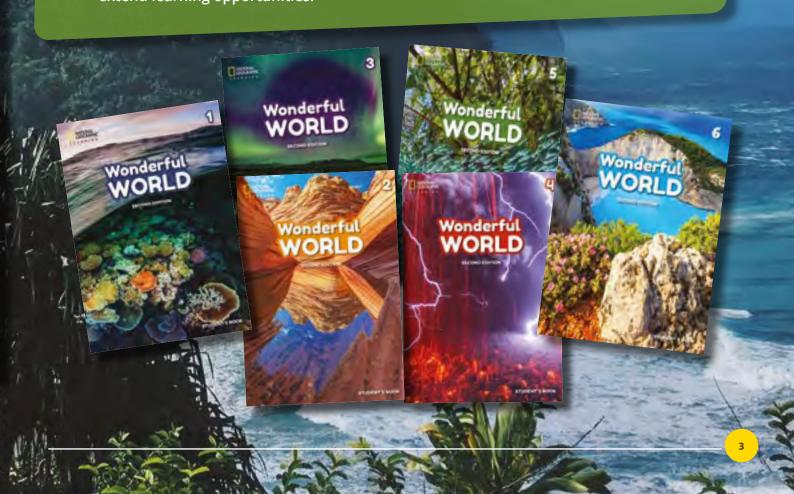
Explore the world with your students and discover its wonders – all while developing the English skills they need to become successful global citizens. Through spectacular National Geographic video and inspiring photography, students will travel the globe, learning about different countries, cultures, people and their customs.

With clearly structured methodology and explicit grammar instruction, this six-level series is packed with fascinating facts that spark curiosity, personalisation activities that get your students talking, and new online resources that make it even easier to bring the world to the classroom and the classroom to life.

What's new in the second edition?

The following new and updated features of *Wonderful World, Second Edition* are based on extensive research and feedback from teachers and learners all over the world.

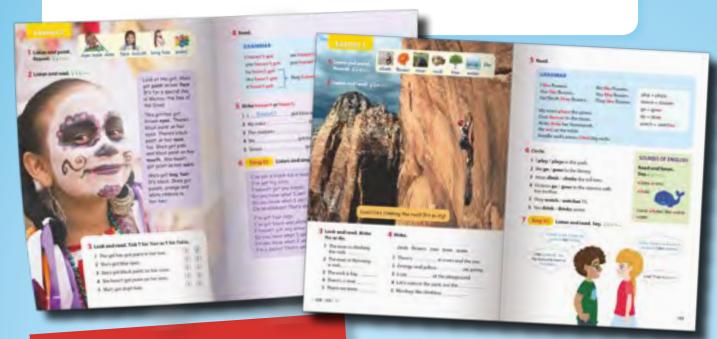
- *Video* lessons featuring authentic National Geographic content introduce the wonders of the world to your students.
- Say it! activities relate lesson content to students' lives and get them talking.
- Sing it! activities in levels 1 and 2 provide a fun and memorable way to practise new language through song.
- Captivating unit opener activities engage, focus and inspire your students.
- Sounds of English activities support pronunciation and sound recognition.
- Revised vocabulary and exercise types improve alignment with the Cambridge Young Learners English Tests (CYLETs).
- More frequent review sections consolidate your students' learning through additional practice.
- Write it! activities encourage and improve students' writing skills.
- Additional online activities for students and teachers further extend learning opportunities.



Grammar Support for Every Level

With a clearly structured approach and explicit grammar instruction, Wonderful World, Second Edition provides grammar support for both students and teachers.

- Clearly signposted grammar boxes show examples, rules and explanations, gradually introducing learners to grammatical terminology.
- Workbooks practise, review and consolidate language learned in class.
- Grammar books for each level provide additional presentation, explanation and practice, which can be used individually both in and out of the classroom.



Technology Support

Interactive Whiteboard software for each level incorporates all of the Wonderful World, Second Edition teaching resources.

- Fully interactive Student's Book pages allow teachers to make the most of integrated audio and video.
- Workbook and Grammar Book pages both with and without answers make self or peer-correction even easier!

Visit NGL.Cengage.com/wonderfulworld2e for online resources and more information!

Teacher Support

The **Lesson Planner** includes step-by-step teaching notes and support for planning every lesson!

- Teaching Tips accompanying Unit Opener spreads give useful advice on topics such as using games in the classroom, learning new vocabulary and using grammatical terminology.
- Overlaid answer keys make checking answers simple and easy!
- Extra activities provide opportunities to extend classroom practice or keep fast finishers busy!

Materials for Students and Teachers

For Students

- Student's Book
- Workbook
- Grammar Book
- Alphabet Book (Level 1 only)

For Teachers

- Lesson Planner with Class Audio CD, DVD and Teacher's Resource CD-ROM
- Interactive Whiteboard Software (delivered on USB)
- Flashcard Set (Levels 1-2 only)
- Poster Set (Levels 3-6 only)



Wonderful World Second Edition						
FOR STUDENTS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Student's Book	9781473760431	9781473760448	9781473760455	9781473760462	9781473760479	9781473760486
Workbook	9781473760615	9781473760622	9781473760639	9781473760646	9781473760653	9781473760660
Alphabet Book	9781473760790	-	-	-	-	-
Grammar Book	9781473760806	9781473760813	9781473760820	9781473760837	9781473760844	9781473760851
FOR TEACHERS						
Lesson Planner + Class Audio CD + DVD + TRCD	9781473760738	9781473760745	9781473760752	9781473760769	9781473760776	9781473760783
Flashcards	9781473760868	9781473760875	-	-	-	-
Interactive Whiteboard Software (delivered on USB)	9781473759626	9781473759633	9781473759640	9781473759657	9781473759664	9781473759671
Posters	-	-	9781473760882	9781473760899	9781473760905	9781473760912



New Video Lessons!

Visit a hot air balloon festival in the USA, go submarine diving in the deep sea around the Galápagos Islands, buy food at a Spanish market and learn about animals that can regenerate! New video lessons in every level of *Wonderful World*, *Second Edition* make it even easier to bring the outside world into your classroom and take your students all over the world.

- *Video* lessons link with the unit themes, providing a fun and interesting way to review and consolidate vocabulary and grammar.
- Before You Watch activities focus students' attention and raise their interest in the topic.
- Simple While You Watch activities engage students while the video is shown.
- After You Watch activities encourage students to personalise what they have watched by relating the video to their own experiences.
- A variety of different task types, including true or false questions, matching and gap fills provide balance and maintain student interest.



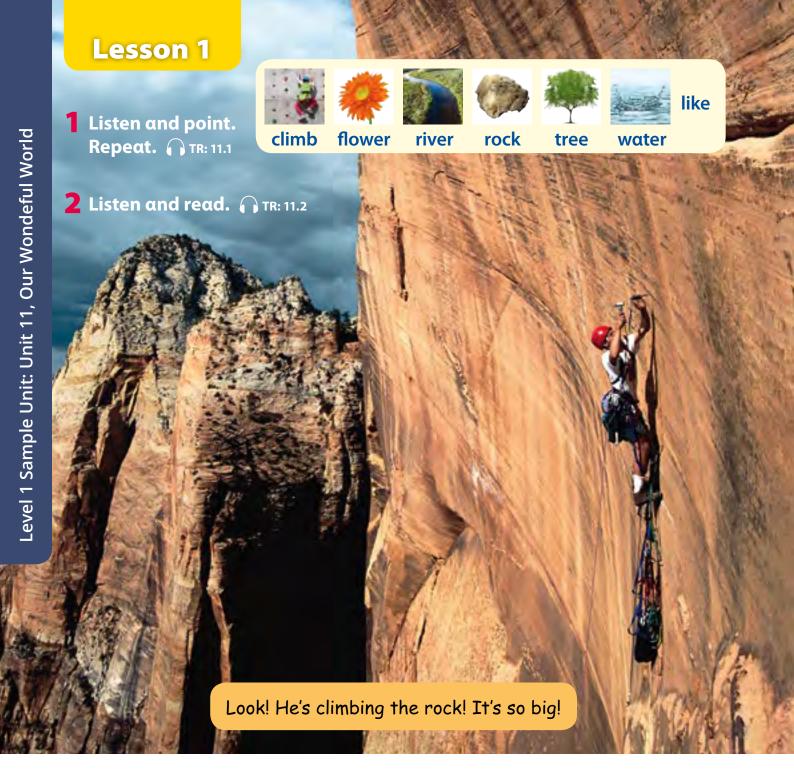
Contents

Unit 0 p 4	Alphabet, Colours, Numbers, Greetings Numbers 1 – 10, Hi. How are you? / My name is / How old are you? / You're welcome. Thank you / Goodbye

Unit	Vocabulary	Grammar	Sounds of English
My Family p 18	Family members and adjectives	a/an to be (affirmative)	s/sh
2 My School p 26	Things found in the classroom	Plurals to <i>be</i> (negative) to <i>be</i> (questions and short answers)	c/k cousin homework
Review Units 1 – 2 pp 34 – 35	Video pp 36 – 37		
3	Animals and pets	this/that these/those What's this/that? What are these/those?	Long and short a paper cat
Animals p 38			
4	Numbers 11 – 20 Rooms of the house and objects in the house Toys	There is / There are (affirmative, negative and questions and short answers) a, an, the	ch chair kitchen
My House p 46			
Review Units 3 – 4 pp 54 – 55	Video pp 56 – 57		
5	Parts of the body More adjectives and irregular nouns	have got (affirmative) have got (negative) have got (questions and short answers)	ee tree, feet
My Body p 58			
My Clothes p 66	Clothes and more adjectives	Possessive adjectives Possessive 's Order of adjectives	s trousers clothes
•	Vidoo no 76 - 77		
Review Units 5 – 6 pp 74 – 75	Video pp 76 – 77		

Unit	Vocabulary	Grammar	Sounds of English
What Can You Do? p 78	Activities and musical instruments	can (affirmative) can't (negative) Can ? (questions and short answers)	c can, music, dance, nice
8 Let's Play! p 86	Sports αnd more verbs	Present continuous (affirmative – plural, negative, questions and short answers)	oo football, book classroom, cool
Review Units 7 – 8 pp 94 – 95	Video pp 96 – 97		
9 My Town p 98	Places and more verbs	What am/are/is doing? Where am/are going? Imperative Let's	th there, this theatre, three
10 Let's Eat! p 106	Food αnd drink	plural (-es, -ies and irregular) some, any Where is / Where are? Prepositions	g mango orange
Review Units 9 – 10 pp 114 – 115	Video pp 116 – 117		
Our Wonderful World p 118	Nature words Weather and the seasons	Present simple (affirmative, negative and questions and short answers)	w water, warm whale
12 My Day p 126	Days of the week Daily routines and times of day	What do/does do ? Wh- question words	у
···, - ··,			





3 Look and read. Write Yes or No.

- 1 The man is climbing the rock.
- 2 The man is throwing a rock. _____
- 3 The rock is big. _____
- **4** There's α river.____
- 5 There are trees.

4 Write.

	climb flowers river trees water
1	There's in rivers and the sea.
2	Orange and yellow are pretty.
3	I can at the playground.
4	Let's swim in the pool, not the
5	Monkeys like climbing .

5 Read.

GRAMMAR

I like flowers.

We **like** flowers.

You like flowers.

You like flowers.

He/She/It likes flowers.

They like flowers.

My mum plays the piano.

Dad dances to the music.

Anita does her homework.

We eat at the table.

Janelle and Larissa **climb** big rocks.

play = plays

dance = dances

go = goes

do = does

watch = watches

6 Circle.

- 1 | play / plays in the park.
- 2 We go / goes to the library.
- 3 Jesse climb / climbs the tall tree.
- 4 Victoria **go** / **goes** to the cinema with her mother.
- 5 They watch / watches TV.
- 6 You drink / drinks water.

SOUNDS OF ENGLISH

Read and listen.

Say. TR: 11.3

water, warm

whale

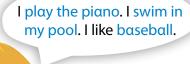


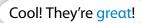
Some **wh**ales like **w**arm **w**ater.

7 Say it! Listen and read. Say. 🞧 TR: 11.4

I climb rocks. I play the guitar. I like hockey.

I like baseball, too. My favourite team is the Bears.







Lesson 2

1 Listen and point. Repeat. TR: 11.5



2 Listen and read. TR: 11.6



This woman is in the Gobi Desert. The Gobi Desert is in Asia. In the summer, it can be 45 °C in the desert. That's hot! In the winter, it can be - 40 °C. That's cold! Today, it's sunny and dry in the desert. It's not rainy.

There aren't any rivers or trees in the photo, but there are two animals. They're camels! Camels like the desert. Some birds, insects, dogs and rabbits live in the desert, too. These animals like dry places. They don't like wet places.

3 Read. Write Yes or No.

1	The Gobi Desert is in Asia.	

- 2 It's rainy in the desert.
- **3** It's sunny and dry in the desert. _____
- 4 Camels don't like the desert.
- 5 It can be hot and cold in the Gobi Desert.
- 6 Desert animals don't like wet places.

4 Read.

GRAMMAR

I/you/we/they **don't** play he/she/it **doesn't** play

don't = do notdoesn't = does not I **don't** like this book.

Sara **doesn't** climb trees.

Penguins **don't** live in the desert.

5 Write.

- 1 We _____ at the park when it's rainy. (not play)
- 2 Mum ______ to the cinema. (not go)
- **3** Ι ______ TV when it's sunny. (not wαtch)
- 4 They _____ in the pool when it's cold. (not swim)
- **5** Juliα _____ trees when they're wet. (not climb)
- 6 Camels ______ lemonade. (not drink)

Sing it! Listen and sing. • TR: 11.7

It's sunny today! It's sunny today!
On sunny days, we play in the park.
We run, we climb! We have fun outside!
Let's go to the park!

It's rainy today! It's rainy today!
On rainy days, we play in our house.
We read, we paint! We have fun inside!
Let's stay at home and play!



Lesson 3

Listen and point. Repeat. TR: 11.8

seasons









Listen and read. TR: 11.9



In spring, I like looking at the pretty flowers. My friends and I go to the park. We climb trees and play.



In summer, I don't play inside. My family goes to the sea. Do we see animals in the sea? Yes, we do! We see dolphins jumping!



What's your favourite season?



In autumn, it's not hot. We've In winter, it's cold outside. got coats and hats on at the We stay at home in winter. park. We go to school. We do My brother and I play with our toys. My mum makes our homework. Sometimes. biscuits and hot chocolate. we go to the museum.

3 Write.

- 1 In _____, we sometimes go to the museum.
- 2 In _____, we see dolphins jumping in the sea.
- 3 In ______, my mum makes biscuits and hot chocolate.
- 4 In _____, my friends and I climb trees and play.

4 Read.

GRAMMAR

Do I like summer?

Do you **play** hockey?

Does he/she eat meat?

Does it play music?

Do we like winter?

Do they go to the pool?

Yes, I do. / No, I don't.

Yes, you do. / No, you don't.

Yes, he/she does. / No, he/she doesn't.

Yes, it does. / No, it doesn't.

Yes, we do. / No, we don't.

Yes, they do. / No, they don't.

5 Write.

- 1 Does your father cook? Yes, _____.
- 2 Do fish like water? Yes, ______.
- 3 Does Silvia draw well? No, _____.
- 4 In summer, do we buy new boots? No, _____.
- **5** Do the students do their homework? Yes, ______.

6 Write it! Draw and write. Say.



Contents

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10 Performing Arts p 94	Jobs in entertainment Music Films	Past simple: Regular and irregular verbs (negatives, questions and short answers)	Talking about famous people	c, g, s and y sounds
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Lesson 1

1 Listen. Listen and repeat. TR: 4.1

Level 3 Sample Unit: Unit 4, Free Time









All right! Congratulations!

competition

n kit

surpris

2 Listen and read. • TR: 4.2



Wyatt Hi Eve. What's that in your hand?
Eve It's my kite. It's a colourful bird.
Wyatt Where are you going with the kite?
Eve To the Kite Festival. Do you want to come with me?

Wyatt All right!

[At the festival]

Eve I can't wait to get my kite into the sky.

Wyatt There are so many people here!

Is this a competition?

Eve Yes, it is. There's a prize for the

prettiest kite.

Wyatt What does the winner get?

Eve Usually, the winner gets some money.

Wyatt You've got a pretty kite, Eve. You might win!

[Later]

Announcer And the winner is ... Eve Duclot!

Wyatt That's you, Eve. Congratulations!

Eve Wow! I'm really surprised. And I'm

happy, too.

3 Read and circle.

- 1 Eve and Wyatt are at the **Bird/Kite** Festival.
- 2 The festival is all right / a competition.
- 3 The winner / kite gets some money.
- 4 When Eve wins, Wyatt says, 'All right!' / 'Congratulations!'
- **5** Eve says that she **isn't happy / is surprised**.

4 Write.

1	A	person	who	wins

2 A way to say 'yes'

a ____ g ____

3 Something you fly in the air

4 Something that's got a winner

c_____

5 How you act after something unusual happens

____ u ____ ___ ___

GRAMMAR Ouestion words

We use the question word:

- What to ask about things or animals.
 What is that? It's a kite.
 What is this? It's a shark.
- **b** Who to ask about people. Who is that boy? That's John.
- **c** Where to ask about places. Where is Madrid? It's in Spain.
- **d Whose** to ask about possessions. **Whose** house is it? It's my house.
- e When to ask about times and dates. When is your birthday? It's on 12th July.

Note:

Be careful with the words **Who's** (Who is) and **Whose**.

5 Match.

- 1 What's your favourite thing?
- **a** It's near here.
- 2 Where is the shop?
- **b** She's the winner.
- **3** Whose kite is this?
- **c** My computer.
- 4 When is the contest?
- **d** It's Mary's.
- **5** Who is that girl?
- e It's on Sunday.

6 Look at the answers and write the question words.

- 1 '_____colour is your kite?' 'It's red and blue.'
- 2 '_____ pen is on my desk?'
 'Jenny's.'
- 3 '______ is the Kite Festival?' 'It's on Saturday.'
- 4 '_____does Ling live?' 'She lives in China.'
- 5 '______is Miss Jones?'
 'She's our aunt.'

7 Listen. Listen and repeat. • TR: 4.3







collect (coins) (swii

go make (a (swimming) paper bird)







play (the flute)

read (a story)

watch (a film)

8 Circle the one that does NOT belong.

1 watch

a TV b a story c a film

2 go

a coins **b** swimming **c** ice skating

3 read

a a comic **b** the guitar **c** a story

4 collect

a coins **b** stamps **c** the piano

5 play

a the flute **b** a film **c** the drums

9 Listen to Adam talking about his hobbies. Draw lines from the days to the pictures.

TR: 4.4



Monday

Tuesday



Wednesday

Thursday

Friday





- 10 Talk about your hobby. Ask and answer these questions with your partner.
 - 1 What's your hobby?
 - 2 What do you need for your hobby?
 - 3 When do you do it?
 - 4 Where do you do it?
 - 5 Who do you do it with?
- 11 Write six sentences about your hobby.
 Answer the questions in Activity 10.

Lesson 2

1 Listen. Listen and repeat. TR: 4.5

Level 3 Sample Unit: Unit 4, Free Time











ride roller coaster tourists

2 Listen and read about an exciting amusement park. •• TR: 4.6



Luna Park is a very old and a very popular amusement park in Sydney, Australia. Thousands of visitors and tourists come here every year. At the entrance, there is a huge smiling face. It's a very famous face in Australia. You go in through its mouth and you can see its teeth above you!

Rides and Attractions

People of all ages can have fun here. There are many rides like the Wild Mouse roller coaster. It's very scary! There is also a Ferris wheel. On this ride, you can get a great view of the amusement park and Sydney harbour. There are also slides, merry-go-rounds and many other attractions like the Crazy Mirrors. Your face and body look very funny in these mirrors. There are also lots of games with fantastic prizes.

Food

There are very nice restaurants and cafés at Luna Park. They've got pizzas, burgers and sandwiches.

The Kingda Ka coaster in the Coaster in

They also sell ice cream, coffee and drinks.

The Kingda Ka roller coaster in the USA is 139 metres high and travels at 205 kilometres an hour!

3	Answer	the	questions.
---	--------	-----	------------

- 1 What is Luna Park?
- **2** Where is the famous face?
- **3** What is the Wild Mouse?
- 4 What other rides and attractions are at Luna Park?

4 Write.

1 This is a door or a place you go in.

e ____ ___ ___

2 These are people on holiday.

t ____ ___

3 You go on these at amusement parks.

r ____ ___

4 You can look at your face in this.

m ____ ___

GRAMMAR Can

We use can to:

- a talk about ability. Brian can swim.
- **b** ask for and give permission. **Can** I have some pizza? You **can** go on the merry-go-round.

We use a bare infinitive (a verb without to, such as do, go, or read) after can.

Affirmitive

I/You/He/She/It/We/They can swim.

Negative

I/You/He/She/It/We/They can't (cannot) swim.

Ouestion

Can I/you/he/she/it/we/they swim?

Short answers

Yes, I/you/he/she/it/we/they can. No, I/you/he/she/it/we/they can't.

5	Complete the sentences with can or can't.
---	---

1	My mum	speak Chinese.
2	. 1	_ write my name in English.
3	Dogs	read.
4	Teddy bears	play the piano.
5	A baby	go on a roller coaster.
	Ask for permiss	ion and give short answers.
1	I / play video g	ames after school
	-	?
		(~)
2	we / ride on th	e roller coaster
		?
		(X)
3	they / go on th	e rides
		?
4	she / listen to l	oud music
		?

7 Listen. Listen and repeat. •• TR: 4.7



amusement park



(X)

bookshop



cinema





sports centre



theatre

8 Match the places with the sentences.

	amusement park restaurant	bookshop sports cent		cinema theatre	
1	You can have dinn	er here			
2	You can buy a boo	k here			
3	You can see a film here.				
4	You can play basks	tball here			
5	You can go on ride	es here.			
6	You can see a play	here			
Li	Listen to Irina and Lynn. Circle the correct				

words. TR: 4.8

- 1 Lynn wants to go to the amusement park / bookshop today.
- 2 Irina gets excited / scared on the rides.
- **3** Lynn wants to watch a scary film at home / the cinema.
- 4 Lynn thinks the sports centre / bookshop is boring.
- 5 They choose to go to a **restaurant** / sports centre.

SOUNDS OF ENGLISH OF TR: 4.9

Α	A Read the words aloud. Which two word don't have a w sound at the beginning? Circle. Then listen and check your answe			ning?	
				whose	

В	Write S (same) or D (different) for the
	letters in red. Then listen and check your
	answers.

letters in rea. Their is	sterraria check your
answers.	
1 who, hobby	
2 when, house	5 where, we
3 what, wood	

Listen and read. Who meets his friends on Saturdays? OTR: 4.10

What do YOU do on Saturdays?

Gustavo: Hi, I'm Gustavo. Where are you from?

Chet: Hil I'm from Thailand, but I'm in Brazil for a week. My name's Chet.

Gustavo: Nice to meet you, Chet.

Chet: Nice to meet you, too. What do you usually do here on Saturdays?

Gustavo: I often go swimming and then I eat a big meal with my family. And you?

Chet: Well, my dad's got a bookshop. On Saturday mornings I help in the shop.

Gustavo: Wow! That's fantastic! What do you do on Saturday evenings?

Chet: I sometimes go to the sports centre with my friends and we go bowling. We

also have bowling contests. I'm usually the winner. I'm very good at bowling.

Do you like bowling?

Gustavo: No, I don't. I often go to the cinema with my parents on Saturday. In my

city, Rio de Janeiro, you can see films at cinemas outside!

Chet: Really? We haven't got that in my town. Do you like amusement parks?
Gustavo: Yes, I do. There's a great park near my house. It's called Parque Shanghai.

Chet: There's a fun amusement park near my house, too. It's called Dream World.

It's not fantastic rides. There are some really fast roller coasters. I love to

go there at the weekend. There are lots of great water parks in Thailand, tool

Gustavo: Wow! Thailand sounds pretty cool!

Chet: Yes, it is. Maybe you can come and visit one day!



Write G (Gustavo) or C (Chet). On Saturdays, who ...

- 1 works with his father?
- 2 eats a big meal?
- 3 goes to Parque Shanghai?
- 4 sees a film outside?
- 5 goes bowling?

SAY IT LIKE THIS!

Talking about hobbies

Do you like + verb + -ing? Do you like bowling?

Are you good at + verb + -ing? Are you good at bowling?

Talk to your partner about different hobbies. Practise the language above.

3 Listen to the message and complete the information about the Open Day. • TR: 4.11 Sports centre Open Day - free!

Day: (1) ___

Morning

Sports to try: Hockey and (2)

Afternoon

New activity at (3) Swimercise – (4) ______ to music Competition: (5) ______ flying at (6) ______ p.m.

4 Look at the pictures and say what Mick:

- **a** is or isn't good at.
- **b** can or can't do.









WRITING Verb forms

A Look at the structures in these examples.

- 1 Mum and I go shopping on Saturdays.
- 2 Do you like playing in the park?
- 3 Jan can speak English and French.
- 4 His brother is **good at making** kites.

B Circle the correct words.

- 1 I can fly / flying a kite.
- 2 Ben doesn't like read / reading books.
- **3** Are you good at **riding / ride** a bike?
- 4 We go ice skate / ice skating on Fridays.

Complete Alex's letter to his new penfriend with these verbs in the correct form.

collect	go	play	swim	
	_			

Dear Bianca.

My name is Alex Vann and I'm 11 years old. I live in Kiev with my parents and my brother Anton. He's six years old. In my free time, I like (1) _____ stamps and (2) _____ video games. I also (3) swimming on Saturdays. I am good at swimming. I can (4) _____ faster than anyone on my team. Write soon and tell me about you! Alex

Choose one of these penfriends and write a letter to him or her. Use this plan to help you.





Ida, 9, Denmark

Keith, 12, Australia

Begin like this: Dear _

Answer the questions:

What's your name?

How old are you?

Where do you live?

Who do you live with?

What do you like to do in your free time?

What can you also do?

Finish like this:

Write soon!

_____ (your name)

Read your letter and check the verb forms.

Review

Label the photos.

















2 Circle the odd one out.

1	playground	uniform	cafeteria
2	English	geography	library
3	maths	amusement park	rides
4	ice skating	swimming	shopping
5	problem	solution	sport
6	science	history	bowling

3 Match.

1 watch	a an email
2 sing	b TV
3 send	c stamps
4 fly	d songs
5 do	e a kite
6 collect	f your homewor

4 Choose the correct answers.

1	My friends	to boarding school.
	a go	b goes
2	like amu	sement parks?
	a You do	b Do you
3	We have	homework every day.
	a don't	b not
4	'Does Ryan ha	ive breakfast every morning?'
	a has	b does
5	I usually	up at 10 o'clock on Sundays.
	a gets	b get
6	My dog can't	many tricks.

b doing

5 Circle the correct word

a do

- 1 Who / Whose calculator is that? It's Mike's.
- 2 What / Where is my money? It's on the table.
- 3 Where / When does the film start? At 9 o'clock.
- 4 When / What is the prize? It's 200 euros.
- 5 Whose / Who is Yuko? She's my new friend.
- 6 Who's / Whose boat is this? It's our boat.

6 Write. Put the words in the correct order.

- 1 school / never / on Saturday / go / we / to
- 2 my / I / write / diary / in / usually
- 3 isn't / geography / boring / always
- 4 karaoke clubs / sing / sometimes / we / in
- 5 scary / often / roller coasters / are
- 6 ?/have/you/lunch/do/always/atschool

7 Write short answers.

- 1 Can you play the piano?
- 2 Can your mum use a computer?
- 3 Can your friends go to the cinema on Saturday?
- 4 Can your dad speak English?
- 5 Can you and your friends have lunch at school?
- 6 Can you watch TV late at night?

Song OTB: 4.12

Do you like shopping, a trip to the mall? A film at the cinema? Or go and watch basketball?

We're both good at swimming, we can go to the pool

Or a meal at the restaurant, that would be cool.

It's free time - it's you and me time.
There's lots to do!
What can we choose?

I know you like scary rides, going up high

And wheels that turn round and go up to the sky.

The huge roller coaster, now where can that be?

Where's a great place for you and for me?

It's free time - it's you and me time. There's lots to do!

What can we choose?





BEFORE YOU WATCH

What do you do at the weekend? Tick.

- ☐ fly a kite do exercise
- play the piano read
- go on rides go to the playground
- watch TV tidy my room
- go swimming do homework

Now talk about what you do at the weekend.

I go to the playground at the weekend.

I go swimming at the weekend.

WORDS TO KNOW

Match the words to the pictures.

Ferris wheel merry-go-round upside down











3 WHILE YOU WATCH

Look at the rides. How many roller coasters do you see in the video?

4 AFTER YOU WATCH

Tick T for True or F for False.

- 1 A Ferris wheel is very fast.
- 2 A roller coaster is very fast.
- 3 There are only horses on the
- merry-go-round.
- **4** A merry-go-round is very slow.
- **5** People have lots of fun at an amusement park.

F

T F

T F

T F

- TF
- T F

5 WATCH AGAIN. Talk about the rides.

I want to try the roller coaster.

Me too. I like fast rides.







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